

School Profiles
\& Enrollment Data



Portland Public Schools Carole Smith, Superintendent

## 2007/08 School Profiles \& Enrollment Data

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## School Profiles and Enrollment Data 2007-08

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## Portland Public Schools

## Enrollment Summary

Enrollment by Program Type, October 2007

| Elementary Schools | 24,404 |
| :--- | ---: |
| Middle Schools | 5,665 |
| High Schools | 11,629 |
| Selected Focus/Alternative Programs | 1,432 |
| Community Based Programs | 1,342 |
| Special Services | 539 |
| Public Charter Schools | 1,077 |
| Total Enrollment | 46,088 |

Enrollment by Grade, October 2007

| Pre-Kindergarten | 1,005 |
| :--- | ---: |
| Kindergarten | 3,803 |
| Grade 1 | 3,760 |
| Grade 2 | 3,629 |
| Grade 3 | 3,545 |
| Grade 4 | 3,460 |
| Grade 5 | 3,376 |
| Grade 6 | 3,354 |
| Grade 7 | 3,369 |
| Grade 8 | 3,143 |
| Grade 9 | 3,356 |
| Grade 10 | 3,323 |
| Grade 11 | 3,341 |
| Grade 12 | 3,571 |
| Ungraded | 53 |

Enrollment by Ethnicity, October 2007

| Asian/Pacific Islander | $10.6 \%$ |
| :--- | ---: |
| African American | $15.6 \%$ |
| Hispanic | $13.9 \%$ |
| Native American | $1.8 \%$ |
| White | $54.9 \%$ |
| Multiple Ethnicities Specified | $2.0 \%$ |
| Unspecified/Other | $1.2 \%$ |
| $100.0 \%$ |  |

Counts from Student Database (eSIS) Extract. See attached tables for detailed data and definitions

## PORTLAND PUBLIC SCHOOLS

Enrollment Characteristics by Program Type and School, 2007-08

| Program Type |  |  | Free orReduced PriceMeals |  | Talented \& Gifted |  | English Language Learners |  | Special Education |  | $\begin{array}{\|c\|} \hline \text { October } \\ 2007 \\ \text { Enrollment } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% |  |
| ELEMENTARY, MIDDLE AND HIGH SCHOOLS |  |  |  |  |  |  |  |  |  |  |  |
| Abernethy | (9) | KG-5 | 75 | 21.9 | 48 | 14.0 | 6 | 1.8 | 51 | 14.9 | 342 |
| Ainsworth |  | KG-5 | 29 | 5.9 | 61 | 12.4 | 3 | 0.6 | 32 | 6.5 | 493 |
| Alameda |  | KG-5 | 63 | 9.0 | 76 | 10.9 | 3 | 0.4 | 87 | 12.5 | 697 |
| Arleta | (3) | KG-7 | 283 | 73.1 | 30 | 7.8 | 66 | 17.1 | 83 | 21.4 | 387 |
| Astor | (3) | KG-7 | 176 | 46.2 | 17 | 4.5 | 16 | 4.2 | 55 | 14.4 | 381 |
| Atkinson |  | KG-5 | 256 | 48.9 | 42 | 8.0 | 135 | 25.8 | 55 | 10.5 | 524 |
| Beach | (3) | PK-8 | 248 | 58.2 | 19 | 4.5 | 94 | 22.1 | 53 | 12.4 | 426 |
| Boise-Eliot | (3) | PK-7 | 317 | 76.9 | 23 | 5.6 | 20 | 4.9 | 75 | 18.2 | 412 |
| Bridger | (3) | KG-7 | 266 | 56.6 | 22 | 4.7 | 72 | 15.3 | 87 | 18.5 | 470 |
| Bridlemile |  | KG-5 | 62 | 13.2 | 43 | 9.2 | 13 | 2.8 | 55 | 11.8 | 468 |
| Buckman |  | KG-5 | 128 | 26.6 | 44 | 9.1 | 12 | 2.5 | 80 | 16.6 | 481 |
| Capitol Hill | (9) | KG-5 | 114 | 32.2 | 24 | 6.8 | 34 | 9.6 | 50 | 14.1 | 354 |
| Chapman |  | KG-5 | 123 | 25.8 | 38 | 8.0 | 32 | 6.7 | 68 | 14.3 | 476 |
| Chief Joseph | (9) | PK-5 | 187 | 51.8 | 27 | 7.5 | 15 | 4.2 | 42 | 11.6 | 361 |
| Clarendon - Portsmouth | (1) | KG-8 | 504 | 85.9 | 33 | 5.6 | 193 | 32.9 | 83 | 14.1 | 587 |
| Clark |  | KG-5 | 408 | 80.5 | 9 | 1.8 | 205 | 40.4 | 56 | 11.0 | 507 |
| Creston | (3) | KG-7 | 218 | 65.1 | 13 | 3.9 | 49 | 14.6 | 92 | 27.5 | 335 |
| Duniway |  | KG-5 | 52 | 12.2 | 29 | 6.8 | 4 | 0.9 | 50 | 11.7 | 426 |
| Faubion | (3) | PK-7 | 247 | 69.6 | 15 | 4.2 | 37 | 10.4 | 57 | 16.1 | 355 |
| Forest Park |  | KG-5 | 4 | 0.8 | 83 | 16.5 | 4 | 0.8 | 41 | 8.2 | 502 |
| Glencoe | (9) | KG-5 | 137 | 27.1 | 28 | 5.5 | 30 | 5.9 | 70 | 13.8 | 506 |
| Grout | (13) | KG-5 | 237 | 67.9 | 11 | 3.2 | 82 | 23.5 | 53 | 15.2 | 349 |
| Hayhurst | (10) | KG-8 | 101 | 30.7 | 43 | 13.1 | 27 | 8.2 | 54 | 16.4 | 329 |
| Hayhurst | (10) | KG-8 | 68 | 47.2 | 7 | 4.9 |  |  | 31 | 21.5 | 144 |
| Odyssey |  | KG-8 | 33 | 17.8 | 36 | 19.5 |  |  | 23 | 12.4 | 185 |
| Hollyrood - Fernwood | (1) | KG-8 | 79 | 13.7 | 84 | 14.5 | 3 | 0.5 | 75 | 13.0 | 578 |
| Humboldt |  | PK-7 | 225 | 95.7 | 29 | 12.3 | 34 | 14.5 | 30 | 12.8 | 235 |
| Irvington | (3) | KG-7 | 196 | 38.8 | 55 | 10.9 | 11 | 2.2 | 77 | 15.2 | 505 |
| James John |  | KG-5 | 347 | 80.7 | 16 | 3.7 | 151 | 35.1 | 59 | 13.7 | 430 |
| Kelly |  | KG-5 | 358 | 77.2 | 16 | 3.4 | 124 | 26.7 | 89 | 19.2 | 464 |
| King | (3) | PK-8 | 417 | 92.1 | 22 | 4.9 | 67 | 14.8 | 75 | 16.6 | 453 |
| Laurelhurst |  | KG-6 | 68 | 12.7 | 54 | 10.1 | 12 | 2.2 | 70 | 13.1 | 536 |
| Lee | (3) | KG-7 | 257 | 70.0 | 19 | 5.2 | 93 | 25.3 | 72 | 19.6 | 367 |
| Lent | (3) | KG-7 | 388 | 81.7 | 8 | 1.7 | 135 | 28.4 | 94 | 19.8 | 475 |
| Lewis |  | KG-5 | 142 | 45.8 | 20 | 6.5 | 31 | 10.0 | 61 | 19.7 | 310 |
| Llewellyn |  | KG-5 | 72 | 21.1 | 18 | 5.3 | 8 | 2.3 | 68 | 19.9 | 341 |
| Maplewood | (9) | KG-5 | 56 | 18.2 | 36 | 11.7 | 11 | 3.6 | 42 | 13.6 | 308 |
| Markham | (9) | KG-5 | 177 | 50.7 | 36 | 10.3 | 79 | 22.6 | 55 | 15.8 | 349 |
| Marysville | (3) | KG-7 | 320 | 78.6 | 30 | 7.4 | 97 | 23.8 | 68 | 16.7 | 407 |
| Ockley Green | (7) | KG-8 | 283 | 72.8 | 41 | 10.5 | 31 | 8.0 | 79 | 20.3 | 389 |
| Peninsula | (3) | KG-7 | 265 | 81.3 | 22 | 6.7 | 72 | 22.1 | 76 | 23.3 | 326 |
| Richmond | (9) | PK-5 | 59 | 13.5 | 28 | 6.4 | 9 | 2.1 | 24 | 5.5 | 436 |
| Rieke |  | KG-5 | 23 | 7.1 | 54 | 16.8 | 4 | 1.2 | 26 | 8.1 | 322 |
| Rigler | (3) | KG-7 | 487 | 86.7 | 24 | 4.3 | 205 | 36.5 | 79 | 14.1 | 562 |

## PORTLAND PUBLIC SCHOOLS

Enrollment Characteristics by Program Type and School, 2007-08

| Program Type |  | $\begin{aligned} & \mathscr{0} \\ & \text { ס } \\ & \tilde{\pi} \\ & \frac{0}{0} \\ & \frac{0}{\tilde{\pi}} \\ & \stackrel{\pi}{0} \end{aligned}$ | Free or Reduced Price Meals |  | Talented \& Gifted |  | English Language Learners |  | Special Education |  | October $2007$ <br> Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Rosa Parks |  | KG-6 | 512 | 91.1 | 15 | 2.7 | 146 | 26.0 | 96 | 17.1 | 562 |
| Roseway Heights | (1) | KG-8 | 294 | 44.5 | 49 | 7.4 | 63 | 10 | 113 | 17.1 | 660 |
| Sabin |  | PK-8 | 227 | 50.3 | 124 | 27.5 | 19 | 4.2 | 45 | 10.0 | 451 |
| Sabin |  | PK-8 | 217 | 63.5 | 17 | 5.0 |  |  | 34 | 9.9 | 342 |
| Access |  | 1-8 | 10 | 9.2 | 107 | 98.2 |  |  | 11 | 10.1 | 109 |
| Scott | (3) | KG-7 | 434 | 80.5 | 20 | 3.7 | 181 | 33.6 | 82 | 15.2 | 539 |
| Sitton |  | KG-5 | 258 | 81.9 | 7 | 2.2 | 85 | 27.0 | 71 | 22.5 | 315 |
| Skyline | (3) | KG-7 | 43 | 16.7 | 42 | 16.3 | 4 | 1.6 | 39 | 15.1 | 258 |
| Stephenson |  | KG-5 | 11 | 3.4 | 34 | 10.6 | 6 | 1.9 | 41 | 12.8 | 320 |
| Sunnyside Environmental | (10) | KG-8 | 118 | 21.8 | 76 | 14.0 | 10 | 1.8 | 60 | 11.1 | 542 |
| Vernon |  | PK-8 | 383 | 84.5 | 17 | 3.8 | 43 | 9.5 | 77 | 17.0 | 453 |
| Vestal | (3) | KG-7 | 257 | 66.1 | 22 | 5.7 | 80 | 20.6 | 58 | 14.9 | 389 |
| Whitman |  | KG-5 | 310 | 83.8 | 11 | 3.0 | 120 | 32.4 | 64 | 17.3 | 370 |
| Winterhaven |  | KG-8 | 45 | 13.4 | 154 | 46.0 |  |  | 34 | 10.1 | 335 |
| Woodlawn | (9) | PK-7 | 358 | 84.4 | 22 | 5.2 | 63 | 14.9 | 59 | 13.9 | 424 |
| Woodmere |  | KG-5 | 329 | 78.7 | 19 | 4.5 | 140 | 33.5 | 60 | 14.4 | 418 |
| Woodstock |  | KG-5 | 111 | 27.3 | 36 | 8.8 | 25 | 6.1 | 64 | 15.7 | 407 |
| Elementary Schools Subtotal |  |  | 12,144 | 49.8 | 2,038 | 8.4 | 3,314 | 13.6 | 3,611 | 14.8 | 24,404 |
| Beaumont |  | 6-8 | 181 | 39.3 | 79 | 17.2 | 7 | 1.5 | 68 | 14.8 | 460 |
| Binnsmead |  | 6-8 | 278 | 80.3 | 23 | 6.6 | 59 | 17.1 | 65 | 18.8 | 346 |
| da Vinci |  | 6-8 | 99 | 21.6 | 118 | 25.8 | 1 | 0.2 | 48 | 10.5 | 458 |
| George |  | 6-8 | 286 | 87.2 | 23 | 7.0 | 59 | 18.0 | 74 | 22.6 | 328 |
| Gray |  | 6-8 | 99 | 23.5 | 97 | 23.0 | 12 | 2.9 | 60 | 14.3 | 421 |
| Hosford |  | 6-8 | 242 | 46.9 | 89 | 17.2 | 49 | 9.5 | 83 | 16.1 | 516 |
| Jackson |  | 6-8 | 143 | 20.0 | 127 | 17.8 | 25 | 3.5 | 130 | 18.2 | 714 |
| Lane |  | 6-8 | 395 | 80.8 | 41 | 8.4 | 86 | 17.6 | 118 | 24.1 | 489 |
| Mt. Tabor |  | 6-8 | 156 | 26.5 | 122 | 20.7 | 22 | 3.7 | 109 | 18.5 | 588 |
| Sellwood |  | 6-8 | 105 | 22.9 | 123 | 26.8 | 9 | 2.0 | 63 | 13.7 | 459 |
| West Sylvan |  | 6-8 | 61 | 6.9 | 268 | 30.2 | 9 | 1.0 | 68 | 7.7 | 886 |
| Middle Schools Subtotal |  |  | 2,045 | 36.1 | 1,110 | 19.6 | 338 | 6.0 | 886 | 15.6 | 5,665 |
| Benson |  | 9-12 | 689 | 56.6 | 179 | 14.7 | 61 | 5.0 | 88 | 7.2 | 1,218 |
| Cleveland |  | 9-12 | 358 | 23.4 | 359 | 23.5 | 63 | 4.1 | 162 | 10.6 | 1,528 |
| Franklin | (2) | 9-12 | 592 | 48.0 | 122 | 9.9 | 126 | 10.2 | 194 | 15.7 | 1,233 |
| Grant |  | 9-12 | 368 | 22.4 | 410 | 25.0 | 44 | 2.7 | 150 | 9.1 | 1,642 |
| Jefferson | (2) | 6-12 | 513 | 72.6 | 36 | 5.1 | 61 | 8.6 | 150 | 21.2 | 707 |
| Academy of Arts \& Tech |  | 9-12 | 199 | 75.7 | 11 | 4.2 |  |  | 57 | 21.7 | 263 |
| Academy of Science \& Tech |  | 9-12 | 164 | 71.9 | 7 | 3.1 |  |  | 58 | 25.4 | 228 |
| Young Men's Academy |  | 6-9 | 45 | 78.9 | 3 | 5.3 |  |  | 12 | 21.1 | 57 |
| Young Women's Academy |  | 6-9 | 105 | 66.0 | 15 | 9.4 |  |  | 23 | 14.5 | 159 |
| Lincoln |  | 9-12 | 106 | 7.5 | 381 | 27.1 | 17 | 1.2 | 75 | 5.3 | 1,404 |
| Madison |  | 9-12 | 553 | 64.4 | 54 | 6.3 | 121 | 14.1 | 167 | 19.4 | 859 |
| H Community |  | 9-12 | 178 | 61.6 | 13 | 4.5 |  |  | 67 | 23.2 | 289 |
| M Community |  | 9-12 | 182 | 62.5 | 21 | 7.2 |  |  | 48 | 16.5 | 291 |
| S Community |  | 9-12 | 193 | 69.2 | 20 | 7.2 |  |  | 52 | 18.6 | 279 |

## PORTLAND PUBLIC SCHOOLS

Enrollment Characteristics by Program Type and School, 2007-08

| Program Type |  | $\begin{aligned} & \mathscr{0} \\ & \frac{0}{\tilde{\sigma}} \\ & \stackrel{1}{4} \\ & \frac{0}{0} \\ & \frac{\pi}{0} \\ & \hline \end{aligned}$ | Free or Reduced Price Meals |  | Talented \& Gifted |  | English <br> Language Learners |  | Special Education |  | October $2007$ <br> Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Marshall Campus |  | 9-12 | 572 | 73.8 | 50 | 6.5 | 156 | 20.1 | 154 | 19.9 | 775 |
| BizTech High |  | 9-12 | 201 | 76.7 | 15 | 5.7 | 65 | 24.8 | 45 | 17.2 | 262 |
| Pauling Academy of Integrated Sciences | (8) | 9-12 | 146 | 66.7 | 16 | 7.3 | 44 | 20.1 | 43 | 19.6 | 219 |
| Renaissance Arts Academy |  | 9-12 | 225 | 76.5 | 19 | 6.5 | 47 | 16.0 | 66 | 22.4 | 294 |
| Roosevelt Campus |  | 9-12 | 534 | 73.2 | 60 | 8.2 | 129 | 17.7 | 133 | 18.2 | 730 |
| A.C.T. School |  | 9-12 | 183 | 65.6 | 30 | 10.8 | 38 | 13.6 | 58 | 20.8 | 279 |
| P.O.W.E.R. School |  | 9-12 | 169 | 73.8 | 14 | 6.1 | 24 | 10.5 | 46 | 20.1 | 229 |
| Spanish-English International |  | 9-12 | 182 | 82.0 | 16 | 7.2 | 67 | 30.2 | 29 | 13.1 | 222 |
| Wilson |  | 9-12 | 253 | 16.5 | 341 | 22.2 | 52 | 3.4 | 142 | 9.3 | 1,533 |
| High Schools Subtotal |  |  | 4,538 | 39.0 | 1,992 | 17.1 | 830 | 7.1 | 1,415 | 12.2 | 11,629 |
| Elementary, Middle and High Schools Subtotal |  |  | 18,727 | 44.9 | 5,140 | 12.3 | 4,482 | 10.7 | 5,912 | 14.2 | 41,698 |
| PPS ALTERNATIVE PROGRAMS |  |  |  |  |  |  |  |  |  |  |  |
| Alliance High School | (6) | 9-12 | 170 | 58.2 | 7 | 2.4 | 22 | 7.5 | 41 | 14.0 | 292 |
| Madison FOCUS |  | 9-12 | 40 | 67.8 | 2 | 3.4 |  |  | 10 | 16.9 | 59 |
| Marshall Night Program | (6) |  | 16 | 34.8 |  | 0.0 |  |  | 1 | 2.2 | 46 |
| Meek Pro Tech |  | 10-12 | 89 | 63.6 | 5 | 3.6 |  |  | 27 | 19.3 | 140 |
| Portland Night H.S. at Grant |  | 10-12 | 25 | 53.2 |  | 0.0 |  |  | 3 | 6.4 | 47 |
| Head Start Early Childhood Education |  | PK | 659 | 97.8 |  | 0.0 |  |  |  | 0.0 | 674 |
| Metropolitan Learning Center |  | KG-12 | 89 | 20.0 | 83 | 18.7 | 3 | 0.7 | 96 | 21.6 | 444 |
| Native Montessori Program |  | PK | 7 | 31.8 |  | 0.0 |  |  |  | 0.0 | 22 |
| Alternative Programs Subtotal |  |  | 925 | 64.6 | 90 | 6.3 | 25 | 1.7 | 137 | 9.6 | 1,432 |
| School and Alternative Programs Subtotal |  |  | 19,652 | 45.6 | 5,230 | 12.1 | 4,507 | 10.4 | 6,049 | 14.0 | 43,130 |
| COMMUNITY-BASED ALTERNATIVE PROGRAMS |  |  |  |  |  |  |  |  |  |  |  |
| Albina Youth Opportunity School |  | 9-12 | 28 | 51.9 | 1 | 1.9 |  |  | 9 | 16.7 | 54 |
| DePaul Center |  | 9-12 |  |  |  | 0.0 |  |  | 2 | 10.0 | 20 |
| LISTOS |  | 9-12 | 25 | 33.3 |  | 0.0 | 46 | 61.3 | 3 | 4.0 | 75 |
| Mt. Scott Park Center for Learning |  | 6-12 | 45 | 39.1 | 2 | 1.7 | 1 | 0.9 | 27 | 23.5 | 115 |
| NAYA Early College Academy |  |  | 18 | 47.4 |  | 0.0 |  |  | 11 | 28.9 | 38 |
| New Avenues for Youth |  |  | 4 | 19.0 |  | 0.0 |  |  | 2 | 9.5 | 21 |
| Open Meadow / CRUE |  | 9-12 | 33 | 76.7 | 2 | 4.7 | 3 | 7.0 | 8 | 18.6 | 43 |
| Open Meadow H.S. |  | 9-12 | 72 | 80.0 | 7 | 7.8 | 2 | 2.2 | 17 | 18.9 | 90 |
| Open Meadow M.S. |  | 6-8 | 39 | 86.7 | 4 | 8.9 |  |  | 14 | 31.1 | 45 |
| Oregon Outreach Inc The Gladys McCoy Academy |  | 9-12 | 9 | 50.0 |  | 0.0 | 1 | 5.6 | 3 | 16.7 | 18 |
| Outside In |  |  | 1 | 8.3 | 1 | 8.3 |  |  | 1 | 8.3 | 12 |
| P.C.C. Bilingual |  | 9-12 | 16 | 11.3 |  | 0.0 | 135 | 95.7 |  | 0.0 | 141 |
| P.C.C. G.E.D. |  | 9-12 | 17 | 12.4 | 4 | 2.9 | 6 | 4.4 | 13 | 9.5 | 137 |
| P.C.C. H.S. Completion |  | 9-12 | 11 | 6.7 | 10 | 6.1 | 3 | 1.8 | 4 | 2.4 | 164 |
| P.I.C. Night School |  | 9-12 |  |  |  | 0.0 | 3 | 150.0 |  | 0.0 | 2 |
| P.O.I.C. |  |  | 81 | 72.3 | 4 | 3.6 | 5 | 4.5 | 23 | 20.5 | 112 |
| Pacific Crest Community School |  |  |  |  |  | 0.0 |  |  | 1 | 25.0 | 4 |
| Pathfinders Academy |  |  |  |  |  | 0.0 |  |  |  | 0.0 | 8 |
| Portland International Community |  | 9-12 | 16 | 47.1 | 1 | 2.9 | 9 | 26.5 | 4 | 11.8 | 34 |

## PORTLAND PUBLIC SCHOOLS

Enrollment Characteristics by Program Type and School, 2007-08

| Program Type |  |  | Free or Reduced Price Meals |  | Talented \& Gifted |  | English <br> Language <br> Learners |  | Special Education |  | October $2007$ <br> Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Quest Schools |  | 9-12 | 14 | 18.2 | 5 | 6.5 |  |  | 7 | 9.1 | 77 |
| SE Works Community Learning Center |  |  | 2 | 10.5 |  | 0.0 | 3 | 15.8 | 2 | 10.5 | 19 |
| Y.E.I. Teen Parent |  |  | 1 | 7.1 |  | 0.0 |  |  |  | 0.0 | 14 |
| Youth Employment Institute |  | 9-12 | 11 | 26.8 |  | 0.0 |  |  | 11 | 26.8 | 41 |
| Youth Progress Association |  |  | 1 | 3.6 |  | 0.0 | 1 | 3.6 | 7 | 25.0 | 28 |
| YouthBuilders |  | 9-12 | 4 | 13.3 |  | 0.0 | 2 | 6.7 | 7 | 23.3 | 30 |
| Community-Based Alternative Programs Subtotal |  |  | 448 | 33.4 | 41 | 3.1 | 220 | 16.4 | 176 | 13.1 | 1,342 |
| SPECIAL SERVICES |  |  |  |  |  |  |  |  |  |  |  |
| C.T.C. Jefferson H.S. |  |  | 18 | 81.8 |  | 0.0 |  |  | 22 | 100.0 | 22 |
| C.T.C. P.S.U. |  |  |  |  |  | 0.0 |  |  | 16 | 94.1 | 17 |
| C.T.C. Southeast |  |  | 24 | 40.7 |  | 0.0 | 3 | 5.1 | 58 | 98.3 | 59 |
| Clinton Street School | (4) |  | 19 | 100.0 | 2 | 10.5 |  |  | 8 | 42.1 | 19 |
| Columbia Transitional School |  |  | 11 | 45.8 |  | 0.0 |  |  | 24 | 100.0 | 24 |
| Columbia Transitional School |  |  | 7 | 35.0 |  | 0.0 |  |  | 20 | 100.0 | 20 |
| Pioneer - Interim Alt Ed |  |  | 4 | 100.0 |  | 0.0 |  |  | 4 | 100.0 | 4 |
| Home Instruction |  |  |  |  |  | 0.0 |  |  |  | 0.0 | 1 |
| John's Landing School | (4) |  | 18 | 100.0 |  | 0.0 |  |  | 2 | 11.1 | 18 |
| Morrison Breakthrough | (4) |  | 19 | 100.0 |  | 0.0 |  |  | 4 | 21.1 | 19 |
| Morrison Hand in Hand | (4) |  | 21 | 100.0 |  | 0.0 |  |  | 7 | 33.3 | 21 |
| Nickerson Adolescent D.T. | (4) |  | 23 | 100.0 |  | 0.0 | 2 | 8.7 | 15 | 65.2 | 23 |
| Parry Center | (4) |  | 39 | 100.0 |  | 0.0 | 3 | 7.7 | 32 | 82.1 | 39 |
| Part-time Home/Private |  |  |  |  | 1 | 10.0 |  |  | 8 | 80.0 | 10 |
| Pioneer Programs | (11) | KG-12 | 148 | 74.4 | 5 | 2.5 |  | 0.5 | 191 | 96.0 | 199 |
| Annex |  |  | 28 | 51.9 | 2 | 3.7 |  |  | 52 | 96.3 | 54 |
| Columbia | (11) |  | 40 | 83.3 | 2 | 4.2 |  |  | 47 | 97.9 | 48 |
| Holladay Center | (11) |  | 37 | 74.0 |  | 0.0 |  |  | 45 | 90.0 | 50 |
| Youngson | (11) |  | 43 | 91.5 | 1 | 2.1 |  |  | 47 | 100.0 | 47 |
| Providence Hospital |  |  |  |  |  | 0.0 |  |  | 2 | 100.0 | 2 |
| Rosemont | (4) |  | 46 | 100.0 |  | 0.0 |  |  | 19 | 41.3 | 46 |
| White Shield | (4) |  | 20 | 100.0 |  | 0.0 | 2 | 10.0 | 6 | 30.0 | 20 |
| Special Services Subtotal |  |  | 406 | 75.3 | 8 | 1.5 | 11 | 2.0 | 414 | 76.8 | 539 |
| PUBLIC CHARTER SCHOOLS |  |  |  |  |  |  |  |  |  |  |  |
| Arthur Academy |  | KG-4 | 37 | 31.6 |  | 0.0 | 1 | 1 | 15 | 12.8 | 117 |
| CM2's Opal School |  | KG-5 | 15 | 19.7 |  | 0.0 |  |  | 13 | 17.1 | 76 |
| Emerson Public Charter |  | KG-5 | 23 | 17.6 | 1 | 0.8 |  |  | 17 | 13.0 | 131 |
| Leadership and Entrepreneurship Public Charter H.S. |  | 9-12 | 93 | 63.3 | 4 | 2.7 | 10 | 7 | 23 | 15.6 | 147 |
| Portland Village School |  | KG-4 | 15 | 9.7 | 1 | 0.6 |  |  | 12 | 7.7 | 155 |
| Self Enhancement Academy |  | 6-8 | 104 | 75.9 | 13 | 9.5 |  |  | 26 | 19.0 | 137 |
| Trillium Public Charter |  | KG-12 | 92 | 29.3 | 31 | 9.9 |  |  | 44 | 14.0 | 314 |
| Public Charter Schools Subtotal |  |  | 379 | 35.2 | 50 | 4.6 | 11 | 1.0 | 150 | 13.9 | 1,077 |
| Total |  |  | 20,885 | 45.3 | 5,329 | 11.6 | 4,749 | 10.3 | 6,789 | 14.7 | 46,088 |

Footnotes: See Page 35.
PORTLAND PUBLIC SCHOOLS
Enrollment Summary by Program Type, School and Year
1998-99 through 2007-08

| Program Type |  |  |  |  |  |  |  |  |  |  | 1-Year Trend <br> (2007-08-2006 <br> $07)$ |  | 5-Year Trend$(2007-08-2003-$$04)$ |  | $\begin{array}{\|c} \hline \text { 10-Year Trend } \\ (2007-08-1998 \\ 99) \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | \# | \% | \# | \% | \# | \% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ELEMENTARY, MIDDLE AND HIGH SCHOOLS | 50,304 | 49,341 | 49,042 | 48,918 | 47,627 | 45,335 | 44,240 | 43,287 | 42,243 | 41,698 | -545 | -1.3 | -3,637 | -8.0 | -8,606 | -17.1 |
| Elementary Schools Subtotal | 26,256 | 25,469 | 24,987 | 24,784 | 23,819 | 22,605 | 22,186 | 22,038 | 22,786 | 24,404 | 1,618 | 7.1 | 1,799 | 8.0 | $-1,852$ | -7.1 |
| Middle Schools Subtotal | 10,390 | 10,323 | 10,446 | 10,486 | 10,381 | 9,748 | 9,371 | 8,649 | 7,507 | 5,665 | -1,842 | -24.5 | -4,083 | -41.9 | -4,725 | -45.5 |
| High Schools Subtotal | 13,658 | 13,549 | 13,609 | 13,648 | 13,427 | 12,982 | 12,683 | 12,600 | 11,950 | 11,629 | -321 | -2.7 | -1,353 | -10.4 | -2,029 | -14.9 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PPS ALTERNATIVE PROGRAMS | 1,685 | 1,582 | 1,592 | 1,483 | 1,597 | 1,470 | 1,232 | 1,317 | 1,430 | 1,432 | 2 | 0.1 | -38 | -2.6 | -253 | -15.0 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School and Alternative Programs Subtotal | 51,989 | 50,923 | 50,634 | 50,401 | 49,224 | 46,805 | 45,472 | 44,604 | 43,673 | 43,130 | -543 | -1.2 | -3,675 | -7.9 | -8,859 | -17.0 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| COMMUNITY-BASED ALTERNATIVE PROGRAMS | 1,673 | 1,706 | 1,416 | 1,297 | 1,381 | 1,270 | 1,171 | 1,308 | 1,303 | 1,342 | 39 | 3.0 | 72 | 5.7 | -331 | -19.8 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPECIAL SERVICES | 2,169 | 2,117 | 2,311 | 2,330 | 2,170 | 462 | 562 | 525 | 548 | 539 | -9 | -1.6 | 77 | 16.7 | -1,630 | -75.1 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PUBLIC CHARTER SCHOOLS |  |  | 66 | 122 | 194 | 346 | 451 | 571 | 824 | 1,077 | 253 | 30.7 | 731 | 211.3 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 55,831 | 54,746 | 54,427 | 54,150 | 52,969 | 48,883 | 47,656 | 47,008 | 46,348 | 46,088 | -260 | -0.6 | -2,795 | -5.7 | -9,743 | -17.5 |

PORTLAND PUBLIC SCHOOLS
Enrollment Summary, October 2007: by Program Type, School and Year
1998-99 through 2007-08

PORTLAND PUBLIC SCHOOLS
Enrollment Summary, October 2007: by Program Type, School and Year
1998-99 through 2007-08

PORTLAND PUBLIC SCHOOLS
Enrollment Summary, October 2007: by Program Type, School and Year 1998-99 through 2007-08

## Program Type

Gray

Gregory
Hosford
Jackson
Kellogg
Mt. Tabor
Portsmouth
Sellwood
West Sylvan
Whitaker
pepotqns slooyos əpp!w Benson
Cleveland
Frank
Jefferson
Lincoln

| H Community |
| :---: |
| M Community |
| S Community |
| Marshall Campus |

Pauling Academy of Integrated Sciences
Marshall Night Program
PDX Academy of International Studies Renaissance Arts Academy
PORTLAND PUBLIC SCHOOLS
Enrollment Summary，October 2007：by Program Type，School and Year
1998－99 through 2007－08

| 흐른 | ஃㅇ | $\stackrel{N}{\underset{~}{~}}$ |  |  |  | $\stackrel{m}{\stackrel{-}{+}}$ |  | $\underset{7}{7}$ |  |  |  |  |  |  |  |  | $\stackrel{\text { ¢ }}{\stackrel{1}{*}}$ |  | $\stackrel{\text { }}{\text {＋}}$ |  |  |  |  |  |  | $\stackrel{0}{\mathrm{H}}$ | $\stackrel{0}{7}$ |  |  |  |  |  | $\stackrel{\bullet}{6}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \| | \＃ | $\begin{aligned} & \infty \\ & \underset{\sim}{\infty} \end{aligned}$ |  |  |  | $\stackrel{\square}{\square}$ | $\begin{aligned} & \text { Ni } \\ & \underset{\sim}{N} \end{aligned}$ | $\begin{aligned} & 0.8 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  | 안 |  | $\stackrel{\infty}{\square}$ |  |  |  |  |  |  | N్ల | $\begin{aligned} & \text { Oi} \\ & \underset{0}{0} \\ & \underset{\sim}{\circ} \end{aligned}$ | $\stackrel{6}{1}$ |  |  |  |  | ＋ |
| $\underset{\substack{\mathrm{c} \\ \hline}}{ }$ | ஃ๐ |  |  |  |  | ¢ | $$ | $\begin{aligned} & \hline \text { O } \\ & \hline \text { in } \end{aligned}$ |  |  |  |  |  |  |  |  | © |  | $\stackrel{\infty}{\mathrm{i}}$ |  |  |  |  |  |  | $\stackrel{\bigcirc}{\text { N}}$ | $\stackrel{?}{i}$ | $\bigcirc$ |  |  |  |  | $\stackrel{\stackrel{\circ}{⿺}}{\stackrel{1}{\prime}}$ |
| \| | \＃ | ¢8 |  |  |  | F | $\stackrel{\substack{0 \\ 7}}{7}$ | $\begin{aligned} & \hat{0} \\ & \stackrel{y}{c} \end{aligned}$ |  |  |  |  |  |  |  |  | $\stackrel{\sim}{\sim}$ |  | N |  |  |  |  |  |  | $\stackrel{\sim}{9}$ | $\begin{aligned} & \text { Mn } \\ & \stackrel{y}{2} \end{aligned}$ | $\checkmark$ |  |  |  |  | $\stackrel{\square}{\square}$ |
| $\underset{\infty}{\stackrel{\text { D}}{ \pm}}$ | －$\bigcirc$ | $\bar{\infty}$ | $\stackrel{\Gamma}{\stackrel{\rightharpoonup}{p}}$ | $\begin{aligned} & \hline \infty \\ & \underset{\sim}{\infty} \end{aligned}$ | $\stackrel{m}{\sim}$ |  | $\underset{N}{N}$ | $\underset{\underset{i}{\prime}}{\substack{2}}$ |  | $\begin{aligned} & \text { N} \\ & \text { ָ̀ } \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & \underset{\sim}{\sim} \\ & \stackrel{1}{2} \end{aligned}$ |  | $\stackrel{\square}{\square}$ |  | $\begin{aligned} & \hline \dot{Z} \\ & \dot{F} \end{aligned}$ |  |  |  |  | $\underset{0}{7}$ | Nָ | $\stackrel{\square}{+}$ |  |  |  |  | $\stackrel{\sim}{N}$ |
|  | \＃ | ¢ | \％ | $\stackrel{0}{9}$ | $\checkmark$ | N | $\underset{\sim}{\text { ®N }}$ | 毕 |  | N |  |  |  |  |  |  | $\otimes$ |  | 6 |  | $\stackrel{m}{\square}$ |  |  |  |  | N | $\stackrel{\Im}{6}$ | $\wedge$ |  |  |  |  | N |
|  | $\begin{aligned} & \infty \\ & \stackrel{\infty}{1} \\ & \stackrel{0}{0} \\ & \underset{N}{2} \end{aligned}$ | 웃 | $\stackrel{ু}{N}$ | $\underset{\sim}{N}$ | $\underset{N}{\tilde{N}}$ |  | $\begin{aligned} & \text { N్N } \\ & \text { స- } \end{aligned}$ | $\begin{aligned} & \circ \\ & \hline 0 \\ & \underset{7}{7} \end{aligned}$ |  | N | 8 | ¢ | $\stackrel{\text { 각 }}{ }$ | F | $\begin{array}{\|l\|} \hline \underset{0}{0} \\ \stackrel{0}{0} \end{array}$ | $\begin{aligned} & \hline \stackrel{\rightharpoonup}{\otimes} \\ & \stackrel{0}{0} \\ & \hline 0 \end{aligned}$ | $\stackrel{\text { J }}{\substack{~}}$ | O |  | $\begin{aligned} & \mathrm{O} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \end{aligned}$ | N |  | $\begin{aligned} & \mathrm{D} \\ & 0 \\ & 0 \\ & \hline 0 \end{aligned}$ |  | ¢ |  | $\begin{gathered} \stackrel{o}{m} \\ \underset{\sim}{q} \end{gathered}$ | ¢ |  |  |  |  | $\stackrel{\llcorner }{N}$ |
|  | N ì O N | 交 | $\begin{aligned} & \infty \\ & \infty \\ & \infty \end{aligned}$ | $\stackrel{\sim}{\sim}$ | $\stackrel{N}{N}$ | $\begin{aligned} & \circ \\ & \stackrel{\circ}{\circ} \\ & \end{aligned}$ | $\begin{aligned} & \text { ion } \\ & \underset{\sim}{7} \end{aligned}$ | $\begin{aligned} & \underset{N}{N} \\ & \text { N゙ } \end{aligned}$ |  | $\begin{aligned} & \text { ® } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | $8$ |  | $\underset{ণ}{\circ}$ |  | a |  |  | 안 |  | $\underset{\sim}{\underset{\sim}{7}}$ | $\begin{aligned} & \mathfrak{n} \\ & \underset{\sim}{\sim} \\ & \underset{\sim}{n} \end{aligned}$ | $\hat{J}$ |  |  |  |  | N |
|  | $\circ$ $\stackrel{1}{\hat{O}}$ 0 N | $\stackrel{\infty}{\stackrel{\infty}{\lambda}}$ | $\underset{\sim}{\sim}$ | $\underset{\sim}{\mathbf{N}}$ | $\stackrel{N}{N}$ | $\begin{aligned} & \tilde{0} \\ & \stackrel{0}{6} \end{aligned}$ |  | $\underset{\sim}{\sim}$ |  |  |  |  |  |  |  |  |  | $\stackrel{N}{\sim}$ | $\mathcal{F}$ |  | N |  |  | $\stackrel{6}{2}$ | б | $\stackrel{\underset{\sim}{7}}{ }$ | $\begin{aligned} & \dot{J} \\ & 0 \\ & \mathcal{F}^{2} \end{aligned}$ | $\overline{5}$ |  |  |  |  | б＇ |
|  | 1 <br>  <br> 0 | $\stackrel{\circ}{\infty}$ | ল্ల | $\underset{\sim}{\circ}$ | $\stackrel{\mathrm{O}}{\mathrm{~N}}$ | $\dot{\sim}$ | $\begin{aligned} & \text { 毋̀ } \\ & \underset{\sim}{N} \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { N } \\ & \text { - } \end{aligned}$ |  |  |  |  |  |  |  |  | กั | $\stackrel{\circ}{\text { O}}$ | \％ |  | $\cdots$ |  |  | $\stackrel{\sim}{\sim}$ | $\stackrel{0}{\sim}$ | $\underset{\sim}{N}$ | $\stackrel{\text { N }}{\substack{\text { L } \\ \text {－}}}$ | \％ |  |  |  |  | is |
|  | $\begin{aligned} & \text { J } \\ & \dot{0} \\ & 0 \\ & \text { N} \end{aligned}$ | $\begin{array}{\|l\|l} \infty \\ \hline \end{array}$ |  |  |  | $\begin{aligned} & \stackrel{8}{8} \\ & \stackrel{\sim}{5} \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \underset{\sim}{\circ} \\ & \underset{\sim}{\prime} \end{aligned}$ | $\begin{aligned} & \text { N్ } \\ & \text { N } \\ & \text { Li } \end{aligned}$ |  |  |  |  |  |  |  | N | \％ | $\stackrel{\sim}{\sim}$ | $\underset{\sim}{\tilde{N}}$ |  |  |  |  | 은 | \％ | $\stackrel{0}{\circ}$ | $\begin{aligned} & \text { Lo } \\ & 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | 8 |  |  |  |  | § |
|  | M Ǹ N N | $\underset{\infty}{\infty}$ |  |  |  | $\begin{aligned} & \text { O} \\ & \\ & \hline \end{aligned}$ | $\underset{\substack{N \\ \underset{\sim}{n} \\ \hline}}{ }$ | $\begin{aligned} & \text { N } \\ & \text { O} \\ & \text { F} \end{aligned}$ |  |  |  |  |  |  | の | N | 응 | $\stackrel{\infty}{\infty}$ | \％ | 2 |  |  | $\stackrel{\sim}{\square}$ |  | 안 | $\xrightarrow{\text { R }}$ | $\underset{\substack{\text { N } \\ \underset{\sim}{2}}}{\substack{2 \\ \hline}}$ | $\bar{\square}$ |  |  |  | $\stackrel{-}{-}$ | G |
|  | N | $\underset{\sim}{\underset{F}{F}}$ |  |  |  | $\begin{aligned} & \underset{G}{G} \\ & \stackrel{y}{c} \end{aligned}$ | $\begin{aligned} & \stackrel{\infty}{0} \\ & \underset{\sim}{0} \end{aligned}$ | $\begin{aligned} & \infty \\ & \underset{\sim}{\infty} \\ & \underset{\sim}{\infty} \end{aligned}$ |  |  |  |  |  |  | N／ | $\stackrel{\infty}{\sim}$ | N | \％ | $\frac{\infty}{\tau}$ | ¢ |  |  | $\underset{\sim}{\sim}$ |  | ® | $\stackrel{\infty}{\infty}$ | $\begin{aligned} & \text { ti } \\ & \text { o } \\ & \text { in } \end{aligned}$ | ～ |  |  |  | N | あ |
|  | $\begin{aligned} & -1 \\ & \dot{1} \\ & 0 . \\ & 0 \end{aligned}$ | $\bar{m}$ |  |  |  |  |  | $\begin{aligned} & \text { N } \\ & \text { g } \end{aligned}$ |  |  |  |  |  |  | $\stackrel{ }{ }$ | － | \％ | 암 | $\frac{\pi}{7}$ | テ |  |  | N |  | $\infty$ | $\underset{\sim}{\mathcal{F}} \underset{\sim}{N}$ | $\begin{aligned} & \mathbf{0} \\ & 0 \\ & \text { in } \end{aligned}$ | ¢ |  |  | $\stackrel{\sim}{\circ}$ | N | 꿍 |
|  | $\begin{aligned} & \circ \\ & \stackrel{\circ}{\circ} \\ & \hline-1 \end{aligned}$ | $\frac{\stackrel{2}{6}}{\square}$ |  |  |  | $\stackrel{\circ}{10}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{\mathbf{N}} \\ & \underset{\sim}{7} \end{aligned}$ | $\begin{aligned} & \overrightarrow{\mathbb{N}} \\ & \text { gi } \end{aligned}$ |  |  |  |  |  |  |  | $\stackrel{\infty}{\sim}$ | ¢ | ¢ | \％ | $\stackrel{\infty}{\square}$ |  |  | $\stackrel{m}{-}$ |  | 8 | ¢ | $\begin{aligned} & \text { N్ } \\ & \text { No } \\ & \text { in } \end{aligned}$ | $\bar{\square}$ |  |  | $\sim_{\sim}$ |  | $\stackrel{\circ}{\circ}$ |
|  | $\begin{aligned} & 7 \\ & \stackrel{\circ}{\circ} \\ & \dot{\circ} \\ & \underset{\sim}{\circ} \end{aligned}$ | $\underset{\underset{\sim}{\underset{\sim}{\tau}}}{\infty}$ |  |  |  | $\stackrel{ \pm}{5}$ | $\begin{aligned} & \infty \underset{0}{\infty} \\ & \underset{\sim}{0} \end{aligned}$ | $\begin{aligned} & \text { İ } \\ & \text { M- } \\ & \text { in } \end{aligned}$ |  |  |  |  |  |  | 앙 | $\stackrel{\infty}{\sim}$ | 去 | $\stackrel{\circ}{\square}$ | ¢ | \％ |  | is | $\stackrel{-}{\square}$ |  | 8 |  | － | 8 |  |  | 「 | 2 | 「 |
| әбuey ә |  | $\stackrel{N}{\vdots}$ | $\stackrel{N}{\bar{\sigma}}$ | $\underset{\sigma}{\sim}$ | $\stackrel{N}{\omega}$ | $\stackrel{\sim}{\omega}$ |  |  |  |  | $\stackrel{\text { N }}{\text { O}}$ | $\stackrel{N}{\Gamma}$ | $\stackrel{\text { N}}{\stackrel{1}{\text { ¢ }}}$ | $\stackrel{\text { N}}{\stackrel{1}{\text { ¢ }}}$ |  |  | 는 |  | ¢ |  | 늠 |  |  | $\stackrel{\text { N }}{\stackrel{1}{\square}}$ |  |  |  | $\stackrel{\text { N }}{ }$ |  |  |  | $\stackrel{\text { N}}{\bar{\prime}}$ | $\stackrel{N}{\bar{\sigma}}$ |
| (c\& әదऍе sәıou |  |  |  |  |  |  |  |  |  | © |  |  |  |  |  | İ |  | © |  |  |  |  |  |  | © |  |  |  |  |  |  | $\sqrt{3}$ |  |
|  | $\begin{aligned} & \overline{0} \\ & \stackrel{0}{C} \\ & \dot{\sim} \end{aligned}$ |  | ।00чग्S＇L＇O＇$\forall$ |  |  |  |  | Elementary，Middle and High Schools Subtotal |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\stackrel{-}{\square}$ |  | Portland Night H．S．at Grant |  | School and Alternative Programs Subtotal |  |  |  |  |  | － |

PORTLAND PUBLIC SCHOOLS
Enrollment Summary, October 2007: by Program Type, School and Year
1998-99 through 2007-08

PORTLAND PUBLIC SCHOOLS
Enrollment Summary, October 2007: by Program Type, School and Year
1998-99 through 2007-08

PORTLAND PUBLIC SCHOOLS
Enrollment Summary, October 2007: by Program Type, School and Year 1998-99 through 2007-08

## PORTLAND PUBLIC SCHOOLS


PORTLAND PUBLIC SCHOOLS
Enrollment Summary by Program Type, School and Grade Level, 2007-08

| Program Type | $$ |  | Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  |  | PK | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | US |  |
| ELEMENTARY, MIDDLE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Abernethy | (9) | KG-5 |  | 57 | 54 | 76 | 47 | 54 | 54 |  |  |  |  |  |  |  |  | 342 |
| Ainsworth |  | KG-5 |  | 93 | 82 | 77 | 77 | 87 | 77 |  |  |  |  |  |  |  |  | 493 |
| Alameda |  | KG-5 |  | 121 | 128 | 120 | 114 | 111 | 103 |  |  |  |  |  |  |  |  | 697 |
| Arleta | (3) | KG-7 |  | 36 | 39 | 52 | 48 | 45 | 56 | 65 | 46 |  |  |  |  |  |  | 387 |
| Astor | (3) | KG-7 |  | 59 | 47 | 45 | 54 | 51 | 41 | 37 | 47 |  |  |  |  |  |  | 381 |
| Atkinson |  | KG-5 |  | 83 | 80 | 74 | 103 | 101 | 83 |  |  |  |  |  |  |  |  | 524 |
| Beach | (3) | PK-8 | 20 | 74 | 68 | 60 | 48 | 40 | 49 | 34 | 28 | 5 |  |  |  |  |  | 426 |
| Boise-Eliot | (3) | PK-7 | 38 | 63 | 59 | 53 | 57 | 47 | 47 | 26 | 22 |  |  |  |  |  |  | 412 |
| Bridger | (3) | KG-7 |  | 75 | 76 | 43 | 55 | 58 | 62 | 48 | 53 |  |  |  |  |  |  | 470 |
| Bridlemile |  | KG-5 |  | 85 | 74 | 76 | 79 | 72 | 82 |  |  |  |  |  |  |  |  | 468 |
| Buckman |  | KG-5 |  | 69 | 80 | 72 | 97 | 75 | 88 |  |  |  |  |  |  |  |  | 481 |
| Capitol Hill | (9) | KG-5 |  | 66 | 48 | 57 | 68 | 49 | 66 |  |  |  |  |  |  |  |  | 354 |
| Chapman |  | KG-5 |  | 69 | 77 | 82 | 82 | 95 | 71 |  |  |  |  |  |  |  |  | 476 |
| Chief Joseph | (9) | PK-5 | 41 | 68 | 58 | 44 | 51 | 55 | 44 |  |  |  |  |  |  |  |  | 361 |
| Clarendon - Portsmouth | (1) | KG-8 |  | 44 | 50 | 54 | 58 | 49 | 68 | 54 | 81 | 129 |  |  |  |  |  | 587 |
| Clark |  | KG-5 |  | 90 | 89 | 72 | 77 | 97 | 82 |  |  |  |  |  |  |  |  | 507 |
| Creston | (3) | KG-7 |  | 46 | 50 | 47 | 36 | 42 | 41 | 38 | 35 |  |  |  |  |  |  | 335 |
| Duniway |  | KG-5 |  | 61 | 86 | 75 | 69 | 66 | 69 |  |  |  |  |  |  |  |  | 426 |
| Faubion | (3) | PK-7 | 20 | 51 | 45 | 49 | 42 | 52 | 43 | 17 | 36 |  |  |  |  |  |  | 355 |
| Forest Park |  | KG-5 |  | 82 | 67 | 88 | 87 | 96 | 82 |  |  |  |  |  |  |  |  | 502 |
| Glencoe | (9) | KG-5 |  | 66 | 73 | 105 | 94 | 86 | 82 |  |  |  |  |  |  |  |  | 506 |
| Grout | (13) | KG-5 |  | 71 | 60 | 67 | 49 | 53 | 49 |  |  |  |  |  |  |  |  | 349 |
| Hayhurst | (10) | KG-8 |  | 48 | 45 | 44 | 44 | 49 | 44 | 24 | 19 | 12 |  |  |  |  |  | 329 |
| Hayhurst | (10) | KG-8 |  | 25 | 20 | 22 | 21 | 31 | 25 |  |  |  |  |  |  |  |  | 144 |
| Odyssey |  | KG-8 |  | 23 | 25 | 22 | 23 | 18 | 19 | 24 | 19 | 12 |  |  |  |  |  | 185 |
| Hollyrood - Fernwood | (1) | KG-8 |  | 75 | 70 | 53 | 47 | 46 | 49 | 45 | 89 | 104 |  |  |  |  |  | 578 |
| Humboldt |  | PK-7 | 20 | 25 | 28 | 32 | 40 | 27 | 30 | 18 | 15 |  |  |  |  |  |  | 235 |
| Irvington | (3) | KG-7 |  | 60 | 63 | 68 | 75 | 75 | 85 | 38 | 41 |  |  |  |  |  |  | 505 |
| James John |  | KG-5 |  | 56 | 74 | 79 | 86 | 67 | 68 |  |  |  |  |  |  |  |  | 430 |
| Kelly |  | KG-5 |  | 81 | 76 | 86 | 80 | 72 | 69 |  |  |  |  |  |  |  |  | 464 |
| King | (3) | PK-8 | 40 | 56 | 50 | 52 | 58 | 53 | 55 | 36 | 28 | 25 |  |  |  |  |  | 453 |
| Laurelhurst |  | KG-6 |  | 70 | 75 | 77 | 75 | 90 | 80 | 69 |  |  |  |  |  |  |  | 536 |

PORTLAND PUBLIC SCHOOLS
Enrollment Summary by Program Type, School and Grade Level, 2007-08

| Program Type |  |  | Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  |  | PK | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | US |  |
| Lee | (3) | KG-7 |  | 52 | 57 | 53 | 36 | 39 | 59 | 34 | 37 |  |  |  |  |  |  | 367 |
| Lent | (3) | KG-7 |  | 80 | 80 | 70 | 52 | 48 | 53 | 47 | 45 |  |  |  |  |  |  | 475 |
| Lewis |  | KG-5 |  | 49 | 53 | 59 | 48 | 60 | 41 |  |  |  |  |  |  |  |  | 310 |
| Llewellyn |  | KG-5 |  | 73 | 58 | 49 | 44 | 67 | 50 |  |  |  |  |  |  |  |  | 341 |
| Maplewood | (9) | KG-5 |  | 56 | 53 | 57 | 54 | 39 | 49 |  |  |  |  |  |  |  |  | 308 |
| Markham | (9) | KG-5 |  | 62 | 55 | 50 | 65 | 55 | 62 |  |  |  |  |  |  |  |  | 349 |
| Marysville | (3) | KG-7 |  | 67 | 50 | 46 | 45 | 58 | 48 | 48 | 45 |  |  |  |  |  |  | 407 |
| Ockley Green | (7) | KG-8 |  | 20 | 26 | 12 | 15 | 20 | 19 | 66 | 90 | 121 |  |  |  |  |  | 389 |
| Peninsula | (3) | KG-7 |  | 49 | 49 | 41 | 36 | 39 | 34 | 45 | 33 |  |  |  |  |  |  | 326 |
| Richmond | (9) | PK-5 | 52 | 89 | 96 | 56 | 58 | 41 | 44 |  |  |  |  |  |  |  |  | 436 |
| Rieke |  | KG-5 |  | 64 | 55 | 52 | 53 | 46 | 52 |  |  |  |  |  |  |  |  | 322 |
| Rigler | (3) | KG-7 |  | 76 | 91 | 81 | 64 | 63 | 65 | 53 | 69 |  |  |  |  |  |  | 562 |
| Rosa Parks |  | KG-6 |  | 77 | 84 | 99 | 85 | 72 | 69 | 76 |  |  |  |  |  |  |  | 562 |
| Roseway Heights | (1) | KG-8 |  | 55 | 56 | 65 | 64 | 55 | 50 | 75 | 53 | 187 |  |  |  |  |  | 660 |
| Sabin |  | PK-8 | 24 | 46 | 58 | 55 | 52 | 69 | 58 | 43 | 35 | 11 |  |  |  |  |  | 451 |
| Sabin |  | PK-8 | 24 | 46 | 47 | 44 | 43 | 50 | 45 | 27 | 16 |  |  |  |  |  |  | 342 |
| ACCESS |  | 1-8 |  |  | 11 | 11 | 9 | 19 | 13 | 16 | 19 | 11 |  |  |  |  |  | 109 |
| Scott | (3) | KG-7 |  | 87 | 76 | 70 | 75 | 68 | 66 | 51 | 46 |  |  |  |  |  |  | 539 |
| Sitton |  | KG-5 |  | 61 | 61 | 54 | 48 | 40 | 51 |  |  |  |  |  |  |  |  | 315 |
| Skyline | (3) | KG-7 |  | 25 | 38 | 33 | 35 | 37 | 55 | 9 | 26 |  |  |  |  |  |  | 258 |
| Stephenson |  | KG-5 |  | 56 | 52 | 45 | 58 | 53 | 56 |  |  |  |  |  |  |  |  | 320 |
| Sunnyside Environmental | (10) | KG-8 |  | 58 | 55 | 56 | 56 | 33 | 35 | 74 | 92 | 83 |  |  |  |  |  | 542 |
| Vernon |  | PK-8 | 20 | 56 | 57 | 52 | 53 | 57 | 39 | 32 | 46 | 41 |  |  |  |  |  | 453 |
| Vestal | (3) | KG-7 |  | 66 | 51 | 50 | 42 | 39 | 50 | 56 | 35 |  |  |  |  |  |  | 389 |
| Whitman |  | KG-5 |  | 56 | 64 | 68 | 70 | 53 | 59 |  |  |  |  |  |  |  |  | 370 |
| Winterhaven |  | KG-8 |  | 26 | 28 | 28 | 28 | 30 | 30 | 48 | 57 | 60 |  |  |  |  |  | 335 |
| Woodlawn | (9) | PK-7 | 40 | 67 | 59 | 60 | 47 | 49 | 44 | 35 | 23 |  |  |  |  |  |  | 424 |
| Woodmere |  | KG-5 |  | 76 | 62 | 73 | 61 | 66 | 80 |  |  |  |  |  |  |  |  | 418 |
| Woodstock |  | KG-5 |  | 83 | 94 | 58 | 65 | 60 | 47 |  |  |  |  |  |  |  |  | 407 |
| Elementary Schools Subtotal |  |  | 315 | 3,632 | 3,589 | 3,471 | 3,406 | 3,316 | 3,284 | 1,341 | 1,272 | 778 |  |  |  |  |  | 24,404 |
| Beaumont |  | 6-8 |  |  |  |  |  |  |  | 137 | 158 | 165 |  |  |  |  |  | 460 |
| Binnsmead |  | 6-8 |  |  |  |  |  |  |  | 71 | 73 | 202 |  |  |  |  |  | 346 |
| da Vinci |  | 6-8 |  |  |  |  |  |  |  | 142 | 160 | 156 |  |  |  |  |  | 458 |
| George |  | 6-8 |  |  |  |  |  |  |  | 103 | 111 | 114 |  |  |  |  |  | 328 |

PORTLAND PUBLIC SCHOOLS
Enrollment Summary by Program Type, School and Grade Level, 2007-08

| Program Type | (is | 宸 | Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | ) | $\frac{\pi}{0}$ | PK | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | Us |  |
| Gray |  | 6-8 |  |  |  |  |  |  |  | 136 | 137 | 148 |  |  |  |  |  | 421 |
| Hosford |  | 6-8 |  |  |  |  |  |  |  | 184 | 166 | 166 |  |  |  |  |  | 516 |
| Jackson |  | 6-8 |  |  |  |  |  |  |  | 245 | 252 | 217 |  |  |  |  |  | 714 |
| Lane |  | 6-8 |  |  |  |  |  |  |  | 156 | 165 | 168 |  |  |  |  |  | 489 |
| Mt. Tabor |  | 6-8 |  |  |  |  |  |  |  | 177 | 188 | 223 |  |  |  |  |  | 588 |
| Sellwood |  | 6-8 |  |  |  |  |  |  |  | 146 | 160 | 153 |  |  |  |  |  | 459 |
| West Sylvan |  | 6-8 |  |  |  |  |  |  |  | 289 | 296 | 301 |  |  |  |  |  | 886 |
| Middle Schools Subtotal |  |  |  |  |  |  |  |  |  | 1,786 | 1,866 | 2,013 |  |  |  |  |  | 5,665 |
| Benson |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 384 | 298 | 277 | 259 |  | 1,218 |
| Cleveland |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 444 | 395 | 375 | 314 |  | 1,528 |
| Franklin | (2) | 9-12 |  |  |  |  |  |  |  |  |  | 103 | 271 | 272 | 250 | 337 |  | 1,233 |
| Grant |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 416 | 418 | 371 | 437 |  | 1,642 |
| Jefferson | (2) | 6-12 |  |  |  |  |  |  |  | 64 | 51 | 47 | 168 | 135 | 124 | 118 |  | 707 |
| Academy of Arts \& Tech |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 64 | 81 | 65 | 53 |  | 263 |
| Academy of Science \& Tech |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 50 | 54 | 59 | 65 |  | 228 |
| Young Men's Academy |  | 6-9 |  |  |  |  |  |  |  | 12 | 10 | 18 | 17 |  |  |  |  | 57 |
| Young Women's Academy |  | 6-9 |  |  |  |  |  |  |  | 52 | 41 | 29 | 37 |  |  |  |  | 159 |
| Lincoln |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 323 | 340 | 367 | 374 |  | 1,404 |
| Madison |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 254 | 225 | 178 | 202 |  | 859 |
| H Community |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 87 | 77 | 56 | 69 |  | 289 |
| M Community |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 82 | 77 | 64 | 68 |  | 291 |
| S Community |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 85 | 71 | 58 | 65 |  | 279 |
| Marshall Campus |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 179 | 231 | 251 | 114 |  | 775 |
| BizTech High |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 66 | 81 | 80 | 35 |  | 262 |
| Pauling Academy of Integrated Sciences | (8) | 9-12 |  |  |  |  |  |  |  |  |  |  | 39 | 67 | 75 | 38 |  | 219 |
| Renaissance Arts Academy |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 74 | 83 | 96 | 41 |  | 294 |
| Roosevelt Campus |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 208 | 177 | 158 | 187 |  | 730 |
| A.C.T. School |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 81 | 64 | 60 | 74 |  | 279 |
| P.O.W.E.R. School |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 53 | 56 | 48 | 72 |  | 229 |
| Spanish-English International |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 74 | 57 | 50 | 41 |  | 222 |
| Wilson |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 420 | 378 | 403 | 332 |  | 1,533 |
| High Schools Subtotal |  |  |  |  |  |  |  |  |  | 64 | 51 | 150 | 3,067 | 2,869 | 2,754 | 2,674 |  | 11,629 |
| Elementary, Middle and High Schools Subtotal |  |  | 315 | 3,632 | 3,589 | 3,471 | 3,406 | 3,316 | 3,284 | 3,191 | 3,189 | 2,941 | 3,067 | 2,869 | 2,754 | 2,674 |  | 41,698 |

PORTLAND PUBLIC SCHOOLS
Enrollment Summary by Program Type, School and Grade Level, 2007-08

| Program Type <br> School |  |  | Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | PK | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | US |  |
| PPS ALTERNATIVE PROGRAMS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alliance High School | (6) | 9-12 |  |  |  |  |  |  |  |  |  |  | 3 | 30 | 119 | 140 |  | 292 |
| Madison FOCUS |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 3 | 12 | 19 | 25 |  | 59 |
| Marshall Night Program | (6) |  |  |  |  |  |  |  |  |  |  |  |  |  | 9 | 37 |  | 46 |
| Meek Pro Tech |  | 10-12 |  |  |  |  |  |  |  |  |  |  |  | 17 | 78 | 45 |  | 140 |
| Portland Night H.S. at Grant |  | 10-12 |  |  |  |  |  |  |  |  |  |  |  | 1 | 13 | 33 |  | 47 |
| Head Start Early Childhood Education |  | PK | 674 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 674 |
| Metropolitan Learning Center |  | KG-12 |  | 24 | 25 | 26 | 26 | 25 | 27 | 51 | 51 | 50 | 31 | 40 | 33 | 35 |  | 444 |
| Native Montessori Program |  | PK | 10 | 12 |  |  |  |  |  |  |  |  |  |  |  |  |  | 22 |
| Alternative Programs Subtotal |  |  | 684 | 36 | 25 | 26 | 26 | 25 | 27 | 51 | 51 | 50 | 34 | 70 | 152 | 175 |  | 1,432 |
| School and Alternative Programs Subtotal |  |  | 999 | 3,668 | 3,614 | 3,497 | 3,432 | 3,341 | 3,311 | 3,242 | 3,240 | 2,991 | 3,101 | 2,939 | 2,906 | 2,849 |  | 43,130 |
| COMMUNITY-BASED ALTERNATIVE PROGRAMS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Albina Youth Opportunity School |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 3 | 12 | 14 | 25 |  | 54 |
| DePaul Center |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 3 | 7 | 4 | 6 |  | 20 |
| LISTOS |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 2 | 19 | 10 | 44 |  | 75 |
| Mt. Scott Park Center for Learning |  | 6-12 |  |  |  |  |  |  |  | 7 | 10 | 16 | 8 | 33 | 17 | 24 |  | 115 |
| NAYA Early College Academy |  |  |  |  |  |  |  |  |  |  |  |  | 11 | 8 | 14 | 5 |  | 38 |
| New Avenues for Youth |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 6 | 13 |  | 21 |
| Open Meadow / CRUE |  | 9-12 |  |  |  |  |  |  |  |  |  |  |  | 1 | 14 | 28 |  | 43 |
| Open Meadow H.S. |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 18 | 19 | 42 | 11 |  | 90 |
| Open Meadow M.S. |  | 6-8 |  |  |  |  |  |  |  | 4 | 16 | 25 |  |  |  |  |  | 45 |
| Oregon Outreach Inc The Gladys McCoy Academy |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 2 | 4 | 5 | 7 |  | 18 |
| Outside In |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 | 12 |
| P.C.C. Bilingual |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 34 | 34 | 21 | 52 |  | 141 |
| P.C.C. G.E.D. |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 4 | 14 | 45 | 74 |  | 137 |
| P.C.C. H.S. Completion |  | 9-12 |  |  |  |  |  |  |  |  |  |  |  | 12 | 42 | 110 |  | 164 |
| P.I.C. Night School |  | 9-12 |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 |  | 2 |
| P.O.I.C. |  |  |  |  |  |  |  |  |  |  |  |  | 6 | 29 | 39 | 38 |  | 112 |
| Pacific Crest Community School |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 |  | 4 |
| Pathfinders Academy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 8 |  | 8 |
| Portland International Community |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 3 | 6 | 9 | 16 |  | 34 |
| Quest Schools |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 13 | 14 | 17 | 33 |  | 77 |

PORTLAND PUBLIC SCHOOLS
Enrollment Summary by Program Type, School and Grade Level, 2007-08

| Program Type |  |  | Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  |  | PK | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | us |  |
| SE Works Community Learning Center |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 19 | 19 |
| Y.E.I. Teen Parent |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 8 | 5 |  | 14 |
| Youth Employment Institute |  | 9-12 |  |  |  |  |  |  |  |  |  |  |  | 6 | 27 | 8 |  | 41 |
| Youth Progress Association |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 | 14 |  | 28 |
| YouthBuilders |  | 9-12 |  |  |  |  |  |  |  |  |  |  |  |  |  | 30 |  | 30 |
| Community-Based Alternative Programs Subtotal |  |  |  |  |  |  |  |  |  | 11 | 26 | 41 | 107 | 222 | 350 | 554 | 31 | 1,342 |
| SPECIAL SERVICES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C.T.C. Jefferson H.S. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 22 |  | 22 |
| C.T.C. P.S.U. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 17 |  | 17 |
| C.T.C. Southeast |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 56 | 3 | 59 |
| Clinton Street School | (4) |  |  |  |  |  |  |  |  |  |  | 5 | 3 | 4 | 4 | 3 |  | 19 |
| Columbia Transitional School |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 2 |  | 2 | 19 | 24 |
| Columbia Transitional School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 19 | 20 |
| Pioneer - Interim Alt Ed |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 2 |  | 1 |  | 4 |
| Home Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 |
| John's Landing School | (4) |  |  |  |  |  |  |  |  |  |  | 3 | 4 | 1 | 4 | 6 |  | 18 |
| Morrison Breakthrough | (4) |  |  |  |  |  |  |  |  |  |  |  |  | 5 | 8 | 6 |  | 19 |
| Morrison Hand in Hand | (4) |  | 6 | 11 | 4 |  |  |  |  |  |  |  |  |  |  |  |  | 21 |
| Nickerson Adolescent D.T. | (4) |  |  |  |  |  |  |  |  | 1 | 4 | 2 | 3 | 7 | 6 |  |  | 23 |
| Parry Center | (4) |  |  |  | 3 | 2 | 2 | 3 | 3 | 7 | 5 | 7 | 4 | 3 |  |  |  | 39 |
| Part-time Home/Private |  |  |  | 3 | 2 | 2 |  | 1 |  | 2 |  |  |  |  |  |  |  | 10 |
| Pioneer Programs | (11) | KG-12 |  | 1 | 8 | 11 | 8 | 14 | 8 | 14 | 18 | 25 | 28 | 20 | 18 | 26 |  | 199 |
| Annex |  |  |  |  |  |  |  |  |  | 2 | 5 | 4 | 9 | 6 | 10 | 18 |  | 54 |
| Columbia | (11) |  |  |  |  |  |  |  |  |  |  | 1 | 18 | 14 | 8 | 7 |  | 48 |
| Holladay Center | (11) |  |  | 1 | 8 | 11 | 8 | 14 | 8 |  |  |  |  |  |  |  |  | 50 |
| Youngson | (11) |  |  |  |  |  |  |  |  | 12 | 13 | 20 | 1 |  |  | 1 |  | 47 |
| Providence Hospital |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 |  | 2 |
| Rosemont | (4) |  |  |  |  |  |  |  |  |  |  | 3 | 9 | 13 | 16 | 5 |  | 46 |
| White Shield | (4) |  |  |  |  |  |  |  |  |  | 2 | 1 | 2 | 4 | 5 | 6 |  | 20 |
| Special Services Subtotal |  |  | 6 | 15 | 17 | 15 | 10 | 18 | 11 | 24 | 29 | 46 | 54 | 59 | 62 | 151 | 22 | 539 |

PORTLAND PUBLIC SCHOOLS
Enrollment Summary by Program Type, School and Grade Level, 2007-08

| Program Type |  |  | Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  |  | PK | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | us |  |
| PUBLIC CHARTER SCHOOLS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arthur Academy |  | KG-4 |  | 25 | 25 | 25 | 24 | 18 |  |  |  |  |  |  |  |  |  | 117 |
| CM2's Opal School |  | KG-5 |  | 12 | 12 | 14 | 14 | 14 | 10 |  |  |  |  |  |  |  |  | 76 |
| Emerson Public Charter |  | KG-5 |  | 22 | 22 | 22 | 22 | 27 | 16 |  |  |  |  |  |  |  |  | 131 |
| Leadership and Entrepreneurship Public Charter H.S. |  | 9-12 |  |  |  |  |  |  |  |  |  |  | 75 | 72 |  |  |  | 147 |
| Portland Village School |  | KG-4 |  | 41 | 48 | 23 | 23 | 20 |  |  |  |  |  |  |  |  |  | 155 |
| Self Enhancement Academy |  | 6-8 |  |  |  |  |  |  |  | 50 | 44 | 43 |  |  |  |  |  | 137 |
| Trillium Public Charter |  | KG-12 |  | 20 | 22 | 33 | 20 | 22 | 28 | 27 | 30 | 22 | 19 | 31 | 23 | 17 |  | 314 |
| Public Charter Schools Subtotal |  |  |  | 120 | 129 | 117 | 103 | 101 | 54 | 77 | 74 | 65 | 94 | 103 | 23 | 17 |  | 1,077 |
| Total |  |  | 1,005 | 3,803 | 3,760 | 3,629 | 3,545 | 3,460 | 3,376 | 3,354 | 3,369 | 3,143 | 3,356 | 3,323 | 3,341 | 3,571 | 53 | 46,088 |

Footnotes: See Page 35.

## District Ethnicity Proportion October 1999 to October 2007



Oct99 Oct00 Oct01 Oct02 Oct03 Oct04 Oct05 Oct06 Oct07
m Caucasian
$\square$ Unspecified
PORTLAND PUBLIC SCHOOLS
Enrollment Summary, October 2007: by Program Type, School and Ethnicity

PORTLAND PUBLIC SCHOOLS
Enrollment Summary, October 2007: by Program Type, School and Ethnicity

PORTLAND PUBLIC SCHOOLS
Enrollment Summary, October 2007: by Program Type, School and Ethnicity

PORTLAND PUBLIC SCHOOLS
Enrollment Summary, October 2007: by Program Type, School and Ethnicity

PORTLAND PUBLIC SCHOOLS
Enrollment Summary, October 2007: by Program Type, School and Ethnicity

PORTLAND PUBLIC SCHOOLS October 2007 Enrollment Details for Language Immersion Schools Language Immersion and English Language Learners

|  |  |  | $\stackrel{\circ}{\circ}$ | $\begin{aligned} & 0 \\ & \text { of } \\ & \text { in } \end{aligned}$ |  | oㅇ | ু০ | ○○ | $\stackrel{\circ}{\div}$ | $\infty$ | $\stackrel{\circ}{\infty}$ | ৯아 | ò | 응 | ০০ | ৯০ | ৪ి |
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|  | ЈəЧІО ІІУ |  |  | $\bigcirc$ ¢ํ | の \％̀ | 1080 | $\stackrel{\text { N }}{ }$ | $\stackrel{\circ}{\circ}$ |  | $\bigcirc$ | $\bigcirc$ | 下 $\stackrel{\circ}{\circ}$ | $\checkmark$ ¢ | N oें | 0 ¢ | $\bigcirc$ | 웅 |
|  | ！emos |  |  |  |  |  | $\cdots$ ○̊ | $\cdots \stackrel{\circ}{\circ}$ | $\checkmark$ o̊ |  | $\bigcirc$ ） | N ò |  |  | $\checkmark$ o̊ |  |  |
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|  |  |  |  | $\begin{array}{cc} \underset{\sim}{J} & \stackrel{\circ}{\circ} \\ \text { N } \end{array}$ |  |  |  | $\begin{aligned} & \frac{0}{m} \stackrel{\circ}{\circ} \\ & 0 \\ & \underset{\sim}{\circ} \stackrel{\circ}{寸} \end{aligned}$ |  | Cis io |  | $\begin{aligned} & \frac{0}{\top} \stackrel{\circ}{\sim} \\ & \frac{\infty}{\sim} \end{aligned}$ |  | $\begin{aligned} & 0.0 \\ & \underset{\sim}{\circ} \mathrm{O} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 악 } \stackrel{\circ}{~} \\ & \underset{\sim}{\infty} \stackrel{\circ}{\circ} \end{aligned}$ |  |  |
| ұиәш｜｜охия <br> LO، дәqоłフО |  | Mo oì | $\begin{aligned} & 0 \\ & \underset{y}{\circ} \mathrm{O} \\ & \hline \end{aligned}$ |  | © | $\begin{aligned} & \text { I } \\ & \text { O } \\ & \text { - } \\ & \hline \end{aligned}$ | $\begin{array}{lll} \text { N } \\ \text { in } \\ \hline 1 \end{array}$ | $\begin{aligned} & \text { No } \\ & \text { o } \\ & \hline \end{aligned}$ | $\underset{\substack{i \\ \underset{\sim}{\circ} \\ \hline \\ \hline}}{\circ}$ | $\stackrel{0}{\circ}$ |  | $\begin{aligned} & \infty \\ & \underset{N}{N} \\ & \underset{\sim}{\circ} \\ & \hline ⿴ 囗 ⿱ 一 一 ~ \end{aligned}$ | $\begin{array}{ll} \text { No } \\ \text { O } \\ \hline \end{array}$ | $$ | $\begin{array}{ll} \infty \\ \infty \\ 0 \\ 0 \\ \hline \end{array}$ |  | $\begin{aligned} & \text { 寸 o } \\ & \text { O } \\ & \hline-1 \end{aligned}$ |
|  | $\begin{aligned} & \stackrel{0}{2} \\ & \tilde{\pi}_{\mathbf{N}} \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Enrollment Report Footnotes
Program type (i.e., elementary, middle, high, etc.) reflects the most recent administrative assignment. In recent years enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. Schools and programs that are no longer in operation are designated as 'closed'. Footnotes:
(1) In the 2007-08 school year, Clarendon ES and Portsmouth MS merged to form a KG-8 school. Enrollment counts for years prior to 2007-08 for Clarendon consist of grades KG-5 only. Enrollment counts for Portsmouth prior to 2007-08 are contained in the MS section of this report. Similarly, Hollyrood ES and Fernwood MS merged to form a KG-8 school as did Rose City Park ES and Gregory Heights MS (renamed Roseway Heights).
(2) In 2007-08 school year, Kellogg MS was closed. Eighth grade students that would have been enrolled at Kellogg for the 2007-08 school year were enrolled at Franklin HS. Tubman MS was also closed and a new Young Women's Academy was opened on the Tubman campus as part of Jefferson High School. (3) Transitioning to KG - 8.
(4) Day and Residential Treatment Programs (Long term care and treatment). (5) No students enrolled for current school year. (6) In the 2006-07 school year, Meek Professiol.
(6) In the 2006-07 school year, Meek Professional Technical HS, Portland Night HS at Grant, Marshall Night HS, and Madison Focus (shown in Madison enrollment in
prior years) merged to form Alliance High School. (7) In the 2006-07 school year, Ockley Green converted from a Middle School to a KG-8, and Kellogg and Portsmouth no longer received sixth grade students.
(8) In the 2005-06 school year, two high schools located at the Marshall campus, Linus Pauling Academy and Portland Academy of International Studies, merged into one school renamed Pauling Academy of Integrated Sciences.
(9) Applegate, Edwards, Kenton, Richmond and Smith Elementary Schools were closed at the end of the 2004-05 school year. Whitaker Middle school was closed as well. Most elementary school-aged students residing in the Applegate neighborhood area went on to attend Woodlawn. Similarly, students residing in the Edwards neighborhood area went on to attend Abernethy, those at Kenton to Chief Joseph; those at Richmond to Abernethy, Creston or Glencoe; and those at Smith went on to Capitol Hill, Maplewood or Markham. Most middle school students residing in the Whitaker neighborhood area went on to attend Tubman. A new focus/option school (10) In the 2004-05 school year, the Environmental Middle School combined with Sunnyside Elementary and was renamed as Sunnyside Environmental School. In addition, the Odyssey program and its students (formerly at Chapman Elementary) moved to Hayhurst Elementary. The Family Cooperative program (formerly at Sunnyside) moved to Bridger Elementary. B Program at Columbia.
(12) As of the 2003-04 school year, enrollment summaries no longer include the following programs: Hospital Programs (Emanuel, Oregon Health Science University, Oregon State and Shriners Hospitals); M.E.S.D. Functional Living Skills; Portland Early Intervention Program (PeiP) and Columbia Regional Programs (Autism, Deaf and Hard of Hearing, Orthopedic and Vision Services). Administration of the Hospital Programs, Functional Living Skills and PeiP was transferred to Multnomah Education Service District (M.E.S.D.). Historically, enrollments reported for Columbia Regional Programs represent non-District students served by PPS staff on a parttime basis. For purposes of State reporting, membership (i.e., enrollment) for Columbia Regional Program students is reported by the resident District. (13) Brooklyn and Meek Elementary Schools were closed at the end of the 2002-03 school year. Most students residing in the Brooklyn neighborhood area went on to attend Grout Elementary, while those residing in the Meek neighborhood area attended Vernon Elementary. Similarly, Wilcox and Youngson Elementary Schools were closed at the end of the 2001-02 school year. Most students residing in the Wilcox neighborhood area went on to attend Vestal Elementary, while those residing in the Youngson neighborhood area attended Bridger Elementary.

[^0]PORTLAND PUBLIC SCHOOLS
Average Daily Membership (ADM) and Attendance Rates (ADA), 2006-07: by Program Type, School and Grade Level

| Program Type |  | Average Daily Membership (ADM) and Attendance Rates (ADA) by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | Us | All |
| REGULAR SCHOOLS \& PROGRAMS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Abernethy | ADM | 54.5 | 74.2 | 50.3 | 53.5 | 54.4 | 68.8 |  |  |  |  |  |  |  |  | 355.6 |
|  | ADA | 94.8 | 94.1 | 95.0 | 95.9 | 95.7 | 95.5 |  |  |  |  |  |  |  |  | 95.1 |
| Ainsworth | ADM | 80.1 | 81.3 | 74.8 | 87.9 | 77.3 | 103.5 |  |  |  |  |  |  |  |  | 504.9 |
|  | ADA | 95.1 | 96.1 | 95.7 | 95.8 | 96.0 | 96.0 |  |  |  |  |  |  |  |  | 95.8 |
| Alameda | ADM | 112.2 | 114.4 | 118.1 | 117.3 | 104.6 | 111.4 | 0.0 |  |  |  |  |  |  |  | 678.1 |
|  | ADA | 95.2 | 95.2 | 95.0 | 95.8 | 96.5 | 97.0 | 100.0 |  |  |  |  |  |  |  | 95.8 |
| Arleta | ADM | 40.5 | 56.5 | 50.0 | 46.2 | 58.6 | 70.4 | 46.0 |  |  |  |  |  |  |  | 368.2 |
|  | ADA | 89.7 | 93.2 | 90.9 | 94.7 | 94.6 | 92.8 | 94.9 |  |  |  |  |  |  |  | 93.1 |
| Astor | ADM | 45.4 | 51.0 | 52.4 | 48.4 | 36.5 | 36.5 | 49.4 |  |  |  |  |  |  |  | 319.8 |
|  | ADA | 89.1 | 93.7 | 93.3 | 94.7 | 94.4 | 95.6 | 91.5 |  |  |  |  |  |  |  | 93.1 |
| Atkinson | ADM | 78.2 | 84.7 | 99.4 | 105.3 | 90.9 | 85.7 |  |  |  |  |  |  |  |  | 544.1 |
|  | ADA | 94.1 | 94.8 | 95.6 | 95.3 | 95.8 | 95.6 |  |  |  |  |  |  |  |  | 95.2 |
| Beach | ADM | 73.8 | 67.9 | 57.0 | 47.5 | 56.6 | 47.9 | 32.1 | 5.0 |  |  |  |  |  |  | 387.9 |
|  | ADA | 91.3 | 92.5 | 93.1 | 94.0 | 94.9 | 92.5 | 94.7 | 93.1 |  |  |  |  |  |  | 93.1 |
| Boise-Eliot | ADM | 57.4 | 65.3 | 57.6 | 58.3 | 52.1 | 51.6 | 23.8 |  |  |  |  |  |  |  | 366.0 |
|  | ADA | 94.7 | 94.2 | 95.4 | 96.1 | 94.4 | 95.9 | 94.6 |  |  |  |  |  |  |  | 95.1 |
| Bridger | ADM | 71.4 | 47.1 | 57.8 | 55.3 | 59.2 | 74.3 | 55.9 |  |  |  |  |  |  |  | 421.1 |
|  | ADA | 91.4 | 93.7 | 95.1 | 93.6 | 93.4 | 94.0 | 95.1 |  |  |  |  |  |  |  | 93.7 |
| Bridlemile | ADM | 64.2 | 71.9 | 72.7 | 72.9 | 79.6 | 90.1 |  |  |  |  |  |  |  |  | 451.4 |
|  | ADA | 94.9 | 95.7 | 95.1 | 95.6 | 95.4 | 95.7 |  |  |  |  |  |  |  |  | 95.4 |
| Buckman | ADM | 82.5 | 76.3 | 97.8 | 74.3 | 83.9 | 91.4 |  |  |  |  |  |  |  |  | 506.1 |
|  | ADA | 92.8 | 94.4 | 95.2 | 94.9 | 95.0 | 94.3 |  |  |  |  |  |  |  |  | 94.5 |
| Capitol Hill | ADM | 47.6 | 58.3 | 66.6 | 50.0 | 62.9 | 58.8 |  |  |  |  |  |  |  |  | 344.1 |
|  | ADA | 92.4 | 94.3 | 94.5 | 93.8 | 94.3 | 93.9 |  |  |  |  |  |  |  |  | 93.9 |
| Chapman | ADM | 81.5 | 77.2 | 78.0 | 92.1 | 68.8 | 81.1 |  |  |  |  |  |  |  |  | 478.7 |
|  | ADA | 92.7 | 94.7 | 93.7 | 94.5 | 94.9 | 95.3 |  |  |  |  |  |  |  |  | 94.3 |
| Chief Joseph | ADM | 55.6 | 48.5 | 51.0 | 55.4 | 52.8 | 48.5 |  |  |  |  |  |  |  |  | 311.7 |
|  | ADA | 93.4 | 95.0 | 93.9 | 95.5 | 95.3 | 94.1 |  |  |  |  |  |  |  |  | 94.5 |
| Clarendon | ADM | 56.9 | 55.3 | 66.3 | 55.5 | 65.1 | 52.8 | 49.6 |  |  |  |  |  |  |  | 401.4 |
|  | ADA | 92.3 | 92.8 | 93.0 | 93.6 | 94.7 | 93.2 | 95.2 |  |  |  |  |  |  |  | 93.6 |
| Clark | ADM | 81.4 | 79.1 | 78.4 | 97.4 | 94.4 | 69.1 |  |  |  |  |  |  |  |  | 499.8 |
|  | ADA | 92.0 | 93.4 | 94.6 | 94.2 | 95.2 | 94.5 |  |  |  |  |  |  |  |  | 94.0 |
| Creston | ADM | 44.9 | 47.2 | 39.3 | 39.6 | 42.1 | 33.2 | 37.8 |  |  |  |  |  |  |  | 284.1 |
|  | ADA | 93.3 | 94.2 | 92.7 | 94.5 | 93.6 | 93.6 | 89.8 |  |  |  |  |  |  |  | 93.1 |
| Duniway | ADM | 77.3 | 78.2 | 71.8 | 70.8 | 71.8 | 73.9 |  |  |  |  |  |  |  |  | 443.8 |
|  | ADA | 94.5 | 94.3 | 95.8 | 96.2 | 95.0 | 95.6 |  |  |  |  |  |  |  |  | 95.2 |
| Faubion | ADM | 50.5 | 52.1 | 43.1 | 46.6 | 46.4 | 30.4 | 39.6 |  |  |  |  |  |  |  | 308.5 |
|  | ADA | 94.1 | 93.9 | 94.7 | 92.3 | 93.5 | 94.1 | 94.8 |  |  |  |  |  |  |  | 93.9 |

PORTLAND PUBLIC SCHOOLS
Average Daily Membership (ADM) and Attendance Rates (ADA), 2006-07: by Program Type, School and Grade Level

| Program Type School |  | Average Daily Membership (ADM) and Attendance Rates (ADA) by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | US | All |
| Forest Park | ADM | 66.8 | 89.6 | 86.3 | 100.5 | 87.7 | 76.2 |  |  |  |  |  |  |  |  | 507.1 |
|  | ADA | 95.2 | 95.3 | 96.5 | 96.8 | 96.6 | 97.0 |  |  |  |  |  |  |  |  | 96.3 |
| Glencoe | ADM | 64.4 | 103.9 | 92.2 | 83.5 | 81.0 | 69.4 |  |  |  |  |  |  |  |  | 494.3 |
|  | ADA | 93.0 | 93.4 | 94.4 | 95.3 | 94.2 | 95.4 |  |  |  |  |  |  |  |  | 94.3 |
| Grout | ADM | 56.4 | 62.0 | 48.6 | 54.1 | 46.6 | 56.6 |  |  |  |  |  |  |  |  | 324.4 |
|  | ADA | 90.1 | 94.0 | 93.4 | 94.0 | 93.9 | 95.5 |  |  |  |  |  |  |  |  | 93.5 |
| Hayhurst | ADM | 37.6 | 46.1 | 45.4 | 47.7 | 43.3 | 52.6 | 21.8 | 14.6 | 27.0 |  |  |  |  |  | 336.0 |
|  | ADA | 94.8 | 92.3 | 94.0 | 95.6 | 92.9 | 94.9 | 97.5 | 96.8 | 94.6 |  |  |  |  |  | 94.5 |
| Hollyrood | ADM | 58.6 | 50.3 | 45.9 | 50.8 |  |  |  |  |  |  |  |  |  |  | 205.7 |
|  | ADA | 95.6 | 96.1 | 94.8 | 95.9 |  |  |  |  |  |  |  |  |  |  | 95.6 |
| Humboldt | ADM | 36.2 | 23.3 | 41.5 | 27.5 | 33.4 | 36.0 | 22.2 |  |  |  |  |  |  |  | 220.0 |
|  | ADA | 93.2 | 91.5 | 94.0 | 95.0 | 94.6 | 94.2 | 91.3 |  |  |  |  |  |  |  | 93.6 |
| Irvington | ADM | 58.1 | 65.8 | 76.4 | 76.8 | 83.4 | 62.1 | 46.8 |  |  |  |  |  |  |  | 469.3 |
|  | ADA | 94.1 | 94.6 | 93.7 | 95.1 | 95.0 | 95.8 | 95.3 |  |  |  |  |  |  |  | 94.8 |
| James John | ADM | 78.4 | 78.0 | 84.1 | 64.7 | 74.6 | 71.8 |  |  |  |  |  |  |  |  | 451.7 |
|  | ADA | 90.9 | 90.9 | 91.9 | 92.9 | 92.3 | 92.3 |  |  |  |  |  |  |  |  | 91.8 |
| Kelly | ADM | 70.4 | 78.6 | 78.2 | 70.0 | 67.1 | 58.7 |  |  |  |  |  |  |  |  | 423.0 |
|  | ADA | 90.6 | 92.5 | 91.9 | 93.3 | 93.1 | 94.6 |  |  |  |  |  |  |  |  | 92.6 |
| King | ADM | 61.6 | 51.2 | 60.1 | 49.7 | 62.5 | 64.7 | 35.7 | 27.3 |  |  |  |  |  |  | 412.8 |
|  | ADA | 91.9 | 92.1 | 92.9 | 93.6 | 94.7 | 92.4 | 90.8 | 94.2 |  |  |  |  |  |  | 92.8 |
| Laurelhurst | ADM | 70.7 | 74.8 | 76.9 | 90.0 | 128.0 | 123.0 |  |  |  |  |  |  |  |  | 563.4 |
|  | ADA | 94.5 | 95.4 | 95.6 | 95.4 | 95.4 | 94.6 |  |  |  |  |  |  |  |  | 95.1 |
| Lee | ADM | 48.9 | 54.9 | 37.0 | 48.2 | 67.4 | 34.5 | 39.4 |  |  |  |  |  |  |  | 330.5 |
|  | ADA | 91.9 | 93.9 | 94.5 | 92.3 | 95.4 | 93.5 | 96.5 |  |  |  |  |  |  |  | 94.0 |
| Lent | ADM | 83.0 | 70.6 | 48.5 | 43.8 | 62.6 | 52.4 | 53.7 |  |  |  |  |  |  |  | 414.6 |
|  | ADA | 92.3 | 93.7 | 93.2 | 95.4 | 95.9 | 94.5 | 93.7 |  |  |  |  |  |  |  | 94.0 |
| Lewis | ADM | 46.5 | 57.3 | 41.7 | 61.1 | 40.3 | 48.3 |  |  |  |  |  |  |  |  | 295.1 |
|  | ADA | 92.5 | 93.8 | 95.0 | 94.3 | 93.2 | 94.2 |  |  |  |  |  |  |  |  | 93.9 |
| Llewellyn | ADM | 58.0 | 50.6 | 50.2 | 64.7 | 50.1 | 34.3 |  |  |  |  |  |  |  |  | 307.9 |
|  | ADA | 93.8 | 95.9 | 95.5 | 95.8 | 96.1 | 95.8 |  |  |  |  |  |  |  |  | 95.5 |
| Maplewood | ADM | 52.1 | 52.0 | 55.0 | 41.5 | 52.7 | 49.2 |  |  |  |  |  |  |  |  | 302.4 |
|  | ADA | 94.1 | 93.5 | 94.2 | 94.7 | 94.5 | 94.6 |  |  |  |  |  |  |  |  | 94.2 |
| Markham | ADM | 64.8 | 60.7 | 61.2 | 55.9 | 62.1 | 59.6 |  |  |  |  |  |  |  |  | 364.3 |
|  | ADA | 92.5 | 93.8 | 94.0 | 95.3 | 95.6 | 94.6 |  |  |  |  |  |  |  |  | 94.3 |
| Marysville | ADM | 51.1 | 49.7 | 47.0 | 63.7 | 49.7 | 46.1 | 57.8 |  |  |  |  |  |  |  | 365.2 |
|  | ADA | 90.6 | 92.4 | 93.4 | 94.5 | 93.8 | 93.9 | 94.9 |  |  |  |  |  |  |  | 93.4 |
| Ockley Green | ADM | 26.0 | 12.5 | 9.7 | 16.1 | 8.5 | 23.9 | 81.9 | 116.2 | 133.4 |  |  |  |  |  | 428.2 |
|  | ADA | 95.4 | 95.9 | 95.7 | 94.8 | 95.7 | 96.0 | 96.5 | 94.7 | 94.4 |  |  |  |  |  | 95.2 |
| Peninsula | ADM | 53.2 | 48.2 | 43.3 | 40.8 | 35.0 | 45.7 | 25.9 |  |  |  |  |  |  |  | 292.1 |
|  | ADA | 90.1 | 91.5 | 91.8 | 92.1 | 93.6 | 92.4 | 91.0 |  |  |  |  |  |  |  | 91.7 |

PORTLAND PUBLIC SCHOOLS
Average Daily Membership (ADM) and Attendance Rates (ADA), 2006-07: by Program Type, School and Grade Level

| Program Type School |  | Average Daily Membership (ADM) and Attendance Rates (ADA) by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | US | All |
| Richmond | ADM | 84.6 | 55.9 | 55.0 | 44.5 | 44.8 | 49.8 |  |  |  |  |  |  |  |  | 334.6 |
|  | ADA | 95.5 | 94.4 | 96.0 | 96.6 | 95.7 | 95.4 |  |  |  |  |  |  |  |  | 95.5 |
| Rieke | ADM | 43.3 | 49.7 | 48.6 | 43.9 | 47.5 | 52.1 |  |  |  |  |  |  |  |  | 285.0 |
|  | ADA | 95.5 | 96.0 | 95.7 | 97.9 | 95.8 | 97.2 |  |  |  |  |  |  |  |  | 96.4 |
| Rigler | ADM | 93.3 | 89.9 | 67.8 | 69.1 | 69.4 | 62.3 | 73.7 |  |  |  |  |  |  |  | 525.5 |
|  | ADA | 91.6 | 92.2 | 94.0 | 94.7 | 93.8 | 94.2 | 94.2 |  |  |  |  |  |  |  | 93.4 |
| Rosa Parks | ADM | 71.0 | 81.7 | 73.7 | 70.6 | 63.1 | 72.2 | 46.6 |  |  |  |  |  |  |  | 478.9 |
|  | ADA | 88.8 | 89.9 | 93.4 | 91.6 | 93.1 | 92.1 | 91.7 |  |  |  |  |  |  |  | 91.5 |
| Rose City Park | ADM | 68.9 | 75.4 | 77.1 | 56.9 | 57.1 | 72.2 |  |  |  |  |  |  |  |  | 407.7 |
|  | ADA | 93.4 | 94.2 | 95.6 | 95.2 | 94.5 | 94.7 |  |  |  |  |  |  |  |  | 94.6 |
| Sabin | ADM | 45.8 | 57.3 | 53.7 | 62.6 | 57.1 | 53.3 | 45.9 | 12.0 | 19.4 |  |  |  |  |  | 407.2 |
|  | ADA | 92.4 | 98.2 | 93.8 | 91.1 | 93.8 | 97.3 | 96.2 | 97.8 | 97.5 |  |  |  |  |  | 94.9 |
| Scott | ADM | 77.3 | 65.5 | 73.5 | 61.3 | 60.4 | 56.3 | 48.8 |  |  |  |  |  |  |  | 443.2 |
|  | ADA | 85.5 | 89.8 | 91.9 | 90.3 | 92.5 | 92.6 | 92.2 |  |  |  |  |  |  |  | 90.5 |
| Sitton | ADM | 56.4 | 53.7 | 42.0 | 40.0 | 48.0 | 51.1 |  |  |  |  |  |  |  |  | 291.2 |
|  | ADA | 86.7 | 89.6 | 90.2 | 91.7 | 92.5 | 92.1 |  |  |  |  |  |  |  |  | 90.3 |
| Skyline | ADM | 38.2 | 32.8 | 28.6 | 40.0 | 50.7 | 27.1 | 19.7 |  |  |  |  |  |  |  | 237.0 |
|  | ADA | 95.0 | 96.4 | 94.5 | 93.9 | 95.3 | 95.4 | 95.1 |  |  |  |  |  |  |  | 95.1 |
| Stephenson | ADM | 45.5 | 42.5 | 59.5 | 48.3 | 55.5 | 68.0 |  |  |  |  |  |  |  |  | 319.3 |
|  | ADA | 94.9 | 95.5 | 96.0 | 95.7 | 96.4 | 95.5 |  |  |  |  |  |  |  |  | 95.7 |
| Sunnyside | ADM | 51.4 | 60.0 | 49.1 | 29.0 | 29.7 | 30.8 | 94.2 | 84.8 | 73.1 |  |  |  |  |  | 502.2 |
|  | ADA | 94.4 | 94.9 | 94.5 | 93.9 | 92.6 | 94.9 | 95.0 | 94.7 | 95.0 |  |  |  |  |  | 94.6 |
| Vernon | ADM | 54.1 | 48.7 | 49.6 | 59.0 | 35.1 | 42.2 | 41.3 | 40.3 |  |  |  |  |  |  | 370.3 |
|  | ADA | 91.6 | 91.3 | 92.7 | 92.5 | 93.5 | 95.3 | 93.1 | 93.9 |  |  |  |  |  |  | 92.9 |
| Vestal | ADM | 45.7 | 54.3 | 47.3 | 40.4 | 46.3 | 61.1 | 40.9 |  |  |  |  |  |  |  | 336.0 |
|  | ADA | 89.9 | 93.7 | 91.9 | 92.9 | 94.2 | 94.0 | 92.0 |  |  |  |  |  |  |  | 92.7 |
| Whitman | ADM | 61.6 | 70.0 | 75.8 | 58.4 | 65.5 | 55.4 |  |  |  |  |  |  |  |  | 386.7 |
|  | ADA | 92.8 | 94.0 | 93.5 | 93.3 | 95.0 | 94.1 |  |  |  |  |  |  |  |  | 93.8 |
| Winterhaven | ADM | 26.0 | 27.7 | 27.2 | 29.8 | 28.7 | 30.4 | 58.3 | 59.0 | 52.6 |  |  |  |  |  | 339.8 |
|  | ADA | 96.5 | 95.3 | 95.5 | 95.9 | 95.9 | 95.9 | 95.5 | 96.2 | 94.6 |  |  |  |  |  | 95.6 |
| Woodlawn | ADM | 73.1 | 69.9 | 58.7 | 53.7 | 44.3 | 58.9 | 41.6 |  |  |  |  |  |  |  | 400.1 |
|  | ADA | 91.3 | 92.8 | 92.6 | 94.0 | 92.5 | 91.9 | 93.5 |  |  |  |  |  |  |  | 92.6 |
| Woodmere | ADM | 62.8 | 68.1 | 62.0 | 71.2 | 81.5 | 68.9 |  |  |  |  |  |  |  |  | 414.5 |
|  | ADA | 91.6 | 95.0 | 95.2 | 94.6 | 94.4 | 94.4 |  |  |  |  |  |  |  |  | 94.2 |
| Woodstock | ADM | 91.2 | 57.6 | 65.7 | 62.4 | 48.9 | 58.6 |  |  |  |  |  |  |  |  | 384.3 |
|  | ADA | 94.4 | 93.2 | 93.6 | 94.2 | 96.5 | 94.0 |  |  |  |  |  |  |  |  | 94.3 |
| Subtotal Elementary Schools | ADM | 3,488.7 | 3,527.3 | 3,426.3 | 3,366.7 | 3,327.7 | 3,314.7 | 1,230.5 | 359.3 | 305.5 |  |  |  |  |  | 22,346.7 |
|  | ADA | 92.7 | 93.8 | 94.1 | 94.5 | 94.7 | 94.6 | 94.1 | 95.0 | 94.8 |  |  |  |  |  | 94.1 |

PORTLAND PUBLIC SCHOOLS
Average Daily Membership (ADM) and Attendance Rates (ADA), 2006-07: by Program Type, School and Grade Level

| Program Type School |  | Average Daily Membership (ADM) and Attendance Rates (ADA) by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | US | All |
| Beaumont | ADM |  |  |  |  |  |  | 153.2 | 167.9 | 175.1 |  |  |  |  |  | 496.2 |
|  | ADA |  |  |  |  |  |  | 94.3 | 93.2 | 92.2 |  |  |  |  |  | 93.2 |
| Binnsmead | ADM |  |  |  |  | 0.1 |  | 64.7 | 213.5 | 205.5 |  |  |  |  |  | 483.8 |
|  | ADA |  |  |  |  | 100.0 |  | 95.1 | 93.0 | 92.5 |  |  |  |  |  | 93.1 |
| da Vinci | ADM |  |  |  |  |  |  | 151.5 | 151.2 | 138.6 |  |  |  |  |  | 441.3 |
|  | ADA |  |  |  |  |  |  | 94.9 | 93.9 | 94.3 |  |  |  |  |  | 94.4 |
| Fernwood | ADM |  |  |  |  |  | 0.1 | 82.9 | 107.8 | 154.7 |  |  |  |  |  | 345.6 |
|  | ADA |  |  |  |  |  | 100.0 | 95.6 | 94.0 | 92.8 |  |  |  |  |  | 93.9 |
| George | ADM |  |  |  |  |  | 0.1 | 112.0 | 115.5 | 148.7 |  |  |  |  |  | 376.2 |
|  | ADA |  |  |  |  |  | 100.0 | 91.8 | 88.5 | 88.5 |  |  |  |  |  | 89.5 |
| Gray | ADM |  |  |  |  |  |  | 140.7 | 147.1 | 168.9 |  |  |  |  |  | 456.7 |
|  | ADA |  |  |  |  |  |  | 93.7 | 94.2 | 93.9 |  |  |  |  |  | 94.0 |
| Gregory Heights | ADM |  |  |  |  |  |  | 49.9 | 192.0 | 222.7 |  |  |  |  |  | 464.6 |
|  | ADA |  |  |  |  |  |  | 95.0 | 92.2 | 91.1 |  |  |  |  |  | 92.0 |
| Hosford | ADM |  |  |  |  |  |  | 167.5 | 164.7 | 141.0 |  |  |  |  |  | 473.2 |
|  | ADA |  |  |  |  |  |  | 93.9 | 93.0 | 93.0 |  |  |  |  |  | 93.3 |
| Jackson | ADM |  |  |  |  |  |  | 237.0 | 213.9 | 239.4 |  |  |  |  |  | 69.3 |
|  | ADA |  |  |  |  |  |  | 95.9 | 94.4 | 94.7 |  |  |  |  |  | 95.0 |
| Kellogg | ADM |  |  |  |  |  |  |  | 113.3 | 144.9 |  |  |  |  |  | 258.2 |
|  | ADA |  |  |  |  |  |  |  | 89.9 | 92.7 |  |  |  |  |  | 91.5 |
| Lane | ADM |  |  |  |  |  |  | 161.5 | 179.1 | 174.4 |  |  |  |  |  | 515.0 |
|  | ADA |  |  |  |  |  |  | 94.0 | 90.8 | 91.6 |  |  |  |  |  | 92.1 |
| Mt. Tabor | ADM |  |  |  |  |  |  | 177.3 | 219.4 | 225.7 |  |  |  |  |  | 622.4 |
|  | ADA |  |  |  |  |  |  | 95.5 | 95.1 | 94.3 |  |  |  |  |  | 94.9 |
| Portsmouth | ADM |  |  |  |  |  |  | 3.2 | 149.5 | 135.0 |  |  |  |  |  | 287.7 |
|  | ADA |  |  |  |  |  |  | 90.7 | 90.2 | 90.0 |  |  |  |  |  | 90.1 |
| Sellwood | ADM |  |  |  |  |  |  | 165.2 | 149.4 | 193.8 |  |  |  |  |  | 508.5 |
|  | ADA |  |  |  |  |  |  | 94.6 | 93.7 | 92.4 |  |  |  |  |  | 93.5 |
| Tubman | ADM |  |  |  |  |  |  |  | 23.1 | 104.8 |  |  |  |  |  | 128.0 |
|  | ADA |  |  |  |  |  |  |  | 92.1 | 88.2 |  |  |  |  |  | 88.9 |
| West Sylvan | ADM |  |  |  |  |  | 0.1 | 293.1 | 295.4 | 308.8 |  |  |  |  |  | 897.4 |
|  | ADA |  |  |  |  |  | 100.0 | 95.3 | 95.3 | 94.9 |  |  |  |  |  | 95.2 |
| Subtotal Middle Schools | ADM |  |  |  |  | 0.1 | 0.3 | 1,959.7 | 2,603.1 | 2,881.9 |  |  |  |  |  | 7,445.1 |
|  | ADA |  |  |  |  | 100.0 | 100.0 | 94.7 | 93.0 | 92.6 |  |  |  |  |  | 93.3 |

PORTLAND PUBLIC SCHOOLS
Average Daily Membership (ADM) and Attendance Rates (ADA), 2006-07: by Program Type, School and Grade Level

| Program Type |  | Average Daily Membership (ADM) and Attendance Rates (ADA) by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | US | All |
| Benson | ADM |  |  |  |  |  |  |  |  |  | 318.8 | 318.3 | 291.3 | 307.1 |  | 1,235.5 |
|  | ADA |  |  |  |  |  |  |  |  |  | 90.4 | 91.6 | 88.9 | 89.8 |  | 90.2 |
| Cleveland | ADM |  |  |  |  |  |  |  |  | 0.1 | 405.6 | 404.6 | 307.3 | 325.4 |  | 1,443.0 |
|  | ADA |  |  |  |  |  |  |  |  | 100.0 | 91.5 | 90.5 | 87.9 | 90.4 |  | 90.2 |
| Franklin | ADM |  |  |  |  |  |  |  |  |  | 277.8 | 270.3 | 342.7 | 326.2 |  | 1,217.0 |
|  | ADA |  |  |  |  |  |  |  |  |  | 88.1 | 86.0 | 84.8 | 83.7 |  | 85.5 |
| Grant | ADM |  |  |  |  |  |  |  |  |  | 407.4 | 402.0 | 441.4 | 382.2 |  | 1,632.9 |
|  | ADA |  |  |  |  |  |  |  |  |  | 91.4 | 90.7 | 89.5 | 86.9 |  | 89.7 |
| Jefferson Campus | ADM |  |  |  |  |  |  |  |  |  | 159.2 | 136.7 | 125.8 | 114.7 |  | 536.3 |
|  | ADA |  |  |  |  |  |  |  |  |  | 84.6 | 83.2 | 81.8 | 82.8 |  | 83.2 |
| Lincoln | ADM |  |  |  |  |  |  |  |  |  | 351.4 | 372.8 | 372.6 | 368.8 |  | 1,465.6 |
|  | ADA |  |  |  |  |  |  |  |  |  | 94.1 | 92.4 | 91.7 | 91.1 |  | 92.3 |
| Madison | ADM |  |  |  |  |  |  |  |  |  | 268.4 | 208.3 | 213.6 | 180.2 |  | 870.5 |
|  | ADA |  |  |  |  |  |  |  |  |  | 88.3 | 87.2 | 87.9 | 88.3 |  | 87.9 |
| Marshall Campus | ADM |  |  |  |  |  |  |  |  |  | 246.9 | 264.5 | 180.6 | 105.9 |  | 797.9 |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  | N/A |
| BizTech High | ADM |  |  |  |  |  |  |  |  |  | 83.8 | 89.3 | 61.2 | 35.2 |  | 269.4 |
|  | ADA |  |  |  |  |  |  |  |  |  | 79.5 | 82.4 | 77.9 | 85.6 |  | 80.9 |
| Linus Pauling Academy | ADM |  |  |  |  |  |  |  |  |  | 72.7 | 72.8 | 62.1 | 32.6 |  | 240.1 |
|  | ADA |  |  |  |  |  |  |  |  |  | 85.6 | 83.6 | 83.3 | 91.6 |  | 85.2 |
| Renaissance Arts Academy | ADM |  |  |  |  |  |  |  |  |  | 90.5 | 102.5 | 57.3 | 38.2 |  | 288.4 |
|  | ADA |  |  |  |  |  |  |  |  |  | 82.8 | 86.1 | 77.4 | 84.8 |  | 83.2 |
| Roosevelt Campus | ADM |  |  |  |  |  |  |  |  | 0.3 | 204.2 | 195.0 | 191.2 | 132.5 |  | 723.3 |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  | N/A |
| A.C.T. School | ADM |  |  |  |  |  |  |  |  | 0.3 | 67.8 | 72.4 | 71.5 | 60.6 |  | 272.6 |
|  | ADA |  |  |  |  |  |  |  |  | 78.0 | 80.8 | 80.8 | 79.6 | 82.0 |  | 80.7 |
| P.O.W.E.R. School | ADM |  |  |  |  |  |  |  |  |  | 65.6 | 69.0 | 69.8 | 38.4 |  | 242.8 |
|  | ADA |  |  |  |  |  |  |  |  |  | 79.8 | 78.3 | 80.9 | 82.9 |  | 80.2 |
| Spanish-English International | ADM |  |  |  |  |  |  |  |  | 0.0 | 70.8 | 53.6 | 49.9 | 33.6 |  | 207.8 |
|  | ADA |  |  |  |  |  |  |  |  | 100.0 | 87.3 | 84.1 | 83.2 | 83.8 |  | 84.9 |
| Wilson | ADM |  |  |  |  |  |  |  |  | 0.0 | 378.7 | 436.4 | 338.2 | 359.7 |  | 1,512.9 |
|  | ADA |  |  |  |  |  |  |  |  | 100.0 | 92.0 | 90.7 | 91.3 | 90.4 |  | 91.1 |
| Subtotal High Schools | ADM |  |  |  |  |  |  |  |  | 0.4 | 3,018.2 | 3,008.8 | 2,804.7 | 2,602.6 |  | 11,434.8 |
|  | ADA |  |  |  |  |  |  |  |  | 84.9 | 89.5 | 88.8 | 87.5 | 88.1 |  | 88.5 |
| Subtotal Regular Schools \& | ADM | 3,488.7 | 3,527.3 | 3,426.3 | 3,366.7 | 3,327.8 | 3,315.0 | 3,190.2 | 2,962.3 | 3,187.9 | 3,018.2 | 3,008.8 | 2,804.7 | 2,602.6 |  | 41,226.6 |
| Programs | ADA | 92.7 | 93.8 | 94.1 | 94.5 | 94.7 | 94.6 | 94.5 | 93.3 | 92.8 | 89.5 | 88.8 | 87.5 | 88.1 |  | 92.4 |

PORTLAND PUBLIC SCHOOLS
Average Daily Membership (ADM) and Attendance Rates (ADA), 2006-07: by Program Type, School and Grade Level

| Program Type School |  | Average Daily Membership (ADM) and Attendance Rates (ADA) by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | US | All |
| PPS ALTERNATIVE PROGRAMS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alliance High School | ADM |  |  |  |  |  |  |  |  |  | 4.2 | 48.6 | 165.4 | 106.5 |  | 324.7 |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Metropolitan Learning Center | ADM | 24.0 | 24.9 | 25.0 | 24.4 | 26.6 | 25.7 | 49.3 | 52.0 | 47.1 | 35.9 | 35.7 | 33.9 | 27.7 |  | 432.1 |
|  | ADA | 93.8 | 95.8 | 95.5 | 96.6 | 95.8 | 95.4 | 96.4 | 94.1 | 92.5 | 93.7 | 94.5 | 95.5 | 91.1 |  | 94.6 |
| Native Montessori Program | ADM | 6.2 |  |  |  |  |  |  |  |  |  |  |  |  |  | 6.2 |
|  | ADA | 89.8 |  |  |  |  |  |  |  |  |  |  |  |  |  | 89.8 |
| PPS Alternative Programs | ADM | 30.1 | 24.9 | 25.0 | 24.4 | 26.6 | 25.7 | 49.3 | 52.0 | 47.1 | 40.0 | 84.3 | 199.3 | 134.2 |  | 762.9 |
|  | ADA | 92.9 | 95.8 | 95.5 | 96.6 | 95.8 | 95.4 | 96.4 | 94.1 | 92.5 | 92.9 | 86.9 | 82.3 | 85.0 |  | 88.8 |
| Subtotal PPS School \& Alternatives | ADM | 3,518.8 | 3,552.1 | 3,451.3 | 3,391.1 | 3,354.4 | 3,340.7 | 3,239.5 | 3,014.3 | 3,235.0 | 3,058.3 | 3,093.1 | 3,004.1 | 2,736.8 |  | 41,989.6 |
|  | ADA | 92.7 | 93.8 | 94.2 | 94.5 | 94.7 | 94.6 | 94.5 | 93.3 | 92.8 | 89.5 | 88.7 | 87.2 | 87.9 |  | 92.3 |
| COMMUNITY-BASED ALTERNATIVES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Albina Youth Opportunity School | ADM |  |  |  |  |  |  |  |  |  | 5.3 | 7.7 | 16.7 | 22.0 |  | 51.6 |
|  | ADA |  |  |  |  |  |  |  |  |  | 93.2 | 89.7 | 89.6 | 90.3 |  | 90.3 |
| DePaul Center | ADM |  |  |  |  |  |  |  |  |  | 4.9 | 9.6 | 7.9 | 10.5 | 0.2 | 33.0 |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LISTOS | ADM |  |  |  |  |  |  |  |  |  | 6.5 | 12.1 | 8.3 | 24.7 | 0.1 | 51.6 |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mt. Scott Park Center for Learning | ADM |  |  |  |  |  |  | 8.2 | 8.3 | 8.5 | 18.0 | 14.7 | 21.7 | 24.6 |  | 104.0 |
|  | ADA |  |  |  |  |  |  | 95.2 | 86.7 | 89.2 | 89.1 | 88.7 | 91.2 | 89.9 |  | 90.0 |
| New Avenues for Youth | ADM |  |  |  |  |  |  |  |  |  | 4.6 | 0.4 | 3.6 | 12.7 | 0.9 | 22.2 |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Open Meadow / CRUE | ADM |  |  |  |  |  |  |  |  |  | 0.0 | 2.5 | 18.8 | 27.0 |  | 48.2 |
|  | ADA |  |  |  |  |  |  |  |  |  | 100.0 | 89.1 | 91.9 | 94.6 |  | 93.2 |
| Open Meadow H.S. | ADM |  |  |  |  |  |  |  |  |  | 13.6 | 36.4 | 15.6 | 18.3 |  | 83.8 |
|  | ADA |  |  |  |  |  |  |  |  |  | 92.1 | 92.5 | 95.2 | 94.7 |  | 93.4 |
| Open Meadow M.S. | ADM |  |  |  |  |  |  | 6.5 | 19.7 | 27.8 |  |  |  |  |  | 54.0 |
|  | ADA |  |  |  |  |  |  | 92.8 | 91.6 | 93.6 |  |  |  |  |  | 92.8 |
| Oregon Outreach Inc The Gladys McCoy Academy | ADM |  |  |  |  |  |  |  |  | 0.9 | 0.8 | 1.9 | 2.6 | 9.3 |  | 15.5 |
|  | ADA |  |  |  |  |  |  |  |  | 98.7 | 66.9 | 72.0 | 86.2 | 77.1 |  | 78.7 |
| Outside In | ADM |  |  |  |  |  |  |  |  |  |  |  |  | 0.4 | 6.0 | 6.4 |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

PORTLAND PUBLIC SCHOOLS
Average Daily Membership (ADM) and Attendance Rates (ADA), 2006-07: by Program Type, School and Grade Level

| Program Type |  |  |  |  | rage | y | ers | ADM) | Atten | nce R | es (AD | by | de Le |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | US | All |
| P.C.C. Bilingual | ADM |  |  |  |  |  |  |  |  |  | 40.4 | 30.9 | 26.3 | 40.1 | 0.7 | 138.4 |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P.C.C. G.E.D. | ADM |  |  |  |  |  |  |  |  |  | 5.4 | 16.8 | 26.5 | 23.8 |  | 72.5 |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P.C.C. H.S. Completion | ADM |  |  |  |  |  |  |  |  |  | 1.7 | 15.4 | 38.2 | 71.9 |  | 127.3 |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P.I.C. Night School | ADM |  |  |  |  |  |  |  |  |  | 2.8 | 0.0 | 1.0 |  |  | 3.8 |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| P.O.I.C. | ADM |  |  |  |  |  |  |  |  |  | 19.2 | 29.2 | 36.3 | 32.4 |  | 117.1 |
|  | ADA |  |  |  |  |  |  |  |  |  | 68.9 | 78.3 | 75.5 | 77.0 |  | 75.5 |
| Pacific Crest Community School | ADM |  |  |  |  |  |  |  |  |  |  | 2.0 | 2.6 | 1.5 |  | 6.1 |
|  | ADA |  |  |  |  |  |  |  |  |  |  | 93.7 | 86.8 | 86.1 |  | 88.9 |
| Pathfinders Academy | ADM |  |  |  |  |  |  |  |  |  |  | 0.4 | 2.4 | 13.1 |  | 15.9 |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Portland International Community | ADM |  |  |  |  |  |  |  |  |  | 5.3 | 11.7 | 10.7 | 8.7 |  | 36.6 |
|  | ADA |  |  |  |  |  |  |  |  |  | 83.9 | 86.4 | 85.2 | 81.6 |  | 84.5 |
| Portland Street Academy | ADM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Quest Schools | ADM |  |  |  |  |  |  |  |  |  | 9.9 | 19.9 | 25.2 | 29.7 |  | 84.7 |
|  | ADA |  |  |  |  |  |  |  |  |  | 87.6 | 90.0 | 90.5 | 90.7 |  | 90.1 |
| SE Works Community Learning Center | ADM |  |  |  |  |  |  |  |  |  |  |  |  | 1.0 | 13.2 | 14.2 |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Y.E.I. Teen Parent | ADM |  |  |  |  |  |  |  |  |  | 1.0 | 5.6 | 13.1 | 6.2 | 0.1 | 25.9 |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Youth Employment Institute | ADM |  |  |  |  |  |  |  |  |  | 1.1 | 13.1 | 19.4 | 8.7 |  | 42.4 |
|  | ADA |  |  |  |  |  |  |  |  |  | 88.1 | 72.5 | 75.3 | 83.4 |  | 76.4 |
| Youth Progress Association | ADM |  |  |  |  |  |  |  |  |  | 0.4 | 3.2 | 4.9 | 19.5 |  | 28.0 |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  | 100.0 |  | 100.0 |
| YouthBuilders | ADM |  |  |  |  |  |  |  |  |  |  |  | 24.9 | 11.9 |  | 36.9 |
|  | ADA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Subtotal Community-based | ADM |  |  |  |  |  |  | 14.7 | 28.0 | 37.2 | 141.0 | 233.4 | 326.8 | 417.8 | 21.1 | 1,220.0 |
| Alternatives | ADA |  |  |  |  |  |  | 94.1 | 90.2 | 92.8 | 83.8 | 85.8 | 85.6 | 87.6 |  | 86.8 |

PORTLAND PUBLIC SCHOOLS
Average Daily Membership (ADM) and Attendance Rates (ADA), 2006-07: by Program Type, School and Grade Level

PORTLAND PUBLIC SCHOOLS
Average Daily Membership (ADM) and Attendance Rates (ADA), 2006-07: by Program Type, School and Grade Level

| Program Type School |  | Average Daily Membership (ADM) and Attendance Rates (ADA) by Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | US | All |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PUBLIC CHARTER SCHOOLS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arthur Academy | ADM | 24.8 | 26.0 | 22.5 | 16.5 |  |  |  |  |  |  |  |  |  |  | 89.8 |
|  | ADA | 96.3 | 94.7 | 93.6 | 93.3 |  |  |  |  |  |  |  |  |  |  | 94.6 |
| CM2's Opal School | ADM | 9.5 | 13.5 | 16.3 | 14.1 | 10.3 | 13.0 |  |  |  |  |  |  |  |  | 76.8 |
|  | ADA | 89.8 | 95.1 | 96.2 | 96.3 | 93.9 | 95.0 |  |  |  |  |  |  |  |  | 94.7 |
| Emerson Public Charter | ADM | 21.9 | 21.8 | 21.0 | 21.7 | 15.2 | 21.9 |  |  |  |  |  |  |  |  | 123.5 |
|  | ADA | 95.1 | 92.6 | 95.2 | 93.0 | 94.3 | 94.5 |  |  |  |  |  |  |  |  | 94.1 |
| Leadership and Entrepreneurship Public Charter High School | ADM |  |  |  |  |  |  |  | 0.1 |  | 96.7 | 0.4 |  |  |  | 97.2 |
|  | ADA |  |  |  |  |  |  |  | 100.0 |  | 84.4 | 76.0 |  |  |  | 84.3 |
| Self Enhancement Academy | ADM |  |  |  |  |  |  | 46.6 | 44.6 | 42.7 |  |  |  |  |  | 133.9 |
|  | ADA |  |  |  |  |  |  | 94.2 | 87.3 | 87.3 |  |  |  |  |  | 89.7 |
| Trillium Public Charter | ADM | 26.7 | 28.8 | 20.4 | 19.3 | 28.4 | 23.9 | 33.8 | 20.9 | 15.4 | 27.5 | 20.0 | 17.5 | 14.0 |  | 296.7 |
|  | ADA | 92.6 | 93.4 | 93.9 | 93.3 | 91.4 | 93.2 | 95.6 | 94.1 | 95.3 | 95.7 | 94.7 | 93.3 | 95.1 |  | 93.9 |
| Subtotal Public Charter Schools | ADM | 82.9 | 90.1 | 80.2 | 71.6 | 54.0 | 58.8 | 80.5 | 65.6 | 58.1 | 124.2 | 20.4 | 17.5 | 14.0 |  | 817.8 |
|  | ADA | 94.1 | 93.9 | 94.6 | 93.8 | 92.7 | 94.1 | 94.8 | 89.5 | 89.4 | 86.7 | 94.3 | 93.3 | 95.1 |  | 92.2 |
| Summary | ADM | 3,614.4 | 3,654.6 | 3,540.4 | 3,476.1 | 3,423.2 | 3,414.6 | 3,381.3 | 3,144.6 | 3,375.6 | 3,369.9 | 3,405.6 | 3,415.9 | 3,319.6 | 22.2 | 44,557.9 |
|  | ADA | 92.7 | 93.8 | 94.2 | 94.5 | 94.7 | 94.6 | 94.5 | 93.1 | 92.8 | 89.3 | 88.6 | 87.2 | 88.3 | 100.0 | 92.2 |

[^1]PORTLAND PUBLIC SCHOOLS
Student Mobility: Late Enrollee Ratio and Stability Index, 2006-07

| Program Type <br> School | Late Enrollee Ratio (LER) |  | Stability Index (SI) |  | Oct '06 Enroll |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |  |
| ELEMENTARY, MIDDLE AND HIGH SCHOOLS |  |  |  |  |  |
| Abernethy | 14 | 3.9 | 350 | 98.0 | 357 |
| Ainsworth | 11 | 2.2 | 494 | 97.1 | 509 |
| Alameda | 12 | 1.8 | 669 | 98.7 | 678 |
| Arleta | 34 | 9.2 | 338 | 91.4 | 370 |
| Astor | 23 | 6.9 | 299 | 90.3 | 331 |
| Atkinson | 12 | 2.2 | 525 | 95.6 | 549 |
| Beach | 45 | 10.9 | 374 | 90.8 | 412 |
| Boise-Eliot | 25 | 6.0 | 377 | 90.8 | 415 |
| Bridger | 38 | 9.0 | 392 | 93.1 | 421 |
| Bridlemile | 17 | 3.7 | 434 | 94.8 | 458 |
| Buckman | 13 | 2.6 | 492 | 97.2 | 506 |
| Capitol Hill | 52 | 15.2 | 316 | 92.7 | 341 |
| Chapman | 63 | 13.2 | 435 | 91.0 | 478 |
| Chief Joseph | 25 | 7.0 | 326 | 90.8 | 359 |
| Clarendon | 37 | 9.2 | 370 | 92.3 | 401 |
| Clark | 75 | 14.8 | 438 | 86.2 | 508 |
| Creston | 24 | 7.8 | 283 | 91.6 | 309 |
| Duniway | 6 | 1.3 | 437 | 98.0 | 446 |
| Faubion | 43 | 13.0 | 303 | 91.3 | 332 |
| Forest Park | 16 | 3.1 | 493 | 97.0 | 508 |
| Glencoe | 22 | 4.4 | 466 | 93.6 | 498 |
| Grout | 32 | 9.6 | 294 | 88.3 | 333 |
| Hayhurst | 17 | 4.9 | 316 | 91.6 | 345 |
| Hollyrood | 9 | 4.3 | 200 | 95.2 | 210 |
| Humboldt | 14 | 5.8 | 228 | 95.0 | 240 |
| Irvington | 14 | 3.0 | 456 | 96.4 | 473 |
| James John | 47 | 10.2 | 415 | 90.4 | 459 |
| Kelly | 73 | 16.6 | 362 | 82.5 | 439 |
| King | 47 | 10.3 | 409 | 89.3 | 458 |
| Laurelhurst | 21 | 3.7 | 544 | 97.0 | 561 |
| Lee | 49 | 13.8 | 288 | 81.4 | 354 |
| Lent | 67 | 16.8 | 368 | 92.0 | 400 |
| Lewis | 18 | 6.1 | 280 | 95.6 | 293 |
| Llewellyn | 22 | 7.1 | 286 | 92.6 | 309 |
| Maplewood | 19 | 6.2 | 289 | 94.1 | 307 |
| Markham | 51 | 14.2 | 331 | 92.2 | 359 |
| Marysville | 43 | 11.7 | 334 | 90.8 | 368 |
| Ockley Green | 32 | 7.2 | 392 | 88.7 | 442 |
| Peninsula | 37 | 12.4 | 256 | 85.6 | 299 |
| Richmond | 6 | 1.7 | 358 | 99.4 | 360 |
| Rieke | 20 | 7.1 | 273 | 97.5 | 280 |
| Rigler | 60 | 11.2 | 472 | 87.7 | 538 |
| Rosa Parks | 134 | 30.8 | 405 | 93.1 | 435 |
| Rose City Park | 27 | 6.7 | 386 | 95.1 | 406 |
| Sabin | 23 | 5.3 | 416 | 96.3 | 432 |
| Scott | 56 | 12.7 | 401 | 91.1 | 440 |
| Sitton | 66 | 23.2 | 251 | 88.1 | 285 |
| Skyline | 9 | 3.9 | 227 | 97.4 | 233 |
| Stephenson | 27 | 8.7 | 304 | 98.1 | 310 |
| Sunnyside Environmental | 14 | 2.8 | 488 | 97.4 | 501 |
| Vernon | 27 | 6.7 | 359 | 88.9 | 404 |

PORTLAND PUBLIC SCHOOLS
Student Mobility: Late Enrollee Ratio and Stability Index, 2006-07

| Program Type <br> School | Late Enrollee Ratio (LER) |  | Stability Index (SI) |  | Oct '06 Enroll |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |  |
| Vestal | 29 | 8.5 | 301 | 87.8 | 343 |
| Whitman | 57 | 14.8 | 343 | 89.3 | 384 |
| Winterhaven | 0 | 0.0 | 335 | 97.4 | 344 |
| Woodlawn | 48 | 10.7 | 401 | 89.1 | 450 |
| Woodmere | 46 | 10.9 | 373 | 88.4 | 422 |
| Woodstock | 31 | 8.1 | 365 | 95.1 | 384 |
| Elementary School Subtotal | 1,899 | 8.3 | 21,117 | 92.7 | 22,786 |
| Beaumont | 19 | 3.8 | 476 | 95.2 | 500 |
| Binnsmead | 67 | 13.8 | 439 | 90.7 | 484 |
| da Vinci | 4 | 0.9 | 437 | 98.4 | 444 |
| Fernwood | 16 | 4.6 | 333 | 96.0 | 347 |
| George | 39 | 10.2 | 332 | 86.7 | 383 |
| Gray | 26 | 5.7 | 437 | 95.6 | 457 |
| Gregory Heights | 60 | 12.7 | 422 | 89.6 | 471 |
| Hosford | 39 | 8.2 | 442 | 92.9 | 476 |
| Jackson | 38 | 5.5 | 660 | 95.9 | 688 |
| Kellogg | 18 | 6.7 | 234 | 87.0 | 269 |
| Lane | 69 | 13.1 | 459 | 87.1 | 527 |
| Mt. Tabor | 22 | 3.5 | 615 | 97.2 | 633 |
| Portsmouth | 42 | 14.7 | 258 | 90.2 | 286 |
| Sellwood | 21 | 4.1 | 488 | 94.8 | 515 |
| Tubman | 16 | 12.2 | 114 | 87.0 | 131 |
| West Sylvan | 35 | 3.9 | 872 | 97.3 | 896 |
| Middle School Subtotal | 531 | 7.1 | 7,018 | 93.5 | 7,507 |
| Benson | 3 | 0.2 | 1,180 | 91.2 | 1,294 |
| Cleveland | 61 | 4.1 | 1,359 | 92.3 | 1,472 |
| Franklin | 67 | 5.2 | 1,121 | 87.4 | 1,283 |
| Grant | 54 | 3.2 | 1,553 | 91.8 | 1,691 |
| Jefferson | 93 | 16.4 | 443 | 78.3 | 566 |
| Lincoln | 29 | 1.9 | 1,422 | 94.9 | 1,498 |
| Madison | 86 | 9.2 | 745 | 79.6 | 936 |
| Marshall Campus | 123 | 14.3 | 663 | 77.1 | 860 |
| BizTech High | 38 | 13.0 | 218 | 74.7 | 292 |
| Pauling Academy of Integrated Sciences | 39 | 15.4 | 205 | 80.7 | 254 |
| Renaissance Arts Academy | 46 | 14.6 | 240 | 76.4 | 314 |
| Roosevelt Campus | 125 | 15.7 | 582 | 73.3 | 794 |
| A.C.T. School | 65 | 22.6 | 211 | 73.3 | 288 |
| P.O.W.E.R. School | 24 | 8.3 | 201 | 69.6 | 289 |
| Spanish-English International | 36 | 16.6 | 170 | 78.3 | 217 |
| Wilson | 59 | 3.8 | 1,431 | 92.0 | 1,556 |
| High School Subtotal | 700 | 5.9 | 10,499 | 87.9 | 11,950 |
| Schools Subtotal | 3,130 | 7.4 | 38,634 | 91.5 | 42,243 |
| PPS ALTERNATIVE PROGRAMS |  |  |  |  |  |
| Alliance High School | 249 | 68.0 | 209 | 57.1 | 366 |
| Metropolitan Learning Center | 6 | 1.4 | 421 | 95.9 | 439 |
| Alternative Programs Subtotal | 255 | 31.7 | 630 | 78.3 | 805 |
| School and Alternative Program Subtotal | 3,385 | 7.9 | 39,264 | 91.2 | 43,048 |

Student Mobility: Late Enrollee Ratio and Stability Index, 2006-07

| Program Type <br> School | Late Enrollee Ratio (LER) |  | Stability Index (SI) |  | Oct 06 Enroll |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |  |
| PUBLIC CHARTER PROGRAMS |  |  |  |  |  |
| Arthur Academy | 2 | 2.2 | 88 | 96.7 | 91 |
| CM2's Opal School | 1 | 1.3 | 76 | 101.3 | 75 |
| Emerson Public Charter | 9 | 7.1 | 115 | 91.3 | 126 |
| Leadership and Entrepreneurship Public Charter | 28 | 27.5 | 74 | 72.5 | 102 |
| Self Enhancement Academy | 1 | 0.7 | 132 | 98.5 | 134 |
| Trillium Public Charter | 58 | 19.6 | 255 | 86.1 | 296 |
| Subtotal Public Charter Schools | 99 | 12.0 | 740 | 89.8 | 824 |
| Summary | 3,484 | 7.9 | 40,004 | 91.2 | 43,872 |

Late Enrollee Ratio:
This is the percentage of students in a given school year who enrolled after October 1 compared to those who enrolled by October 1 . The formula is $A / B$, where:
$A=$ the number of students enrolled after October 1
$B=$ the number of students enrolled by October 1

## Stability Index:

This is the percentage of students in a given school year who were enrolled at the same school through most of the school year compared to all students enrolled on October 1st. The formula used is A / B, where:
$A=$ number of students enrolled in the same school through most of the school year
$B=$ the number of students enrolled on October 1
Note: Stability changed starting in the 2004-05 School Year.
Prior to 2004-05, stability was determined by if a student was enrolled on both October 1 and June 1.
Beginning 2004-05, stability was determined instead based on a student being enrolled at least 145 days at a school, which is aproximately $85 \%$ of the school year.
The revised method better accommodates non-standard school calendars, seniors who graduate (and quit attending) in May, and 'short' breaks in educational service.

Students with Expulsions and/or Suspensions as a Percentage of October 2006 Enrollment

| School | Students Referred |  | Students with at least one: |  |  |  | $\begin{aligned} & \text { October } \\ & 2006 \\ & \text { Enrollment } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Suspension |  | Expulsion |  |  |
|  | \# | \% | \# | \% | \# | \% |  |
| ELEMENTARY, MIDDLE \& HIGH SCHOOLS |  |  |  |  |  |  |  |
| Abernethy | 2 | 0.6 | 2 | 0.6 |  | 0.0 | 357 |
| Ainsworth | 0 | 0.0 |  | 0.0 |  | 0.0 | 509 |
| Alameda | 9 | 1.3 | 9 | 1.3 |  | 0.0 | 678 |
| Arleta | 14 | 3.8 | 14 | 3.8 |  | 0.0 | 370 |
| Astor | 6 | 1.8 | 6 | 1.8 |  | 0.0 | 331 |
| Atkinson | 0 | 0.0 |  | 0.0 |  | 0.0 | 549 |
| Beach | 12 | 2.9 | 12 | 2.9 |  | 0.0 | 412 |
| Boise-Eliot | 41 | 9.9 | 41 | 9.9 |  | 0.0 | 415 |
| Bridger | 12 | 2.9 | 12 | 2.9 |  | 0.0 | 421 |
| Bridlemile | 0 | 0.0 |  | 0.0 |  | 0.0 | 458 |
| Buckman | 2 | 0.4 | 2 | 0.4 |  | 0.0 | 506 |
| Capitol Hill | 3 | 0.9 | 3 | 0.9 |  | 0.0 | 341 |
| Chapman | 1 | 0.2 | 1 | 0.2 |  | 0.0 | 478 |
| Chief Joseph | 9 | 2.5 | 9 | 2.5 |  | 0.0 | 359 |
| Clarendon | 2 | 0.5 | 2 | 0.5 |  | 0.0 | 401 |
| Clark | 13 | 2.6 | 13 | 2.6 |  | 0.0 | 508 |
| Creston | 10 | 3.2 | 9 | 2.9 | 1 | 0.3 | 309 |
| Duniway | 3 | 0.7 | 3 | 0.7 |  | 0.0 | 446 |
| Faubion | 7 | 2.1 | 7 | 2.1 |  | 0.0 | 332 |
| Forest Park | 1 | 0.2 | 1 | 0.2 |  | 0.0 | 508 |
| Glencoe | 8 | 1.6 | 8 | 1.6 |  | 0.0 | 498 |
| Grout | 6 | 1.8 | 6 | 1.8 |  | 0.0 | 333 |
| Hayhurst | 7 | 2.0 | 7 | 2.0 |  | 0.0 | 345 |
| Hollyrood | 0 | 0.0 |  | 0.0 |  | 0.0 | 210 |
| Humboldt | 33 | 13.8 | 33 | 13.8 |  | 0.0 | 240 |
| Irvington | 17 | 3.6 | 17 | 3.6 |  | 0.0 | 473 |
| James John | 14 | 3.1 | 14 | 3.1 |  | 0.0 | 459 |
| Kelly | 15 | 3.4 | 15 | 3.4 |  | 0.0 | 439 |
| King | 27 | 5.9 | 27 | 5.9 |  | 0.0 | 458 |
| Laurelhurst | 1 | 0.2 | 1 | 0.2 |  | 0.0 | 561 |
| Lee | 1 | 0.3 | 1 | 0.3 |  | 0.0 | 354 |
| Lent | 28 | 7.0 | 27 | 6.8 | 1 | 0.3 | 400 |
| Lewis | 5 | 1.7 | 5 | 1.7 |  | 0.0 | 293 |
| Llewellyn | 1 | 0.3 | 1 | 0.3 |  | 0.0 | 309 |
| Maplewood | 1 | 0.3 | 1 | 0.3 |  | 0.0 | 307 |
| Markham | 9 | 2.5 | 9 | 2.5 |  | 0.0 | 359 |
| Marysville | 9 | 2.4 | 9 | 2.4 |  | 0.0 | 368 |
| Ockley Green | 68 | 15.4 | 65 | 14.7 | 3 | 0.7 | 442 |
| Peninsula | 7 | 2.3 | 7 | 2.3 |  | 0.0 | 299 |
| Richmond | 4 | 1.1 | 4 | 1.1 |  | 0.0 | 360 |
| Rieke | 3 | 1.1 | 3 | 1.1 |  | 0.0 | 280 |
| Rigler | 11 | 2.0 | 11 | 2.0 |  | 0.0 | 538 |
| Rosa Parks | 43 | 9.9 | 43 | 9.9 |  | 0.0 | 435 |
| Rose City Park | 10 | 2.5 | 10 | 2.5 |  | 0.0 | 406 |
| Sabin | 2 | 0.5 | 2 | 0.5 |  | 0.0 | 432 |
| Scott | 18 | 4.1 | 18 | 4.1 |  | 0.0 | 440 |
| Sitton | 27 | 9.5 | 27 | 9.5 |  | 0.0 | 285 |

PORTLAND PUBLIC SCHOOLS
Student Discipline, 2006-07
Students with Expulsions and/or Suspensions as a Percentage of October 2006 Enrollment

| School | Students <br> Referred |  | Students with at least one: |  |  |  | $\begin{aligned} & \text { October } \\ & 2006 \\ & \text { Enrollment } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Suspension |  | Expulsion |  |  |
|  | \# | \% | \# | \% | \# | \% |  |
| Skyline | 0 | 0.0 |  | 0.0 |  | 0.0 | 233 |
| Stephenson | 2 | 0.6 | 2 | 0.6 |  | 0.0 | 310 |
| Sunnyside | 9 | 1.8 | 7 | 1.4 | 2 | 0.4 | 501 |
| Vernon | 33 | 8.2 | 33 | 8.2 |  | 0.0 | 404 |
| Vestal | 15 | 4.4 | 15 | 4.4 |  | 0.0 | 343 |
| Whitman | 17 | 4.4 | 17 | 4.4 |  | 0.0 | 384 |
| Winterhaven | 8 | 2.3 | 8 | 2.3 |  | 0.0 | 344 |
| Woodlawn | 56 | 12.4 | 56 | 12.4 |  | 0.0 | 450 |
| Woodmere | 13 | 3.1 | 13 | 3.1 |  | 0.0 | 422 |
| Woodstock | 10 | 2.6 | 10 | 2.6 |  | 0.0 | 384 |
| Elementary Schools | 685 | 3.0 | 678 | 3.0 | 7 | 0.0 | 22,786 |
| Beaumont | 83 | 16.6 | 78 | 15.6 | 5 | 1.0 | 500 |
| Binnsmead | 41 | 8.5 | 38 | 7.9 | 3 | 0.6 | 484 |
| da Vinci | 20 | 4.5 | 20 | 4.5 |  | 0.0 | 444 |
| Fernwood | 52 | 15.0 | 51 | 14.7 | 1 | 0.3 | 347 |
| George | 104 | 27.2 | 103 | 26.9 | 1 | 0.3 | 383 |
| Gray | 12 | 2.6 | 12 | 2.6 |  | 0.0 | 457 |
| Gregory Heights | 72 | 15.3 | 59 | 12.5 | 13 | 2.8 | 471 |
| Hosford | 44 | 9.2 | 40 | 8.4 | 4 | 0.8 | 476 |
| Jackson | 22 | 3.2 | 22 | 3.2 |  | 0.0 | 688 |
| Kellogg | 43 | 16.0 | 42 | 15.6 | 1 | 0.4 | 269 |
| Lane | 92 | 17.5 | 86 | 16.3 | 6 | 1.1 | 527 |
| Mt. Tabor | 25 | 3.9 | 25 | 3.9 |  | 0.0 | 633 |
| Portsmouth | 53 | 18.5 | 51 | 17.8 | 2 | 0.7 | 286 |
| Sellwood | 31 | 6.0 | 29 | 5.6 | 2 | 0.4 | 515 |
| Tubman | 21 | 16.0 | 21 | 16.0 |  | 0.0 | 131 |
| West Sylvan | 31 | 3.5 | 31 | 3.5 |  | 0.0 | 896 |
| Middle Schools | 746 | 9.9 | 708 | 9.4 | 38 | 0.5 | 7,507 |
| Benson | 91 | 7.0 | 86 | 6.6 | 5 | 0.4 | 1,294 |
| Cleveland | 44 | 3.0 | 40 | 2.7 | 4 | 0.3 | 1,472 |
| Franklin | 54 | 4.2 | 45 | 3.5 | 9 | 0.7 | 1,283 |
| Grant | 98 | 5.8 | 81 | 4.8 | 17 | 1.0 | 1,691 |
| Jefferson Campus | 77 | 13.6 | 73 | 12.9 | 4 | 0.7 | 566 |
| Lincoln | 31 | 2.1 | 22 | 1.5 | 9 | 0.6 | 1,498 |
| Madison | 92 | 9.8 | 88 | 9.4 | 4 | 0.4 | 936 |
| Marshall Campus | 130 | 15.1 | 107 | 12.4 | 23 | 2.7 | 860 |
| BizTech High | 47 | 16.1 | 36 | 12.3 | 11 | 3.8 | 292 |
| Pauling Academy of Integ. Sci. | 30 | 11.8 | 28 | 11.0 | 2 | 0.8 | 254 |
| Renaissance Arts Academy | 53 | 16.9 | 43 | 13.7 | 10 | 3.2 | 314 |
| Roosevelt Campus | 115 | 14.5 | 107 | 13.5 | 8 | 1.0 | 794 |
| A.C.T. School | 29 | 10.1 | 27 | 9.4 | 2 | 0.7 | 288 |
| P.O.W.E.R. School | 56 | 19.4 | 53 | 18.3 | 3 | 1.0 | 289 |
| Spanish-English International | 30 | 13.8 | 27 | 12.4 | 3 | 1.4 | 217 |
| Wilson | 66 | 4.2 | 59 | 3.8 | 7 | 0.4 | 1,556 |
| High Schools | 798 | 6.7 | 708 | 5.9 | 90 | 0.8 | 11,950 |

Students with Expulsions and/or Suspensions as a Percentage of October 2006 Enrollment

| School | Students Referred |  | Students with at least one: |  |  |  | $\begin{aligned} & \text { October } \\ & 2006 \\ & \text { Enrollment } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Suspension |  | Expulsion |  |  |
|  | \# | \% | \# | \% | \# | \% |  |
| PPS ALTERNATIVE SCHOOLS / PROGRAMS |  |  |  |  |  |  |  |
| Alliance High School ${ }^{1}$ | 25 | 6.8 | 13 | 3.6 | 12 | 3.3 | 366 |
| MLC | 4 | 0.9 | 4 | 0.9 |  | 0.0 | 439 |
| PPS Alternatives | 29 | 3.6 | 17 | 2.1 | 12 | 1.5 | 805 |
| CHARTER SCHOOLS |  |  |  |  |  |  |  |
| Arthur Academy | 0 | 0.0 |  | 0.0 |  | 0.0 | 91 |
| CM2's Opal School | 0 | 0.0 |  | 0.0 |  | 0.0 | 75 |
| Emerson Public Charter | 1 | 0.8 | 1 | 0.8 |  | 0.0 | 126 |
| Leadership and Entrepreneurship Public Charter High School | 45 | 44.1 | 37 | 36.3 | 8 | 7.8 | 102 |
| Self Enhancement Academy | 41 | 30.6 | 41 | 30.6 |  | 0.0 | 134 |
| Trillium Public Charter | 3 | 1.0 | 3 | 1.0 |  | 0.0 | 296 |
| Charters | 90 | 10.9 | 82 | 10.0 | 8 | 1.0 | 824 |
| Summary | 2,348 | 5.4 | 2,193 | 5.0 | 155 | 0.4 | 43,872 |

The data above represent those students who received at least one suspension and/or one expulsion during the school year. Students may have had more than one discipline incident. Students who received at least one suspension and expulsion are counted in each category. The counts above do not represent total incidents that occured during the school year.

Caution should be exercised when comparing discipline data across schools and years. Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgement of the administrator.
${ }^{1}$ For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution.

PORTLAND PUBLIC SCHOOLS
Teacher Experience 2006-07

| Program Type <br> School | FTE | FTE with Graduate Degree |  | Average Experience (in years) | Oct '06 Enroll |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% |  |  |
| ELEMENTARY, MIDDLE AND HIGH SCHOOLS |  |  |  |  |  |
| Abernethy | 17.7 | 9.3 | 52.4 | 17.0 | 357 |
| Ainsworth | 24.3 | 10.5 | 43.2 | 13.3 | 509 |
| Alameda | 31.2 | 21.5 | 68.9 | 12.2 | 678 |
| Arleta | 21.1 | 12.5 | 59.2 | 15.3 | 370 |
| Astor | 18.0 | 11.0 | 61.1 | 13.8 | 331 |
| Atkinson | 27.9 | 12.1 | 43.3 | 14.5 | 549 |
| Beach | 24.3 | 13.0 | 53.5 | 9.6 | 412 |
| Boise-Eliot | 27.8 | 21.8 | 78.4 | 13.5 | 415 |
| Bridger | 24.5 | 17.0 | 69.4 | 15.5 | 421 |
| Bridlemile | 23.0 | 11.0 | 47.8 | 14.1 | 458 |
| Buckman | 25.3 | 17.0 | 67.3 | 13.4 | 506 |
| Capitol Hill | 16.8 | 9.0 | 53.6 | 15.9 | 341 |
| Chapman | 24.8 | 15.8 | 63.6 | 13.0 | 478 |
| Chief Joseph | 18.8 | 8.3 | 44.1 | 16.5 | 359 |
| Clarendon | 24.2 | 14.2 | 58.7 | 11.0 | 401 |
| Clark | 28.8 | 14.0 | 48.7 | 14.0 | 508 |
| Creston | 18.5 | 10.0 | 54.1 | 15.2 | 309 |
| Duniway | 21.5 | 9.3 | 43.3 | 18.8 | 446 |
| Faubion | 18.3 | 10.3 | 56.3 | 10.8 | 332 |
| Forest Park | 25.5 | 15.9 | 62.5 | 13.5 | 508 |
| Glencoe | 21.0 | 13.0 | 61.9 | 15.7 | 498 |
| Grout | 17.8 | 9.6 | 53.9 | 15.4 | 333 |
| Hayhurst | 16.5 | 7.0 | 42.4 | 18.0 | 345 |
| Hollyrood | 10.4 | 8.4 | 80.8 | 14.7 | 210 |
| Humboldt | 16.0 | 12.0 | 75.0 | 10.3 | 240 |
| Irvington | 24.4 | 19.1 | 78.4 | 16.4 | 473 |
| James John | 25.8 | 15.1 | 58.3 | 10.5 | 459 |
| Kelly | 26.5 | 19.5 | 73.6 | 12.5 | 439 |
| King | 29.1 | 14.6 | 50.2 | 13.3 | 458 |
| Laurelhurst | 26.5 | 17.0 | 64.2 | 18.4 | 561 |
| Lee | 21.5 | 16.0 | 74.4 | 17.6 | 354 |
| Lent | 26.5 | 14.4 | 54.4 | 12.5 | 400 |
| Lewis | 16.8 | 10.8 | 64.3 | 15.8 | 293 |
| Llewellyn | 15.1 | 9.6 | 63.5 | 20.5 | 309 |
| Maplewood | 15.0 | 8.5 | 56.7 | 18.1 | 307 |
| Markham | 21.0 | 14.0 | 66.7 | 12.4 | 359 |
| Marysville | 21.8 | 15.0 | 69.0 | 9.4 | 368 |
| Ockley Green | 29.1 | 17.6 | 60.5 | 12.6 | 442 |
| Peninsula | 17.0 | 10.5 | 61.8 | 16.3 | 299 |
| Richmond | 17.0 | 9.7 | 57.2 | 10.1 | 360 |
| Rieke | 12.5 | 9.0 | 72.0 | 16.3 | 280 |
| Rigler | 32.0 | 16.0 | 50.0 | 11.8 | 538 |
| Rosa Parks | 28.9 | 16.6 | 57.5 | 8.9 | 435 |
| Rose City Park | 19.0 | 12.0 | 63.2 | 17.5 | 406 |
| Sabin | 21.3 | 12.8 | 60.1 | 19.0 | 432 |
| Scott | 26.3 | 16.3 | 62.0 | 17.8 | 440 |
| Sitton | 20.1 | 7.0 | 34.9 | 12.7 | 285 |
| Skyline | 11.1 | 5.0 | 45.0 | 15.7 | 233 |
| Stephenson | 15.6 | 8.6 | 55.0 | 20.9 | 310 |
| Sunnyside Environmental | 22.3 | 15.5 | 69.7 | 10.2 | 501 |
| Vernon | 25.0 | 11.0 | 44.0 | 15.0 | 404 |

## PORTLAND PUBLIC SCHOOLS

Teacher Experience 2006-07

| Program Type <br> School | FTE | FTE with Graduate Degree |  | Average Experience (in years) | Oct '06 Enroll |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% |  |  |
| Vestal | 18.9 | 6.7 | 35.4 | 20.4 | 343 |
| Whitman | 25.3 | 14.8 | 58.5 | 14.1 | 384 |
| Winterhaven | 15.9 | 10.3 | 64.4 | 12.9 | 344 |
| Woodlawn | 29.6 | 19.3 | 65.1 | 11.4 | 450 |
| Woodmere | 24.6 | 18.8 | 76.4 | 13.6 | 422 |
| Woodstock | 17.5 | 11.5 | 65.7 | 13.1 | 384 |
| Elementary School Subtotal | 1,243.0 | 735.7 | 59.2 | 14.2 | 22,786 |
| Beaumont | 27.2 | 19.4 | 71.3 | 14.8 | 500 |
| Binnsmead | 34.5 | 25.5 | 73.9 | 11.2 | 484 |
| da Vinci | 21.2 | 13.2 | 62.3 | 13.8 | 444 |
| Fernwood | 18.6 | 8.5 | 45.6 | 19.0 | 347 |
| George | 25.0 | 15.0 | 60.0 | 14.2 | 383 |
| Gray | 24.0 | 16.0 | 66.7 | 15.2 | 457 |
| Gregory Heights | 33.5 | 27.3 | 81.5 | 13.2 | 471 |
| Hosford | 25.6 | 13.8 | 53.6 | 14.2 | 476 |
| Jackson | 36.0 | 28.0 | 77.8 | 16.5 | 688 |
| Kellogg | 19.5 | 9.5 | 48.7 | 19.4 | 269 |
| Lane | 34.0 | 17.5 | 51.5 | 12.8 | 527 |
| Mt. Tabor | 33.8 | 28.8 | 85.2 | 16.8 | 633 |
| Portsmouth | 24.5 | 19.5 | 79.6 | 12.7 | 286 |
| Sellwood | 26.1 | 13.8 | 52.8 | 13.8 | 515 |
| Tubman | 13.0 | 4.5 | 34.6 | 14.2 | 131 |
| West Sylvan | 42.5 | 23.9 | 56.2 | 13.2 | 896 |
| Middle School Subtotal | 439.0 | 284.0 | 64.7 | 14.5 | 7,507 |
| Benson | 70.5 | 44.8 | 63.6 | 16.0 | 1,294 |
| Cleveland | 74.1 | 58.4 | 78.8 | 13.7 | 1,472 |
| Franklin | 72.5 | 56.8 | 78.3 | 13.7 | 1,283 |
| Grant | 81.2 | 71.9 | 88.5 | 14.0 | 1,691 |
| Jefferson | 47.0 | 32.8 | 69.9 | 11.5 | 566 |
| Lincoln | 67.8 | 48.8 | 72.0 | 15.2 | 1,498 |
| Madison | 66.3 | 48.0 | 72.5 | 14.2 | 936 |
| Marshall Campus | 58.1 | 44.6 | 76.8 | 13.9 | 860 |
| BizTech High | 19.6 | 16.6 | 84.7 | 14.7 | 292 |
| Pauling Academy of Integrated Sciences | 20.0 | 14.5 | 72.5 | 15.1 | 254 |
| Renaissance Arts Academy | 18.5 | 13.5 | 73.0 | 11.8 | 314 |
| Roosevelt Campus | 51.6 | 38.2 | 73.9 | 9.7 | 794 |
| A.C.T. School | 16.5 | 13.5 | 81.4 | 8.9 | 288 |
| P.O.W.E.R. School | 18.6 | 10.7 | 57.6 | 11.0 | 289 |
| Spanish-English International | 16.5 | 14.0 | 84.6 | 9.0 | 217 |
| Wilson | 76.2 | 59.8 | 78.5 | 15.6 | 1,556 |
| High School Subtotal | 665.3 | 504.0 | 75.7 | 14.0 | 11,950 |
| Schools Subtotal | 2,347.3 | 1,523.6 | 64.9 | 14.2 | 42,243 |
| PPS ALTERNATIVE PROGRAMS |  |  |  |  |  |
| Alliance High School | 25.3 | 17.4 | 68.6 | 17.9 | 366 |
| Headstart | 25.0 | 13.0 | 52.0 | 16.4 | 606 |
| Metropolitan Learning Center | 21.5 | 17.5 | 81.4 | 13.8 | 439 |
| Alternative Programs Subtotal | 71.8 | 47.9 | 66.6 | 16.2 | 1,411 |
| School and Alternative Program Subtotal | 2,419.1 | 1,571.5 | 65.0 | 14.2 | 43,654 |

PORTLAND PUBLIC SCHOOLS
Teacher Experience 2006-07

| Program Type |  | FTE with <br> Graduate <br> Degree |  | Average <br> Experience <br> (in years) |
| :--- | ---: | ---: | ---: | ---: |
| School | FTE | Oct '06 <br> Enroll |  |  |
| PUBLIC CHARTER PROGRAMS |  |  |  |  |
| \# |  |  |  |  |
| Arthur Academy | 4.5 | 1.0 | 18.2 | 3.0 |
| CM2's Opal School | 4.8 | 4.8 | 100.0 | 91 |
| Emerson Public Charter | 6.5 | 4.0 | 61.5 | 5.2 |
| Leadership and Entrepreneurship Public Charter | 6.0 | 5.0 | 83.3 | 75 |
| Self Enhancement Academy | 10.1 | 3.1 | 30.7 | 7.9 |
| Trillium Public Charter | 19.0 | 14.0 | 73.7 | 8.5 |
| Subtotal Public Charter Schools | $\mathbf{5 1 . 9}$ | $\mathbf{3 1 . 9}$ | $\mathbf{6 1 . 5}$ | $\mathbf{7 . 2}$ |
| Summary | $\mathbf{2 , 4 7 1 . 0}$ | $\mathbf{1 , 6 0 3 . 4}$ | $\mathbf{6 4 . 9}$ | $\mathbf{6 . 7}$ |

Source: ODE Staff Position Collection 2006-07

## NOTES:

FTE = Full-time equivalent certified positions

## PORTLAND PUBLIC SCHOOLS

School Budget Rank and Other Measures

|  | School | 2007-08 |  |  |  | 2006-07 | 2007-08 FTE and Enrollment used in Students per FTE calculation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Budget Rank in Group | Budget Per Student | Free \& Reduced Price Meals | Students per FTE | Average Teacher Experience |  |  |  |  |  |  |
| Elementary Schools (PK/K-5) |  |  |  |  |  |  |  |  |  |  |  |  |
| KG-5 | Whitman | 1 | \$5,764 | 84\% | 16:1 | 14.1 | 18.68 | 3.50 |  | 1.00 | 370 |  |
| KG-5 | James John | 2 | \$5,462 | 81\% | 16.4 :1 | 10.5 | 21.59 | 4.58 |  |  | 430 |  |
| KG-5 | Woodmere | 3 | \$5,404 | 79\% | 17.5 :1 | 13.6 | 20.31 | 3.62 |  |  | 418 |  |
| KG-5 | Kelly | 4 | \$5,385 | 77\% | 17.4 :1 | 12.5 | 23.04 | 3.59 |  |  | 464 |  |
| KG-5 | Stephenson | 5 | \$5,294 | 3\% | 18.7 :1 | 20.9 | 14.85 |  | 2.25 |  | 320 |  |
| PK-5 | Chief Joseph | 6 | \$5,266 | 52\% | 17.2 :1 | 16.5 | 17.67 | 3.36 |  |  | 361 | (9) |
| KG-5 | Clark | 7 | \$5,253 | 81\% | 17.8 :1 | 14.0 | 23.73 | 4.70 |  |  | 507 |  |
| KG-5 | Sitton | 8 | \$5,153 | 82\% | 17 :1 | 12.7 | 15.70 | 2.86 |  |  | 315 |  |
| KG-5 | Capitol Hill | 9 | \$5,010 | 32\% | 17.5:1 | 15.9 | 15.65 |  | 1.70 | 2.89 | 354 | (9) |
| KG-5 | Grout | 10 | \$4,948 | 68\% | 18.9 :1 | 15.4 | 15.98 | 2.47 |  |  | 349 | (13) |
| KG-5 | Duniway | 11 | \$4,933 | 12\% | 19.1:1 | 18.8 | 19.14 |  | 3.19 |  | 426 |  |
| KG-5 | Atkinson | 12 | \$4,921 | 49\% | $18: 1$ | 14.5 | 26.23 | 2.51 | 0.37 |  | 524 |  |
| KG-5 | Abernethy | 13 | \$4,907 | 22\% | 19.6 :1 | 17.0 | 15.83 |  | 1.62 |  | 342 | (9) |
| KG-5 | Markham | 14 | \$4,806 | 51\% | 18.7 :1 | 12.4 | 16.78 | 1.88 |  |  | 349 | (9) |
| KG-5 | Ainsworth | 15 | \$4,763 | 6\% | 17.6 :1 | 13.3 | 22.23 |  | 5.76 |  | 493 |  |
| KG-5 | Buckman | 16 | \$4,685 | 27\% | 18.6 :1 | 13.4 | 23.02 |  | 2.90 |  | 481 |  |
| KG-5 | Maplewood | 17 | \$4,663 | 18\% | 19.6 :1 | 18.1 | 14.65 |  | 1.10 |  | 308 | (9) |
| KG-5 | Chapman | 18 | \$4,640 | 26\% | 18.5 :1 | 13.0 | 20.91 |  | 3.66 | 1.12 | 476 |  |
| KG-5 | Lewis | 19 | \$4,621 | 46\% | 19.7 :1 | 15.8 | 14.09 | 1.66 |  |  | 310 |  |
| KG-5 | Bridlemile | 20 | \$4,531 | 13\% | 19.7 :1 | 14.1 | 19.99 |  | 3.81 |  | 468 |  |
| KG-5 | Forest Park | 21 | \$4,513 | 1\% | 18.6 :1 | 13.5 | 22.17 |  | 4.82 |  | 502 |  |
| KG-5 | Rieke | 22 | \$4,495 | 7\% | 20.1:1 | 16.3 | 13.50 |  | 2.50 |  | 322 |  |
| PK-5 | Richmond | 23 | \$4,459 | 14\% | 18.9 :1 | 10.1 | 16.97 |  | 2.54 | 3.50 | 436 | (9) |
| KG-5 | Woodstock | 24 | \$4,429 | 27\% | 19.8:1 | 13.1 | 18.60 |  | 1.50 | 0.50 | 407 |  |
| KG-5 | Glencoe | 25 | \$4,426 | 27\% | 20.8 :1 | 15.7 | 22.51 |  | 1.85 |  | 506 | (9) |
| KG-5 | Alameda | 26 | \$4,371 | 9\% | 19.6:1 | 12.2 | 31.07 |  | 4.29 | 0.22 | 697 |  |
| KG-5 | Llewellyn | 27 | \$4,351 | 21\% | 20.2 :1 | 20.5 | 14.87 |  | 1.73 | 0.30 | 341 |  |
| Elementary Schools (PK/K-8 and K-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| PK-7 | Humboldt | 1 | \$7,418 | 96\% | 12.1:1 | 10.3 | 13.60 | 4.09 |  | 1.72 | 235 |  |
| KG-8 | Ockley Green | 2 | \$6,902 | 73\% | 13.4 :1 | 12.6 | 23.13 | 4.00 |  | 2.00 | 389 | (7) |
| PK-8 | King | 3 | \$6,580 | 92\% | 13.6 :1 | 13.3 | 24.86 | 5.94 |  | 2.44 | 453 | (3) |
| PK-7 | Boise-Eliot | 4 | \$6,434 | 77\% | 14.7 :1 | 13.5 | 19.72 | 5.45 |  | 2.88 | 412 | (3) |
| KG-7 | Arleta | 5 | \$6,402 | 73\% | 14.7 :1 | 15.3 | 23.33 | 3.04 |  |  | 387 | (3) |
| KG-8 | ClarendonPortsmouth | 6 | \$6,343 | 86\% | 14.6:1 | 11.0 | 33.77 | 3.32 |  | 3.00 | 587 | (1) |
| PK-7 | Woodlawn | 7 | \$6,210 | 84\% | $14: 1$ | 11.4 | 22.24 | 5.60 |  | 2.44 | 424 | (9) |
| KG-7 | Rigler | 8 | \$6,135 | 87\% | $15: 1$ | 11.8 | 31.30 | 4.68 |  | 1.50 | 562 | (3) |
| PK-8 | Vernon | 9 | \$6,131 | 85\% | 15.9 :1 | 15.0 | 22.95 | 5.49 |  |  | 453 |  |
| KG-7 | Lee | 10 | \$5,949 | 70\% | 16.2 :1 | 17.6 | 18.71 | 2.99 |  | 1.00 | 367 | (3) |
| PK-8 | Sabin | 11 | \$5,938 | 50\% | 16.1 :1 | 19.0 | 25.16 | 2.82 |  |  | 451 |  |
| KG-8 | Roseway Heights | 12 | \$5,804 | 45\% | 15.6 :1 | 17.5 | 35.52 | 3.36 | 0.48 | 3.00 | 660 | (1) |
| KG-7 | Marysville | 13 | \$5,797 | 79\% | 15.6 :1 | 9.4 | 21.26 | 3.90 |  | 1.00 | 407 | (3) |
| KG-7 | Lent | 14 | \$5,713 | 82\% | 16.2 :1 | 12.5 | 24.51 | 3.80 |  | 1.00 | 475 | (3) |
| KG-7 | Skyline | 15 | \$5,589 | 17\% | 15.4 :1 | 15.7 | 13.83 |  | 2.87 |  | 258 | (3) |
| KG-7 | Peninsula | 16 | \$5,465 | 81\% | 16.7 :1 | 16.3 | 16.02 | 3.50 |  |  | 326 | (3) |
| KG-7 | Scott | 17 | \$5,378 | 81\% | 17.4 :1 | 17.8 | 26.43 | 3.46 |  | 1.00 | 539 | (3) |
| KG-6 | Rosa Parks | 18 | \$5,312 | 91\% | 16.9 :1 | 8.9 | 28.61 | 4.58 |  |  | 562 |  |
| KG-7 | Bridger | 19 | \$5,307 | 57\% | 17.2 :1 | 15.5 | 24.74 | 2.51 |  |  | 470 | (3) |

## PORTLAND PUBLIC SCHOOLS

School Budget Rank and Other Measures

| $\begin{aligned} & \mathbb{0} \\ & \stackrel{0}{\tilde{N}} \\ & \stackrel{1}{0} \\ & \stackrel{0}{0} \\ & \underset{\sim}{0} \end{aligned}$ | School | 2007-08 |  |  |  | 2006-07 | 2007-08 FTE and Enrollment used in Students per FTE calculation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Budget Rank in Group | Budget Per Student | Free \& Reduced Price Meals | Students per FTE | Average Teacher Experience |  |  |  |  |  |  |
| Elementary Schools (PK/K-8 and K-12), continued |  |  |  |  |  |  |  |  |  |  |  |  |
| PK-7 | Faubion | 20 | \$5,249 | 70\% | 16.7 :1 | 10.8 | 16.72 | 4.51 |  |  | 355 | (3) |
| KG-7 | Vestal | 21 | \$5,177 | 66\% | 17.8 :1 | 20.4 | 19.79 | 2.09 |  |  | 389 | (3) |
| KG-8 | HollyroodFernwood | 22 | \$5,152 | 14\% | 18.2:1 | 14.7 | 28.80 |  | 3.03 |  | 578 | (1) |
| KG-7 | Irvington | 23 | \$5,085 | 39\% | $18: 1$ | 16.4 | 25.92 | 2.13 |  |  | 505 | (3) |
| KG-8 | Winterhaven | 24 | \$5,058 | 13\% | 18.9:1 | 12.9 | 17.00 |  | 0.75 |  | 335 |  |
| PK-8 | Beach | 25 | \$5,053 | 58\% | 17.2 :1 | 9.6 | 20.45 | 4.01 |  | 0.25 | 426 | (3) |
| KG-7 | Creston | 26 | \$5,048 | 65\% | 18.1 :1 | 15.2 | 15.67 | 2.86 |  |  | 335 | (3) |
| KG-6 | Laurelhurst | 27 | \$4,995 | 13\% | 18.4 :1 | 18.4 | 26.68 |  | 2.49 |  | 536 |  |
| KG-12 | Metro. Learning Center | 28 | \$4,930 | 20\% | 19.3:1 | 13.8 | 22.30 |  | 0.75 |  | 444 |  |
| KG-7 | Astor | 29 | \$4,813 | 46\% | $19: 1$ | 13.8 | 18.21 | 1.79 |  |  | 381 | (3) |
| KG-8 | Hayhurst | 30 | \$4,779 | 31\% | 18.5:1 | 18.0 | 16.25 |  | 1.50 |  | 329 | (10) |
| KG-8 | Sunnyside Environmental | 31 | \$4,496 | 22\% | 18.8:1 | 10.2 | 27.15 |  | 1.70 |  | 542 | (10) |
| Middle Schools (6-8) |  |  |  |  |  |  |  |  |  |  |  |  |
| 6-8 | George | 1 | \$5,764 | 87\% | 16.4 :1 | 14.1 | 21.11 | 2.45 |  |  | 387 |  |
| 6-8 | Binnsmead | 2 | \$5,462 | 80\% | 17.2 :1 | 10.5 | 19.68 | 2.07 |  | 3.00 | 425 |  |
| 6-8 | Lane | 3 | \$5,936 | 81\% | 15.4 :1 | 12.8 | 28.30 | 3.20 |  | 0.25 | 489 |  |
| 6-8 | Beaumont | 4 | \$5,560 | 39\% | 16.9 :1 | 14.8 | 25.37 | 1.85 |  |  | 460 |  |
| 6-8 | Gray | 5 | \$5,418 | 24\% | 17.7 :1 | 15.2 | 23.62 |  | 0.13 |  | 421 |  |
| 6-8 | Sellwood | 6 | \$5,360 | 23\% | 16.9 :1 | 13.8 | 27.10 |  | 0.05 |  | 459 |  |
| 6-8 | Mt. Tabor | 7 | \$4,893 | 27\% | 18.8:1 | 16.8 | 31.05 |  | 0.19 |  | 588 |  |
| 6-8 | Hosford | 8 | \$4,745 | 47\% | $19: 1$ | 14.2 | 25.51 | 1.65 | 0.06 |  | 516 |  |
| 6-8 | West Sylvan | 9 | \$4,659 | 7\% | 18.8:1 | 13.2 | 44.24 |  | 2.88 |  | 886 |  |
| 6-8 | da Vinci Arts | 10 | \$4,609 | 22\% | 19.3:1 | 13.8 | 23.69 |  | 0.07 |  | 458 |  |
| 6-8 | Jackson | 11 | \$4,448 | 20\% | 20.5:1 | 16.5 | 34.84 |  |  |  | 714 |  |
| High Schools (9-12, 8-12, 6-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| 9-12 | Alliance | 1 | \$9,666 | 58\% | 10.1 :1 | 17.9 | 28.98 |  |  |  | 292 | (6) |
| 9-12 | POWER | 2 | \$7,948 | 74\% | 11.2 :1 | 11.0 | 15.94 | 1.95 |  | 2.59 | 229 |  |
| 9-12 | Pauling Academy of Integrated Science | 3 | \$7,700 | 67\% | 12.3 :1 | 15.1 | 17.26 |  |  | 0.55 | 219 | (8) |
| 6-12 | Jefferson | 4 | \$7,531 | 73\% | 11.4 :1 | 11.5 | 53.02 | 3.93 |  | 5.00 | 707 | (2) |
| 9-12 | Biz Tech High | 5 | \$7,506 | 77\% | 13.1 :1 | 14.7 | 17.79 | 1.74 |  | 0.50 | 262 |  |
| 9-12 | Madison | 6 | \$7,311 | 64\% | 13.5 :1 | 14.2 | 58.56 |  |  | 5.05 | 859 |  |
| 9-12 | SEIS | 7 | \$7,187 | 82\% | 12.1:1 | 9.0 | 15.48 | 1.32 |  | 1.56 | 222 |  |
| 9-12 | Renaissance Arts | 8 | \$6,144 | 77\% | 14.9 :1 | 11.8 | 19.33 |  |  | 0.44 | 294 |  |
| 9-12 | ACT | 9 | \$5,863 | 66\% | 14.8 :1 | 8.9 | 15.80 | 1.38 |  | 1.61 | 279 |  |
| 9-12 | Franklin | 10 | \$5,699 | 48\% | 15.9 :1 | 13.7 | 71.39 |  |  | 6.39 | 1,233 | (2) |
| 9-12 | Benson | 11 | \$5,510 | 57\% | 17.7 :1 | 16.0 | 68.90 |  |  |  | 1,218 |  |
| 9-12 | Lincoln | 12 | \$4,778 | 8\% | 18.9 :1 | 15.2 | 70.45 |  | 3.25 | 0.39 | 1,404 |  |
| 9-12 | Grant | 13 | \$4,686 | 22\% | $20: 1$ | 14.0 | 81.82 |  | 0.10 |  | 1,642 |  |
| 9-12 | Wilson | 14 | \$4,661 | 17\% | $20: 1$ | 15.6 | 76.17 |  | 0.32 | 0.25 | 1,533 |  |
| 9-12 | Cleveland | 15 | \$4,482 | 23\% | 20.4 :1 | 13.7 | 74.07 |  | 0.88 |  | 1,528 |  |

See Profile definitions for discriptions of Budget Rank, School Budget Per Student, School Receives Title I , Free \& Reduced, and Average Teacher Experience. Students Per FTE is total school enrollment divided by total school FTE (this does not include central FTE like custodians, Special Ed. and ESL). FTE shown in licensed equvelent for comparison purposes, where classifed FTE (i.e.,
EAs and Secretaries) are half-weighted when added with licensed FTE (i.e., Teachers and Principals).

Neighborhood Attendance Patterns 2007-2008 School Year

## PORTLAND PUBLIC SCHOOLS

## School Registration and Residency, October 2007

Student Residency by Neighborhood Area and School Where Enrolled

| Program Type | Student Enrollment by Program Type |  |  |  |  |  |  |  |  |  |  |  | PPS <br> Students <br> Residing in Neighborhood Area |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Neighborhood School |  | Other Neighborhood School |  | Focus I Alternative Program |  | Community based Alternative |  | Special Services |  | Public <br> Charter <br> Program |  |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| REGULAR SCHOOLS \& PROGRAI |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Abernethy | 263 | 61\% | 39 | 9\% | 113 | 26\% |  |  |  |  | 16 | 4\% | 431 |
| Ainsworth | 288 | 91\% | 13 | 4\% | 16 | 5\% |  |  |  |  |  |  | 317 |
| Alameda | 498 | 81\% | 44 | 7\% | 54 | 9\% |  |  | 1 | 0\% | 15 | 2\% | 612 |
| Arleta | 308 | 62\% | 107 | 22\% | 68 | 14\% | 1 | 0\% | 4 | 1\% | 7 | 1\% | 495 |
| Astor | 258 | 63\% | 92 | 22\% | 41 | 10\% |  |  | 3 | 1\% | 17 | 4\% | 411 |
| Atkinson | 200 | 74\% | 41 | 15\% | 27 | 10\% |  |  |  |  | 3 | 1\% | 271 |
| Beach | 231 | 48\% | 114 | 24\% | 99 | 20\% |  |  | 2 | 0\% | 37 | 8\% | 483 |
| Boise-Eliot | 167 | 60\% | 65 | 23\% | 25 | 9\% |  |  | 2 | 1\% | 20 | 7\% | 279 |
| Bridger | 238 | 54\% | 108 | 25\% | 82 | 19\% | 1 | 0\% |  |  | 10 | 2\% | 439 |
| Bridlemile | 424 | 87\% | 26 | 5\% | 31 | 6\% |  |  |  |  | 5 | 1\% | 486 |
| Buckman | 182 | 80\% | 24 | 11\% | 13 | 6\% |  |  | 3 | 1\% | 5 | 2\% | 227 |
| Capitol Hill | 303 | 82\% | 41 | 11\% | 22 | 6\% |  |  |  |  | 3 | 1\% | 369 |
| Chapman | 372 | 82\% | 19 | 4\% | 38 | 8\% |  |  | 2 | 0\% | 25 | 5\% | 456 |
| Chief Joseph | 275 | 52\% | 88 | 17\% | 122 | 23\% |  |  | 1 | 0\% | 42 | 8\% | 528 |
| Clarendon - Portsmouth | 454 | 63\% | 178 | 25\% | 56 | 8\% | 12 | 2\% | 7 | 1\% | 14 | 2\% | 721 |
| Clark | 480 | 77\% | 83 | 13\% | 49 | 8\% |  |  | 1 | 0\% | 8 | 1\% | 621 |
| Creston | 206 | 47\% | 99 | 23\% | 121 | 28\% | 1 | 0\% | 2 | 0\% | 5 | 1\% | 434 |
| Duniway | 306 | 88\% | 24 | 7\% | 18 | 5\% |  |  |  |  |  |  | 348 |
| Faubion | 277 | 58\% | 100 | 21\% | 68 | 14\% |  |  | 3 | 1\% | 26 | 5\% | 474 |
| Forest Park | 500 | 97\% | 6 | 1\% | 9 | 2\% |  |  |  |  |  |  | 515 |
| Glencoe | 368 | 63\% | 51 | 9\% | 153 | 26\% |  |  | 1 | 0\% | 15 | 3\% | 588 |
| Grout | 309 | 60\% | 91 | 18\% | 95 | 19\% |  |  | 11 | 2\% | 5 | 1\% | 511 |
| Hayhurst | 187 | 67\% | 55 | 20\% | 34 | 12\% |  |  |  |  | 3 | 1\% | 279 |
| Hollyrood | 474 | 54\% | 211 | 24\% | 166 | 19\% | 1 | 0\% |  |  | 24 | 3\% | 876 |
| Humboldt | 137 | 44\% | 102 | 33\% | 46 | 15\% |  |  |  |  | 23 | 7\% | 308 |
| Irvington | 299 | 67\% | 69 | 16\% | 61 | 14\% | 1 | 0\% | 2 | 0\% | 13 | 3\% | 445 |
| James John | 312 | 67\% | 110 | 24\% | 23 | 5\% |  |  |  |  | 21 | 5\% | 466 |
| Kelly | 403 | 84\% | 47 | 10\% | 22 | 5\% |  |  |  |  | 7 | 1\% | 479 |
| King | 192 | 49\% | 107 | 28\% | 61 | 16\% | 1 | 0\% | 1 | 0\% | 26 | 7\% | 388 |
| Laurelhurst | 361 | 75\% | 46 | 10\% | 59 | 12\% |  |  | 4 | 1\% | 10 | 2\% | 480 |
| Lee | 289 | 67\% | 107 | 25\% | 27 | 6\% |  |  | 2 | 0\% | 6 | 1\% | 431 |
| Lent | 383 | 81\% | 62 | 13\% | 19 | 4\% | 1 | 0\% | 4 | 1\% | 6 | 1\% | 475 |
| Lewis | 181 | 58\% | 88 | 28\% | 41 | 13\% |  |  | 2 | 1\% |  |  | 312 |
| Llewellyn | 274 | 67\% | 53 | 13\% | 72 | 18\% |  |  | 2 | 0\% | 10 | 2\% | 411 |
| Maplewood | 266 | 75\% | 42 | 12\% | 45 | 13\% |  |  | 1 | 0\% | 3 | 1\% | 357 |
| Markham | 336 | 69\% | 103 | 21\% | 40 | 8\% |  |  | 3 | 1\% | 5 | 1\% | 487 |
| Marysville | 352 | 68\% | 110 | 21\% | 44 | 9\% |  |  | 1 | 0\% | 7 | 1\% | 514 |
| Ockley Green (6-8 Neigbhorhood) | 167 | 42\% | 107 | 27\% | 85 | 21\% | 7 | 2\% | 6 | 1\% | 29 | 7\% | 401 |
| Peninsula | 216 | 57\% | 121 | 32\% | 22 | 6\% | 1 | 0\% | 2 | 1\% | 15 | 4\% | 377 |
| Rieke | 279 | 79\% | 38 | 11\% | 33 | 9\% |  |  |  |  | 5 | 1\% | 355 |
| Rigler | 433 | 61\% | 186 | 26\% | 66 | 9\% | 2 | 0\% | 4 | 1\% | 24 | 3\% | 715 |
| Rosa Parks | 453 | 73\% | 116 | 19\% | 35 | 6\% |  |  | 3 | 0\% | 10 | 2\% | 617 |
| Roseway Heights | 414 | 63\% | 129 | 20\% | 90 | 14\% | 6 | 1\% | 3 | 0\% | 16 | 2\% | 658 |
| Sabin | 203 | 48\% | 140 | 33\% | 60 | 14\% |  |  | 1 | 0\% | 16 | 4\% | 420 |
| Scott | 428 | 64\% | 170 | 25\% | 67 | 10\% |  |  | 2 | 0\% | 2 | 0\% | 669 |
| Sitton | 281 | 54\% | 194 | 37\% | 31 | 6\% |  |  | 1 | 0\% | 12 | 2\% | 519 |
| Skyline | 201 | 78\% | 45 | 17\% | 7 | 3\% |  |  |  |  | 5 | 2\% | 258 |
| Stephenson | 248 | 93\% | 3 | 1\% | 12 | 4\% |  |  |  |  | 4 | 1\% | 267 |
| Sunnyside | 204 | 67\% | 38 | 13\% | 56 | 18\% |  |  | 1 | 0\% | 5 | 2\% | 304 |
| Vernon | 344 | 43\% | 264 | 33\% | 134 | 17\% |  |  | 10 | 1\% | 50 | 6\% | 802 |
| Vestal | 354 | 61\% | 126 | 22\% | 84 | 15\% |  |  | 1 | 0\% | 11 | 2\% | 576 |

## PORTLAND PUBLIC SCHOOLS

## School Registration and Residency, October 2007

## Student Residency by Neighborhood Area and School Where Enrolled

| Program Type <br> Neighborhood Area | Student Enrollment by Program Type |  |  |  |  |  |  |  |  |  |  |  | PPS <br> Students Residing in Neighborhood Area |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Neighborhood School |  | Other Neighborhood School |  | Focus I Alternative Program |  | Community based Alternative |  | Special Services |  | Public <br> Charter Program |  |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Whitman | 303 | 78\% | 72 | 19\% | 10 | 3\% |  |  |  |  | 2 | 1\% | 387 |
| Woodlawn | 344 | 45\% | 250 | 33\% | 130 | 17\% |  |  | 6 | 1\% | 35 | 5\% | 765 |
| Woodmere | 327 | 70\% | 101 | 22\% | 29 | 6\% |  |  | 6 | 1\% | 5 | 1\% | 468 |
| Woodstock | 180 | 59\% | 94 | 31\% | 22 | 7\% |  |  |  |  | 8 | 3\% | 304 |
| Subtotal Elementary Schools | 16,565 | 66\% | 4,852 | 19\% | 2,968 | 12\% | 28 | 0\% | 105 | 0\% | 667 | 3\% | 25,185 |
| Beaumont | 203 | 60\% | 22 | 6\% | 101 | 30\% | 3 | 1\% | 5 | 1\% | 7 | 2\% | 341 |
| Binnsmead | 300 | 55\% | 147 | 27\% | 82 | 15\% | 3 | 1\% | 3 | 1\% | 6 | 1\% | 541 |
| George | 291 | 65\% | 97 | 22\% | 40 | 9\% | 10 | 2\% | 3 | 1\% | 7 | 2\% | 448 |
| Gray | 337 | 68\% | 85 | 17\% | 69 | 14\% |  |  | 1 | 0\% | 2 | 0\% | 494 |
| Hosford | 342 | 55\% | 87 | 14\% | 165 | 26\% | 6 | 1\% | 20 | 3\% | 4 | 1\% | 624 |
| Jackson | 616 | 92\% | 11 | 2\% | 35 | 5\% | 1 | 0\% | 4 | 1\% | 1 | 0\% | 668 |
| Lane | 426 | 71\% | 105 | 18\% | 43 | 7\% | 14 | 2\% | 8 | 1\% | 2 | 0\% | 598 |
| Mt. Tabor | 241 | 62\% | 22 | 6\% | 118 | 30\% |  |  | 1 | 0\% | 6 | 2\% | 388 |
| Sellwood | 358 | 77\% | 41 | 9\% | 57 | 12\% | 2 | 0\% | 4 | 1\% | 1 | 0\% | 463 |
| West Sylvan | 767 | 86\% | 50 | 6\% | 66 | 7\% | 1 | 0\% | 5 | 1\% | 1 | 0\% | 890 |
| Subtotal Middle Schools | 4,048 | 69\% | 774 | 13\% | 861 | 15\% | 47 | 1\% | 60 | 1\% | 66 | 1\% | 5,856 |
| Cleveland | 1,048 | 73\% | 102 | 7\% | 109 | 8\% | 108 | 8\% | 52 | 4\% | 7 | 0\% | 1,426 |
| Franklin | 846 | 59\% | 271 | 19\% | 165 | 12\% | 113 | 8\% | 26 | 2\% | 10 | 1\% | 1,431 |
| Grant | 1,169 | 77\% | 98 | 6\% | 125 | 8\% | 73 | 5\% | 27 | 2\% | 20 | 1\% | 1,512 |
| Jefferson Campus | 403 | 25\% | 437 | 27\% | 423 | 26\% | 237 | 15\% | 40 | 2\% | 63 | 4\% | 1,603 |
| Lincoln | 1,195 | 87\% | 56 | 4\% | 34 | 2\% | 53 | 4\% | 36 | 3\% | 1 | 0\% | 1,375 |
| Madison | 590 | 42\% | 270 | 19\% | 315 | 23\% | 146 | 10\% | 19 | 1\% | 54 | 4\% | 1,394 |
| Marshall Campus | 679 | 41\% | 417 | 25\% | 246 | 15\% | 189 | 12\% | 92 | 6\% | 17 | 1\% | 1,640 |
| Roosevelt Campus | 674 | 48\% | 180 | 13\% | 272 | 19\% | 218 | 16\% | 32 | 2\% | 20 | 1\% | 1,396 |
| Wilson | 1,370 | 86\% | 50 | 3\% | 55 | 3\% | 87 | 5\% | 30 | 2\% | 9 | 1\% | 1,601 |
| Subtotal High Schools | 7,974 | 60\% | 1,881 | 14\% | 1,744 | 13\% | 1,224 | 9\% | 354 | 3\% | 201 | 2\% | 13,378 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Living outside PPS District |  |  | 481 | 49\% | 297 | 30\% | 30 | 3\% | 30 | 3\% | 141 | 14\% | 979 |
| Undetermined / No Catchment |  |  | 9 | 56\% | 2 | 13\% | 1 | 6\% | 2 | 13\% | 2 | 13\% | 16 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summary | 28,587 | 63\% | 7,997 | 18\% | 5,872 | 13\% | 1,330 | 3\% | 551 | 1\% | 1,077 | 2\% | 45,414 |

Neighborhood area (or attendance area) refers to the assigned geographic area (based on the grade) of a neighborhood school from which most of the student enrollment is drawn. Only PPS regular elementary, middle and high school programs have assigned attendance areas.
Focus/Alternative, Community-based Alternative and Special Services Administered programs do not have assigned geographic enrollment areas; rather these programs draw students from the entire District. For definitions of Neighborhood, Other PPS Neighborhood, Focus/Alternative, Community-based Alternative and Special Service see School Profile Definitions.

Starting the 2007-08 SY a boundary change took effect between: Laurelhurst, Irvington, Hollyrood-Fernwood, and Ridgeway Heights.
Alameda and Rose City Park
Duniway and Llwellynn; Lewis and Duniway; Woodmere, Whitman and Lewis Lane and Sellwood; Marshall and Cleveland
Starting the 2006-07 SY a boundary change took effect between: Astor, Rosa Parks (formerly Ball), Clarendon
Hayhurst and Reike
Clark and Vestal, Marshall and Madison
Lee, Rigler, Rose City Park and Scott
In the neighborhood area with a K-8 conversion, in general, the assigned neighborhood for the 6th, 7th and 8th grade will be the school converting to K-8 up to the highest grade offered.
Starting the 2005-06 SY, school closures are incorportated: Woodlawn includes the 2004 Applegate attendance area; Abernethy includes 2004 Edwards attendance area; Abernethy, Creston and Glencoe share the 2004 Richmond attendance area; the former Edwards and Richmond portions of Abernethy area became the Cleveland HS HS attendance area and no longer Franklin HS; Chief Joseph includes 2004 Kenton attendance area; Capitol Hill, Markham and Maplewood share the 2004 Smith attendance area; Tubman and Beaumont share the 2004 Whitaker attendance area.
Focus/Alternative programs that reside in a neighborhood school have been shown with the neighborhood school. These are Buckman, Sunnyside, Odyssey, Access, Ockley Green K-5, and Language Immersion programs. Alliance HS at Madison and Marshall (Formerly Madison Focus and Marshall Night HS) has enrollment shown in Alliance HS.
Alliance High School is comprised of Meek Professional Technical, Portland Night High School at Grant, Marshall Night High School and Madison Focus Program.

| PORTLAND PUBL <br> School Registration a Student Enrollment by | OOLS <br> ency, <br> d Neig |  | 2007 <br> Area |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | trom |  |  |  |  |  |  |  |  | rollm | nt from | Oth | Areas |  |  |  |  |  |  |  |  |  |
| School | $\left\lvert\, \begin{array}{cc} \frac{n}{0} & \text { 음 } \\ \text { ib } \end{array}\right.$ | Neighbo | rhood |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Outsi |  | Grand Total |
|  |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# |  | \# | \% |  | \% |  |
| Abernethy |  | 263 | 77\% | 36 | 11\% | 25 | 7\% | 1 | 0\% | 4 | 1\% | 1 | 0\% | 2 | 1\% | 6 | 2\% | 1 | 0\% |  |  | 3 | 1\% | 342 |
| Ainsworth |  | 160 | 83\% | 1 | 1\% | 1 | 1\% |  |  |  |  | 18 | 9\% |  |  |  |  | 3 | 2\% | 9 | 5\% |  |  | 192 |
| Ainsworth Spanish Imm. | (FO) | 128 | 43\% | 8 | 3\% | 9 | 3\% | 10 | 3\% | 30 | 10\% | 33 | 11\% |  | 2\% |  |  | 8 | 3\% | 64 | 21\% | 4 | 1\% | 301 |
| Ainsworth Subtotal |  | 288 | 58\% | 9 | 2\% | 10 | 2\% | 10 | 2\% | 30 | 6\% | 51 | 10\% | 7 | 1\% |  |  | 11 | 2\% | 73 | 15\% | 4 | 1\% | 493 |
| Alameda |  | 498 | 71\% | 2 | 0\% | 1 | 0\% | 71 | 10\% | 72 | 10\% | 3 | 0\% | 38 | 5\% | 1 | 0\% | 8 | 1\% | 1 | 0\% | 2 | 0\% | 697 |
| Arleta |  | 308 | 80\% | 4 | 1\% | 13 | 3\% |  |  |  |  |  |  |  |  | 53 | 14\% |  |  |  |  | 9 | 2\% | 387 |
| Astor |  | 258 | 68\% |  |  |  |  |  |  | 18 | 5\% |  |  |  |  |  |  | 105 | 28\% |  |  |  |  | 381 |
| Atkinson |  | 151 | 50\% | 25 | 8\% | 61 | 20\% | 9 | 3\% | 1 | 0\% |  |  | 9 | 3\% | 39 | 13\% | 2 | 1\% |  |  | 4 | 1\% | 301 |
| Atkinson Spanish Imm. | (FO) | 49 | 22\% | 24 | 11\% | 50 | 22\% | 8 | 4\% | 3 | 1\% |  |  | 12 | 5\% | 65 | 29\% |  |  | 2 | 1\% | 10 | 4\% | 223 |
| Atkinson Subtotal |  | 200 | 38\% | 49 | 9\% | 111 | 21\% | 17 | 3\% | 4 | 1\% |  |  | 21 | 4\% | 104 | 20\% | 2 | 0\% | 2 | 0\% | 14 | 3\% | 524 |
| Beach |  | 125 | 70\% |  |  |  |  |  |  | 30 | 17\% |  |  | 析 | 2\% | 2 | 1\% | 16 | 9\% |  |  | 1 | 1\% | 178 |
| Beach Spanish Imm. | (FO) | 106 | 43\% | 1 | 0\% | 1 | 0\% | 10 | 4\% | 77 | 31\% |  |  | 13 | 5\% | 5 | 2\% | 34 | 14\% | 1 | 0\% |  |  | 248 |
| Beach Subtotal |  | 231 | 54\% | 1 | 0\% | 1 | 0\% | 10 | 2\% | 107 | 25\% |  |  | 17 | 4\% | 7 | 2\% | 50 | 12\% | 1 | 0\% | 1 | 0\% | 426 |
| Boise-Eliot |  | 167 | 41\% |  |  | 3 | 1\% | 22 | 5\% | 103 | 25\% | 2 | 0\% | 33 | 8\% | 5 | 1\% | 72 | 17\% | 1 | 0\% | 4 | 1\% | 412 |
| Bridger |  | 179 | 74\% | 1 | 0\% | 9 | 4\% | 1 | 0\% | 1 | 0\% |  |  | 6 | 2\% | 38 | 16\% | 2 | 1\% |  |  | 4 | 2\% | 241 |
| Bridger Spanish Imm. | (FO) | 16 | 40\% | 3 | 8\% | 2 | 5\% | 2 | 5\% | 2 | 5\% | 1 | 3\% | 4 | 10\% | 5 | 13\% |  |  | 3 | 8\% | 2 | 5\% | 40 |
| Bridger CSS | (FO) | 43 | 23\% | 11 | 6\% | 45 | 24\% | 9 | 5\% | 9 | 5\% | 1 | 1\% | 25 | 13\% | 42 | 22\% | 1 | 1\% | 1 | 1\% | 2 | 1\% | 189 |
| Bridger Subtotal |  | 238 | 51\% | 15 | 3\% | 56 | 12\% | 12 | 3\% | 12 | 3\% | 2 | 0\% | 35 | 7\% | 85 | 18\% | 3 | 1\% | 4 | 1\% | 8 | 2\% | 470 |
| Bridlemile |  | 424 | 91\% |  |  |  |  |  |  |  |  | 5 | 1\% | 1 | 0\% |  |  |  |  | 38 | 8\% |  |  | 468 |
| Buckman |  | 182 | 38\% | 43 | 9\% | 73 | 15\% | 53 | 11\% | 62 | 13\% | 4 | 1\% | 34 | 7\% | 9 | 2\% | 11 | 2\% |  | 1\% | 4 | 1\% | 481 |
| Capitol Hill |  | 303 | 86\% | 2 | 1\% |  |  |  |  |  |  | 8 | 2\% |  |  | 1 | 0\% |  |  | 38 | 11\% | 2 | 1\% | 354 |
| Chapman |  | 372 | 78\% | 5 | 1\% | 2 | 0\% | 12 | 3\% | 21 | 4\% | 16 | 3\% | 4 | 1\% |  |  | 18 | 4\% | 19 | 4\% | 7 | 1\% | 476 |
| Chief Joseph |  | 275 | 76\% |  |  |  |  |  |  | 40 | 11\% |  |  | 1 | 0\% |  |  | 45 | 12\% |  |  |  |  | 361 |
| Clarendon - Portsmouth |  | 401 | 79\% |  |  |  |  | 2 | 0\% | 6 | 1\% |  |  |  | 0\% | 1 | 0\% | 97 | 19\% |  |  |  | 0\% | 509 |
| Clarendon Spanish Imm. | (FO) | 53 | 68\% |  |  |  |  | 2 |  | 3 | 4\% |  |  |  |  | 1 | 1\% | 19 | 24\% |  |  |  |  | 78 |
| Clarendon - Portsmouth |  | 454 | 77\% |  |  |  |  | 4 | 1\% | 9 | 2\% |  |  | 1 | 0\% | 2 | 0\% | 116 | 20\% |  |  | 1 | 0\% | 587 |
| Clark |  | 480 | 95\% |  |  | 6 | 1\% |  |  |  |  |  |  | 11 | 2\% | 4 | 1\% | 1 | 0\% |  |  | 5 | 1\% | 507 |
| Creston |  | 206 | 61\% | 28 | 8\% | 39 | 12\% | 2 | 1\% | 4 | 1\% |  |  | 1 | 0\% | 24 | 7\% | 3 | 1\% | 2 | 1\% | 26 | 8\% | 335 |
| Duniway |  | 306 | 72\% | 87 | 20\% | 16 | 4\% |  |  |  |  |  |  |  |  | 10 | 2\% |  |  |  |  | 7 | 2\% | 426 |
| Faubion |  | 277 | 78\% |  |  | 2 | 1\% | 5 | 1\% | 47 | 13\% |  |  | 9 | 3\% | 4 | 1\% | 8 | 2\% |  |  | 3 | 1\% | 355 |
| Forest Park |  | 500 | 100\% |  |  |  |  |  |  |  |  | 1 | 0\% |  |  |  |  |  |  |  |  | 1 | 0\% | 502 |
| Glencoe |  | 368 | 73\% | 8 | 2\% | 49 | 10\% | 4 | 1\% | 4 |  |  |  | 30 | 6\% | 36 | 7\% |  |  |  |  | 7 |  | 506 |
| Grout |  | 309 | 89\% | 5 | 1\% | 14 | 4\% | 1 | 0\% | 2 | 1\% |  |  |  |  | 14 | 4\% | 1 | 0\% |  |  | 3 |  | 349 |

Student Enrollment by School and Neighborhood Area

| School |  | Enrollment from Neighborhood |  | Enrollment from Other Areas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Cleveland |  | Franklin |  | Grant |  | Jefferson |  | Lincoln |  | Madison |  | Marshall |  | Roosevelt |  | Wilson |  | Outside / Unknown |  |  |
|  |  | \# | \% | \# | \% |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| Hayhurst |  | 130 | 90\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 | 8\% | 2 | 1\% | 144 |
| Odyssey |  | 57 | 31\% | 1 |  | 1 | 1\% | 6 | 3\% | 7 | 4\% | 10 | 5\% | 5 | 3\% | 1 | 1\% | 6 | 3\% | 84 | 45\% | 7 | 4\% | 185 |
| Hayhurst Subtotal |  | 187 | 57\% | 1 |  | 1 | 0\% | 6 | 2\% | 7 | 2\% | 10 |  | 5 | 2\% | 1 | 0\% | 6 | 2\% | 96 | 29\% | 9 | 3\% | 329 |
| Hollyrood |  | 474 | 82\% | 5 |  | 5 | 1\% | 33 | 6\% | 34 | 6\% |  |  | 14 |  |  |  | 12 | 2\% |  |  | 1 | 0\% | 578 |
| Humboldt |  | 137 | 58\% | 1 | 0\% | 1 | 0\% | 10 | 4\% | 48 | 20\% |  |  | 18 | 8\% | 1 | 0\% | 13 | 6\% | 1 | 0\% | 5 | 2\% | 235 |
| Irvington |  | 299 | 59\% | 5 |  | 1 | 0\% | 51 | 10\% | 93 | 18\% |  |  | 16 | 3\% | 5 | 1\% | 21 | 4\% |  |  | 14 | 3\% | 505 |
| James John |  | 312 | 73\% |  |  |  |  |  |  | 4 | 1\% |  |  |  |  |  |  | 111 | 26\% |  |  | 3 | 1\% | 430 |
| Kelly |  | 393 | 89\% | 3 | 1\% | 3 | 1\% | 6 | 1\% |  |  |  |  | 2 | 0\% | 30 | 7\% |  |  |  |  | 7 | 2\% | 444 |
| Kelly Russian Imm. | (FO) | 10 | 50\% |  |  | 2 |  |  |  |  |  |  |  | 1 | 5\% | 3 | 15\% | 1 | 5\% |  |  | 3 | 15\% | 20 |
| Kelly Subtotal |  | 403 | 87\% | 3 |  | 5 | 1\% | 6 | 1\% |  |  |  |  | 3 | 1\% | 33 | 7\% | 1 | 0\% |  |  | 10 | 2\% | 464 |
| King |  | 192 | 42\% |  |  | 3 | 1\% | 48 | 11\% | 112 | 25\% | 3 | 1\% | 42 | 9\% | 9 | 2\% | 36 | 8\% |  |  | 8 | 2\% | 453 |
| Laurelhurst |  | 361 | 67\% | 8 | 1\% | 25 | 5\% | 106 | 20\% | 6 | 1\% | 2 | 0\% | 23 | 4\% | 1 | 0\% | 2 | 0\% | 2 | 0\% |  |  | 536 |
| Lee |  | 289 | 79\% |  |  | 1 | 0\% | 5 | 1\% | 14 | 4\% |  |  | 40 | 11\% | 8 | 2\% |  |  |  |  | 10 | 3\% | 367 |
| Lent |  | 348 | 82\% | 2 | 0\% | 9 | 2\% |  |  |  |  |  |  | 5 | 1\% | 54 | 13\% |  |  | 2 | 0\% | 4 | 1\% | 424 |
| Lent Spanish Imm. | (FO) | 35 | 69\% | 1 |  | 1 | 2\% | 1 | 2\% |  |  |  |  | 1 | 2\% | 11 | 22\% | 1 | 2\% |  |  |  |  | 51 |
| Lent Subtotal |  | 383 | 81\% | 3 | 1\% | 10 | 2\% | 1 | 0\% |  |  |  |  | 6 | 1\% | 65 | 14\% | 1 | 0\% | 2 | 0\% | 4 | 1\% | 475 |
| Lewis |  | 181 | 58\% | 36 | 12\% | 40 | 13\% | 7 | 2\% |  |  |  |  | 1 | 0\% | 42 | 14\% |  |  |  |  | 3 | 1\% | 310 |
| Llewellyn |  | 274 | 80\% | 30 | 9\% | 22 | 6\% | 1 | 0\% | 2 | 1\% | 1 | 0\% |  |  | 6 | 2\% | 2 | 1\% | 2 | 1\% | 1 | 0\% | 341 |
| Maplewood |  | 266 | 86\% |  |  |  |  |  |  | 1 | 0\% | 2 | 1\% |  |  |  |  |  |  | 35 | 11\% | 4 | 1\% | 308 |
| Markham |  | 336 | 96\% |  |  |  |  |  |  |  |  | 1 | 0\% | 1 | 0\% |  |  |  |  | 7 | 2\% | 4 | 1\% | 349 |
| Marysville |  | 352 | 86\% | 1 | 0\% | 19 | 5\% |  |  |  |  |  |  |  |  | 32 | 8\% |  |  |  |  | 3 | 1\% | 407 |
| Ockley Green Arts K-5 | (FO) |  |  | 1 | 1\% | 1 | 1\% | 1 | 1\% | 89 | 79\% | 1 | 1\% | 5 | 4\% |  |  | 13 | 12\% |  |  | 1 | 1\% | 112 |
| Ockley Green Middle |  | 167 | 60\% |  |  |  |  | 5 | 2\% | 66 | 24\% | 1 | 0\% | 3 | 1\% | 3 | 1\% | 31 | 11\% |  |  | 1 | 0\% | 277 |
| Ockley Green Subtotal |  | 167 | 43\% | 1 | 0\% | 1 | 0\% | 6 | 2\% | 155 | 40\% | 2 | 1\% | 8 | 2\% | 3 | 1\% | 44 | 11\% |  |  | 2 |  | 389 |
| Peninsula |  | 216 | 66\% | 1 | 0\% |  |  | 2 | 1\% | 29 | 9\% |  |  | 1 | 0\% | 1 | 0\% | 72 | 22\% |  |  | 4 | 1\% | 326 |
| Richmond Japanese Imm. |  |  |  | 80 | 18\% | 94 | 22\% | 46 | 11\% | 42 | 10\% | 16 | 4\% | 46 | 11\% | 25 | 6\% | 18 | 4\% | 24 | 6\% | 45 | 10\% | 436 |
| Rieke |  | 279 | 87\% |  |  | 1 | 0\% |  |  | 1 | 0\% | 4 | 1\% | 1 | 0\% |  |  |  |  | 36 | 11\% |  |  | 322 |
| Rigler |  | 371 | 76\% |  |  | 2 | 0\% | 1 | 0\% | 34 | 7\% |  |  | 76 | 16\% | 1 | 0\% |  |  |  |  | 2 | 0\% | 487 |
| Rigler Spanish Imm. | (FO) | 62 | 83\% |  |  | 1 | 1\% | 2 | 3\% | 2 | 3\% |  |  | 6 | 8\% |  |  |  |  |  |  | 2 | 3\% | 75 |
| Rigler Subtotal |  | 433 | 77\% |  |  | 3 | 1\% | 3 | 1\% | 36 | 6\% |  |  | 82 | 15\% | 1 | 0\% |  |  |  |  | 4 | 1\% | 562 |
| Rosa Parks |  | 453 | 81\% |  |  | 6 | 1\% |  |  | 16 | 3\% |  |  | 3 | 1\% |  |  | 83 | 15\% |  |  | 1 | 0\% | 562 |
| Roseway Heights |  | 414 | 63\% | 2 | 0\% | 8 | 1\% | 82 | 12\% | 15 | 2\% | 1 | 0\% | 115 | 17\% | 9 | 1\% |  |  |  |  | 14 | 2\% | 660 |
| Sabin |  | 196 | 57\% | 1 | 0\% | 4 | 1\% | 13 | 4\% | 88 | 26\% | 1 | 0\% | 20 | 6\% | 2 | 1\% | 8 | 2\% | 1 | 0\% | 8 | 2\% | 342 |
| Access | (FO) | 7 | 6\% | 6 | 6\% | 5 | 5\% | 13 | 12\% | 29 | 27\% | 15 | 14\% | 6 | 6\% | 3 | 3\% | 2 | 2\% | 6 | 6\% | 17 | 16\% | 109 |
| Sabin Subtotal |  | 203 | 45\% | 7 | 2\% | 9 | 2\% | 26 | 6\% | 117 | 26\% | 16 | 4\% | 26 | 6\% | 5 | 1\% | 10 | 2\% | 7 | 2\% | 25 | 6\% | 451 |
| Scott |  | 428 | 79\% | 1 | 0\% |  |  | 4 | 1\% | 18 | 3\% |  |  | 75 | 14\% | 4 | 1\% | 3 | 1\% |  |  | 6 | 1\% | 539 |

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| 를 음 | Enrollment from |
| :---: | :---: |
| Neighborhood |  |


| School |  | Enrollment from Neighborhood |  | Enrollment from Other Areas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Cleveland |  | Franklin |  | Grant |  | Jefferson |  | Lincoln |  | Madison |  | Marshall |  | Roosevelt |  | Wilson |  | Outside / Unknown |  |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |  |  |
| Sitton |  | 281 | 89\% |  |  |  |  | 1 | 0\% | 4 | 1\% | 1 | 0\% | 1 |  |  |  | 24 | 8\% | 3 | 1\% |  |  | 315 |
| Skyline |  | 201 | 78\% |  |  |  |  |  |  | 6 | 2\% | 9 | 3\% |  |  | 1 | 0\% | 28 | 11\% |  |  | 13 | 5\% | 258 |
| Stephenson |  | 248 | 78\% |  |  |  |  | 1 | 0\% |  |  |  |  |  |  |  |  |  |  | 71 | 22\% |  |  | 320 |
| Sunnyside Environmental | (FO) | 204 | 38\% | 67 | 12\% | 73 | 13\% | 88 | 16\% | 37 | 7\% | 7 | 1\% | 23 | 4\% | 26 | 5\% | 12 | 2\% | 4 | 1\% | 1 | 0\% | 542 |
| Vernon |  | 344 | 76\% |  |  | 1 | 0\% | 8 | 2\% | 54 | 12\% |  |  | 28 | 6\% | 1 | 0\% | 13 | 3\% | 1 | 0\% | 3 | 1\% | 453 |
| Vestal |  | 354 | 91\% |  |  | 3 | 1\% | 2 | 1\% | 2 | 1\% |  |  | 6 | 2\% | 15 | 4\% |  |  |  |  | 7 | 2\% | 389 |
| Whitman |  | 303 | 82\% | 28 | 8\% | 6 | 2\% |  |  | 1 | 0\% |  |  |  |  | 30 | 8\% |  |  | 1 | 0\% | 1 | 0\% | 370 |
| Winterhaven | (FO) |  |  | 144 | 43\% | 70 | 21\% | 39 | 12\% | 24 | 7\% | 4 | 1\% | 9 | 3\% | 19 | 6\% | 10 | 3\% | 13 | 4\% | 3 | 1\% | 335 |
| Woodlawn |  | 344 | 81\% |  |  |  |  | 7 | 2\% | 38 | 9\% |  |  | 14 | 3\% | 3 | 1\% | 10 | 2\% |  |  | 8 | 2\% | 424 |
| Woodmere |  | 327 | 78\% | 28 | 7\% | 20 | 5\% |  |  |  |  |  |  |  |  | 36 | 9\% |  |  | 1 | 0\% | 6 | 1\% | 418 |
| Woodstock |  | 130 | 74\% | 12 | 7\% | 10 | 6\% |  |  | 2 | 1\% |  |  |  |  | 20 | 11\% |  |  | 1 | 1\% | 1 | 1\% | 176 |
| Woodstock Mandarin Imm. | (FO) | 50 | 22\% | 46 | 20\% | 35 | 15\% | 12 | 5\% | 4 | 2\% | 13 | 6\% | 9 | 4\% | 25 | 11\% |  |  | 7 | 3\% | 30 | 13\% | 231 |
| Woodstock Subtotal |  | 180 | 44\% | 58 | 14\% | 45 | 11\% | 12 | 3\% | 6 | 1\% | 13 | 3\% | 9 | 2\% | 45 | 11\% |  |  | 8 | 2\% | 31 | 8\% | 407 |
| Elementary Schools Subtota |  | 16732 | 69\% | 804 | 3\% | 894 | 4\% | 825 | 3\% | 1461 | 6\% | 185 | 1\% | 861 | 4\% | 792 | 3\% | 987 | 4\% | 499 | 2\% | 364 | 1\% | 24404 |
| Beaumont |  | 203 | 44\% | 1 | 0\% | 2 | 0\% | 52 | 11\% | 128 | 28\% |  |  | 51 | 11\% | 3 | 1\% | 16 | 3\% |  |  | 4 | 1\% | 460 |
| Binnsmead |  | 300 | 87\% |  |  | 10 | 3\% |  |  |  |  |  |  | 3 | 1\% | 29 | 8\% | 1 | 0\% |  |  | 3 | 1\% | 346 |
| da Vinci |  |  |  | 81 | 18\% | 61 | 13\% | 116 | 25\% | 60 | 13\% | 22 | 5\% | 50 | 11\% | 26 | 6\% | 31 | 7\% | 6 | 1\% | 5 | 1\% | 458 |
| George |  | 291 | 89\% |  |  |  |  |  |  | 11 | 3\% | 1 | 0\% | 2 | 1\% |  |  | 22 | 7\% |  |  | 1 | 0\% | 328 |
| Gray |  | 337 | 80\% | 1 | 0\% | 1 | 0\% |  |  | 21 | 5\% | 38 | 9\% |  |  |  |  | 11 | 3\% | 8 | 2\% | 4 | 1\% | 421 |
| Hosford |  | 283 | 83\% | 4 | 1\% | 17 | 5\% | 12 | 4\% | 3 |  |  |  | 4 | 1\% | 11 | 3\% | 4 | 1\% |  |  | 3 | 1\% | 341 |
| Hosford Mandarin Imm. | (FO) | 51 | 46\% | 7 | 6\% | 12 | 11\% | 1 | 1\% | 1 |  | 2 | 2\% | 4 |  | 24 | 22\% |  |  | 3 | 3\% | 5 | 5\% | 110 |
| Hostord Spanish Imm. | (FO) | 8 | 12\% |  |  | 20 | 31\% | 5 | 8\% | 4 | 6\% | 1 | 2\% | 5 | 8\% | 19 | 29\% |  |  | 1 | 2\% | 2 | 3\% | 65 |
| Hosford Subtotal |  | 342 | 66\% | 11 | 2\% | 49 | 9\% | 18 | 3\% | 8 | 2\% | 3 | 1\% | 13 | 3\% | 54 | 10\% | 4 | 1\% | 4 | 1\% | 10 | 2\% | 516 |
| Jackson |  | 616 | 86\% | 1 | 0\% | 1 | 0\% | 1 | 0\% | 4 | 1\% | 6 | 1\% |  |  | 2 | 0\% | 3 | 0\% | 76 | 11\% | 4 | 1\% | 714 |
| Lane |  | 426 | 87\% | 36 | 7\% | 12 | 2\% |  |  |  |  |  |  |  |  | 12 | 2\% |  |  |  |  | 3 | 1\% | 489 |
| Mt. Tabor |  | 222 | 48\% | 25 | 5\% | 42 | 9\% | 21 | 5\% | 4 | 1\% |  |  | 50 | 11\% | 78 | 17\% | 1 | 0\% | 2 | 0\% | 15 | 3\% | 460 |
| Mt. Tabor Japanese Imm. | (FO) | 19 | 15\% | 15 | 12\% | 15 | 12\% | 14 | 11\% | 9 |  | 3 | 2\% | 16 | 13\% | 17 | 13\% | 1 | 1\% | 11 | 9\% | 8 | 6\% | 128 |
| Mt. Tabor Subtotal |  | 241 | 41\% | 40 | 7\% | 57 | 10\% | 35 | 6\% | 13 | 2\% | 3 | 1\% | 66 | 11\% | 95 | 16\% | 2 | 0\% | 13 | 2\% | 23 | 4\% | 588 |
| Sellwood |  | 358 | 78\% | 24 | 5\% | 28 | 6\% |  |  | 1 | 0\% |  |  |  |  | 42 | 9\% | 1 | 0\% | 1 | 0\% | 4 | 1\% | 459 |
| West Sylvan |  | 716 | 92\% |  |  | 1 |  |  |  | 7 |  | 35 | 5\% | 1 | 0\% |  |  | 6 | 1\% | 7 | 1\% | 2 | 0\% | 775 |
| West Sylvan Spanish Imm. | (FO) | 51 | 46\% | 6 |  | 2 |  | 9 | 8\% | 12 |  |  |  | 3 |  |  |  | 3 | 3\% | 22 | 20\% | 3 |  | 111 |
| West Sylvan Subtotal |  | 767 | 87\% | 6 | 1\% | 3 | 0\% | 9 | 1\% | 19 | 2\% | 35 | 4\% | 4 | 0\% |  |  | 9 | 1\% | 29 | 3\% | 5 | 1\% | 886 |
| Middle Schools Subtotal |  | 3881 | 69\% | 201 | 4\% | 224 | 4\% | 231 | 4\% | 265 | 5\% | 108 | 2\% | 189 | 3\% | 263 | 5\% | 100 | 2\% | 137 | 2\% | 66 | 1\% | 5665 |

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| School |  | Enrollment from Neighborhood |  | Enrollment from Other Areas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Cleveland |  | Franklin |  | Grant |  | Jefferson |  | Lincoln |  | Madison |  | Marshall |  | Roosevelt |  | Wilson |  | Outside / Unknown |  |  |
| Metro. Learning Center | (Alt.) |  |  | 55 | 12\% | 25 | 6\% | 63 | 14\% | 105 | 24\% | 41 | 9\% | 38 | 9\% | 19 | 4\% | 36 | 8\% | 38 | 9\% | 24 | 5\% | 444 |
| Head Start E.C.E. (*) | (Alt.) |  |  | 35 | 5\% | 57 | 8\% | 15 | 2\% | 53 | 8\% | 1 | 0\% | 120 | 18\% | 200 | 30\% | 171 | 25\% |  |  | 22 | 3\% | 674 |
| Native Montessori Program | (Alt.) |  |  |  |  | 2 | 9\% | 4 | 18\% | 6 | 27\% |  |  | 2 | 9\% | 1 | 5\% | 5 | 23\% | 2 | 9\% |  |  | 22 |
| Meek Professional Tech. | (Alt.) |  |  | 7 | 5\% | 4 | 3\% | 11 | 8\% | 35 | 25\% | 5 | 4\% | 36 | 26\% | 9 | 6\% | 19 | 14\% | 5 | 4\% | 9 | 6\% | 140 |
| Portland Night HS at Grant | (Alt.) |  |  |  |  |  |  | 6 | 13\% | 12 | 26\% |  |  | 8 | 17\% | 4 | 9\% | 10 | 21\% |  |  | 1 |  | 47 |
| Marshall Night School | (Alt.) |  |  | 3 |  |  |  | 1 |  |  |  |  |  |  | 11\% | 22 | 48\% |  |  |  |  | 14 | 30\% | 46 |
| Madison FOCUS | (Alt.) |  |  |  |  |  |  |  |  | 9 | 15\% |  |  | 42 | 71\% | 1 | 2\% | 1 | 2\% |  |  | 2 | 3\% | 59 |
| Alliance High School | (Alt.) |  |  | 14 | 5\% | 8 | 3\% | 21 | 7\% | 56 | 19\% | 5 | 2\% | 91 | 31\% | 36 | 12\% | 30 | 10\% | 5 | 2\% | 26 | 9\% | 292 |
| PPS Alternative |  |  |  | 104 | 7\% | 92 | 6\% | 103 | 7\% | 220 | 15\% | 47 | 3\% | 251 | 18\% | 256 | 18\% | 242 | 17\% | 45 | 3\% | 72 | 5\% | 1432 |
| PPS Regular Schools / Progra |  | 28587 | 66\% | 1295 | 3\% | 1571 | 4\% | 1361 | 3\% | 2790 | 6\% | 417 | 1\% | 1794 | 4\% | 1952 | 5\% | 1779 | 4\% | 773 | 2\% | 811 | 2\% | 43130 |
| DePaul Center |  |  |  | 1 | 5\% |  |  |  |  |  | 95\% |  |  |  |  |  |  |  |  |  |  |  |  | 20 |
| Pacific Crest Community |  |  |  | 1 | 25\% | 1 | 25\% |  |  |  | 25\% |  |  |  |  |  |  |  |  | 1 | 25\% |  |  | 4 |
| Mt. Scott Park L.C. M.S. |  |  |  | 27 | 23\% | 21 | 18\% | 2 |  |  |  |  |  | 10 | 9\% | 51 | 44\% | 1 | 1\% | 3 | 3\% |  |  | 115 |
| A.Y.O.S. |  |  |  |  |  | 2 |  | 5 | 9\% | 29 | 54\% | 1 | 2\% | 3 | 6\% | 3 | 6\% | 11 | 20\% |  |  |  |  | 54 |
| Outside In |  |  |  |  |  |  |  |  |  |  |  |  | 100\% |  |  |  |  |  |  |  |  |  |  | 12 |
| PICS |  |  |  | 6 | 18\% | 3 |  | 2 | 6\% | 5 | 15\% |  |  | 9 | 26\% | 5 | 15\% | 3 | 9\% | 1 | 3\% |  |  | 34 |
| P.O.I.C. |  |  |  | 1 | 1\% | 1 |  | 8 | 7\% | 52 | 46\% | 1 | 1\% | 8 | 7\% | 3 | 3\% | 37 | 33\% |  |  | 1 |  | 112 |
| Quest Schools |  |  |  | 3 | 4\% | 6 |  |  |  | 6 | 8\% | 9 | 12\% | 3 | 4\% | 7 | 9\% | 5 | 6\% |  | 49\% |  |  | 77 |
| Open Meadow H.S. |  |  |  | , | 1\% | 1 |  | 5 | 6\% | 20 | 22\% | 1 | 1\% | 6 | 7\% | 1 | 1\% | 55 | 61\% |  |  |  |  | 90 |
| Youth Progress Association |  |  |  | 20 | 71\% |  |  |  |  |  |  |  |  | 1 | 4\% |  |  | 1 | 4\% | 1 | 4\% | 5 | 18\% | 28 |
| Youth Employment Institute |  |  |  | 2 | 5\% | 3 |  | 5 | 12\% | 8 | 20\% |  |  | 8 | 20\% | 6 | 15\% | 5 | 12\% |  |  | 4 | 10\% | 41 |
| Youth Builders |  |  |  | 4 | 13\% | 4 | 13\% | 1 |  |  | 13\% |  |  | 3 | 10\% | 9 | 30\% | 4 | 13\% |  |  | 1 | 3\% | 30 |
| LISTOS |  |  |  | 5 | 7\% | 4 |  | 1 | 1\% |  | 23\% | 2 | 3\% | 19 | 25\% | 3 | 4\% | 13 | 17\% | 3 | 4\% | 8 | 11\% | 75 |
| P.I.C. Night School |  |  |  |  |  | 1 | 50\% |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 50\% |  |  | 2 |
| P.C.C. Bilingual |  |  |  | 4 | 3\% | 16 | 11\% | 4 | 3\% | 3 | 2\% | 2 | 1\% | 26 | 18\% | 65 | 46\% | 15 | 11\% | 4 | 3\% | 2 | 1\% | 141 |
| P.C.C. G.E.D. |  |  |  | 15 | 11\% | 22 | 16\% | 3 | 2\% | 24 | 18\% | 7 | 5\% | 17 | 12\% | 26 | 19\% | 11 | 8\% | 10 | 7\% | 2 | 1\% | 137 |
| P.C.C. H.S. Completion |  |  |  | 20 | 12\% | 21 | 13\% |  | 15\% | 22 | 13\% | 9 | 5\% | 20 | 12\% | 15 | 9\% | 11 | 7\% | 20 | 12\% | 2 | 1\% | 164 |
| Y.E.I. Teen Parent |  |  |  | 1 | 7\% |  |  | 2 | 14\% | 4 | 29\% | 1 | 7\% |  |  | 1 | 7\% | 2 | 14\% |  |  | 3 | 21\% | 14 |
| New Avenues for Youth |  |  |  |  |  |  |  | 1 | 5\% |  |  | 19 | 90\% | 1 | 5\% |  |  |  |  |  |  |  |  | 21 |
| Open Meadow M.S. |  |  |  | 1 | 2\% |  |  | 5 | 11\% | 8 | 18\% | 1 | 2\% | 5 | 11\% | 1 | 2\% | 23 | 51\% | 1 | 2\% |  |  | 45 |
| Oregon Outreach, McCoy Academy |  |  |  | 1 | 6\% |  |  | 4 | 22\% | 6 | 33\% |  |  | 4 | 22\% |  |  | 3 | 17\% |  |  |  |  | 18 |
| Open Meadow/CRUE |  |  |  | 1 | 2\% | 1 | 2\% | 2 | 5\% | 11 | 26\% | 1 | 2\% | 1 | 2\% | 1 | 2\% | 23 | 53\% | 2 | 5\% |  |  | 43 |
| Pathfinders Academy |  |  |  |  |  |  |  |  |  | 2 | 25\% |  |  |  |  |  |  | 6 | 75\% |  |  |  |  | 8 |
| SE Works |  |  |  | 1 | 5\% | 8 | 42\% | 1 | 5\% |  |  |  |  | 1 | 5\% | 6 | 32\% | 1 | 5\% |  |  | 1 | 5\% | 19 |
| Community Based Alternative |  |  |  | 115 | 9\% | 115 | 9\% | 75 | 6\% | 241 | 18\% | 66 | 5\% | 145 | 11\% | 203 | 16\% | 230 | 18\% | 85 | 7\% | 29 | 2\% | 1304 |

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|  |  |  |  |  |  |  |  |  |  |  |  | rollme | ent fro | Oth | r Area |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School |  | Neig | hood <br> \% |  |  |  |  | G | ant \% |  | erson $\%$ |  |  |  |  |  |  |  | evelt |  |  | Outsi Unkn $\#$ | $\begin{gathered} \text { ide } 1 \\ \text { own } \\ \% \end{gathered}$ | Grand Total |
| C.T.C. Jefferson HS |  |  |  | 1 | 5\% |  |  |  | 14\% | 8 | 36\% |  |  | 5 | 23\% |  |  | 4 | 18\% | 1 | 5\% |  |  | 22 |
| C.T.C. P.S.U. |  |  |  | 1 | 6\% |  |  |  | 24\% |  |  | 4 | 24\% | 2 | 12\% | 2 | 12\% |  |  | 4 | 24\% |  |  | 17 |
| C.T.C. Southeast |  |  |  | 5 | 8\% |  | 22\% |  | 10\% | 4 | 7\% | 1 | 2\% | 3 | 5\% | 18 | 31\% | 7 | 12\% | 2 | 3\% |  |  | 59 |
| Clinton Street School |  |  |  | 18 | 95\% |  |  |  |  | 1 | 5\% |  |  |  |  |  |  |  |  |  |  |  |  | 19 |
| Columbia Transitional School |  |  |  | 1 | 4\% | 1 | 4\% |  | 17\% | 6 | 25\% |  |  | 4 | 17\% | 5 | 21\% | 2 | 8\% |  |  | 1 | 4\% | 24 |
| Home Instruction |  |  |  |  |  |  |  |  | 100\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| John's Landing School |  |  |  | 1 | 6\% |  |  |  |  |  |  |  | 11\% |  |  |  |  |  |  | 15 | 83\% |  |  | 18 |
| Morrison Breakthrough |  |  |  | 19 | 100\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 19 |
| Morrison Hand in Hand |  |  |  |  |  |  |  |  |  | 6 | 29\% |  |  | 1 | 5\% | 1 | 5\% | 1 | 5\% |  |  | 12 | 57\% | 21 |
| NAYA Early College Academy |  |  |  | 1 | 3\% | 1 | 3\% |  | 8\% | 4 | 11\% |  |  | 10 | 26\% | 3 | 8\% | 11 | 29\% | 3 | 8\% | 2 | 5\% | 38 |
| Nickerson Adolescent D.T. |  |  |  | 2 | 9\% |  |  |  | 4\% | 3 | 13\% |  |  |  |  | 4 | 17\% | 3 | 13\% | 2 | 9\% | 8 | 35\% | 23 |
| Parry Center |  |  |  | 29 | 74\% |  |  |  |  | 2 | 5\% |  |  |  |  |  |  |  |  |  |  | 8 | 21\% | 39 |
| Part-time Home/Private |  |  |  | 2 | 20\% | 1 | 10\% |  | 40\% | 1 | 10\% | 1 | 10\% |  |  |  |  |  |  |  |  | 1 | 10\% | 10 |
| Pioneer - Columbia |  |  |  | 1 |  | 3 |  |  | 4\% | 10 | 21\% | 2 | 4\% | 5 |  | 11 | 23\% | 13 | 27\% | 1 | 2\% |  |  | 48 |
| Pioneer - Youngson |  |  |  | 4 |  | 4 |  |  | 9\% | 11 | 23\% |  |  | 5 | 11\% | 9 | 19\% | 8 | 17\% | 2 | 4\% |  |  | 47 |
| Pioneer - Holladay Ctr |  |  |  | 7 |  | 3 | 6\% |  | 8\% | 9 | 18\% | 2 | 4\% | 5 | 10\% | 9 | 18\% |  | 14\% | 4 | 8\% |  |  | 50 |
| Pioneer - Annex |  |  |  | 4 |  | 7 | 13\% |  | 13\% | 8 |  | 1 |  | 1 | 2\% | 11 | 20\% | 6 | 11\% | 7 | 13\% | 2 | 4\% | 54 |
| Pioneer - Columbia Subtotal |  |  |  | 16 | 8\% | 17 | 9\% | 17 | 9\% | 38 | 19\% | 5 |  | 16 | 8\% | 40 | 20\% | 34 | 17\% | 14 | 7\% | 2 | 1\% | 199 |
| Providence Hospital |  |  |  |  |  |  | 50\% |  | 50\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |
| Rosemont |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 45 | 98\% |  |  | 1 | 2\% |  |  | 46 |
| White Shield |  |  |  |  |  | 1 | 5\% |  | 5\% |  |  | 18 | 90\% |  |  |  |  |  |  |  |  |  |  | 20 |
| Special Schools |  |  |  | 96 | 17\% | 35 | 6\% | 45 | 8\% | 73 | 13\% | 31 | 5\% | 41 | 7\% | 118 | 20\% | 62 | 11\% | 42 | 7\% | 34 | 6\% | 577 |

PORTLAND PUBLIC SCHOOLS
School Registration and Residency, October 2007
Student Enrollment by School and Neighborhood Area

| School |  | Enrollment from Neighborhood \# \% | Enrollment from Other Areas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Cleveland |  | Franklin |  | Grant |  | Jefferson |  | Lincoln |  | Madison |  | Marshall |  | Roosevelt |  | Wilson |  | Outside / Unknown |  |  |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  | \% |  |
| Arthur Academy |  |  | 5 | 4\% | 11 | 9\% | 5 | 4\% | 7 | 6\% |  |  | 18 | 15\% | 24 | 21\% | 2 | 2\% | 2 | 2\% | 43 | 37\% | 117 |
| CM2's Opal School |  |  | 9 | 12\% | 7 | 9\% | 11 | 14\% | 15 | 20\% | 12 | 16\% | 7 | 9\% | 1 | 1\% | 3 | 4\% | 9 | 12\% | 2 | 3\% | 76 |
| Emerson Public Charter |  |  | 15 | 11\% | 7 | 5\% | 17 | 13\% | 30 | 23\% | 18 | 14\% | 5 | 4\% | 5 | 4\% | 10 | 8\% | 7 | 5\% | 17 | 13\% | 131 |
| LEP Charter High School |  |  | 3 | 2\% | 6 | 4\% | 9 | 6\% | 30 | 20\% | 1 | 1\% | 49 | 33\% | 10 | 7\% | 8 | 5\% | 5 | 3\% | 26 | 18\% | 147 |
| Portland Village School |  |  | 7 | 5\% | 9 | 6\% | 18 | 12\% | 53 | 34\% | 5 | 3\% | 7 | 5\% | 4 | 3\% | 35 | 23\% | 3 | 2\% | 14 | 9\% | 155 |
| Self Enhancement Academy |  |  |  |  | 3 | 2\% | 21 | 15\% | 63 | 46\% | 1 |  | 8 | 6\% | 7 | 5\% | 20 | 15\% |  |  | 14 | 10\% | 137 |
| Trillium Public Charter |  |  | 13 | 4\% | 13 | 4\% | 44 | 14\% | 133 | 42\% |  |  | 19 | 6\% | 18 | 6\% | 38 | 12\% | 9 | 3\% | 27 | 9\% | 314 |
| PPS Charter Schools |  |  | 52 | 5\% | 56 | 5\% | 125 | 12\% | 331 | 31\% | 37 | 3\% | 113 | 10\% | 69 | 6\% | 116 | 11\% | 35 | 3\% | 143 | 13\% | 1077 |
| PPS Total Enrollment |  | 28587 62\% | 1558 | 3\% | 1777 | 4\% | 1606 | 3\% | 3435 | 7\% | 551 | 1\% | 2093 | 5\% | 2342 | 5\% | 2187 | 5\% | 935 | 2\% | 1017 | 2\% | 46088 |

Neighborhood area (or attendance area) refers to the assigned geographic area (based on the grade) of a neighborhood school from which most of the student enrollment is drawn. Only PPS regular elementary,
middle and high school programs have assigned attendance areas.
Starting the 2007-08 SY a boundary change took effect between: Laurelhurst, Irvington, Hollyrood-Fernwood, and Ridgeway Heights.
Alameda and Rose City Park
Duniway and Llwellynn; Lewis
Duniway and Llwellynn; Lewis and Duniway; Woodmere, Whitman and Lewis
Lane and Sellwood; Marshall and Cleveland
Starting the 2006-07 SY a boundary change took effect between: Astor, Rosa Parks (formerly Ball), Clarendon
Hayhurst and Reike
Clark and Vestal, Ma

$$
\begin{aligned}
& \text { Clark and Vestal, Marshall and Madisor } \\
& \text { Lee, Rigler, Rose City Park and Scott }
\end{aligned}
$$

In the neighborhood area with a K-8 conversion, in general, the assigned neighborhood for the 6th, 7th and 8th grade will be the school converting to K-8 up to the highest grade offered.
tarting the 2005-06 SY, school closures are incorportated. attendance area; Capitol Hill, Markham and Maplewood share the 2004 Smith attendance area; Tubman and Beaumont share the 2004 Whitaker attendance area. programs. Alliance HS at Madison and Marshall (Formerly Madison Focus and Marshall Night HS) has enrollment shown in Alliance HS
PORTLAND PUBLIC SCHOOLS
October 2007 School and Neighborhood Enrollment Details by Ethnicity and Programs

| School | School / Neighborhood Category |  | Percentages of Enrollment by Ethnicity |  |  |  |  |  |  | Percentage of Enrollment by Program |  |  |  |  | $\begin{array}{\|c\|} \text { October } \\ 2007 \\ \text { Enrollment } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | Asian / Pacific Islander | Hispanic | Native American | White | Multiple Specified | $\begin{gathered} \text { Not } \\ \text { Specified } \end{gathered}$ | Free or Reduced Price Meals | English <br> Language Learners | Talented \& Gifted | Language I mmersion | Focus Option / Alt. |  |
| Abernethy | School | KG-5 | 2\% | 8\% | 4\% | 0\% | 85\% | 1\% | 1\% | 22\% | 2\% | 14\% |  |  | 342 |
|  | Neighborhood | KG-5 | 2\% | 11\% | 4\% | 0\% | 81\% | 1\% | 1\% | 19\% | 2\% | 16\% | 8\% | 27\% | 433 |
| Ainsworth | School | KG-5 | 2\% | 5\% | 11\% | 0\% | 80\% | 1\% | 1\% | 6\% | 1\% | 12\% | 61\% | 61\% | 493 |
|  | Neighborhood | KG-5 | 1\% | 9\% | 6\% | 1\% | 82\% | 1\% | 0\% | 3\% | 2\% | 15\% | 44\% | 45\% | 317 |
| Alameda | School | KG-5 | 5\% | 6\% | 2\% | 1\% | 82\% | 3\% | 1\% | 9\% | 0\% | 11\% |  |  | 697 |
|  | Neighborhood | KG-5 | 3\% | 8\% | 2\% | 1\% | 83\% | 3\% | 1\% | 8\% | 0\% | 12\% | 4\% | 8\% | 614 |
| Arleta | School | KG-7 | 9\% | 19\% | 13\% | 2\% | 53\% | 2\% | 1\% | 73\% | 17\% | 8\% |  |  | 387 |
|  | Neighborhood | KG-7 | 7\% | 20\% | 11\% | 3\% | 57\% | 1\% | 1\% | 61\% | 14\% | 10\% | 5\% | 16\% | 509 |
| Astor | School | KG-7 | 8\% | 3\% | 14\% | 3\% | 68\% | 1\% | 2\% | 46\% | 4\% | 4\% |  |  | 381 |
|  | Neighborhood | KG-7 | 11\% | 5\% | 20\% | 3\% | 58\% | 2\% | 1\% | 50\% | 7\% | 5\% | 5\% | 12\% | 422 |
| Atkinson | School | KG-5 | 4\% | 18\% | 31\% | 0\% | 47\% | 0\% |  | 49\% | 26\% | 8\% | 43\% | 43\% | 524 |
|  | Neighborhood | KG-5 | 4\% | 17\% | 12\% | 0\% | 65\% | 1\% | 1\% | 33\% | 14\% | 9\% | 21\% | 29\% | 275 |
| Beach | School | PK-8 | 23\% | 7\% | 36\% | 1\% | 28\% | 4\% | 0\% | 58\% | 22\% | 4\% | 58\% | 58\% | 426 |
|  | Neighborhood | PK-8 | 27\% | 7\% | 15\% | 2\% | 45\% | 3\% | 1\% | 51\% | 10\% | 7\% | 26\% | 42\% | 494 |
| Boise-Eliot | School | PK-7 | 58\% | 4\% | 14\% | 0\% | 21\% | 2\% | 0\% | 77\% | 5\% | 6\% |  |  | 412 |
|  | Neighborhood | PK-7 | 54\% | 2\% | 11\% | 2\% | 28\% | 2\% | 2\% | 70\% | 4\% | 6\% | 2\% | 9\% | 283 |
| Bridger | School | KG-7 | 7\% | 19\% | 15\% | 1\% | 55\% | 3\% | 1\% | 57\% | 15\% | 5\% | 9\% | 49\% | 470 |
|  | Neighborhood | KG-7 | 7\% | 25\% | 16\% | 1\% | 47\% | 3\% | 0\% | 55\% | 18\% | 5\% | 15\% | 34\% | 453 |
| Bridlemile | School | KG-5 | 0\% | 3\% | 5\% |  | 84\% | 5\% | 2\% | 13\% | 3\% | 9\% |  |  | 468 |
|  | Neighborhood | KG-5 | 1\% | 4\% | 5\% |  | 84\% | 5\% | 2\% | 11\% | 3\% | 9\% | 5\% | 6\% | 486 |
| Buckman | School | KG-5 | 4\% | 5\% | 5\% | 2\% | 79\% | 6\% |  | 27\% | 2\% | 9\% |  | 100\% | 481 |
|  | Neighborhood | KG-5 | 6\% | 3\% | 8\% | 2\% | 72\% | 7\% | 2\% | 43\% | 5\% | 6\% | 3\% | 86\% | 232 |
| Capitol Hill | School | KG-5 | 9\% | 6\% | 11\% |  | 71\% | 2\% | 1\% | 32\% | 10\% | 7\% |  |  | 354 |
|  | Neighborhood | KG-5 | 9\% | 7\% | 10\% | 0\% | 71\% | 2\% | 1\% | 29\% | 10\% | 8\% | 2\% | 6\% | 369 |
| Chapman | School | KG-5 | 6\% | 8\% | 5\% | 2\% | 76\% | 2\% | 2\% | 26\% | 7\% | 8\% |  |  | 476 |
|  | Neighborhood | KG-5 | 5\% | 10\% | 5\% | 2\% | 75\% | 2\% | 2\% | 25\% | 7\% | 9\% | 4\% | 8\% | 457 |
| Chief Joseph | School | PK-5 | 14\% | 12\% | 9\% | 2\% | 56\% | 5\% | 3\% | 52\% | 4\% | 7\% |  |  | 361 |
|  | Neighborhood | PK-5 | 22\% | 10\% | 11\% | 2\% | 49\% | 4\% | 3\% | 51\% | 5\% | 7\% | 8\% | 23\% | 535 |
| Clarendon - | School | KG-8 | 19\% | 8\% | 50\% | 1\% | 19\% | 1\% | 1\% | 86\% | 33\% | 6\% | 13\% | 13\% | 587 |
| Portsmouth | Neighborhood | KG-8 | 26\% | 8\% | 39\% | 2\% | 23\% | 2\% | 1\% | 82\% | 26\% | 5\% | 8\% | 18\% | 748 |

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October 2007 School and Neighborhood Enrollment Details by Ethnicity and Programs

| School | School / <br> Neighborhood Category |  | Percentages of Enrollment by Ethnicity |  |  |  |  |  |  | Percentage of Enrollment by Program |  |  |  |  | $\begin{array}{\|c\|} \hline \text { October } \\ 2007 \\ \text { Enrollment } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | Asian / <br> Pacific <br> Islander | Hispanic | Native American | White | Multiple Specified | Not Specified | Free or Reduced Price Meals | English <br> Language <br> Learners | Talented \& Gifted | Language I mmersion | Focus Option / Alt. |  |
| Clark | School | KG-5 | 15\% | 30\% | 20\% | 1\% | 30\% | 3\% | 1\% | 80\% | 40\% | 2\% |  |  | 507 |
|  | Neighborhood | KG-5 | 16\% | 28\% | 20\% | 1\% | 30\% | 2\% | 1\% | 80\% | 34\% | 2\% | 4\% | 13\% | 658 |
| Creston | School | KG-7 | 12\% | 17\% | 13\% | 3\% | 50\% | 3\% | 2\% | 65\% | 15\% | 4\% |  |  | 335 |
|  | Neighborhood | KG-7 | 10\% | 15\% | 11\% | 3\% | 57\% | 2\% | 2\% | 50\% | 10\% | 7\% | 13\% | 31\% | 452 |
| Duniway | School | KG-5 | 1\% | 5\% | 5\% | 1\% | 84\% | 3\% | 0\% | 12\% | 1\% | 7\% |  |  | 426 |
|  | Neighborhood | KG-5 | 1\% | 5\% | 5\% | 1\% | 84\% | 3\% |  | 14\% | 2\% | 8\% | 4\% | 5\% | 348 |
| Faubion | School | PK-7 | 41\% | 10\% | 13\% | 1\% | 30\% | 6\% | 1\% | 70\% | 10\% | 4\% |  |  | 355 |
|  | Neighborhood | PK-7 | 34\% | 9\% | 13\% | 1\% | 36\% | 6\% | 1\% | 60\% | 10\% | 6\% | 4\% | 13\% | 480 |
| Forest Park | School | KG-5 | 2\% | 24\% | 2\% |  | 71\% | 1\% | 1\% | 1\% | 1\% | 17\% |  |  | 502 |
|  | Neighborhood | KG-5 | 2\% | 24\% | 2\% |  | 71\% | 1\% | 1\% | 1\% | 1\% | 17\% | 1\% | 2\% | 515 |
| Glencoe | School | KG-5 | 8\% | 6\% | 4\% | 1\% | 74\% | 5\% | 2\% | 27\% | 6\% | 6\% |  |  | 506 |
|  | Neighborhood | KG-5 | 7\% | 10\% | 5\% | 1\% | 71\% | 4\% | 1\% | 23\% | 6\% | 8\% | 14\% | 26\% | 592 |
| Grout | School | KG-5 | 21\% | 11\% | 12\% | 2\% | 51\% | 2\% | 1\% | 68\% | 23\% | 3\% |  |  | 349 |
|  | Neighborhood | KG-5 | 15\% | 10\% | 10\% | 2\% | 58\% | 2\% | 3\% | 56\% | 17\% | 5\% | 8\% | 21\% | 525 |
| Hayhurst | School | KG-8 | 8\% | 7\% | 11\% | 2\% | 68\% | 1\% | 3\% | 31\% | 8\% | 13\% |  | 56\% | 329 |
|  | Neighborhood | KG-8 | 7\% | 4\% | 14\% | 3\% | 67\% | 3\% | 3\% | 34\% | 9\% | 9\% | 9\% | 33\% | 279 |
| Hollyrood - | School | KG-8 | 9\% | 4\% | 4\% | 2\% | 80\% | 1\% | 0\% | 14\% | 1\% | 15\% |  |  | 578 |
| Fernwood | Neighborhood | KG-8 | 8\% | 6\% | 5\% | 1\% | 79\% | 0\% | 1\% | 14\% | 1\% | 16\% | 4\% | 19\% | 878 |
| Humboldt | School | PK-7 | 60\% | 2\% | 24\% | 1\% | 11\% | 2\% |  | 96\% | 14\% | 12\% |  |  | 235 |
|  | Neighborhood | PK-7 | 48\% | 2\% | 21\% | 1\% | 24\% | 3\% | 1\% | 82\% | 11\% | 12\% | 3\% | 14\% | 313 |
| Irvington | School | KG-7 | 38\% | 3\% | 6\% | 1\% | 48\% | 3\% | 1\% | 39\% | 2\% | 11\% |  |  | 505 |
|  | Neighborhood | KG-7 | 26\% | 4\% | 6\% | 1\% | 57\% | 3\% | 2\% | 32\% | 2\% | 13\% | 4\% | 14\% | 447 |
| James John | School | KG-5 | 11\% | 8\% | 42\% | 2\% | 29\% | 6\% | 1\% | 81\% | 35\% | 4\% |  |  | 430 |
|  | Neighborhood | KG-5 | 13\% | 8\% | 36\% | 3\% | 33\% | 6\% | 2\% | 74\% | 24\% | 3\% | 3\% | 12\% | 504 |
| Kelly | School | KG-5 | 5\% | 12\% | 26\% | 2\% | 47\% | 7\% | 1\% | 77\% | 27\% | 3\% | 4\% | 4\% | 464 |
|  | Neighborhood | KG-5 | 5\% | 13\% | 27\% | 2\% | 45\% | 7\% | 1\% | 79\% | 24\% | 3\% | 5\% | 15\% | 528 |
| King | School | PK-8 | 65\% | 4\% | 20\% | 1\% | 9\% | 1\% | 0\% | 92\% | 15\% | 5\% |  |  | 453 |
|  | Neighborhood | PK-8 | 56\% | 4\% | 20\% | 0\% | 18\% | 1\% | 1\% | 81\% | 11\% | 7\% | 4\% | 13\% | 389 |
| Laurelhurst | School | KG-6 | 4\% | 5\% | 6\% | 1\% | 82\% | 1\% | 1\% | 13\% | 2\% | 10\% |  |  | 536 |
|  | Neighborhood | KG-6 | 4\% | 5\% | 5\% | 1\% | 80\% | 2\% | 2\% | 16\% | 2\% | 10\% | 4\% | 12\% | 480 |

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October 2007 School and Neighborhood Enrollment Details by Ethnicity and Programs

|  |  |  |  | Pe | ages | Enrollm | E | nicity |  | Pe | tage | rollme | y Program |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | School / Neighborhood Category |  | African American | Asian / Pacific Islander | Hispanic | Native American | White | Multiple Specified | Not Specified | Free or Reduced Price Meals | English Language Learners | Talented \& Gifted | Language I mmersion | Focus Option / Alt. | $\begin{array}{\|c\|} \hline \text { October } \\ 2007 \\ \text { Enrollment } \end{array}$ |
| ee | School | KG-7 | 14\% | 29\% | 16\% | 3\% | 35\% | 2\% | 1\% | 70\% | 25\% | 5\% |  |  | 367 |
| Lee | Neighborhood | KG-7 | 15\% | 22\% | 16\% | 4\% | 38\% | 3\% | 1\% | 62\% | 19\% | 5\% | 3\% | 9\% | 445 |
| Lent | School | KG-7 | 10\% | 14\% | 35\% | 2\% | 35\% | 4\% | 0\% | 82\% | 28\% | 2\% | 11\% | 11\% | 475 |
|  | Neighborhood | KG-7 | 11\% | 14\% | 32\% | 2\% | 37\% | 3\% | 1\% | 79\% | 24\% | 3\% | 10\% | 16\% | 501 |
| Lewis | School | KG-5 | 1\% | 5\% | 11\% | 3\% | 77\% | 2\% | 1\% | 46\% | 10\% | 6\% |  |  | 310 |
|  | Neighborhood | KG-5 | 4\% | 12\% | 12\% | 3\% | 66\% | 3\% |  | 49\% | 15\% | 7\% | 7\% | 16\% | 321 |
|  | School | KG-5 | 4\% | 4\% | 6\% | 1\% | 75\% | 1\% | 7\% | 21\% | 2\% | 5\% |  |  | 341 |
| ellyn | Neighborhood | KG-5 | 3\% | 5\% | 7\% | 1\% | 76\% | 1\% | 6\% | 17\% | 2\% | 9\% | 8\% | 18\% | 415 |
| Maplewood | School | KG-5 | 3\% | 1\% | 4\% | 1\% | 84\% | 6\% | 0\% | 18\% | 4\% | 12\% |  |  | 308 |
| Maplewood | Neighborhood | KG-5 | 3\% | 4\% | 5\% | 1\% | 83\% | 5\% | 1\% | 18\% | 3\% | 13\% | 4\% | 13\% | 357 |
| Markham | School | KG-5 | 15\% | 7\% | 14\% | 1\% | 52\% | 2\% | 8\% | 51\% | 22\% | 10\% |  |  | 349 |
| Markham | Neighborhood | KG-5 | 12\% | 8\% | 12\% | 1\% | 57\% | 3\% | 7\% | 42\% | 17\% | 10\% | 5\% | 8\% | 487 |
| lle | School | KG-7 | 13\% | 25\% | 14\% | 5\% | 40\% | 2\% | 1\% | 79\% | 24\% | 7\% |  |  | 407 |
|  | Neighborhood | KG-7 | 10\% | 24\% | 17\% | 4\% | 42\% | 2\% | 2\% | 76\% | 21\% | 7\% | 6\% | 14\% | 544 |
| Ockley Green | School | KG-8 | 48\% | 10\% | 17\% | 1\% | 22\% | 2\% |  | 73\% | 8\% | 11\% |  | 29\% | 389 |
| Ockley Green | Neighborhood | KG-8 | 34\% | 7\% | 18\% | 1\% | 37\% | 2\% | 0\% | 60\% | 6\% | 16\% | 4\% | 21\% | 401 |
| Peninsula | School | KG-7 | 20\% | 11\% | 33\% | 3\% | 28\% | 4\% | 1\% | 81\% | 22\% | 7\% |  |  | 326 |
|  | Neighborhood | KG-7 | 26\% | 7\% | 26\% | 3\% | 32\% | 3\% | 1\% | 73\% | 15\% | 8\% | 3\% | 10\% | 394 |
| Richmond | School | PK-5 | 3\% | 30\% | 1\% | 2\% | 51\% | 10\% | 3\% | 14\% | 2\% | 6\% | 99\% | 100\% | 436 |
| Immersion | n.a. |  |  |  |  |  |  |  |  |  |  |  |  |  | n.a. |
| Rieke | School | KG-5 | 2\% | 10\% | 2\% | 1\% | 84\% | 1\% | 1\% | 7\% | 1\% | 17\% |  |  | 322 |
| Rieke | Neighborhood | KG-5 | 2\% | 9\% | 4\% | 1\% | 83\% | 1\% | 1\% | 8\% | 1\% | 17\% | 7\% | 9\% | 355 |
|  | School | KG-7 | 22\% | 11\% | 44\% | 1\% | 18\% | 3\% | 1\% | 87\% | 36\% | 4\% | 13\% | 13\% | 562 |
| Rigler | Neighborhood | KG-7 | 28\% | 9\% | 34\% | 2\% | 23\% | 3\% | 1\% | 81\% | 24\% | 6\% | 11\% | 21\% | 756 |
| Rosa Parks | School | KG-6 | 42\% | 6\% | 27\% | 1\% | 18\% | 5\% | 0\% | 91\% | 26\% | 3\% |  |  | 562 |
| Rosa Parks | Neighborhood | KG-6 | 41\% | 5\% | 30\% | 2\% | 18\% | 4\% | 1\% | 91\% | 25\% | 3\% | 2\% | 10\% | 650 |
| Roseway | School | KG-8 | 12\% | 15\% | 13\% | 3\% | 55\% | 1\% | 0\% | 45\% | 10\% | 7\% |  |  | 660 |
| Heights | Neighborhood | KG-8 | 15\% | 15\% | 13\% | 2\% | 53\% | 1\% | 1\% | 48\% | 9\% | 10\% | 5\% | 15\% | 667 |

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October 2007 School and Neighborhood Enrollment Details by Ethnicity and Programs

| School | School / <br> Neighborhood Category |  | Percentages of Enrollment by Ethnicity |  |  |  |  |  |  | Percentage of Enrollment by Program |  |  |  |  | $\begin{array}{\|c\|} \hline \text { October } \\ 2007 \\ \text { Enrollment } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African <br> American | Asian / <br> Pacific <br> Islander | Hispanic | Native <br> American | White | Multiple Specified | Not Specified | Free or Reduced Price Meals | English Language Learners | Talented \& Gifted | Language I mmersion | Focus Option / Alt. |  |
| Sabin | School | PK-8 | 40\% | 6\% | 10\% | 1\% | 39\% | 4\% | 1\% | 50\% | 4\% | 27\% |  | 24\% | 451 |
|  | Neighborhood | PK-8 | 39\% | 3\% | 9\% | 1\% | 43\% | 4\% | 2\% | 47\% | 4\% | 9\% | 4\% | 17\% | 425 |
| Scott | School | KG-7 | 21\% | 10\% | 35\% | 1\% | 31\% | 2\% | 1\% | 81\% | 34\% | 4\% |  |  | 539 |
|  | Neighborhood | KG-7 | 18\% | 10\% | 37\% | 1\% | 30\% | 2\% | 1\% | 75\% | 31\% | 3\% | 3\% | 15\% | 709 |
| Sitton | School | KG-5 | 22\% | 9\% | 33\% | 3\% | 31\% | 2\% |  | 82\% | 26\% | 2\% |  |  | 315 |
|  | Neighborhood | KG-5 | 18\% | 8\% | 34\% | 3\% | 34\% | 2\% | 2\% | 74\% | 21\% | 3\% | 2\% | 13\% | 564 |
| Skyline | School | KG-7 | 3\% | 9\% | 4\% | 1\% | 82\% | 1\% |  | 17\% | 2\% | 16\% |  |  | 258 |
|  | Neighborhood | KG-7 | 3\% | 10\% | 4\% | 2\% | 81\% | 1\% |  | 14\% | 2\% | 23\% | 0\% | 3\% | 258 |
| Stephenson | School | KG-5 | 1\% | 7\% | 3\% | 2\% | 83\% | 3\% | 2\% | 3\% | 2\% | 11\% |  |  | 320 |
|  | Neighborhood | KG-5 | 2\% | 7\% | 3\% | 1\% | 82\% | 3\% | 1\% | 3\% | 2\% | 10\% | 2\% | 4\% | 267 |
| Sunnyside | School | KG-8 | 5\% | 4\% | 4\% | 2\% | 81\% | 2\% | 1\% | 22\% | 2\% | 14\% |  | 100\% | 542 |
| Environmental | Neighborhood | KG-8 | 5\% | 5\% | 6\% | 1\% | 80\% | 1\% | 2\% | 25\% | 3\% | 11\% | 7\% | 86\% | 307 |
| Vernon | School | PK-8 | 58\% | 6\% | 19\% | 1\% | 13\% | 2\% | 1\% | 85\% | 9\% | 4\% |  |  | 453 |
|  | Neighborhood | PK-8 | 46\% | 6\% | 13\% | 1\% | 28\% | 2\% | 2\% | 67\% | 7\% | 10\% | 4\% | 13\% | 808 |
| Vestal | School | KG-7 | 11\% | 26\% | 14\% | 3\% | 44\% | 3\% |  | 66\% | 20\% | 6\% |  |  | 389 |
|  | Neighborhood | KG-7 | 12\% | 20\% | 12\% | 4\% | 48\% | 3\% | 1\% | 57\% | 14\% | 6\% | 6\% | 17\% | 592 |
| Winterhaven | School | KG-8 | 2\% | 7\% | 4\% | 1\% | 78\% | 1\% | 7\% | 13\% |  | 46\% |  | 100\% | 335 |
|  | n.a. |  |  |  |  |  |  |  |  |  |  |  |  |  | n.a. |
| Whitman | School | KG-5 | 12\% | 20\% | 28\% | 2\% | 37\% | 1\% | 1\% | 84\% | 32\% | 3\% |  |  | 370 |
|  | Neighborhood | KG-5 | 13\% | 17\% | 27\% | 3\% | 37\% | 3\% | 0\% | 80\% | 27\% | 3\% | 2\% | 9\% | 414 |
| Woodlawn | School | PK-7 | 55\% | 4\% | 23\% | 2\% | 15\% | 1\% |  | 84\% | 15\% | 5\% |  |  | 424 |
|  | Neighborhood | PK-7 | 48\% | 3\% | 20\% | 2\% | 24\% | 2\% | 0\% | 74\% | 12\% | 7\% | 4\% | 17\% | 782 |
| Woodmere | School | KG-5 | 9\% | 20\% | 19\% | 2\% | 47\% | 2\% | 1\% | 79\% | 33\% | 5\% |  |  | 418 |
|  | Neighborhood | KG-5 | 10\% | 16\% | 23\% | 2\% | 47\% | 2\% | 1\% | 80\% | 27\% | 3\% | 4\% | 11\% | 496 |
| Woodstock | School | KG-5 | 3\% | 38\% | 5\% | 3\% | 48\% | 0\% | 2\% | 27\% | 6\% | 9\% | 57\% | 57\% | 407 |
|  | Neighborhood | KG-5 | 5\% | 16\% | 9\% | 1\% | 64\% | 1\% | 4\% | 38\% | 8\% | 6\% | 19\% | 25\% | 308 |
| Elementary | School |  | 16\% | 11\% | 16\% | 2\% | 52\% | 3\% | 1\% | 50\% | 14\% | 8\% | 7\% | 15\% | 24404 |
|  | Neighborhood |  | 17\% | 10\% | 16\% | 2\% | 51\% | 3\% | 1\% | 51\% | 13\% | 8\% | 7\% | 17\% | 26238 |

PORTLAND PUBLIC SCHOOLS
October 2007 School and Neighborhood Enrollment Details by Ethnicity and Programs

| School | School / <br> Neighborhood Category |  | Percentages of Enrollment by Ethnicity |  |  |  |  |  |  | Percentage of Enrollment by Program |  |  |  |  | $\begin{aligned} & \text { October } \\ & 2007 \\ & \text { Enrollment } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | Asian / <br> Pacific <br> Islander | Hispanic | Native American | White | Multiple Specified | Not Specified | Free or Reduced Price Meals | English <br> Language <br> Learners | Talented \& Gifted | Language I mmersion | Focus Option / Alt. |  |
| Beaumont | School | 6-8 | 34\% | 6\% | 6\% | 1\% | 51\% | 2\% | 0\% | 39\% | 2\% | 17\% |  |  | 460 |
|  | Neighborhood | 6-8 | 16\% | 6\% | 3\% | 1\% | 71\% | 2\% | 1\% | 23\% | 1\% | 21\% | 3\% | 30\% | 341 |
| Binnsmead | School | 6-8 | 16\% | 29\% | 16\% | 3\% | 32\% | 3\% |  | 80\% | 17\% | 7\% |  |  | 346 |
|  | Neighborhood | 6-8 | 14\% | 24\% | 15\% | 2\% | 41\% | 2\% | 1\% | 66\% | 13\% | 11\% | 5\% | 15\% | 541 |
| da Vinci | School | 6-8 | 12\% | 4\% | 5\% | 1\% | 75\% | 2\% | 1\% | 22\% | 0\% | 26\% |  | 100\% | 458 |
|  | n.a. |  |  |  |  |  |  |  |  |  |  |  |  |  | n.a. |
| George | School | 6-8 | 19\% | 12\% | 32\% | 4\% | 32\% | 0\% | 1\% | 87\% | 18\% | 7\% |  |  | 328 |
|  | Neighborhood | 6-8 | 20\% | 9\% | 26\% | 3\% | 39\% | 1\% | 1\% | 79\% | 13\% | 10\% | 0\% | 9\% | 448 |
| Gray | School | 6-8 | 4\% | 7\% | 8\% | 2\% | 76\% | 2\% | 1\% | 24\% | 3\% | 23\% |  |  | 421 |
|  | Neighborhood | 6-8 | 4\% | 8\% | 6\% | 2\% | 78\% | 1\% | 1\% | 19\% | 4\% | 23\% | 5\% | 14\% | 494 |
| Hosford | School | 6-8 | 9\% | 18\% | 15\% | 1\% | 56\% | 1\% | 0\% | 47\% | 9\% | 17\% | 34\% | 34\% | 516 |
|  | Neighborhood | 6-8 | 7\% | 12\% | 8\% | 1\% | 71\% | 1\% | 1\% | 40\% | 7\% | 19\% | 12\% | 36\% | 624 |
| Mt. Tabor | School | 6-8 | 9\% | 13\% | 6\% | 1\% | 68\% | 3\% | 1\% | 27\% | 4\% | 21\% | 22\% | 22\% | 588 |
|  | Neighborhood | 6-8 | 7\% | 8\% | 6\% | 1\% | 75\% | 2\% | 2\% | 20\% | 3\% | 22\% | 10\% | 35\% | 388 |
| Sellwood | School | 6-8 | 4\% | 5\% | 4\% | 1\% | 81\% | 3\% | 2\% | 23\% | 2\% | 27\% |  |  | 459 |
|  | Neighborhood | 6-8 | 4\% | 6\% | 6\% | 2\% | 78\% | 3\% | 1\% | 24\% | 2\% | 28\% | 3\% | 12\% | 463 |
| West Sylvan | School | 6-8 | 2\% | 10\% | 6\% | 0\% | 79\% | 1\% | 1\% | 7\% | 1\% | 30\% | 13\% | 13\% | 886 |
|  | Neighborhood | 6-8 | 2\% | 10\% | 4\% | 0\% | 82\% | 1\% | 1\% | 8\% | 1\% | 30\% | 6\% | 13\% | 890 |
| Lane | School | 6-8 | 8\% | 15\% | 24\% | 3\% | 45\% | 3\% | 0\% | 81\% | 18\% | 8\% |  |  | 489 |
|  | Neighborhood | 6-8 | 9\% | 16\% | 21\% | 4\% | 47\% | 3\% | 0\% | 76\% | 16\% | 10\% | 3\% | 7\% | 598 |
| Jackson | School | 6-8 | 6\% | 7\% | 7\% | 2\% | 76\% | 1\% | 2\% | 20\% | 4\% | 18\% |  |  | 714 |
|  | Neighborhood | 6-8 | 5\% | 7\% | 7\% | 3\% | 76\% | 1\% | 2\% | 21\% | 3\% | 18\% | 2\% | 5\% | 668 |
| Middle | School |  | 10\% | 11\% | 10\% | 2\% | 64\% | 2\% | 1\% | 36\% | 6\% | 20\% | 7\% | 15\% | 5665 |
|  | Neighborhood |  | 8\% | 11\% | 10\% | 2\% | 67\% | 2\% | 1\% | 36\% | 6\% | 20\% | 5\% | 17\% | 5455 |

PORTLAND PUBLIC SCHOOLS
October 2007 School and Neighborhood Enrollment Details by Ethnicity and Programs

| School | School / <br> Neighborhood Category |  | Percentages of Enrollment by Ethnicity |  |  |  |  |  |  | Percentage of Enrollment by Program |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African <br> American | Asian / <br> Pacific <br> Islander | Hispanic | Native American | White | Multiple Specified | Not Specified | Free or Reduced Price Meals | English <br> Language Learners | Talented \& Gifted | Language I mmersion | Focus Option \| Alt. | October 2007 <br> Enrollment |
| Benson | School | 9-12 | 25\% | 27\% | 15\% | 2\% | 29\% | 1\% | 1\% | 57\% | 5\% | 15\% |  | 100\% | 1218 |
|  | n.a. |  |  |  |  |  |  |  |  |  |  |  |  |  | n.a. |
| Cleveland | School | 9-12 | 6\% | 7\% | 8\% | 2\% | 75\% | 0\% | 1\% | 23\% | 4\% | 23\% | 4\% | 4\% | 1528 |
|  | Neighborhood | 9-12 | 6\% | 7\% | 9\% | 3\% | 74\% | 1\% | 1\% | 27\% | 4\% | 17\% | 3\% | 9\% | 1426 |
| Franklin | School | 9-12 | 8\% | 17\% | 11\% | 3\% | 60\% | 1\% | 0\% | 48\% | 10\% | 10\% |  |  | 1233 |
|  | Neighborhood | 9-12 | 7\% | 16\% | 11\% | 2\% | 63\% | 1\% | 1\% | 39\% | 8\% | 13\% | 3\% | 12\% | 1431 |
| Grant | School | 9-12 | 21\% | 7\% | 5\% | 1\% | 64\% | 1\% | 0\% | 22\% | 3\% | 25\% | 5\% | 5\% | 1642 |
|  | Neighborhood | 9-12 | 20\% | 5\% | 6\% | 1\% | 66\% | 1\% | 1\% | 22\% | 3\% | 24\% | 2\% | 10\% | 1512 |
| Jefferson | School | 6-12 | 63\% | 4\% | 11\% | 2\% | 17\% | 1\% | 1\% | 73\% | 8\% | 5\% |  | 31\% | 707 |
|  | Neighborhood | 6-12 | 45\% | 7\% | 13\% | 2\% | 30\% | 1\% | 1\% | 56\% | 5\% | 10\% | 1\% | 28\% | 1603 |
| Lincoln | School | 9-12 | 5\% | 8\% | 5\% | 1\% | 79\% | 2\% | 0\% | 8\% | 1\% | 27\% | 6\% | 6\% | 1404 |
|  | Neighborhood | 9-12 | 3\% | 7\% | 5\% | 1\% | 82\% | 1\% | 0\% | 7\% | 1\% | 25\% | 2\% | 5\% | 1375 |
| Madison | School | 9-12 | 21\% | 16\% | 16\% | 2\% | 42\% | 2\% | 0\% | 64\% | 14\% | 6\% |  |  | 859 |
|  | Neighborhood | 9-12 | 19\% | 15\% | 18\% | 3\% | 43\% | 1\% | 1\% | 50\% | 11\% | 9\% | 1\% | 23\% | 1394 |
| Marshall | School | 9-12 | 9\% | 14\% | 21\% | 3\% | 53\% | 0\% | 1\% | 74\% | 20\% | 6\% |  |  | 775 |
| Campus | Neighborhood | 9-12 | 8\% | 19\% | 17\% | 2\% | 52\% | 1\% | 0\% | 60\% | 16\% | 8\% | 1\% | 15\% | 1640 |
| Roosevelt | School | 9-12 | 22\% | 9\% | 30\% | 3\% | 34\% | 1\% | 1\% | 73\% | 17\% | 8\% |  |  | 730 |
| Campus | Neighborhood | 9-12 | 26\% | 8\% | 24\% | 4\% | 36\% | 1\% | 1\% | 65\% | 12\% | 10\% | 0\% | 19\% | 1396 |
| Wilson | School | 9-12 | 6\% | 6\% | 6\% | 1\% | 79\% | 1\% | 1\% | 17\% | 3\% | 22\% |  |  | 1533 |
|  | Neighborhood | 9-12 | 5\% | 7\% | 6\% | 1\% | 79\% | 1\% | 1\% | 16\% | 3\% | 22\% | 2\% | 3\% | 1601 |
| High | School |  | 16\% | 11\% | 11\% | 2\% | 58\% | 1\% | 1\% | 39\% | 7\% | 17\% | 2\% | 14\% | 11629 |
|  | Neighborhood |  | 16\% | 10\% | 12\% | 2\% | 58\% | 1\% | 1\% | 38\% | 7\% | 15\% | 2\% | 14\% | 13378 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PPS Alternatives School / Program |  |  | 14\% | 10\% | 23\% | 3\% | 45\% | 2\% | 3\% | 65\% | 2\% | 6\% |  | 100\% | 1432 |
| Subtotal | School <br> Neighborhood |  | $\begin{aligned} & 15 \% \\ & 15 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 11 \% \\ & 10 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & \hline 2 \% \\ & 2 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 55 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 2 \% \\ & 2 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 1 \% \\ & 1 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 46 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & \text { 10\% } \\ & \text { 10\% } \end{aligned}$ | $\begin{aligned} & \text { 12\% } \\ & \text { 12\% } \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 5 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & \hline 43130 \\ & 45071 \end{aligned}$ |

PORTLAND PUBLIC SCHOOLS
October 2007 School and Neighborhood Enrollment Details by Ethnicity and Programs

|  |  |  | Percentages of Enrollment by Ethnicity |  |  |  |  |  |  | Percentage of Enrollment by Program |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | School / Neighborhood Category |  | African American | Asian / Pacific Islander | Hispanic | Native American | White | Multiple Specified | Not Specified | Free or Reduced Price Meals | English Language Learners | Talented \& Gifted | Language Immersion | Focus Option / Alt. | $\begin{aligned} & \text { October } \\ & 2007 \\ & \text { Enroliment } \end{aligned}$ |


| Community- <br> Based <br> Alternative <br> Programs | School / Program | 20\% | 5\% | 20\% | 5\% | 48\% | 1\% | 1\% | 33\% | 13\% | 3\% |  |  | 1342 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special Services Subtotal | School / Program | 21\% | 4\% | 9\% | 3\% | 62\% | 1\% | 1\% | 75\% | 3\% | 1\% |  |  | 539 |
| PPS Public Charters | School / Program | 23\% | 4\% | 6\% | 1\% | 58\% | 1\% | 8\% | 35\% | 1\% | 5\% |  |  | 1077 |
| Non-PPS Address Undetermined | Neighborhood Neighborhood | $\begin{aligned} & 23 \% \\ & 23 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 14 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 23 \% \\ & \hline \end{aligned}$ | 1\% | $\begin{aligned} & 41 \% \\ & 34 \% \\ & \hline \end{aligned}$ | 3\% | $\begin{aligned} & 3 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 77 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 3 \% \end{aligned}$ | $\begin{array}{r} 13 \% \\ 6 \% \\ \hline \end{array}$ | $\begin{aligned} & 30 \% \\ & 60 \% \end{aligned}$ | $\begin{array}{r}982 \\ 35 \\ \hline\end{array}$ |
| Total | School / Program Neighborhood | $\begin{aligned} & \hline 16 \% \\ & 16 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathbf{1 1 \%} \\ & \mathbf{1 1 \%} \\ & \hline \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 14 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 2 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 55 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 2 \% \\ & \hline \end{aligned}$ | $\begin{array}{l\|} \hline 1 \% \\ 1 \% \\ \hline \end{array}$ | $\begin{aligned} & \hline 45 \% \\ & 45 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 10 \% \\ & 10 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 12 \% \\ & \text { 12\% } \\ & \hline \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 5 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 17 \% \\ & 17 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 46088 \\ & 46088 \\ & \hline \end{aligned}$ |

# Neighborhood Enrollment Detail 

## Charter Schools

2007-2008 School Year

Portland Public Schools
Neighborhood Distribution of Charter School Students (October 2007)

| Arthur Academy - Portland |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | Total |
| Abernethy |  | 1 |  | 1 |  | 2 |
| Alameda |  |  |  |  | 1 | 1 |
| Arleta |  |  | 2 |  |  | 2 |
| Atkinson | 1 | 1 |  |  |  | 2 |
| Bridger |  |  |  | 3 | 2 | 5 |
| Buckman |  |  |  | 1 | 1 | 2 |
| Chief Joseph |  |  | 2 |  |  | 2 |
| Clark | 3 | 1 | 1 | 3 |  | 8 |
| Creston |  | 1 |  |  |  | 1 |
| Faubion |  |  |  | 2 |  | 2 |
| Glencoe |  | 1 |  | 1 |  | 2 |
| Hollyrood-Fernwood |  | 1 |  |  |  | 1 |
| Irvington |  |  |  |  | 1 | 1 |
| Kelly |  | 1 |  |  |  | 1 |
| Laurelhurst |  |  |  | 2 |  | 2 |
| Lee | 1 | 1 | 1 |  |  | 3 |
| Lent | 1 |  | 1 |  |  | 2 |
| Maplewood |  |  | 1 | 1 |  | 2 |
| Marysville |  |  |  |  | 3 | 3 |
| Rigler | 1 | 1 | 3 |  |  | 5 |
| Rose City Park | 1 | 1 |  | 1 |  | 3 |
| Sitton | 1 |  | 1 |  |  | 2 |
| Vernon |  |  |  |  | 1 | 1 |
| Vestal | 2 | 2 |  |  | 3 | 7 |
| Whitman | 1 |  |  |  |  | 1 |
| Woodlawn | 1 | 1 |  |  |  | 2 |
| Woodmere | 2 | 1 |  | 2 |  | 5 |
| Woodstock | 2 |  |  | 1 | 1 | 4 |
| Non-PPS Address | 8 | 9 | 13 | 6 | 5 | 41 |
| Undetermined |  | 2 |  |  |  | 2 |
| Arthur Academy Total | 25 | 25 | 25 | 24 | 18 | 117 |

## Portland Public Schools

Neighborhood Distribution of Charter School Students (October 2007)

| CM2's Opal School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | Total |
| Abernethy | 2 |  | 1 | 1 | 2 |  | 6 |
| Alameda |  |  |  | 1 |  | 1 | 2 |
| Beach |  |  |  |  | 1 |  | 1 |
| Boise-Eliot | 1 |  |  | 1 | 1 |  | 3 |
| Bridlemile |  |  |  | 1 |  |  | 1 |
| Buckman |  |  |  | 1 |  |  | 1 |
| Chapman | 1 | 1 | 2 | 1 | 3 | 2 | 10 |
| Chief Joseph | 1 |  | 2 | 1 | 1 | 2 | 7 |
| Creston |  |  |  | 1 |  |  | 1 |
| Glencoe |  | 1 | 1 | 1 |  | 1 | 4 |
| Hayhurst |  |  |  |  |  | 1 | 1 |
| Hollyrood-Fernwood | 1 |  | 1 |  |  |  | 2 |
| Irvington |  |  |  | 1 |  |  | 1 |
| James John |  |  |  |  | 1 |  | 1 |
| Kelly |  |  |  | 1 |  |  | 1 |
| King |  |  | 1 |  |  |  | 1 |
| Laurelhurst |  |  |  |  | 1 |  | 1 |
| Llewellyn |  | 1 |  |  | 1 |  | 2 |
| Markham |  | 1 |  |  |  | 1 | 2 |
| Rieke |  | 3 |  |  | 1 |  | 4 |
| Rigler |  | 1 |  |  |  |  | 1 |
| Rosa Parks |  | 1 |  |  |  |  | 1 |
| Rose City Park |  | 1 | 1 |  | 2 |  | 4 |
| Sabin | 1 |  | 1 |  |  |  | 2 |
| Scott | 1 |  | 1 |  |  |  | 2 |
| Sitton |  |  | 1 |  |  |  | 1 |
| Skyline | 1 |  |  |  |  |  | 1 |
| Stephenson | 1 |  |  | 1 |  |  | 2 |
| Sunnyside Environmental |  | 1 |  |  |  | 1 | 2 |
| Vernon | 2 | 1 | 1 |  |  |  | 4 |
| Woodlawn |  |  |  | 2 |  |  | 2 |
| Non-PPS Address |  |  | 1 |  |  | 1 | 2 |
| CM2's Opal School Total | 12 | 12 | 14 | 14 | 14 | 10 | 76 |

Portland Public Schools
Neighborhood Distribution of Charter School Students (October 2007)

| Emerson Public Charter |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | Total |
| Abernethy | 1 |  | 1 |  | 1 | 1 | 4 |
| Alameda | 1 |  |  |  |  |  | 1 |
| Arleta |  |  | 1 |  |  |  | 1 |
| Astor |  | 2 |  |  |  |  | 2 |
| Beach |  |  | 2 |  | 3 |  | 5 |
| Boise-Eliot |  | 1 |  |  |  | 1 | 2 |
| Bridger |  |  |  |  | 1 |  | 1 |
| Bridlemile | 2 |  |  |  | 2 |  | 4 |
| Buckman |  |  |  |  |  | 1 | 1 |
| Capitol Hill |  | 1 |  |  |  |  | 1 |
| Chapman | 3 |  | 2 | 4 | 3 | 1 | 13 |
| Chief Joseph | 2 |  |  | 1 | 1 |  | 4 |
| Clarendon-Portsmouth |  |  | 1 |  |  |  | 1 |
| Faubion |  | 2 |  | 1 | 1 | 1 | 5 |
| Glencoe |  | 2 |  | 1 | 2 |  | 5 |
| Grout |  | 1 |  | 1 |  |  | 2 |
| Hayhurst |  |  | 1 |  |  |  | 1 |
| Hollyrood-Fernwood | 1 | 1 | 1 |  | 2 | 1 | 6 |
| Humboldt | 1 |  | 1 |  |  |  | 2 |
| Irvington |  | 1 |  |  |  |  | 1 |
| James John |  |  |  |  |  | 1 | 1 |
| Kelly | 1 |  |  | 1 |  |  | 2 |
| King |  | 3 |  | 1 | 1 |  | 5 |
| Laurelhurst | 1 |  |  | 1 |  |  | 2 |
| Llewellyn | 2 | 1 |  | 1 | 1 | 1 | 6 |
| Maplewood |  |  |  |  |  | 1 | 1 |
| Markham |  |  |  |  | 1 |  | 1 |
| Marysville |  |  | 1 |  | 1 |  | 2 |
| Peninsula |  | 1 | 1 | 1 | 1 |  | 4 |
| Rieke |  |  |  |  | 1 |  | 1 |
| Rigler |  |  | 1 |  |  |  | 1 |
| Rosa Parks |  |  |  |  |  | 1 | 1 |
| Rose City Park | 1 |  |  |  | 1 |  | 2 |
| Sabin | 1 | 1 | 1 | 1 |  | 1 | 5 |
| Sitton | 1 |  |  |  |  |  | 1 |
| Skyline |  |  |  |  |  | 1 | 1 |
| Stephenson | 1 |  | 1 |  |  |  | 2 |
| Vernon | 1 | 2 |  | 1 |  |  | 4 |
| Vestal |  | 1 | 1 |  |  |  | 2 |
| Woodlawn |  | 1 | 2 |  | 1 | 1 | 5 |
| Woodstock |  |  | 1 | 1 |  | 1 | 3 |
| Non-PPS Address | 2 | 1 | 3 | 6 | 3 | 2 | 17 |
| Emerson Public Charter Total | 22 | 22 | 22 | 22 | 27 | 16 | 131 |

## Portland Public Schools

Neighborhood Distribution of Charter School Students (October 2007)

| Leadership and Entrepreneurship Public Charter High School |  |  |  |
| :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |
|  | 09 | 10 | Total |
| Cleveland | 1 | 2 | 3 |
| Franklin | 4 | 2 | 6 |
| Grant | 4 | 5 | 9 |
| Jefferson | 12 | 18 | 30 |
| Lincoln |  | 1 | 1 |
| Madison | 26 | 23 | 49 |
| Marshall Campus | 6 | 4 | 10 |
| Roosevelt Campus | 4 | 4 | 8 |
| Wilson | 5 |  | 5 |
| Non-PPS Address | 13 | 13 | 26 |
| LEP Charter High School Total | 75 | 72 | 147 |

Portland Public Schools
Neighborhood Distribution of Charter School Students (October 2007)

| Portland Village Charter School |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | Total |
| Abernethy |  | 1 |  | 2 |  | 3 |
| Alameda | 5 |  | 1 | 1 |  | 7 |
| Arleta | 1 | 2 |  |  |  | 3 |
| Astor | 3 | 2 | 1 | 1 |  | 7 |
| Atkinson |  |  |  |  | 1 | 1 |
| Beach | 1 | 4 | 1 | 1 | 2 | 9 |
| Bridger |  | 1 |  |  | 1 | 2 |
| Buckman |  | 1 |  |  |  | 1 |
| Capitol Hill |  |  |  |  | 1 | 1 |
| Chapman |  |  | 1 | 1 |  | 2 |
| Chief Joseph | 4 | 3 | 4 | 3 | 2 | 16 |
| Clarendon | 1 |  |  |  |  | 1 |
| Creston |  |  | 1 |  |  | 1 |
| Faubion | 1 | 1 | 1 |  | 1 | 4 |
| Glencoe |  | 1 | 1 | 1 |  | 3 |
| Grout |  |  |  |  | 2 | 2 |
| Hayhurst |  | 1 |  |  |  | 1 |
| Hollyrood |  | 3 | 1 |  | 1 | 5 |
| Humboldt |  |  |  | 1 |  | 1 |
| James John | 2 | 2 | 1 | 5 | 1 | 11 |
| Kelly |  |  |  | 1 |  | 1 |
| King | 3 | 2 |  |  |  | 5 |
| Laurelhurst |  | 2 |  |  |  | 2 |
| Lee |  | 1 |  | 1 | 1 | 3 |
| Llewellyn | 1 |  |  |  |  | 1 |
| Markham |  |  |  | 1 |  | 1 |
| Peninsula | 5 | 2 |  |  |  | 7 |
| Rigler | 1 | 1 |  |  |  | 2 |
| Rosa Parks | 1 |  | 1 |  | 1 | 3 |
| Rose City Park | 1 |  |  |  |  | 1 |
| Sabin | 2 | 2 |  |  |  | 4 |
| Sitton | 1 | 2 | 2 | 1 |  | 6 |
| Skyline |  | 1 |  |  | 2 | 3 |
| Sunnyside Environmental |  |  | 1 |  |  | 1 |
| Vernon | 1 | 5 |  | 1 |  | 7 |
| Vestal |  |  | 1 |  |  | 1 |
| Whitman |  |  |  |  | 1 | 1 |
| Woodlawn | 4 | 3 | 2 | 2 |  | 11 |
| Non-PPS Address | 3 | 5 | 3 |  | 3 | 14 |
| Portland Village Charter School Total | 41 | 48 | 23 | 23 | 20 | 155 |

Portland Public Schools
Neighborhood Distribution of Charter School Students (October 2007)

| Self Enhancement Academy |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |
|  | 06 | 07 | 08 | Total |
| Astor | 1 | 2 |  | 3 |
| Beaumont |  |  | 6 | 6 |
| Binnsmead | 1 | 1 | 3 | 5 |
| Boise-Eliot | 3 | 2 |  | 5 |
| Clarendon-Portsmouth | 1 | 4 | 3 | 8 |
| Creston | 1 |  |  | 1 |
| Faubion | 4 | 2 |  | 6 |
| George | 1 | 3 | 1 | 5 |
| Hollyrood-Fernwood | 2 |  | 3 | 5 |
| Humboldt | 8 | 4 |  | 12 |
| Irvington | 3 |  |  | 3 |
| King | 1 | 2 | 3 | 6 |
| Lane | 1 |  | 1 | 2 |
| Mt Tabor | 1 | 1 |  | 2 |
| Ockley Green | 2 | 2 | 15 | 19 |
| Peninsula | 2 | 1 |  | 3 |
| Rigler | 1 | 5 |  | 6 |
| Rosa Parks | 1 |  |  | 1 |
| Rose City Park |  |  | 2 | 2 |
| Sabin | 1 | 1 |  | 2 |
| Vernon | 5 | 6 | 4 | 15 |
| West Sylvan | 1 |  |  | 1 |
| Woodlawn | 2 | 3 |  | 5 |
| Non-PPS Address | 7 | 5 | 2 | 14 |
| Self Enhancement Academy Total | 50 | 44 | 43 | 137 |

Portland Public Schools

## Neighborhood Distribution of Charter School Students (October 2007)

| Trillium Public Charter |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | Total |
| Abernethy |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 |
| Alameda |  | 2 |  |  | 2 |  |  |  |  |  |  |  |  | 4 |
| Arleta |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 |
| Astor |  |  | 2 |  | 1 |  | 1 | 1 |  |  |  |  |  | 5 |
| Beach | 3 | 3 | 4 | 2 | 4 | 1 | 3 | 2 |  |  |  |  |  | 22 |
| Beaumont |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 |
| Binnsmead |  |  |  |  |  |  |  |  | 1 |  |  |  |  | 1 |
| Boise-Eliot | 3 | 1 |  |  | 2 | 1 | 2 | 1 |  |  |  |  |  | 10 |
| Bridger |  |  |  | 1 |  |  | 1 |  |  |  |  |  |  | 2 |
| Capitol Hill |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 |
| Chief Joseph | 1 | 1 | 2 | 2 | 2 | 5 |  |  |  |  |  |  |  | 13 |
| Clarendon-Portsmouth |  |  |  |  |  |  |  | 1 | 3 |  |  |  |  | 4 |
| Cleveland |  |  |  |  |  |  |  |  |  |  | 3 |  | 1 | 4 |
| Creston |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 |
| Faubion | 3 | 2 | 3 | 1 |  |  |  |  |  |  |  |  |  | 9 |
| Franklin |  |  |  |  |  |  |  |  |  | 2 | 1 | 1 |  | 4 |
| George |  |  |  |  |  |  |  | 2 |  |  |  |  |  | 2 |
| Glencoe |  |  |  |  | 1 |  |  |  |  |  |  |  |  | 1 |
| Grant |  |  |  |  |  |  |  |  |  | 1 | 5 | 4 | 1 | 11 |
| Gray |  |  |  |  |  |  | 2 |  |  |  |  |  |  | 2 |
| Grout |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 |
| Hollyrood-Fernwood |  |  | 1 | 1 |  | 1 | 1 |  | 1 |  |  |  |  | 5 |
| Hosford |  |  |  |  |  |  | 2 | 1 | 1 |  |  |  |  | 4 |
| Humboldt |  | 1 |  |  | 2 | 2 | 2 | 1 |  |  |  |  |  | 8 |
| Irvington |  |  | 1 | 2 |  | 1 | 2 | 1 |  |  |  |  |  | 7 |
| Jackson |  |  |  |  |  |  | 1 |  |  |  |  |  |  | 1 |
| James John | 1 | 2 | 1 | 1 | 1 | 2 |  |  |  |  |  |  |  | 8 |
| Jefferson |  |  |  |  |  |  |  |  |  | 8 | 12 | 8 | 5 | 33 |
| Kelly |  | 1 |  |  | 1 |  |  |  |  |  |  |  |  | 2 |
| King | 1 | 2 | 2 | 1 | 1 | 1 |  |  | 1 |  |  |  |  | 9 |
| Laurelhurst |  |  | 1 |  |  |  | 2 |  |  |  |  |  |  | 3 |
| Lent |  |  | 1 |  | 1 |  |  | 2 |  |  |  |  |  | 4 |
| Llewellyn |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Madison |  |  |  |  |  |  |  |  |  | 2 | 2 |  | 1 | 5 |
| Markham |  | 1 |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Marshall Campus |  |  |  |  |  |  |  |  |  | 1 | 4 | 1 | 1 | 7 |
| Marysville |  |  | 1 | 1 |  |  |  |  |  |  |  |  |  | 2 |
| Mt Tabor |  |  |  |  |  |  |  | 2 | 2 |  |  |  |  | 4 |
| Ockley Green |  |  |  |  |  |  | 1 | 1 | 8 |  |  |  |  | 10 |
| Peninsula |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 |
| Rigler | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 |  |  |  |  |  | 9 |
| Roosevelt Campus |  |  |  |  |  |  |  |  |  | 3 | 2 | 5 | 2 | 12 |
| Rosa Parks |  |  | 2 |  | 2 |  |  |  |  |  |  |  |  | 4 |
| Rose City Park |  | 1 |  |  |  | 1 |  |  | 2 |  |  |  |  | 4 |
| Sabin | 1 |  | 1 |  |  | 1 |  |  |  |  |  |  |  | 3 |
| Sellwood |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 |
| Sitton |  |  | 1 |  |  | 1 |  |  |  |  |  |  |  | 2 |
| Sunnyside Environmental |  |  |  |  |  |  |  | 2 |  |  |  |  |  | 2 |
| Vernon | 4 | 3 | 3 | 2 |  | 1 | 3 | 2 | 1 |  |  |  |  | 19 |
| Vestal |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 |
| Wilson |  |  |  |  |  |  |  |  |  | 1 | 1 |  | 2 | 4 |
| Woodlawn |  | 1 |  | 2 | 1 | 2 | 2 | 2 |  |  |  |  |  | 10 |
| Woodstock | 1 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Non-PPS Address | 1 |  | 6 | 2 |  | 2 |  | 4 | 2 | 1 | 1 | 4 | 4 | 27 |
| Trillium Public Charter Total | 20 | 22 | 33 | 20 | 22 | 28 | 27 | 30 | 22 | 19 | 31 | 23 | 17 | 314 |

## Neighborhood Enrollment Detail

PPS Alternative Programs / Focus Options 2007-2008 School Year

Portland Public Schools
Neighborhood Distribution of Students Attending da Vinci Arts Middle School (October 2007)

| da Vinci Arts Middle School |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |
|  | 06 | 07 | 08 | Total |
| Arleta |  | 3 |  | 3 |
| Astor | 1 | 6 |  | 7 |
| Beach | 3 | 2 |  | 5 |
| Beaumont | 14 | 12 | 19 | 45 |
| Binnsmead | 1 | 3 | 13 | 17 |
| Boise-Eliot |  | 1 |  | 1 |
| Bridger | 3 |  |  | 3 |
| Clarendon-Portsmouth | 2 | 3 | 5 | 10 |
| Creston | 2 | 2 |  | 4 |
| Faubion | 4 | 3 |  | 7 |
| Franklin |  |  | 6 | 6 |
| George | 3 | 1 | 8 | 12 |
| Gray | 3 |  | 2 | 5 |
| Hollyrood-Fernwood | 7 | 20 | 23 | 50 |
| Hosford | 19 | 23 | 25 | 67 |
| Humboldt | 1 | 1 |  | 2 |
| Irvington | 4 | 3 |  | 7 |
| Jackson |  | 1 |  | 1 |
| King | 4 | 2 | 3 | 9 |
| Lane | 5 |  | 4 | 9 |
| Laurelhurst | 7 |  |  | 7 |
| Lee | 1 |  |  | 1 |
| Lent |  | 1 |  | 1 |
| Marysville | 1 | 2 |  | 3 |
| Mt Tabor | 19 | 12 | 8 | 39 |
| Ockley Green | 4 | 3 | 7 | 14 |
| Peninsula |  | 2 |  | 2 |
| Rigler | 3 | 7 |  | 10 |
| Rose City Park | 1 | 4 | 14 | 19 |
| Sabin | 2 | 4 |  | 6 |
| Scott |  | 6 |  | 6 |
| Sellwood | 3 | 6 | 8 | 17 |
| Skyline |  | 1 |  | 1 |
| Sunnyside Environmental | 2 | 2 |  | 4 |
| Vernon | 3 | 8 | 6 | 17 |
| Vestal | 7 | 2 |  | 9 |
| West Sylvan | 12 | 6 | 3 | 21 |
| Woodlawn | 1 | 5 |  | 6 |
| Non-PPS Address |  | 3 | 2 | 5 |
| da Vinci Total | 142 | 160 | 156 | 458 |

## Portland Public Schools

Neighborhood Distribution of Students Attending Benson High School (October 2007)

| Benson High School |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |
|  | 09 | 10 | 11 | 12 | Total |
| Cleveland | 19 | 13 | 10 | 19 | 61 |
| Franklin | 33 | 15 | 21 | 20 | 89 |
| Grant | 26 | 10 | 15 | 20 | 71 |
| Jefferson | 98 | 89 | 80 | 55 | 322 |
| Lincoln | 6 | 4 |  | 6 | 16 |
| Madison | 46 | 48 | 46 | 42 | 182 |
| Marshall Campus | 72 | 46 | 30 | 33 | 181 |
| Roosevelt Campus | 66 | 60 | 49 | 40 | 215 |
| Wilson | 2 | 5 | 4 | 2 | 13 |
| Non-PPS Address | 16 | 8 | 22 | 22 | 68 |
| Benson Total | 384 | 298 | 277 | 259 | 1,218 |

## Neighborhood Distribution of Students Attending Alliance High School (October 2007)

| Alliance High School |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |
|  | 09 | 10 | 11 | 12 | Total |
| Cleveland |  |  | 6 | 8 | 14 |
| Franklin |  |  | 4 | 4 | 8 |
| Grant |  | 4 | 9 | 8 | 21 |
| Jefferson | 1 | 7 | 24 | 24 | 56 |
| Lincoln |  |  | 2 | 3 | 5 |
| Madison | 2 | 15 | 41 | 33 | 91 |
| Marshall Campus |  | 1 | 9 | 26 | 36 |
| Roosevelt Campus |  | 2 | 14 | 14 | 30 |
| Wilson |  |  | 4 | 1 | 5 |
| Non-PPS Address |  | 1 | 6 | 19 | 26 |
| Alliance Total | 3 | 30 | 119 | 140 | 292 |

Portland Public Schools
Neighborhood Distribution of Students Attending Metropolitan Learning Center (October 2007)

| Metropolitan Learning Center |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | Total |
| Abernethy | 3 | 2 | 1 | 3 |  | 1 |  |  |  |  |  |  |  | 10 |
| Ainsworth | 1 |  |  |  | 1 |  |  |  |  |  |  |  |  | 2 |
| Alameda |  |  |  |  | 1 |  |  |  |  |  |  |  |  | 1 |
| Arleta |  |  | 1 |  |  |  | 1 | 1 |  |  |  |  |  | 3 |
| Astor |  | 1 |  |  | 1 |  | 1 | 1 |  |  |  |  |  | 4 |
| Beach | 1 | 3 | 1 | 2 |  | 4 | 3 | 4 |  |  |  |  |  | 18 |
| Beaumont |  |  |  |  |  |  | 1 | 2 | 5 |  |  |  |  | 8 |
| Binnsmead |  |  |  |  |  |  |  |  | 1 |  |  |  |  | 1 |
| Boise-Eliot |  |  |  | 1 | 1 |  | 1 |  |  |  |  |  |  | 3 |
| Bridger |  |  |  | 1 | 1 |  | 2 | 1 |  |  |  |  |  | 5 |
| Bridlemile |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Buckman |  |  |  |  | 1 |  |  |  |  |  |  |  |  | 1 |
| Capitol Hill | 1 |  |  |  | 2 |  |  |  |  |  |  |  |  | 3 |
| Chapman | 4 | 1 | 2 | 1 | 2 | 1 |  |  |  |  |  |  |  | 11 |
| Chief Joseph |  | 6 | 3 | 1 |  | 1 |  |  |  |  |  |  |  | 11 |
| Clarendon-Portsmouth |  | 2 |  |  |  |  |  | 1 | 1 |  |  |  |  | 4 |
| Clark |  |  | 1 |  |  | 1 |  |  |  |  |  |  |  | 2 |
| Cleveland |  |  |  |  |  |  |  |  |  | 3 | 3 | 4 | 6 | 16 |
| Creston |  |  |  | 1 | 1 |  |  |  |  |  |  |  |  | 2 |
| Faubion | 1 |  | 1 |  |  |  | 1 |  |  |  |  |  |  | 3 |
| Franklin |  |  |  |  |  |  |  |  |  | 3 | 3 | 3 | 2 | 11 |
| George |  |  |  |  |  |  | 1 | 2 | 5 |  |  |  |  | 8 |
| Grant |  |  |  |  |  |  |  |  |  | 4 | 4 | 2 | 5 | 15 |
| Gray |  |  |  |  |  |  | 2 | 2 | 2 |  |  |  |  | 6 |
| Grout |  |  | 2 | 3 | 2 |  |  |  |  |  |  |  |  | 7 |
| Hayhurst |  | 1 |  | 2 |  | 3 |  |  |  |  |  |  |  | 6 |
| Hollyrood-Fernwood |  | 2 | 1 | 2 | 2 |  | 2 | 4 | 2 |  |  |  |  | 15 |
| Hosford |  |  |  |  |  |  | 6 | 5 | 3 |  |  |  |  | 14 |
| Humboldt | 1 |  | 2 |  |  |  | 2 | 1 |  |  |  |  |  | 6 |
| Irvington |  |  |  |  |  | 2 | 1 | 5 |  |  |  |  |  | 8 |
| Jackson |  |  |  |  |  |  | 1 | 2 | 3 |  |  |  |  | 6 |
| James John |  |  | 1 |  |  |  |  |  |  |  |  |  |  | 1 |
| Jefferson |  |  |  |  |  |  |  |  |  | 6 | 9 | 7 | 5 | 27 |
| King | 2 |  | 1 |  | 1 |  |  |  |  |  |  |  |  | 4 |
| Laurelhurst |  |  | 1 |  |  | 2 |  |  |  |  |  |  |  | 3 |
| Lee |  | 1 |  |  |  |  |  | 1 |  |  |  |  |  | 2 |
| Lewis |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Lincoln |  |  |  |  |  |  |  |  |  | 2 | 6 | 3 |  | 11 |
| Madison |  |  |  |  |  |  |  |  |  |  | 6 | 4 | 8 | 18 |
| Maplewood |  |  |  | 1 |  | 1 |  |  |  |  |  |  |  | 2 |
| Markham |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Marshall Campus |  |  |  |  |  |  |  |  |  | 2 | 4 | 2 | 3 | 11 |
| Mt Tabor |  |  |  |  |  |  | 3 | 2 | 2 |  |  |  |  | 7 |
| Ockley Green |  |  |  |  |  |  |  |  | 12 |  |  |  |  | 12 |
| Peninsula |  |  |  |  | 1 |  | 1 | 1 |  |  |  |  |  | 3 |
| Rieke |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Rigler |  |  | 1 |  |  |  | 1 |  |  |  |  |  |  | 2 |
| Roosevelt Campus |  |  |  |  |  |  |  |  |  | 4 | 1 | 1 | 2 | 8 |
| Rosa Parks |  |  | 2 |  |  |  | 1 |  |  |  |  |  |  | 3 |
| Rose City Park |  |  | 1 |  | 2 |  | 1 | 1 | 4 |  |  |  |  | 9 |

## Portland Public Schools

Neighborhood Distribution of Students Attending Metropolitan Learning Center (October 2007)

| Metropolitan Learning Center |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | Total |
| Sabin | 1 |  |  | 2 |  | 2 | 4 | 1 |  |  |  |  |  | 10 |
| Scott |  |  |  |  |  | 1 | 1 |  |  |  |  |  |  | 2 |
| Sellwood |  |  |  |  |  |  | 1 | 1 | 1 |  |  |  |  | 3 |
| Sitton | 1 | 2 | 1 |  | 1 |  |  |  |  |  |  |  |  | 5 |
| Skyline |  |  |  |  |  |  | 1 |  |  |  |  |  |  | 1 |
| Stephenson | 1 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Sunnyside Environmental |  |  |  |  |  | 1 |  | 1 | 2 |  |  |  |  | 4 |
| Vernon | 2 | 1 | 1 | 1 | 2 |  | 1 | 2 |  |  |  |  |  | 10 |
| Vestal |  | 1 |  |  |  |  | 1 | 3 |  |  |  |  |  | 5 |
| West Sylvan |  |  |  |  |  |  | 7 | 4 | 4 |  |  |  |  | 15 |
| Wilson |  |  |  |  |  |  |  |  |  | 5 | 2 | 2 | 3 | 12 |
| Woodlawn | 4 |  | 2 | 1 | 1 | 4 | 1 | 1 |  |  |  |  |  | 14 |
| Woodmere |  | 1 |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Non-PPS Address | 1 | 1 |  |  | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 5 | 1 | 24 |
| MLC Total | 24 | 25 | 26 | 26 | 25 | 27 | 51 | 51 | 50 | 31 | 40 | 33 | 35 | 444 |

Portland Public Schools
Neighborhood Distribution of Students Attending Richmond (October 2007)

| Richmond - Japanese Immersion |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |  |
|  | PK | KG | 01 | 02 | 03 | 04 | 05 | Total |
| Abernethy | 1 | 5 | 5 | 2 | 2 | 3 | 1 | 19 |
| Ainsworth | 2 | 1 |  |  | 1 |  |  | 4 |
| Alameda | 1 | 3 | 4 | 1 | 2 | 2 | 2 | 15 |
| Arleta | 1 | 1 | 1 |  |  |  |  | 3 |
| Astor | 1 |  | 1 | 2 |  | 2 | 1 | 7 |
| Atkinson |  | 2 |  | 3 |  |  | 1 | 6 |
| Beach |  |  | 1 |  | 1 |  | 1 | 3 |
| Boise-Eliot |  |  |  |  | 1 |  |  | 1 |
| Bridger |  | 2 | 2 | 2 | 2 |  | 1 | 9 |
| Bridlemile | 1 |  | 2 |  | 1 |  |  | 4 |
| Buckman |  | 2 |  |  |  |  | 1 | 3 |
| Capitol Hill |  |  | 2 | 1 |  |  |  | 3 |
| Chapman | 3 | 1 | 1 | 1 |  | 1 | 1 | 8 |
| Chief Joseph | 1 |  | 1 |  | 2 | 2 |  | 6 |
| Clarendon-Portsmouth |  |  |  |  | 1 |  |  | 1 |
| Clark | 1 | 2 |  |  | 1 |  |  | 4 |
| Creston | 1 | 7 | 7 | 2 | 4 | 2 | 4 | 27 |
| Duniway |  | 3 | 1 |  | 2 | 1 | 1 | 8 |
| Faubion | 2 | 1 |  | 2 | 2 |  | 1 | 8 |
| Glencoe | 3 | 12 | 6 | 10 | 6 | 3 | 2 | 42 |
| Grout | 1 | 1 | 7 | 2 | 2 | 4 | 2 | 19 |
| Hayhurst | 1 | 2 |  |  | 2 |  | 1 | 6 |
| Hollyrood-Fernwood | 3 | 4 | 3 |  |  |  |  | 10 |
| Humboldt |  | 1 | 1 |  |  |  |  | 2 |
| Irvington | 2 |  | 2 |  |  |  | 1 | 5 |
| James John |  | 1 | 2 | 1 | 1 |  | 1 | 6 |
| Kelly | 1 | 2 |  |  |  | 1 | 1 | 5 |
| King |  |  | 1 |  |  |  |  | 1 |
| Laurelhurst | 4 | 1 | 2 | 1 | 3 |  |  | 11 |
| Lee |  | 2 | 1 | 1 |  |  | 2 | 6 |
| Lent |  |  |  | 1 |  |  |  | 1 |
| Lewis | 2 | 1 | 3 | 1 |  |  | 3 | 10 |
| Llewellyn | 4 | 2 | 1 | 3 | 1 | 1 | 1 | 13 |
| Maplewood |  | 1 |  |  |  |  |  | 1 |
| Markham | 1 |  | 2 | 1 | 2 | 2 |  | 8 |
| Marysville | 1 | 2 | 2 | 1 | 1 |  |  | 7 |
| Peninsula |  | 2 | 1 |  |  |  |  | 3 |
| Rieke |  |  | 1 | 1 |  | 1 |  | 3 |
| Rigler | 2 |  | 3 |  | 2 |  |  | 7 |
| Rose City Park | 1 | 2 | 3 | 2 | 3 | 2 | 3 | 16 |
| Sabin | 1 |  |  | 1 |  | 2 |  | 4 |
| Scott |  |  | 1 | 1 |  |  |  | 2 |
| Sitton |  |  | 1 |  |  |  |  | 1 |
| Stephenson |  |  | 1 | 1 |  |  | 1 | 3 |
| Sunnyside Environmental | 3 | 3 | 2 | 1 | 2 | 1 |  | 12 |
| Vernon | 2 | 5 | 4 | 1 | 2 | 2 | 2 | 18 |
| Vestal | 3 | 4 | 2 | 1 | 4 | 1 |  | 15 |
| Whitman |  |  | 1 |  |  |  | 1 | 2 |
| Woodlawn |  |  |  |  | 1 | 1 | 2 | 4 |
| Woodmere |  | 1 | 1 |  |  |  |  | 2 |
| Woodstock | 1 | 1 | 2 | 1 | 1 |  | 1 | 7 |
| Non-PPS Address |  | 9 | 12 | 8 | 3 | 7 | 5 | 44 |
| Undetermined | 1 |  |  |  |  |  |  | 1 |
| Richmond Total | 52 | 89 | 96 | 56 | 58 | 41 | 44 | 436 |

Portland Public Schools
Neighborhood Distribution of Students Attending Winterhaven (October 2007)

| Winterhaven |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | Total |
| Abernethy | 2 | 2 | 2 | 5 | 3 | 8 |  |  |  | 22 |
| Alameda | 1 | 1 | 1 | 3 | 1 |  |  |  |  | 7 |
| Arleta | 1 | 1 |  | 2 | 1 | 1 | 3 | 3 |  | 12 |
| Astor |  | 1 |  |  |  |  | 1 |  |  | 2 |
| Beach | 1 |  |  |  | 1 | 1 | 1 | 1 |  | 5 |
| Beaumont |  |  |  |  |  |  |  | 1 | 3 | 4 |
| Binnsmead |  |  |  |  |  |  | 1 | 3 | 5 | 9 |
| Boise-Eliot |  |  | 1 |  | 1 |  |  |  |  | 2 |
| Bridger | 1 |  | 1 |  |  |  | 1 |  |  | 3 |
| Buckman |  | 1 | 1 | 1 |  | 1 |  |  |  | 4 |
| Capitol Hill |  | 1 |  |  | 1 |  |  |  |  | 2 |
| Chief Joseph |  | 1 |  |  | 3 |  |  |  |  | 4 |
| Clarendon-Portsmouth |  |  |  |  |  |  | 1 | 1 | 2 | 4 |
| Clark |  |  |  | 1 |  |  |  |  |  | 1 |
| Creston |  | 2 | 3 | 3 |  | 2 | 4 | 3 |  | 17 |
| Duniway |  | 1 |  |  | 1 | 1 |  |  |  | 3 |
| Franklin |  |  |  |  |  |  |  |  | 5 | 5 |
| Glencoe | 1 | 2 | 2 | 1 | 1 | 3 |  |  |  | 10 |
| Gray |  |  |  |  |  |  |  |  | 1 | 1 |
| Grout | 3 | 5 | 4 | 7 | 4 | 1 |  |  |  | 24 |
| Hollyrood-Fernwood | 2 |  | 1 |  |  | 1 | 2 | 2 | 7 | 15 |
| Hosford |  |  |  |  |  |  | 11 | 15 | 13 | 39 |
| Irvington |  | 1 |  |  | 1 |  |  |  |  | 2 |
| Jackson |  |  |  |  |  |  | 1 |  | 3 | 4 |
| James John | 1 |  |  | 1 |  |  |  |  |  | 2 |
| Kelly |  | 1 |  |  | 1 |  |  |  |  | 2 |
| King |  |  |  |  |  |  | 1 |  | 1 | 2 |
| Lane |  |  |  |  |  |  | 2 | 1 | 1 | 4 |
| Laurelhurst |  |  | 1 |  | 1 |  | 1 |  |  | 3 |
| Lee | 1 |  |  |  |  |  |  |  |  | 1 |
| Lewis | 3 |  | 1 |  | 1 | 4 |  |  |  | 9 |
| Llewellyn | 8 | 4 | 3 | 3 | 2 | 3 |  |  |  | 23 |
| Maplewood |  |  | 2 |  | 1 |  |  |  |  | 3 |
| Marysville |  |  |  |  |  | 1 | 1 |  |  | 2 |
| Mt Tabor |  |  |  |  |  |  | 4 | 8 | 7 | 19 |
| Ockley Green |  |  |  |  |  |  | 1 | 3 | 3 | 7 |
| Peninsula |  |  |  |  |  |  | 1 |  |  | 1 |
| Rieke |  |  |  | 1 |  |  |  |  |  | 1 |
| Rose City Park |  | 1 |  |  |  |  | 2 | 2 |  | 5 |
| Sabin | 1 |  |  |  | 1 | 1 | 1 | 2 |  | 6 |
| Scott |  |  |  |  | 2 | 1 |  |  |  | 3 |
| Sellwood |  |  |  |  |  |  | 6 | 7 | 5 | 18 |
| Sitton |  | 1 |  |  |  |  |  |  |  | 1 |
| Skyline |  |  |  |  |  |  | 1 |  |  | 1 |
| Stephenson |  |  | 1 |  | 1 |  |  |  |  | 2 |
| Sunnyside Environmental |  | 1 | 1 |  | 1 |  |  |  |  | 3 |
| Vernon |  |  | 1 |  |  |  |  | 1 | 1 | 3 |
| West Sylvan |  |  |  |  |  |  |  | 2 | 1 | 3 |
| Woodlawn |  |  | 1 |  |  |  | 1 | 1 |  | 3 |
| Woodstock |  | 1 | 1 |  | 1 | 1 |  |  |  | 4 |
| Non-PPS Address |  |  |  |  |  |  |  | 1 | 2 | 3 |
| Winterhaven Total | 26 | 28 | 28 | 28 | 30 | 30 | 48 | 57 | 60 | 335 |

PPS Student Projections by Neighborhood of Residence

Note: Out of District Students and Students with Unknown Address excluded from total. Source: Population Research Center, Portland State University
Portland Public School Student Projections by Neighborhood High School Attendance Areas

| HS Area Where <br> Students Live | < Actual |  |  | Projected > |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| Cleveland |  |  |  |  |  |  |  |  |  |  |  |  |
| K-2 | 1,105 | 1,115 | 1,133 | 1,151 | 1,133 | 1,119 | 1,128 | 1,145 | 1,171 | 1,199 | 1,227 | 1,254 |
| 3-5 | 1,082 | 1,071 | 1,054 | 1,041 | 1,060 | 1,063 | 1,071 | 1,058 | 1,053 | 1,068 | 1,081 | 1,093 |
| 6-8 | 1,122 | 1,064 | 1,022 | 985 | 958 | 948 | 921 | 927 | 926 | 929 | 909 | 889 |
| 9-12 | 1,419 | 1,400 | 1,397 | 1,354 | 1,322 | 1,280 | 1,207 | 1,179 | 1,171 | 1,147 | 1,158 | 1,163 |
| Total | 4,728 | 4,650 | 4,606 | 4,531 | 4,473 | 4,410 | 4,327 | 4,309 | 4,321 | 4,343 | 4,375 | 4,399 |
| Franklin |  |  |  |  |  |  |  |  |  |  |  |  |
| K-2 | 1,040 | 1,095 | 1,120 | 1,116 | 1,096 | 1,114 | 1,113 | 1,121 | 1,135 | 1,150 | 1,161 | 1,172 |
| 3-5 | 1,010 | 1,003 | 1,006 | 994 | 1,029 | 1,020 | 1,015 | 1,006 | 1,026 | 1,034 | 1,048 | 1,066 |
| 6-8 | 1,040 | 963 | 898 | 900 | 891 | 863 | 832 | 859 | 863 | 871 | 866 | 883 |
| 9-12 | 1,393 | 1,378 | 1,290 | 1,249 | 1,186 | 1,151 | 1,144 | 1,108 | 1,112 | 1,111 | 1,102 | 1,094 |
| Total | 4,483 | 4,439 | 4,315 | 4,260 | 4,203 | 4,149 | 4,105 | 4,095 | 4,137 | 4,167 | 4,178 | 4,216 |
| Grant |  |  |  |  |  |  |  |  |  |  |  |  |
| K-2 | 1,219 | 1,221 | 1,204 | 1,203 | 1,185 | 1,160 | 1,151 | 1,151 | 1,157 | 1,164 | 1,168 | 1,174 |
| 3-5 | 1,136 | 1,144 | 1,097 | 1,073 | 1,079 | 1,062 | 1,054 | 1,045 | 1,038 | 1,048 | 1,056 | 1,065 |
| 6-8 | 1,141 | 1,059 | 1,016 | 1,002 | 1,011 | 980 | 958 | 969 | 964 | 972 | 969 | 957 |
| 9-12 | 1,629 | 1,614 | 1,612 | 1,571 | 1,448 | 1,435 | 1,369 | 1,333 | 1,367 | 1,311 | 1,306 | 1,318 |
| Total | 5,128 | 5,038 | 4,929 | 4,849 | 4,723 | 4,637 | 4,532 | 4,498 | 4,526 | 4,495 | 4,499 | 4,514 |
| Jefferson |  |  |  |  |  |  |  |  |  |  |  |  |
| K-2 | 1,574 | 1,520 | 1,417 | 1,424 | 1,413 | 1,404 | 1,368 | 1,348 | 1,338 | 1,331 | 1,320 | 1,308 |
| 3-5 | 1,501 | 1,426 | 1,369 | 1,309 | 1,280 | 1,233 | 1,225 | 1,214 | 1,216 | 1,201 | 1,193 | 1,188 |
| 6-8 | 1,427 | 1,275 | 1,242 | 1,176 | 1,122 | 1,045 | 984 | 965 | 948 | 963 | 966 | 970 |
| 9-12 | 1,982 | 1,925 | 1,745 | 1,665 | 1,545 | 1,501 | 1,418 | 1,349 | 1,321 | 1,250 | 1,215 | 1,178 |
| Total | 6,485 | 6,146 | 5,777 | 5,578 | 5,364 | 5,187 | 4,998 | 4,879 | 4,826 | 4,748 | 4,697 | 4,647 |
| Lincoln |  |  |  |  |  |  |  |  |  |  |  |  |
| K-2 | 882 | 903 | 918 | 940 | 930 | 919 | 929 | 931 | 929 | 928 | 928 | 927 |
| 3-5 | 928 | 985 | 1,010 | 986 | 1,001 | 988 | 1,001 | 987 | 973 | 980 | 979 | 978 |
| 6-8 | 893 | 892 | 917 | 931 | 950 | 977 | 965 | 993 | 984 | 999 | 989 | 977 |
| 9-12 | 1,306 | 1,321 | 1,404 | 1,401 | 1,380 | 1,395 | 1,422 | 1,413 | 1,450 | 1,408 | 1,405 | 1,420 |
| Total | 4,009 | 4,101 | 4,256 | 4,265 | 4,268 | 4,286 | 4,324 | 4,331 | 4,343 | 4,322 | 4,308 | 4,309 |
| Madison |  |  |  |  |  |  |  |  |  |  |  |  |
| K-2 | 1,087 | 1,072 | 1,103 | 1,089 | 1,077 | 1,068 | 1,069 | 1,077 | 1,095 | 1,114 | 1,129 | 1,145 |
| 3-5 | 1,037 | 1,017 | 971 | 983 | 979 | 970 | 953 | 944 | 944 | 952 | 963 | 973 |
| 6-8 | 981 | 1,000 | 991 | 939 | 916 | 875 | 872 | 868 | 868 | 860 | 853 | 843 |
| 9-12 | 1,500 | 1,533 | 1,449 | 1,427 | 1,386 | 1,374 | 1,319 | 1,274 | 1,256 | 1,219 | 1,216 | 1,201 |
| Total | 4,605 | 4,622 | 4,517 | 4,441 | 4,361 | 4,290 | 4,216 | 4,166 | 4,166 | 4,148 | 4,164 | 4,165 |

Portland Public School Student Projections by Neighborhood High School Attendance Areas

| HS Area Where Students Live | < Actual |  |  | Projected > |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| Marshall |  |  |  |  |  |  |  |  |  |  |  |  |
| K-2 | 1,590 | 1,565 | 1,484 | 1,482 | 1,493 | 1,503 | 1,486 | 1,501 | 1,535 | 1,574 | 1,609 | 1,642 |
| 3-5 | 1,533 | 1,525 | 1,467 | 1,440 | 1,388 | 1,368 | 1,352 | 1,363 | 1,394 | 1,408 | 1,429 | 1,452 |
| 6-8 | 1,506 | 1,488 | 1,448 | 1,393 | 1,365 | 1,310 | 1,272 | 1,228 | 1,223 | 1,225 | 1,233 | 1,242 |
| 9-12 | 1,870 | 1,923 | 1,843 | 1,825 | 1,803 | 1,789 | 1,746 | 1,709 | 1,651 | 1,617 | 1,575 | 1,519 |
| Total | 6,499 | 6,501 | 6,249 | 6,147 | 6,056 | 5,977 | 5,863 | 5,808 | 5,810 | 5,831 | 5,853 | 5,862 |
| Roosevelt |  |  |  |  |  |  |  |  |  |  |  |  |
| K-2 | 1,154 | 1,124 | 1,229 | 1,280 | 1,329 | 1,358 | 1,375 | 1,378 | 1,375 | 1,372 | 1,371 | 1,372 |
| 3-5 | 1,103 | 1,072 | 1,125 | 1,150 | 1,174 | 1,201 | 1,204 | 1,217 | 1,229 | 1,238 | 1,243 | 1,249 |
| 6-8 | 1,048 | 1,011 | 1,089 | 1,079 | 1,099 | 1,068 | 1,066 | 1,074 | 1,105 | 1,118 | 1,139 | 1,161 |
| 9-12 | 1,328 | 1,387 | 1,431 | 1,441 | 1,411 | 1,422 | 1,447 | 1,418 | 1,409 | 1,401 | 1,387 | 1,383 |
| Total | 4,633 | 4,594 | 4,877 | 4,953 | 5,016 | 5,052 | 5,095 | 5,090 | 5,121 | 5,132 | 5,143 | 5,168 |
| Wilson |  |  |  |  |  |  |  |  |  |  |  |  |
| K-2 | 1,035 | 1,003 | 1,017 | 984 | 979 | 969 | 964 | 967 | 971 | 977 | 980 | 985 |
| 3-5 | 1,131 | 1,108 | 1,038 | 1,050 | 1,058 | 1,068 | 1,035 | 1,032 | 1,028 | 1,028 | 1,032 | 1,032 |
| 6-8 | 1,276 | 1,178 | 1,143 | 1,119 | 1,102 | 1,062 | 1,067 | 1,063 | 1,070 | 1,038 | 1,032 | 1,020 |
| 9-12 | 1,622 | 1,704 | 1,643 | 1,580 | 1,535 | 1,468 | 1,442 | 1,396 | 1,374 | 1,373 | 1,349 | 1,350 |
| Total | 5,064 | 4,993 | 4,842 | 4,734 | 4,675 | 4,568 | 4,509 | 4,459 | 4,444 | 4,417 | 4,394 | 4,388 |
| Out of District |  |  |  |  |  |  |  |  |  |  |  |  |
| K-2 | 253 | 255 | 240 | 241 | 253 | 252 | 252 | 253 | 253 | 255 | 259 | 263 |
| 3-5 | 234 | 196 | 229 | 239 | 231 | 214 | 214 | 225 | 224 | 224 | 224 | 225 |
| 6-8 | 222 | 181 | 191 | 182 | 184 | 195 | 201 | 197 | 182 | 180 | 191 | 190 |
| 9-12 | 479 | 406 | 416 | 411 | 391 | 394 | 385 | 380 | 402 | 394 | 405 | 413 |
| Total | 1,189 | 1,038 | 1,078 | 1,075 | 1,061 | 1,057 | 1,055 | 1,058 | 1,064 | 1,056 | 1,082 | 1,094 |

Note: "Total" may include a small number of ungraded students.
Source: Population Research Center College of Urban and Public Affairs Portland State University

## Summary Assessment Data

PORTLAND PUBLIC SCHOOLS
2006-07 Assessment Data - Percent Meeting or Exceeding Benchmarks

| Grade Level --> | Third |  | Fourth |  | Fifth |  | Sixth |  | Seventh |  | Eighth |  | Tenth |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject Area --> | Reading | Math | Reading | Math | Reading | Math | Reading | Math | Reading | Math | Reading | Math | Reading | Math |
| ELEMENTARY SCHOOLS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Abernethy | 94.1 | 88.2 | 92.6 | 79.6 | 87 | 89.9 |  |  |  |  |  |  |  |  |
| Ainsworth | 93.2 | 77.3 | >95 | 92.3 | 89.3 | 83.5 |  |  |  |  |  |  |  |  |
| Alameda | 94.8 | 87.8 | >95 | >95 | 83.3 | 84.3 |  |  |  |  |  |  |  |  |
| Arleta | 86 | 67.4 | 77.1 | 85.4 | 61.3 | 61.3 | 77.3 | 81.8 |  |  |  |  |  |  |
| Astor | >95 | >95 | 82.9 | 88.6 | 82.9 | 85.7 | 78.7 | 80.9 |  |  |  |  |  |  |
| Atkinson | 68.4 | 57.1 | 82.4 | 83.5 | 75.3 | 70.4 |  |  |  |  |  |  |  |  |
| Beach | 75 | 50 | 70.7 | 59.6 | 41.3 | 62.2 | 75 | 93.8 | N<6 | N<6 |  |  |  |  |
| Boise-Eliot | 72.9 | 50.8 | 67.3 | 55.8 | 67.3 | 76.9 | 52.2 | 39.1 |  |  |  |  |  |  |
| Bridger | 71.2 | 69.2 | 60 | 60 | 61.5 | 55.4 | 71.7 | 77.4 |  |  |  |  |  |  |
| Bridlemile | 90.1 | 85.9 | 94.7 | >95 | 91.8 | >95 |  |  |  |  |  |  |  |  |
| Buckman | 89 | 76.7 | >95 | 88 | >95 | 88.9 |  |  |  |  |  |  |  |  |
| Capitol Hill | 78.7 | 76.6 | 87.1 | 82.3 | 86 | 76.8 |  |  |  |  |  |  |  |  |
| Chapman | 86.5 | 69.7 | 92.3 | 90.8 | 86.7 | 88 |  |  |  |  |  |  |  |  |
| Chief Joseph | 94.5 | 71.4 | 90.6 | 83 | 83 | 64.6 |  |  |  |  |  |  |  |  |
| Clarendon | 54.5 | 61.1 | 69.8 | 57.1 | 30.8 | 59.6 | 51 | 73.5 |  |  |  |  |  |  |
| Clark | 77.1 | 75.3 | 80 | 69.3 | 65.2 | 69.7 |  |  |  |  |  |  |  |  |
| Creston | 86.1 | 75 | 87.5 | 95 | 82.8 | 75 | 83.3 | 63.9 |  |  |  |  |  |  |
| Duniway | >95 | >95 | 94.4 | 87.3 | 91.8 | 86.3 |  |  |  |  |  |  |  |  |
| Faubion | 70.8 | 66.7 | 77.3 | 56.8 | 73.3 | 80 | 73.7 | 81.6 |  |  |  |  |  |  |
| Forest Park | >95 | 90.1 | >95 | 94.3 | 93.5 | 93.5 |  |  |  |  |  |  |  |  |
| Glencoe | 84.1 | 82.9 | 83.8 | 83.5 | 85.5 | 91.3 |  |  |  |  |  |  |  |  |
| Grout | 77.4 | 75.5 | 79.1 | 88.4 | 46.4 | 55.4 |  |  |  |  |  |  |  |  |
| Hayhurst | 84.4 | 77.8 | 76.2 | 71.4 | 71.7 | 77.4 | >95 | 85 | >95 | 92.9 | 85.2 | 81.5 |  |  |
| Hollyrood | >95 | 94.1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Humboldt | 64 | 48 | 55.9 | 35.3 | 61.1 | 63.9 | 52.2 | 56.5 |  |  |  |  |  |  |
| Irvington | 71.2 | 65.8 | 71.3 | 68.8 | 71.2 | 57.6 | 68.1 | 70.2 |  |  |  |  |  |  |
| James John | 54.7 | 70.3 | 74.6 | 60.6 | 49.3 | 61.4 |  |  |  |  |  |  |  |  |
| Kelly | 67.2 | 50.7 | 65.1 | 50.8 | 67.9 | 71.7 |  |  |  |  |  |  |  |  |
| King | 63.6 | 31.8 | 76.8 | 53.6 | 52.5 | 40.7 | 55.9 | 29.4 | 77.8 | 44.4 |  |  |  |  |
| Laurelhurst | >95 | 94.4 | >95 | 94.6 | 87.8 | 88.6 |  |  |  |  |  |  |  |  |
| Lee | 63.4 | 43.9 | 73 | 68.3 | 66.7 | 64.7 | 77.8 | 83.3 |  |  |  |  |  |  |
| Lent | 87.8 | 65.9 | 72.2 | 68.5 | 46 | 50 | 57.7 | 55.8 |  |  |  |  |  |  |
| Lewis | 93.2 | 91.5 | 91.9 | 83.8 | 83.7 | 79.1 |  |  |  |  |  |  |  |  |
| Llewellyn | >95 | 90.2 | 93.5 | 91.3 | 80 | 77.1 |  |  |  |  |  |  |  |  |
| Maplewood | >95 | >95 | 94.3 | 86.8 | 81.6 | $>95$ |  |  |  |  |  |  |  |  |
| Markham | 76.9 | 78.8 | 78 | 76.3 | 72.1 | 67.2 |  |  |  |  |  |  |  |  |
| Marysville | 78.7 | 65.6 | 70.8 | 66.7 | 62.8 | 62.8 | 69.1 | 61.8 |  |  |  |  |  |  |

PORTLAND PUBLIC SCHOOLS
2006-07 Assessment Data - Percent Meeting or Exceeding Benchmarks

| Grade Level --> | Third |  | Fourth |  | Fifth |  | Sixth |  | Seventh |  | Eighth |  | Tenth |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject Area --> | Reading | Math | Reading | Math | Reading | Math | Reading | Math | Reading | Math | Reading | Math | Reading | Math |
| Metropolitan Learning Center | 83.3 | 83.3 | 77.8 | 77.8 | 88.5 | 73.1 | 91.7 | 87.5 | 90.4 | 86.5 | 91.5 | 87.2 | 91.4 | 68.6 |
| Ockley Green | 56.3 | 43.8 | 55.6 | 44.4 | 47.8 | 47.8 | 65.8 | 51.9 | 73.4 | 62.4 | 58.2 | 58.2 |  |  |
| Peninsula | 68.4 | 61.5 | 76.5 | 61.8 | 70.5 | 80 | 46.4 | 50 |  |  |  |  |  |  |
| Richmond | 90.9 | 90.9 | 93.3 | >95 | 89.8 | 89.8 |  |  |  |  |  |  |  |  |
| Rieke | >95 | 90.7 | 91.5 | 77.1 | 92.2 | 88.2 |  |  |  |  |  |  |  |  |
| Rigler | 68.2 | 65.2 | 58.8 | 58.2 | 43.9 | 57.9 | 39.1 | 49.3 |  |  |  |  |  |  |
| Rosa Parks | 69.3 | 53.3 | 68.3 | 75 | 50 | 48.7 | 46.8 | 53.2 |  |  |  |  |  |  |
| Rose City Park | 87.7 | 80.7 | 73.7 | 78.9 | 81.1 | 83.8 |  |  |  |  |  |  |  |  |
| Sabin | 79 | 72.6 | 94.9 | 89.7 | 71.4 | 69.6 | 80.4 | 76.1 | 91.7 | >95 | >95 | >95 |  |  |
| Scott | 70.7 | 53.4 | 60.7 | 62.5 | 54.7 | 56.6 | 53.1 | 69.4 |  |  |  |  |  |  |
| Sitton | 57.1 | 42.9 | 70.8 | 37.5 | 76.6 | 44.7 |  |  |  |  |  |  |  |  |
| Skyline | 92.5 | 87.5 | 86.5 | 88.5 | 88.9 | 85.2 | 94.4 | 94.4 |  |  |  |  |  |  |
| Stephenson | >95 | 81.3 | 94.7 | 91.2 | 89.7 | 86.8 |  |  |  |  |  |  |  |  |
| Sunnyside Environmental | 89.3 | 82.1 | 70 | 71 | 87.1 | 74.2 | 90.3 | 86 | >95 | >95 | 82.9 | 81.4 |  |  |
| Vernon | 78.9 | 68.4 | 88.2 | 58.8 | 56.1 | 78 | 65.8 | 47.4 | 59 | 74.4 |  |  |  |  |
| Vestal | 78.4 | 89.2 | 78.3 | 69.6 | 61.4 | 59.6 | 71.1 | 76.3 |  |  |  |  |  |  |
| Whitman | 73.2 | 60.7 | 65.2 | 51.5 | 45.5 | 49.1 |  |  |  |  |  |  |  |  |
| Winterhaven | 93.3 | >95 | >95 | >95 | 93.1 | >95 | >95 | >95 | >95 | >95 | >95 | >95 |  |  |
| Woodlawn | 80 | 70 | 76.1 | 60.9 | 50.8 | 44.1 | 65.9 | 46.3 |  |  |  |  |  |  |
| Woodmere | 76.5 | 73.5 | 72.7 | 72.7 | 63.6 | 63.6 |  |  |  |  |  |  |  |  |
| Woodstock | >95 | 91.7 | 89.1 | 84.8 | 74.5 | 80.4 |  |  |  |  |  |  |  |  |
| MIDDLE SCHOOLS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Beaumont |  |  |  |  |  |  | 88.5 | 83 | 89.2 | 74.9 | 77.8 | 75.4 |  |  |
| Binnsmead |  |  |  |  |  |  | 68.3 | 73 | 76.6 | 72.6 | 60.5 | 66.7 |  |  |
| da Vinci |  |  |  |  |  |  | 94 | 82.1 | 92.6 | 86.7 | 89.2 | 88.5 |  |  |
| Fernwood |  |  |  |  |  |  | 91.4 | 88.9 | 78.4 | 74.5 | 75.3 | 82.5 |  |  |
| George |  |  |  |  |  |  | 57 | 57.9 | 48.2 | 50.5 | 66 | 66.4 |  |  |
| Gray |  |  |  |  |  |  | 89.1 | 82.5 | 90.3 | 82.1 | 91.6 | 77.2 |  |  |
| Gregory Heights |  |  |  |  |  |  | 77.1 | 81.6 | 62.5 | 61.4 | 64.6 | 67.2 |  |  |
| Hosford |  |  |  |  |  |  | 88.5 | 87.9 | 83.7 | 88.2 | 79.9 | 86.6 |  |  |
| Jackson |  |  |  |  |  |  | 84.3 | 87.3 | 91.9 | 91.9 | 88.5 | 92.5 |  |  |
| Kellogg |  |  |  |  |  |  |  |  | 73.8 | 72 | 61 | 71.4 |  |  |
| Lane |  |  |  |  |  |  | 50.7 | 53.3 | 68.6 | 65 | 46.9 | 55.8 |  |  |
| Mt Tabor |  |  |  |  |  |  | 83.1 | 90.1 | 92.1 | 91.1 | 90.4 | 89.5 |  |  |
| Portsmouth |  |  |  |  |  |  |  |  | 55.6 | 51.4 | 43.3 | 48.4 |  |  |
| Sellwood |  |  |  |  |  |  | 90.2 | 87.2 | 81.6 | 87.2 | 83.2 | 85.3 |  |  |
| Tubman |  |  |  |  |  |  |  |  | 45 | 55 | 44.8 | 45.8 |  |  |
| West Sylvan |  |  |  |  |  |  | >95 | 93.2 | 94.1 | >95 | 94.2 | 93.2 |  |  |

PORTLAND PUBLIC SCHOOLS
2006-07 Assessment Data - Percent Meeting or Exceeding Benchmarks

| Grade Level --> | Third |  | Fourth |  | Fifth |  | Sixth |  | Seventh |  | Eighth |  | Tenth |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject Area --> | Reading | Math | Reading | Math | Reading | Math | Reading | Math | Reading | Math | Reading | Math | Reading | Math |
| HIGH SCHOOLS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT |  |  |  |  |  |  |  |  |  |  |  |  | 55.6 | 53.6 |
| Benson |  |  |  |  |  |  |  |  |  |  |  |  | 56.7 | 61.5 |
| BizTech |  |  |  |  |  |  |  |  |  |  |  |  | 40.8 | 34.7 |
| Cleveland |  |  |  |  |  |  |  |  |  |  |  |  | 80.6 | 60.9 |
| Franklin |  |  |  |  |  |  |  |  |  |  |  |  | 66 | 60.9 |
| Grant |  |  |  |  |  |  |  |  |  |  |  |  | 74.3 | 60.2 |
| Jefferson |  |  |  |  |  |  |  |  |  |  |  |  | 38.2 | 16.1 |
| Lincoln |  |  |  |  |  |  |  |  |  |  |  |  | 87.1 | 85.4 |
| Madison |  |  |  |  |  |  |  |  |  |  |  |  | 52.8 | 50.3 |
| Pauling Academy of Int. Sci. |  |  |  |  |  |  |  |  |  |  |  |  | 56.9 | 41.5 |
| P.O.W.E.R. |  |  |  |  |  |  |  |  |  |  |  |  | 35.7 | 16.1 |
| Renaissance Arts Academy |  |  |  |  |  |  |  |  |  |  |  |  | 60 | 45.6 |
| SEIS |  |  |  |  |  |  |  |  |  |  |  |  | 25 | 21.2 |
| Wilson |  |  |  |  |  |  |  |  |  |  |  |  | 75.1 | 75.1 |
| OTHERS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alliance |  |  |  |  |  |  |  |  |  |  |  |  | 38.6 | 20 |
| CM2's Opal School | >95 | 93.3 | >95 | >95 | 92.3 | >95 |  |  |  |  |  |  |  |  |
| Emerson Charter School | 90.5 | >95 | 92.9 | >95 | 81.8 | 90.9 |  |  |  |  |  |  |  |  |
| Portland Arthur Academy Charter | 81.3 | 31.3 |  |  |  |  |  |  |  |  |  |  |  |  |
| Self Enhancement Inc. Charter |  |  |  |  |  |  | 53.3 | 50 | 56.8 | 52.3 | 69.8 | 44.2 |  |  |
| Trillium Charter | 94.1 | 70.6 | 78.6 | 64.3 | 84 | 56 | 66.7 | 65.6 | 63.2 | 52.6 | 37.5 | 37.5 | 72.2 | 42.1 |

Data provided by Research \& Evaluation

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| Address 2421 SE Orange Ave. | Phone 916-6190 |  |
| :---: | :---: | :---: |
| Cluster Cleveland | Feeds To Hosford |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4907$ |
| :--- | :---: |
| Budget Rank (1-27) | 13 |
| Free \& Reduced | $21.9 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $14.9 \%$ |
| English Language Learners | $1.8 \%$ |
| Talented and Gifted | $14.0 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 13.94 |
| SES FTE | 0.14 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 1.62 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 7 . 4 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 30 | 34 | 37 | 37 | 32 | 29 | $\mathbf{1 9 9}$ |
| $\mathbf{2 0 0 4}$ | 34 | 28 | 36 | 36 | 40 | 29 | $\mathbf{2 0 3}$ |
| $\mathbf{2 0 0 5}$ | 68 | 56 | 53 | 57 | 72 | 60 | $\mathbf{3 6 6}$ |
| $\mathbf{2 0 0 6}$ | 53 | 75 | 50 | 55 | 56 | 68 | $\mathbf{3 5 7}$ |
| $\mathbf{2 0 0 7}$ | 57 | 54 | 76 | 47 | 54 | 54 | $\mathbf{3 4 2}$ |

## 2007 Enrollment

| Neighborhood students | 263 |
| :--- | ---: |
| Students from other neighborhoods | 79 |


| Change in Enrollment from 2006 to 2007 | -15 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +143 |
| Projected Enrollment in 2011 (K-12) | 342 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7.6 \%$ | $1.8 \%$ | $4.1 \%$ | $0.3 \%$ | $85.1 \%$ | $0.6 \%$ | $0.6 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 431 |  |
| :--- | :--- | :--- |
| Attending Abernethy | 263 | $61 \%$ |
| Other PPS Neighborhood Schools | 39 | $9 \%$ |
| Special Programs/Focus Options | 113 | $26 \%$ |
| PPS Charter Schools | 16 | $4 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $85.7 \%$ | $94.5 \%$ | $80.0 \%$ | $78.3 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $94.1 \%$ | $88.2 \%$ | $87.0 \%$ | $89.9 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 17.0 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.1 \%$ | $94.5 \%$ |
| Average Class Size | 25.3 | 23.9 |
| Stability Index | $98.0 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.6 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 342 | 21 | 16 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Abernethy below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Year Round Calendar.

| Address 6941 N. Central St. | Phone $916-5260$ |
| :--- | :--- |


| ${ }^{\text {Cluster }}$ Roosevelt | Feeders George, Clarendon-Portsmouth |
| :--- | :--- |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5863$ |
| :--- | :---: |
| Budget Rank (1-15) | 9 |
| Free \& Reduced | $65.6 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $20.8 \%$ |
| English Language Learners | $13.6 \%$ |
| Talented and Gifted | $10.8 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 11.41 |
| SES FTE | 1.13 |
| One Time Adjustments | 1.51 |
| Title I | 1.38 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.61 |
| TOTAL | $\mathbf{1 8 . 7 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 4}$ | 84 | 84 | 57 | 78 | $\mathbf{3 0 3}$ |
| $\mathbf{2 0 0 5}$ | 76 | 78 | 69 | 59 | $\mathbf{2 8 2}$ |
| $\mathbf{2 0 0 6}$ | 62 | 81 | 77 | 68 | $\mathbf{2 8 8}$ |
| $\mathbf{2 0 0 7}$ | 81 | 64 | 60 | 74 | $\mathbf{2 7 9}$ |

## 2007 Enrollment

| Neighborhood students | 674 |
| :--- | ---: |
| Students from other neighborhoods | -395 |


| Change in Enrollment from 2006 to 2007 | -9 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | n/a |
| Projected Enrollment in 2011 (K-12) | 278 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $12.5 \%$ | $21.1 \%$ | $13.6 \%$ | $3.2 \%$ | $48.4 \%$ | $0.7 \%$ | $0.4 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1396 |  |
| :--- | :--- | :--- |
| Attending Roosevelt campus | 674 | $48 \%$ |
| Other PPS Neighborhood Schools | 180 | $13 \%$ |
| Special Programs/Focus Options | 272 | $19 \%$ |
| PPS Charter Schools | 20 | $1 \%$ |
| Special Services | 32 | $2 \%$ |
| Community Based Alternatives | 218 | $16 \%$ |

## ACT - Roosevelt Campus

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| 2005-2006 | $46.2 \%$ | $42.4 \%$ |
| 2006-2007 | $55.6 \%$ | $53.6 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $94.5 \%$ |
| Teacher Experience (Average in years) | 8.9 | 14.1 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $80.7 \%$ | $88.2 \%$ |
| Average Class Size | 21.8 | 22.6 |
| Stability Index | $73.3 \%$ | $86.8 \%$ |
| Student Expulsions | $0.7 \%$ | $0.9 \%$ |
| Student Suspensions | $9.4 \%$ | $6.1 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 730 | 64 | 11 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Neighborhood students attending Roosevelt campus below 55\%? | Yes |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

First year of School Improvement status: Second year of not making AYP (transportation for transfer sanction applies).

| Address 2425 SW Vista Ave. |  | Phone 916-6288 |
| :---: | :---: | :---: |
| ${ }^{\text {Cluster }}$ Lincoln | Feeds To West Sylvan |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4763$ |
| :--- | :---: |
| Budget Rank (1-27) | 15 |
| Free \& Reduced | $5.9 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $6.5 \%$ |
| English Language Learners | $0.6 \%$ |
| Talented and Gifted | $12.4 \%$ |

Licensed FTE Allocation

| Admin Support | 1.88 |
| :--- | ---: |
| Ratio FTE | 19.84 |
| SES FTE | 0.01 |
| One Time Adjustments | 0.50 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 5.76 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 7 . 9 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 70 | 74 | 96 | 84 | 105 | 93 | $\mathbf{5 2 2}$ |
| $\mathbf{2 0 0 4}$ | 72 | 73 | 74 | 97 | 76 | 107 | $\mathbf{4 9 9}$ |
| $\mathbf{2 0 0 5}$ | 75 | 73 | 81 | 77 | 106 | 80 | $\mathbf{4 9 2}$ |
| $\mathbf{2 0 0 6}$ | 79 | 84 | 77 | 88 | 77 | 104 | $\mathbf{5 0 9}$ |
| $\mathbf{2 0 0 7}$ | 93 | 82 | 77 | 77 | 87 | 77 | $\mathbf{4 9 3}$ |

## 2007 Enrollment

| Neighborhood students | 288 |
| :--- | ---: |
| Students from other neighborhoods | 205 |


| Change in Enrollment from 2006 to 2007 | -16 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -29 |
| Projected Enrollment in 2011 (K-12) | 519 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.3 \%$ | $2.0 \%$ | $10.8 \%$ | $0.4 \%$ | $80.1 \%$ | $0.8 \%$ | $0.6 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 317 |  |
| :--- | :--- | :--- |
| Attending Ainsworth | 288 |  |
| Other PPS Neighborhood Schools | 13 | $4 \%$ |
| Special Programs/Focus Options | 16 | $5 \%$ |
| PPS Charter Schools | 0 | $0 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $94.6 \%$ | $>95 \%$ | $92.2 \%$ | $89.6 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $93.2 \%$ | $77.3 \%$ | $89.3 \%$ | $83.5 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 13.3 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.8 \%$ | $94.5 \%$ |
| Average Class Size | 25.1 | 23.9 |
| Stability Index | $97.1 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.0 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 493 | 24 | 21 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Ainsworth below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| Address 2732 NE Fremont St. | Phone 916-6036 |  |
| :--- | :--- | :--- |
| Cluster Grant | Feeds To Beaumont |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4371$ |
| :--- | :---: |
| Budget Rank (1-27) | 26 |
| Free \& Reduced | $9.0 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $12.5 \%$ |
| English Language Learners | $0.4 \%$ |
| Talented and Gifted | $10.9 \%$ |

Licensed FTE Allocation

| Admin Support | 4.25 |
| :--- | ---: |
| Ratio FTE | 26.57 |
| SES FTE | 0.04 |
| One Time Adjustments | 0.21 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 4.29 |
| Other Grants | 0.22 |
| TOTAL | $\mathbf{3 5 . 5 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{N} / A$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 99 | 102 | 109 | 105 | 98 | 97 | 21 | $\mathbf{6 3 1}$ |
| $\mathbf{2 0 0 4}$ | 92 | 118 | 103 | 113 | 109 | 95 | 0 | $\mathbf{6 3 0}$ |
| $\mathbf{2 0 0 5}$ | 111 | 108 | 114 | 109 | 117 | 110 | 0 | $\mathbf{6 6 9}$ |
| $\mathbf{2 0 0 6}$ | 114 | 115 | 115 | 118 | 105 | 111 | 0 | $\mathbf{6 7 8}$ |
| $\mathbf{2 0 0 7}$ | 121 | 128 | 120 | 114 | 111 | 103 | 0 | $\mathbf{6 9 7}$ |

## 2007 Enrollment

| Neighborhood students | 498 |
| :--- | ---: |
| Students from other neighborhoods | 199 |


| Change in Enrollment from 2006 to 2007 | +19 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +66 |
| Projected Enrollment in 2011 (K-12) | 667 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $6.0 \%$ | $5.2 \%$ | $2.0 \%$ | $1.0 \%$ | $82.2 \%$ | $3.0 \%$ | $0.6 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 612 |  |
| :--- | :---: | :---: |
| Attending Alameda | 498 | $81 \%$ |
| Other PPS Neighborhood Schools | 44 | $7 \%$ |
| Special Programs/Focus Options | 54 | $9 \%$ |
| PPS Charter Schools | 15 | $2 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $>95 \%$ | $>95 \%$ | $90.9 \%$ | $90.0 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $94.8 \%$ | $87.8 \%$ | $83.3 \%$ | $84.3 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 12.2 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.8 \%$ | $94.5 \%$ |
| Average Class Size | 25.1 | 23.9 |
| Stability Index | $98.7 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $1.3 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 697 | 31 | 22 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Alameda below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| Address 4039 NE Alberta Court | Phone 916-5747 |  |
| :--- | :--- | :--- |
| Cluster | Feeders |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 9666$ |
| :--- | :---: |
| Budget Rank (1-15) | 1 |
| Free \& Reduced | $58.2 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $14.0 \%$ |
| English Language Learners | $7.5 \%$ |
| Talented and Gifted | $2.4 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 26.67 |
| SES FTE | 0.00 |
| One Time Adjustments | 0.56 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 8 . 9 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 0 | 9 | 116 | 33 | $\mathbf{1 5 8}$ |
| $\mathbf{2 0 0 4}$ | 0 | 2 | 56 | 88 | $\mathbf{1 4 6}$ |
| $\mathbf{2 0 0 5}$ | 0 | 2 | 101 | 14 | $\mathbf{1 1 7}$ |
| $\mathbf{2 0 0 6}$ | 3 | 26 | 147 | 190 | $\mathbf{3 6 6}$ |
| $\mathbf{2 0 0 7}$ | 3 | 30 | 119 | 140 | $\mathbf{2 9 2}$ |

## 2007 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2006 to 2007 | -74 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +134 |
| Projected Enrollment in 2011 (K-12) | n/a |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $10.6 \%$ | $20.5 \%$ | $20.9 \%$ | $2.4 \%$ | $43.8 \%$ | $1.0 \%$ | $0.7 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Alliance

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $38.6 \%$ | $20.0 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $66.7 \%$ | $94.5 \%$ |
| Teacher Experience (Average in years) | 17.9 | 14.1 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $81.2 \%$ | $88.2 \%$ |
| Average Class Size | 16.5 | 22.6 |
| Stability Index | $57.1 \%$ | $86.8 \%$ |
| Student Expulsions | $3.3 \%$ | $0.9 \%$ |
| Student Suspensions | $3.6 \%$ | $6.1 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 170 | 15 | 11 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Alliance below 55\%? | n/a |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

Alliance High School is comprised of Meek Professional Technical, Portland Night High School at Grant, Marshall Night High School and Madison Focus Program. Enrollment data history reflects Meek Professional Technical High School (formerly Vocational Village) only, rather than the current components. Total enrollment for 2005-06 for components was 368 .

| Address 5109 SE 66th Ave. | Phone 916-6330 |  |
| :---: | :---: | :---: |
| Cluster | Franklin | Feeds To 8 8th Grade to Franklin 07-08 only |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6402$ |
| :--- | :---: |
| Budget Rank (1-31) | 5 |
| Free \& Reduced | $73.1 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $21.4 \%$ |
| English Language Learners | $17.1 \%$ |
| Talented and Gifted | $7.8 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 18.05 |
| SES FTE | 1.53 |
| One Time Adjustments | -0.25 |
| Title I | 3.04 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 6 . 3 7}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 51 | 62 | 67 | 51 | 47 | 39 | 0 | 0 | 13 | $\mathbf{3 3 0}$ |
| $\mathbf{2 0 0 4}$ | 52 | 48 | 58 | 73 | 58 | 43 | 0 | 0 | 0 | $\mathbf{3 3 2}$ |
| $\mathbf{2 0 0 5}$ | 57 | 40 | 45 | 53 | 69 | 49 | 0 | 0 | 0 | $\mathbf{3 1 3}$ |
| $\mathbf{2 0 0 6}$ | 40 | 57 | 49 | 45 | 59 | 73 | 47 | 0 | 0 | $\mathbf{3 7 0}$ |
| $\mathbf{2 0 0 7}$ | 36 | 39 | 52 | 48 | 45 | 56 | 65 | 46 | 0 | $\mathbf{3 8 7}$ |

## 2007 Enrollment

| Neighborhood students | 308 |
| :--- | ---: |
| Students from other neighborhoods | 79 |


| Change in Enrollment from 2006 to 2007 | +17 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +57 |
| Projected Enrollment in 2011 (K-12) | 394 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $18.6 \%$ | $9.3 \%$ | $13.4 \%$ | $2.1 \%$ | $53.2 \%$ | $2.3 \%$ | $1.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 495 |  |
| :--- | :--- | :--- |
| Attending Arleta | 308 | $62 \%$ |
| Other PPS Neighborhood Schools | 107 | $22 \%$ |
| Special Programs/Focus Options | 68 | $14 \%$ |
| PPS Charter Schools | 7 | $1 \%$ |
| Special Services | 4 | $1 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $81.6 \%$ | $83.7 \%$ | $65.2 \%$ | $84.8 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $86.0 \%$ | $67.4 \%$ | $61.3 \%$ | $61.3 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 15.3 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.1 \%$ | $93.6 \%$ |
| Average Class Size | 22.9 | 22.7 |
| Stability Index | $91.4 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $3.8 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 387 | 29 | 13 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Arleta below 55\%? | No |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

In process of transition to a K-8 configuration. Seventh grade added in 2007-08 and 8th grade in 2008-09.

Arthur Academy-Portland (Charter)

| Address 7507 SE Yamhill St | Phone 257-3936 |  |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

## Licensed FTE Allocation

| Admin Support | 0.00 |
| :--- | :--- |
| Ratio FTE | 0.00 |
| SES FTE | 0.00 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL |  |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 5}$ | 23 | 19 | 12 | 0 | $\mathbf{5 4}$ |
| $\mathbf{2 0 0 6}$ | 26 | 26 | 22 | 17 | $\mathbf{9 1}$ |
| $\mathbf{2 0 0 7}$ | 25 | 25 | 25 | 24 | $\mathbf{1 1 7}$ |

## 2007 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2006 to 2007 | +26 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | n/a |
| Projected Enrollment in 2011 (K-12) | n/a |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $10.3 \%$ | $14.5 \%$ | $4.3 \%$ | $1.7 \%$ | $53.0 \%$ | $1.7 \%$ | $14.5 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Arthur Academy-Portland (Charter)

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $81.3 \%$ | $31.3 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $81.3 \%$ | $31.3 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $66.7 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 3.0 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.6 \%$ | $94.5 \%$ |
| Average Class Size | 22.5 | 23.9 |
| Stability Index | $96.7 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.0 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 117 |  |  |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Neighborhood students attending Arthur Academy-Portland (Charter) below 55\%? | $\mathrm{n} / \mathrm{a}$ |
| Building density index below 15? |  |

## 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direction questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Cliff Brush at 503.916.3356 or cbrush@pps.k12.or.us.

| Address 5601 N. Yale St. |  | Phone $916-6244$ |
| :--- | :--- | :--- |
| Cluster Roosevelt | Feeds To | 8th grade to Clarendon-Portsmouth 07-08 only. |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4813$ |
| :--- | :---: |
| Budget Rank (1-31) | 29 |
| Free \& Reduced | $46.2 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $14.4 \%$ |
| English Language Learners | $4.2 \%$ |
| Talented and Gifted | $4.5 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 14.83 |
| SES FTE | 0.63 |
| One Time Adjustments | 1.00 |
| Title I | 1.79 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 0 . 0 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 37 | 38 | 38 | 46 | 54 | 50 | 0 | 0 | 20 | $\mathbf{2 8 3}$ |
| $\mathbf{2 0 0 4}$ | 53 | 43 | 42 | 43 | 48 | 58 | 0 | 0 | 0 | $\mathbf{2 8 7}$ |
| $\mathbf{2 0 0 5}$ | 46 | 54 | 43 | 40 | 44 | 52 | 0 | 0 | 0 | $\mathbf{2 7 9}$ |
| $\mathbf{2 0 0 6}$ | 46 | 53 | 53 | 50 | 37 | 42 | 50 | 0 | 0 | $\mathbf{3 3 1}$ |
| $\mathbf{2 0 0 7}$ | 59 | 47 | 45 | 54 | 51 | 41 | 37 | 47 | 0 | $\mathbf{3 8 1}$ |


| 2007 Enrollment |  | Change in Enrollment from 2006 to 2007 | +50 |  |
| :--- | ---: | :--- | :--- | ---: |
| Neighborhood students | 258 |  | Change in Enrollment from 2003 to 2007 | +98 |
| Students from other neighborhoods | 123 |  | Projected Enrollment in 2011 (K-12) | 376 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.1 \%$ | $8.4 \%$ | $14.4 \%$ | $3.4 \%$ | $68.2 \%$ | $0.8 \%$ | $1.6 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 411 |  |
| :--- | :--- | :--- |
| Attending Astor | 258 | $63 \%$ |
| Other PPS Neighborhood Schools | 92 | $22 \%$ |
| Special Programs/Focus Options | 41 | $10 \%$ |
| PPS Charter Schools | 17 | $4 \%$ |
| Special Services | 3 | $1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $>95 \%$ | $>95 \%$ | $82.9 \%$ | $85.7 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $93.8 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 13.8 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.1 \%$ | $93.6 \%$ |
| Average Class Size | 21.1 | 22.7 |
| Stability Index | $90.3 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $1.8 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 381 | 20 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Astor below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

In process of transition to a K-8 configuration. Seventh grade added in 2007-08 and 8th grade in 2008-09. Eighth grade to Clarendon-Portsmouth 2007-08 only.

| ${ }^{\text {Address }} 5800$ SE Division St. | Phone $916-6333$ |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Franklin | Feeds To $^{2}$ Mt. Tabor, Hosford if Spanish Immersion |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4921$ |
| :--- | :---: |
| Budget Rank (1-27) | 12 |
| Free \& Reduced | $48.9 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $10.5 \%$ |
| English Language Learners | $25.8 \%$ |
| Talented and Gifted | $8.0 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 21.60 |
| SES FTE | 0.68 |
| One Time Adjustments | -0.05 |
| Title I | 2.51 |
| Foundation/Fee for Service K | 0.37 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 9 . 1 1}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{N} / A$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 106 | 90 | 92 | 79 | 77 | 86 | 7 | $\mathbf{5 3 7}$ |
| $\mathbf{2 0 0 4}$ | 116 | 108 | 95 | 86 | 76 | 72 | 0 | $\mathbf{5 5 3}$ |
| $\mathbf{2 0 0 5}$ | 93 | 109 | 100 | 93 | 88 | 75 | 0 | $\mathbf{5 5 8}$ |
| $\mathbf{2 0 0 6}$ | 77 | 85 | 102 | 106 | 94 | 85 | 0 | $\mathbf{5 4 9}$ |
| $\mathbf{2 0 0 7}$ | 83 | 80 | 74 | 103 | 101 | 83 | 0 | $\mathbf{5 2 4}$ |

## 2007 Enrollment

| Neighborhood students | 200 |
| :--- | ---: |
| Students from other neighborhoods | 324 |


| Change in Enrollment from 2006 to 2007 | -25 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -13 |
| Projected Enrollment in 2011 (K-12) | 498 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $17.6 \%$ | $3.8 \%$ | $30.9 \%$ | $0.4 \%$ | $47.1 \%$ | $0.2 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 271 |  |
| :--- | :--- | :--- |
| Attending Atkinson | 200 | $74 \%$ |
| Other PPS Neighborhood Schools | 41 | $15 \%$ |
| Special Programs/Focus Options | 27 | $10 \%$ |
| PPS Charter Schools | 3 | $1 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $88.9 \%$ | $80.0 \%$ | $76.1 \%$ | $74.6 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $68.4 \%$ | $57.1 \%$ | $75.3 \%$ | $70.4 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 14.5 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.2 \%$ | $94.5 \%$ |
| Average Class Size | 25.7 | 23.9 |
| Stability Index | $95.6 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.0 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 524 | 23 | 23 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Atkinson below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

K-5 feeds to Mt. Tabor MS (Franklin); Spanish Immersion feeds to Hosford MS (Cleveland).

| Address |  |
| :--- | :--- |
|  | 1710 N. Humboldt St. |$\quad$ Phone $916-6236$


| ${ }^{\text {Cluster }}$ Jefferson | Feeds To Ockley Green (gr 8 non-immersion only 07-08) |
| :--- | :--- |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5053$ |
| :--- | :---: |
| Budget Rank (1-31) | 25 |
| Free \& Reduced | $58.2 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $12.4 \%$ |
| English Language Learners | $22.1 \%$ |
| Talented and Gifted | $4.5 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 16.48 |
| SES FTE | 1.22 |
| One Time Adjustments | 1.00 |
| Title I | 4.01 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.25 |
| TOTAL | $\mathbf{2 4 . 7 1}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 37 | 70 | 65 | 62 | 64 | 54 | 59 | 0 | 0 | 0 | $\mathbf{4 1 1}$ |
| $\mathbf{2 0 0 4}$ | 37 | 80 | 64 | 64 | 63 | 58 | 53 | 0 | 0 | 0 | $\mathbf{4 1 9}$ |
| $\mathbf{2 0 0 5}$ | 20 | 83 | 66 | 61 | 62 | 62 | 49 | 11 | 0 | 0 | $\mathbf{4 1 4}$ |
| $\mathbf{2 0 0 6}$ | 20 | 74 | 69 | 59 | 51 | 55 | 48 | 31 | 5 | 0 | $\mathbf{4 1 2}$ |
| $\mathbf{2 0 0 7}$ | 20 | 74 | 68 | 60 | 48 | 40 | 49 | 34 | 28 | 5 | $\mathbf{4 2 6}$ |

## 2007 Enrollment

| Neighborhood students | 231 |
| :--- | ---: |
| Students from other neighborhoods | 195 |


| Change in Enrollment from 2006 to 2007 | +14 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +15 |
| Projected Enrollment in 2011 (K-12) | 447 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $6.6 \%$ | $23.5 \%$ | $35.9 \%$ | $1.4 \%$ | $27.7 \%$ | $4.5 \%$ | $0.5 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 483 |  |
| :--- | :--- | :--- |
| Attending Beach | 231 | $48 \%$ |
| Other PPS Neighborhood Schools | 114 | $24 \%$ |
| Special Programs/Focus Options | 99 | $20 \%$ |
| PPS Charter Schools | 37 | $8 \%$ |
| Special Services | 2 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $78.3 \%$ | $67.8 \%$ | $62.5 \%$ | $65.3 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $75.0 \%$ | $50.0 \%$ | $41.3 \%$ | $62.2 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $90.5 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 9.6 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.1 \%$ | $93.6 \%$ |
| Average Class Size | 21.5 | 22.7 |
| Stability Index | $90.8 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $2.9 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 426 | 34 | 13 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Beach below 55\%? | Yes |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

In process of transition to a PK-8 configuration. Currently PK-8 Spanish Immersion. Non-immersion eighth grade will be added in 2008-09.

| Address 4043 NE Fremont St. |  | Phone $916-5610$ |
| :--- | :--- | :--- |
| Cluster Grant | Feeds To Grant |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5560$ |
| :--- | :---: |
| Budget Rank (1-11) | 4 |
| Free \& Reduced | $39.3 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $14.8 \%$ |
| English Language Learners | $1.5 \%$ |
| Talented and Gifted | $17.2 \%$ |

Licensed FTE Allocation

| Admin Support | 3.00 |
| :--- | ---: |
| Ratio FTE | 20.45 |
| SES FTE | 0.67 |
| One Time Adjustments | 1.25 |
| Title I | 1.85 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 7 . 2 2}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 169 | 175 | 173 | 60 | $\mathbf{5 7 7}$ |
| $\mathbf{2 0 0 4}$ | 178 | 178 | 186 | 0 | $\mathbf{5 4 2}$ |
| $\mathbf{2 0 0 5}$ | 171 | 182 | 183 | 0 | $\mathbf{5 3 6}$ |
| $\mathbf{2 0 0 6}$ | 154 | 169 | 177 | 0 | $\mathbf{5 0 0}$ |
| $\mathbf{2 0 0 7}$ | 137 | 158 | 165 | 0 | $\mathbf{4 6 0}$ |

## 2007 Enrollment

| Neighborhood students | 203 |
| :--- | ---: |
| Students from other neighborhoods | 257 |


| Change in Enrollment from 2006 to 2007 | -40 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -117 |
| Projected Enrollment in 2011 (K-12) | 326 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $6.1 \%$ | $33.7 \%$ | $6.3 \%$ | $0.7 \%$ | $50.7 \%$ | $2.4 \%$ | $0.2 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 341 |  |
| :--- | :--- | :--- |
| Attending Beaumont | 203 |  |
| Other PPS Neighborhood Schools | 22 | $6 \%$ |
| Special Programs/Focus Options | 101 | $30 \%$ |
| PPS Charter Schools | 7 | $2 \%$ |
| Special Services | 5 | $1 \%$ |
| Community Based Alternatives | 3 | $1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $78.3 \%$ | $72.6 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $77.8 \%$ | $75.4 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $95.9 \%$ | $88.7 \%$ |
| Teacher Experience (Average in years) | 14.8 | 14.3 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.2 \%$ | $93.3 \%$ |
| Average Class Size | 21.4 | 24.3 |
| Stability Index | $95.2 \%$ | $93.6 \%$ |
| Student Expulsions | $1.0 \%$ | $0.5 \%$ |
| Student Suspensions | $15.6 \%$ | $9.8 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 460 | 36 | 13 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2006 AND $>15 \%$ since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Beaumont below 55\%? | No |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

Beaumont is a traditional middle school, providing a high quality academic experience for a diverse population comprised of transfer students from north and northeast Portland as well as our feeder school, Alameda. Our students have made outstanding academic gains in the past few years and our staff is committed to helping all students reach their academic potential. At Beaumont we celebrate our diverse student body, where students from a variety of racial backgrounds learn and play together. The students in Unity Club,7th and 8th graders explore issues related to racial, economic, and social differences and provide educational and fun activities for the student body designed to build cross-cultural understanding. Beaumont believes in celebrating our students who excel in academics and citizenship with end of quarter field trips for Backstage Pass, honor roll rewards, 4.0 lunches and that special 8th grade beach trip for exceeding academic goals. Community Service projects including collecting for the Humane Society and UNICEF, neighborhood clean-ups, and a hugely successful collection of food and money for the Food Bank.
Beaumont cares for our students and our community.

| Address 546 NE 12th Ave. |  | Phone 916-5100 |
| :--- | :--- | :--- |
| Cluster Benson | Feeders |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5510$ |
| :--- | :---: |
| Budget Rank (1-15) | 11 |
| Free \& Reduced | $56.6 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $7.2 \%$ |
| English Language Learners | $5.0 \%$ |
| Talented and Gifted | $14.7 \%$ |

Licensed FTE Allocation

| Admin Support | 4.75 |
| :--- | ---: |
| Ratio FTE | 55.60 |
| SES FTE | 3.66 |
| One Time Adjustments | 4.89 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{6 8 . 9 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 476 | 408 | 325 | 282 | 7 | $\mathbf{1 4 9 8}$ |
| $\mathbf{2 0 0 4}$ | 429 | 405 | 361 | 306 | 0 | $\mathbf{1 5 0 1}$ |
| $\mathbf{2 0 0 5}$ | 401 | 356 | 354 | 341 | 0 | $\mathbf{1 4 5 2}$ |
| $\mathbf{2 0 0 6}$ | 337 | 333 | 309 | 315 | 0 | $\mathbf{1 2 9 4}$ |
| $\mathbf{2 0 0 7}$ | 384 | 298 | 277 | 259 | 0 | $\mathbf{1 2 1 8}$ |

## 2007 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2006 to 2007 | -76 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -280 |
| Projected Enrollment in 2011 (K-12) | 1128 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $27.3 \%$ | $25.4 \%$ | $14.5 \%$ | $2.0 \%$ | $28.7 \%$ | $1.1 \%$ | $1.1 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Benson

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| 2005-2006 | $73.0 \%$ | $57.9 \%$ |
| 2006-2007 | $56.7 \%$ | $61.5 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $97.6 \%$ | $94.5 \%$ |
| Teacher Experience (Average in years) | 16.0 | 14.1 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $90.2 \%$ | $88.2 \%$ |
| Average Class Size | 26.0 | 22.6 |
| Stability Index | $91.2 \%$ | $86.8 \%$ |
| Student Expulsions | $0.4 \%$ | $0.9 \%$ |
| Student Suspensions | $6.6 \%$ | $6.1 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 1218 | 94 | 13 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Benson below 55\%? | n/a |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

## Binnsmead

| Address 2225 SE 87th Ave. |  | Phone 916-5700 |
| :--- | ---: | ---: |
| Cluster Marshall | Feeds To Madison, Marshall |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6701$ |
| :--- | :---: |
| Budget Rank (1-11) | 2 |
| Free \& Reduced | $80.3 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $18.8 \%$ |
| English Language Learners | $17.1 \%$ |
| Talented and Gifted | $6.6 \%$ |

Licensed FTE Allocation

| Admin Support | 2.00 |
| :--- | ---: |
| Ratio FTE | 15.01 |
| SES FTE | 1.61 |
| One Time Adjustments | 1.06 |
| Title I | 2.07 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 3.00 |
| TOTAL | $\mathbf{2 4 . 7 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 219 | 234 | 213 | 21 | $\mathbf{6 8 7}$ |
| $\mathbf{2 0 0 4}$ | 220 | 236 | 231 | 0 | $\mathbf{6 8 7}$ |
| $\mathbf{2 0 0 5}$ | 228 | 225 | 227 | 0 | $\mathbf{6 8 0}$ |
| $\mathbf{2 0 0 6}$ | 60 | 217 | 207 | 0 | $\mathbf{4 8 4}$ |
| $\mathbf{2 0 0 7}$ | 71 | 73 | 202 | 0 | $\mathbf{3 4 6}$ |

## 2007 Enrollment

| Neighborhood students | 300 |
| :--- | ---: |
| Students from other neighborhoods | 46 |


| Change in Enrollment from 2006 to 2007 | -138 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -341 |
| Projected Enrollment in 2011 (K-12) | n/a |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $29.5 \%$ | $15.6 \%$ | $16.2 \%$ | $3.5 \%$ | $32.1 \%$ | $3.2 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 541 |  |
| :--- | :--- | :--- |
| Attending Binnsmead | 300 | $55 \%$ |
| Other PPS Neighborhood Schools | 147 | $27 \%$ |
| Special Programs/Focus Options | 82 | $15 \%$ |
| PPS Charter Schools | 6 | $1 \%$ |
| Special Services | 3 | $1 \%$ |
| Community Based Alternatives | 3 | $1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $59.0 \%$ | $62.4 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $60.5 \%$ | $66.7 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $95.7 \%$ | $88.7 \%$ |
| Teacher Experience (Average in years) | 11.2 | 14.3 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.1 \%$ | $93.3 \%$ |
| Average Class Size | 21.0 | 24.3 |
| Stability Index | $90.7 \%$ | $93.6 \%$ |
| Student Expulsions | $0.6 \%$ | $0.5 \%$ |
| Student Suspensions | $7.9 \%$ | $9.8 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 346 | 38 | 9 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Binnsmead below 55\%? | No |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

Corrective Action status: Fourth year of not making AYP (transportation, supplemental education services, one or more other prescribed change in business required).

| Address 3905 SE 91st Ave. |  | Phone 916-5241 |
| :--- | :---: | :---: |
| Cluster | Marshall | Feeders |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 7506$ |
| :--- | :---: |
| Budget Rank (1-15) | 5 |
| Free \& Reduced | $76.7 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $17.2 \%$ |
| English Language Learners | $24.8 \%$ |
| Talented and Gifted | $5.7 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 13.35 |
| SES FTE | 1.89 |
| One Time Adjustments | 0.80 |
| Title I | 1.74 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.50 |
| TOTAL | $\mathbf{2 0 . 0 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 4}$ | 53 | 47 | 73 | 44 | $\mathbf{2 1 7}$ |
| $\mathbf{2 0 0 5}$ | 109 | 68 | 77 | 43 | $\mathbf{2 9 7}$ |
| $\mathbf{2 0 0 6}$ | 84 | 104 | 67 | 37 | $\mathbf{2 9 2}$ |
| $\mathbf{2 0 0 7}$ | 66 | 81 | 80 | 35 | $\mathbf{2 6 2}$ |

## 2007 Enrollment

| Neighborhood students | 679 |
| :--- | ---: |
| Students from other neighborhoods | -417 |


| Change in Enrollment from 2006 to 2007 | -30 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | n/a |
| Projected Enrollment in 2011 (K-12) | 265 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $16.0 \%$ | $9.5 \%$ | $23.3 \%$ | $1.5 \%$ | $48.5 \%$ | $0.4 \%$ | $0.8 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1640 |  |
| :--- | :--- | :--- |
| Attending Marshall campus | 679 | $41 \%$ |
| Other PPS Neighborhood Schools | 417 | $25 \%$ |
| Special Programs/Focus Options | 246 | $15 \%$ |
| PPS Charter Schools | 17 | $1 \%$ |
| Special Services | 92 | $6 \%$ |
| Community Based Alternatives | 189 | $12 \%$ |

## Biz Tech High - Marshall Campus

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $27.1 \%$ | $24.6 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $40.8 \%$ | $34.7 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $94.5 \%$ |
| Teacher Experience (Average in years) | 14.7 | 14.1 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $80.9 \%$ | $88.2 \%$ |
| Average Class Size | 17.5 | 22.6 |
| Stability Index | $74.7 \%$ | $86.8 \%$ |
| Student Expulsions | $3.8 \%$ | $0.9 \%$ |
| Student Suspensions | $12.3 \%$ | $6.1 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 775 | 73 | 11 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2006 AND $>15 \%$ since 2003? | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- |
| Neighborhood students attending Marshall campus below 55\%? | Yes |
| Building density index below $15 ?$ | Yes |

## 7. COMMENTS/ISSUES

First year of School Improvement status: Second year of not making AYP (transportation for transfer sanction applies).

| Address 620 N . Fremont St. |  | Phone 916-6171 |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Grant | Feeds To Transitioning to K-8 |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6434$ |
| :--- | :---: |
| Budget Rank (1-31) | 4 |
| Free \& Reduced | $76.9 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $18.2 \%$ |
| English Language Learners | $4.9 \%$ |
| Talented and Gifted | $5.6 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 16.55 |
| SES FTE | 1.82 |
| One Time Adjustments | -0.40 |
| Title I | 5.45 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 2.88 |
| TOTAL | $\mathbf{2 8 . 0 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 57 | 106 | 97 | 72 | 79 | 75 | 77 | 0 | 21 | $\mathbf{5 8 4}$ |
| $\mathbf{2 0 0 4}$ | 50 | 91 | 85 | 83 | 72 | 70 | 71 | 0 | 1 | $\mathbf{5 2 3}$ |
| $\mathbf{2 0 0 5}$ | 39 | 79 | 71 | 78 | 69 | 60 | 65 | 0 | 0 | $\mathbf{4 6 1}$ |
| $\mathbf{2 0 0 6}$ | 40 | 60 | 66 | 60 | 58 | 51 | 53 | 27 | 0 | $\mathbf{4 1 5}$ |
| $\mathbf{2 0 0 7}$ | 38 | 63 | 59 | 53 | 57 | 47 | 47 | 26 | 0 | $\mathbf{4 1 2}$ |

## 2007 Enrollment

| Neighborhood students | 167 |
| :--- | ---: |
| Students from other neighborhoods | 245 |


| Change in Enrollment from 2006 to 2007 | -3 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -172 |
| Projected Enrollment in 2011 (K-12) | 364 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.6 \%$ | $58.5 \%$ | $14.1 \%$ | $0.5 \%$ | $20.9 \%$ | $2.2 \%$ | $0.2 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 279 |  |
| :--- | :--- | :--- |
| Attending Boise-Eliot | 167 |  |
| Other PPS Neighborhood Schools | 65 | $23 \%$ |
| Special Programs/Focus Options | 25 | $9 \%$ |
| PPS Charter Schools | 20 | $7 \%$ |
| Special Services | 2 | $1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $76.1 \%$ | $67.2 \%$ | $56.3 \%$ | $54.7 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $72.9 \%$ | $50.8 \%$ | $67.3 \%$ | $76.9 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 13.5 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.1 \%$ | $93.6 \%$ |
| Average Class Size | 21.4 | 22.7 |
| Stability Index | $90.8 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $9.9 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 412 | 35 | 12 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Boise-Eliot below 55\%? | No |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

In process of transition to a K-8 configuration. Sixth grade added in 2006-07, 7th grade in 2007-08 and 8th grade in 2008-09.

| ${ }^{\text {Address }} 7910$ SE Market St. | Phone $916-6336$ |  |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Marshall | Feeds To Marshall or Franklin |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5307$ |
| :--- | :---: |
| Budget Rank (1-31) | 19 |
| Free \& Reduced | $56.6 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $18.5 \%$ |
| English Language Learners | $15.3 \%$ |
| Talented and Gifted | $4.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 19.70 |
| SES FTE | 1.04 |
| One Time Adjustments | 0.00 |
| Title I | 2.51 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 7 . 2 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 48 | 51 | 54 | 71 | 68 | 61 | 0 | 0 | 25 | $\mathbf{3 7 8}$ |
| $\mathbf{2 0 0 4}$ | 71 | 57 | 49 | 64 | 83 | 63 | 0 | 0 | 0 | $\mathbf{3 8 7}$ |
| $\mathbf{2 0 0 5}$ | 54 | 69 | 57 | 54 | 71 | 83 | 0 | 0 | 0 | $\mathbf{3 8 8}$ |
| $\mathbf{2 0 0 6}$ | 70 | 49 | 59 | 54 | 58 | 74 | 57 | 0 | 0 | $\mathbf{4 2 1}$ |
| $\mathbf{2 0 0 7}$ | 75 | 76 | 43 | 55 | 58 | 62 | 48 | 53 | 0 | $\mathbf{4 7 0}$ |

## 2007 Enrollment

| Neighborhood students | 238 |
| :--- | ---: |
| Students from other neighborhoods | 232 |


| Change in Enrollment from 2006 to 2007 | +49 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +92 |
| Projected Enrollment in 2011 (K-12) | 495 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $18.7 \%$ | $6.8 \%$ | $14.7 \%$ | $1.3 \%$ | $54.9 \%$ | $2.8 \%$ | $0.9 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 439 |  |
| :--- | :--- | :--- |
| Attending Bridger | 238 | $54 \%$ |
| Other PPS Neighborhood Schools | 108 | $25 \%$ |
| Special Programs/Focus Options | 82 | $19 \%$ |
| PPS Charter Schools | 10 | $2 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $66.7 \%$ | $70.6 \%$ | $55.8 \%$ | $63.6 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $71.2 \%$ | $69.2 \%$ | $61.5 \%$ | $55.4 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 15.5 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.7 \%$ | $93.6 \%$ |
| Average Class Size | 23.5 | 22.7 |
| Stability Index | $93.1 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $2.9 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 470 | 23 | 20 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Bridger below 55\%? | Yes |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Transitioning to K-8. Seventh grade added 2007-08. Creative Science Program is at Bridger 2007-08, will move to Clark building in 2008-09.

| Address 4300 SW 47th Dr. |  |
| :--- | :--- |
| Cluster Lincoln | Feeds To West Sylvan |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4531$ |
| :--- | :---: |
| Budget Rank (1-27) | 20 |
| Free \& Reduced | $13.2 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $11.8 \%$ |
| English Language Learners | $2.8 \%$ |
| Talented and Gifted | $9.2 \%$ |

Licensed FTE Allocation

| Admin Support | 1.88 |
| :--- | ---: |
| Ratio FTE | 18.02 |
| SES FTE | 0.05 |
| One Time Adjustments | 0.04 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 3.81 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 3 . 8 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{N} / A$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 63 | 78 | 65 | 83 | 77 | 82 | 12 | $\mathbf{4 6 0}$ |
| $\mathbf{2 0 0 4}$ | 61 | 74 | 77 | 75 | 86 | 77 | 0 | $\mathbf{4 5 0}$ |
| $\mathbf{2 0 0 5}$ | 63 | 69 | 74 | 80 | 87 | 86 | 0 | $\mathbf{4 5 9}$ |
| $\mathbf{2 0 0 6}$ | 67 | 73 | 73 | 72 | 82 | 91 | 0 | $\mathbf{4 5 8}$ |
| $\mathbf{2 0 0 7}$ | 85 | 74 | 76 | 79 | 72 | 82 | 0 | $\mathbf{4 6 8}$ |

## 2007 Enrollment

| Neighborhood students | 424 |
| :--- | ---: |
| Students from other neighborhoods | 44 |


| Change in Enrollment from 2006 to 2007 | +10 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +8 |
| Projected Enrollment in 2011 (K-12) | 410 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.4 \%$ | $0.4 \%$ | $5.1 \%$ | $0.0 \%$ | $84.0 \%$ | $5.1 \%$ | $1.9 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 486 |  |
| :--- | :--- | :--- |
| Attending Bridlemile | 424 | $87 \%$ |
| Other PPS Neighborhood Schools | 26 | $5 \%$ |
| Special Programs/Focus Options | 31 | $6 \%$ |
| PPS Charter Schools | 5 | $1 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $90.4 \%$ | $90.2 \%$ | $89.9 \%$ | $92.4 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $90.1 \%$ | $85.9 \%$ | $91.8 \%$ | $>95 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 14.1 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.4 \%$ | $94.5 \%$ |
| Average Class Size | 23.7 | 23.9 |
| Stability Index | $94.8 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.0 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 468 | 25 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Bridlemile below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| Address 320 SE 16th Ave. |  | Phone $916-6230$ |
| :---: | :---: | :---: |
| Cluster Cleveland | Feeds To Hosford, or return to own neighborhood school. |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4685$ |
| :--- | :---: |
| Budget Rank (1-27) | 16 |
| Free \& Reduced | $26.6 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $16.6 \%$ |
| English Language Learners | $2.5 \%$ |
| Talented and Gifted | $9.1 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.88 |
| :--- | ---: |
| Ratio FTE | 20.44 |
| SES FTE | 0.20 |
| One Time Adjustments | 0.50 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.90 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 5 . 9 2}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 81 | 95 | 97 | 87 | 76 | 90 | $\mathbf{5 2 6}$ |
| $\mathbf{2 0 0 4}$ | 96 | 87 | 89 | 95 | 87 | 75 | $\mathbf{5 2 9}$ |
| $\mathbf{2 0 0 5}$ | 77 | 102 | 84 | 90 | 97 | 87 | $\mathbf{5 3 7}$ |
| $\mathbf{2 0 0 6}$ | 84 | 74 | 98 | 73 | 85 | 92 | $\mathbf{5 0 6}$ |
| $\mathbf{2 0 0 7}$ | 69 | 80 | 72 | 97 | 75 | 88 | $\mathbf{4 8 1}$ |

## 2007 Enrollment

| Neighborhood students | 182 |
| :--- | ---: |
| Students from other neighborhoods | 299 |


| Change in Enrollment from 2006 to 2007 | -25 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -45 |
| Projected Enrollment in 2011 (K-12) | 458 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.2 \%$ | $3.5 \%$ | $5.0 \%$ | $1.7 \%$ | $78.8 \%$ | $5.8 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 227 |  |
| :--- | :--- | :--- |
| Attending Buckman | 182 | $80 \%$ |
| Other PPS Neighborhood Schools | 24 | $11 \%$ |
| Special Programs/Focus Options | 13 | $6 \%$ |
| PPS Charter Schools | 5 | $2 \%$ |
| Special Services | 3 | $1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $94.5 \%$ | $90.1 \%$ | $92.9 \%$ | $85.9 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $89.0 \%$ | $76.7 \%$ | $>95 \%$ | $88.9 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 13.4 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.5 \%$ | $94.5 \%$ |
| Average Class Size | 26.8 | 23.9 |
| Stability Index | $97.2 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.4 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 481 | 29 | 17 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Buckman below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

## Capitol Hill

| Address 8401 SW 17th Ave. |  | Phone 916-6303 |
| :--- | :--- | :--- |
| Cluster Wilson | Feeds To Jackson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5010$ |
| :--- | :---: |
| Budget Rank (1-27) | 9 |
| Free \& Reduced | $32.2 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $14.1 \%$ |
| English Language Learners | $9.6 \%$ |
| Talented and Gifted | $6.8 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 13.67 |
| SES FTE | 0.23 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 1.70 |
| Other Grants | 2.89 |
| TOTAL | $\mathbf{2 0 . 2 4}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{N} / A$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 30 | 50 | 51 | 50 | 37 | 53 | 11 | $\mathbf{2 8 2}$ |
| $\mathbf{2 0 0 4}$ | 46 | 37 | 46 | 44 | 45 | 37 | 0 | $\mathbf{2 5 5}$ |
| $\mathbf{2 0 0 5}$ | 57 | 65 | 48 | 55 | 58 | 52 | 0 | $\mathbf{3 3 5}$ |
| $\mathbf{2 0 0 6}$ | 48 | 56 | 67 | 52 | 62 | 56 | 0 | $\mathbf{3 4 1}$ |
| $\mathbf{2 0 0 7}$ | 66 | 48 | 57 | 68 | 49 | 66 | 0 | $\mathbf{3 5 4}$ |

## 2007 Enrollment

| Neighborhood students | 303 |
| :--- | ---: |
| Students from other neighborhoods | 51 |


| Change in Enrollment from 2006 to 2007 | +13 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +72 |
| Projected Enrollment in 2011 (K-12) | 352 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.6 \%$ | $8.8 \%$ | $11.0 \%$ | $0.0 \%$ | $71.5 \%$ | $1.7 \%$ | $1.4 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 369 |  |
| :--- | :--- | :--- |
| Attending Capitol Hill | 303 | $82 \%$ |
| Other PPS Neighborhood Schools | 41 | $11 \%$ |
| Special Programs/Focus Options | 22 | $6 \%$ |
| PPS Charter Schools | 3 | $1 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $84.5 \%$ | $89.7 \%$ | $84.6 \%$ | $86.5 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $78.7 \%$ | $76.6 \%$ | $86.0 \%$ | $76.8 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 15.9 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.9 \%$ | $94.5 \%$ |
| Average Class Size | 23.1 | 23.9 |
| Stability Index | $92.7 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.9 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 354 | 19 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Capitol Hill below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| Address 1445 NW 26th Ave. |  | Phone 916-6295 |
| :--- | :--- | :--- |
| Cluster Lincoln | Feeds To West Sylvan |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4640$ |
| :--- | :---: |
| Budget Rank (1-27) | 18 |
| Free \& Reduced | $25.8 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $14.3 \%$ |
| English Language Learners | $6.7 \%$ |
| Talented and Gifted | $8.0 \%$ |

Licensed FTE Allocation

| Admin Support | 1.88 |
| :--- | ---: |
| Ratio FTE | 18.78 |
| SES FTE | 0.25 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 3.66 |
| Other Grants | 1.12 |
| TOTAL | $\mathbf{2 5 . 6 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{N} / A$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 78 | 70 | 69 | 70 | 66 | 77 | 19 | $\mathbf{4 4 9}$ |
| $\mathbf{2 0 0 4}$ | 59 | 74 | 74 | 76 | 73 | 58 | 0 | $\mathbf{4 1 4}$ |
| $\mathbf{2 0 0 5}$ | 76 | 66 | 82 | 70 | 82 | 77 | 0 | $\mathbf{4 5 3}$ |
| $\mathbf{2 0 0 6}$ | 83 | 77 | 81 | 88 | 68 | 81 | 0 | $\mathbf{4 7 8}$ |
| $\mathbf{2 0 0 7}$ | 69 | 77 | 82 | 82 | 95 | 71 | 0 | $\mathbf{4 7 6}$ |

## 2007 Enrollment

| Neighborhood students | 372 |
| :--- | ---: |
| Students from other neighborhoods | 104 |


| Change in Enrollment from 2006 to 2007 | -2 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +27 |
| Projected Enrollment in 2011 (K-12) | 512 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7.6 \%$ | $6.1 \%$ | $4.8 \%$ | $1.9 \%$ | $76.3 \%$ | $1.7 \%$ | $1.7 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 456 |  |
| :--- | :--- | :--- |
| Attending Chapman | 372 | $82 \%$ |
| Other PPS Neighborhood Schools | 19 | $4 \%$ |
| Special Programs/Focus Options | 38 | $8 \%$ |
| PPS Charter Schools | 25 | $5 \%$ |
| Special Services | 2 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $90.2 \%$ | $90.2 \%$ | $91.9 \%$ | $87.8 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $86.5 \%$ | $69.7 \%$ | $86.7 \%$ | $88.0 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 13.0 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.3 \%$ | $94.5 \%$ |
| Average Class Size | 23.0 | 23.9 |
| Stability Index | $91.0 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.2 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 476 | 26 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Chapman below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Chapman community continues to grow. Chapman serves the West Hills, River District, Pearl District, and Downtown Portland. Many developments are currently under construction in these areas and it is expected that this enrollment trend will continue over the next several years.

Chapman also hosts two special education classrooms that serve students from across the school district.

## Chief Joseph

| Address 2409 N. Saratoga St. | Phone $916-6255$ |  |
| :--- | :--- | :--- |
| Cluster Jefferson | Feeds To Ockley Green |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5266$ |
| :--- | :---: |
| Budget Rank (1-27) | 6 |
| Free \& Reduced | $51.8 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $11.6 \%$ |
| English Language Learners | $4.2 \%$ |
| Talented and Gifted | $7.5 \%$ |

Licensed FTE Allocation

| Admin Support | 1.50 |
| :--- | ---: |
| Ratio FTE | 12.65 |
| SES FTE | 0.57 |
| One Time Adjustments | 2.95 |
| Title I | 3.36 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 1 . 0 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{N} / \mathbf{A}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 0 | 37 | 41 | 46 | 48 | 38 | 40 | 16 | $\mathbf{2 6 6}$ |
| $\mathbf{2 0 0 4}$ | 0 | 32 | 43 | 35 | 44 | 45 | 35 | 0 | $\mathbf{2 3 4}$ |
| $\mathbf{2 0 0 5}$ | 42 | 57 | 52 | 72 | 52 | 59 | 59 | 0 | $\mathbf{3 9 3}$ |
| $\mathbf{2 0 0 6}$ | 42 | 57 | 50 | 53 | 56 | 51 | 50 | 0 | $\mathbf{3 5 9}$ |
| $\mathbf{2 0 0 7}$ | 41 | 68 | 58 | 44 | 51 | 55 | 44 | 0 | $\mathbf{3 6 1}$ |

## 2007 Enrollment

| Neighborhood students | 275 |
| :--- | ---: |
| Students from other neighborhoods | 86 |


| Change in Enrollment from 2006 to 2007 | +2 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +95 |
| Projected Enrollment in 2011 (K-12) | 280 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $11.6 \%$ | $14.4 \%$ | $8.9 \%$ | $1.7 \%$ | $55.7 \%$ | $4.7 \%$ | $3.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 528 |  |
| :--- | :--- | :--- |
| Attending Chief Joseph | 275 | $52 \%$ |
| Other PPS Neighborhood Schools | 88 | $17 \%$ |
| Special Programs/Focus Options | 122 | $23 \%$ |
| PPS Charter Schools | 42 | $8 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## Chief Joseph

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $>95 \%$ | $82.0 \%$ | $80.4 \%$ | $64.3 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $94.5 \%$ | $71.4 \%$ | $83.0 \%$ | $64.6 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 16.5 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.5 \%$ | $94.5 \%$ |
| Average Class Size | 24.2 | 23.9 |
| Stability Index | $90.8 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $2.5 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 361 | 19 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Chief Joseph below 55\%? | Yes |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

## Clarendon-Portsmouth

| Address 5103 N. Willis Blvd. |  | Phone 916-5666 |
| :--- | :--- | :--- |
| Cluster Roosevelt | Feeds To Roosevelt |  |
| Roor |  |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6343$ |
| :--- | :---: |
| Budget Rank (1-31) | 6 |
| Free \& Reduced | $85.9 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $14.1 \%$ |
| English Language Learners | $32.9 \%$ |
| Talented and Gifted | $5.6 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.25 |
| :--- | ---: |
| Ratio FTE | 26.42 |
| SES FTE | 3.40 |
| One Time Adjustments | -0.30 |
| Title I | 3.32 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 3.00 |
| TOTAL | $\mathbf{4 0 . 0 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 68 | 62 | 61 | 52 | 47 | 48 | 0 | 0 | 0 | $\mathbf{3 3 8}$ |
| $\mathbf{2 0 0 4}$ | 59 | 60 | 63 | 54 | 55 | 48 | 0 | 0 | 0 | $\mathbf{3 3 9}$ |
| $\mathbf{2 0 0 5}$ | 49 | 60 | 53 | 69 | 48 | 46 | 0 | 0 | 0 | $\mathbf{3 2 5}$ |
| $\mathbf{2 0 0 6}$ | 57 | 54 | 65 | 55 | 65 | 53 | 52 | 0 | 0 | $\mathbf{4 0 1}$ |
| $\mathbf{2 0 0 7}$ | 44 | 50 | 54 | 58 | 49 | 68 | 54 | 81 | 129 | $\mathbf{5 8 7}$ |

## 2007 Enrollment

| Neighborhood students | 454 |
| :--- | ---: |
| Students from other neighborhoods | 133 |


| Change in Enrollment from 2006 to 2007 | +186 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +249 |
| Projected Enrollment in 2011 (K-12) | 636 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $8.3 \%$ | $19.1 \%$ | $49.9 \%$ | $1.4 \%$ | $19.4 \%$ | $0.7 \%$ | $1.2 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 721 |  |
| :--- | :--- | :--- |
| Attending Clarendon-Portsmouth | 454 | $63 \%$ |
| Other PPS Neighborhood Schools | 178 | $25 \%$ |
| Special Programs/Focus Options | 56 | $8 \%$ |
| PPS Charter Schools | 14 | $2 \%$ |
| Special Services | 7 | $1 \%$ |
| Community Based Alternatives | 12 | $2 \%$ |

## Clarendon-Portsmouth

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $58.2 \%$ | $74.6 \%$ | $46.3 \%$ | $74.1 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $54.5 \%$ | $61.1 \%$ | $30.8 \%$ | $59.6 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 11.0 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.6 \%$ | $93.6 \%$ |
| Average Class Size | 20.3 | 22.7 |
| Stability Index | $92.3 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $0.5 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 587 | 18 | 33 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Clarendon-Portsmouth below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Program reconfigured to K-8 in 2007-08 and relocated to Portsmouth . Enrollment for prior years represents Clarendon only.

| ${ }^{\text {Address }}$ 1231 SE 92nd Ave. | Phone 916 -6431 |  |
| :--- | :--- | :--- |
| Cluster Marshall | Feeds To Binnsmead |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5253$ |
| :--- | :---: |
| Budget Rank (1-27) | 7 |
| Free \& Reduced | $80.5 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $11.0 \%$ |
| English Language Learners | $40.4 \%$ |
| Talented and Gifted | $1.8 \%$ |

Licensed FTE Allocation

| Admin Support | 1.88 |
| :--- | ---: |
| Ratio FTE | 19.82 |
| SES FTE | 2.03 |
| One Time Adjustments | 0.00 |
| Title I | 4.70 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 8 . 4 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 81 | 95 | 83 | 85 | 89 | 82 | $\mathbf{5 1 5}$ |
| $\mathbf{2 0 0 4}$ | 66 | 86 | 92 | 85 | 79 | 91 | $\mathbf{4 9 9}$ |
| $\mathbf{2 0 0 5}$ | 85 | 70 | 91 | 93 | 85 | 76 | $\mathbf{5 0 0}$ |
| $\mathbf{2 0 0 6}$ | 80 | 81 | 79 | 97 | 101 | 70 | $\mathbf{5 0 8}$ |
| $\mathbf{2 0 0 7}$ | 90 | 89 | 72 | 77 | 97 | 82 | $\mathbf{5 0 7}$ |

## 2007 Enrollment

| Neighborhood students | 480 |
| :--- | ---: |
| Students from other neighborhoods | 27 |


| Change in Enrollment from 2006 to 2007 | -1 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -8 |
| Projected Enrollment in 2011 (K-12) | 669 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $30.2 \%$ | $15.2 \%$ | $19.5 \%$ | $1.2 \%$ | $30.4 \%$ | $2.6 \%$ | $1.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 621 |  |
| :--- | :---: | :---: |
| Attending Clark | 480 | $77 \%$ |
| Other PPS Neighborhood Schools | 83 | $13 \%$ |
| Special Programs/Focus Options | 49 | $8 \%$ |
| PPS Charter Schools | 8 | $1 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $79.5 \%$ | $77.3 \%$ | $80.3 \%$ | $81.7 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $77.1 \%$ | $75.3 \%$ | $65.2 \%$ | $69.7 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 14.0 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.0 \%$ | $94.5 \%$ |
| Average Class Size | 23.3 | 23.9 |
| Stability Index | $86.2 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $2.6 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 507 | 23 | 22 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Clark below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

In process of transition to a K-8 configuration. Clark School's current K-5 student body will relocate to the Binnsmead building in the fall of 2008, to become a K-8 school. Boundary changes effective in 2006-07.

## Cleveland

| Address 3400 SE 26th Ave. | Phone $916-5120$ |
| :--- | :--- |


|  |  |
| :---: | :--- |
| Cluster |  |
| Cleveland | Feeders |
|  |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4482$ |
| :--- | :---: |
| Budget Rank (1-15) | 15 |
| Free \& Reduced | $23.4 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $10.6 \%$ |
| English Language Learners | $4.1 \%$ |
| Talented and Gifted | $23.5 \%$ |

## Licensed FTE Allocation

| Admin Support | 5.00 |
| :--- | ---: |
| Ratio FTE | 63.97 |
| SES FTE | 0.90 |
| One Time Adjustments | 4.20 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.88 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{7 4 . 9 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 372 | 339 | 297 | 344 | 36 | $\mathbf{1 3 8 8}$ |
| $\mathbf{2 0 0 4}$ | 371 | 374 | 309 | 278 | 0 | $\mathbf{1 3 3 2}$ |
| $\mathbf{2 0 0 5}$ | 416 | 370 | 363 | 300 | 0 | $\mathbf{1 4 4 9}$ |
| $\mathbf{2 0 0 6}$ | 406 | 415 | 319 | 332 | 0 | $\mathbf{1 4 7 2}$ |
| $\mathbf{2 0 0 7}$ | 444 | 395 | 375 | 314 | 0 | $\mathbf{1 5 2 8}$ |

## 2007 Enrollment

| Neighborhood students | 1048 |
| :--- | ---: |
| Students from other neighborhoods | 480 |


| Change in Enrollment from 2006 to 2007 | +56 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +140 |
| Projected Enrollment in 2011 (K-12) | 1267 |

Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7.0 \%$ | $6.4 \%$ | $7.9 \%$ | $2.0 \%$ | $74.8 \%$ | $0.5 \%$ | $1.4 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1426 |  |
| :--- | :--- | :--- |
| Attending Cleveland | 1048 | $73 \%$ |
| Other PPS Neighborhood Schools | 102 | $7 \%$ |
| Special Programs/Focus Options | 109 | $8 \%$ |
| PPS Charter Schools | 7 | $<1 \%$ |
| Special Services | 52 | $4 \%$ |
| Community Based Alternatives | 108 | $8 \%$ |

## Cleveland

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| 2005-2006 | $73.3 \%$ | $61.8 \%$ |
| 2006-2007 | $80.6 \%$ | $60.9 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $87.0 \%$ | $94.5 \%$ |
| Teacher Experience (Average in years) | 13.7 | 14.1 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $90.2 \%$ | $88.2 \%$ |
| Average Class Size | 25.1 | 22.6 |
| Stability Index | $92.3 \%$ | $86.8 \%$ |
| Student Expulsions | $0.3 \%$ | $0.9 \%$ |
| Student Suspensions | $2.7 \%$ | $6.1 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 1528 | 81 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Cleveland below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

School not meeting Adequate Yearly Progress; however, school does not receive Title-I and therefore no sanctions apply.

## CM2 Opal School (Charter)

| Address 4015 SW Canyon Rd |  | Phone 471-9902 |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

## Licensed FTE Allocation

| Admin Support | 0.00 |
| :--- | :--- |
| Ratio FTE | 0.00 |
| SES FTE | 0.00 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL |  |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 8 | 15 | 15 | 12 | 0 | 0 | $\mathbf{5 0}$ |
| $\mathbf{2 0 0 4}$ | 11 | 14 | 14 | 12 | 14 | 0 | $\mathbf{7 1}$ |
| $\mathbf{2 0 0 5}$ | 13 | 15 | 16 | 12 | 14 | 10 | $\mathbf{8 1}$ |
| $\mathbf{2 0 0 6}$ | 9 | 12 | 14 | 16 | 11 | 13 | $\mathbf{7 5}$ |
| $\mathbf{2 0 0 7}$ | 12 | 12 | 14 | 14 | 14 | 10 | $\mathbf{7 6}$ |

## 2007 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2006 to 2007 | +1 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +26 |
| Projected Enrollment in 2011 (K-12) | $\mathrm{n} / \mathrm{a}$ |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.9 \%$ | $11.8 \%$ | $5.3 \%$ | $0.0 \%$ | $73.7 \%$ | $2.6 \%$ | $2.6 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to CM2 Opal School (Charter)

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $>95 \%$ | $58.3 \%$ | $>95 \%$ | $72.7 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $>95 \%$ | $93.3 \%$ | $92.3 \%$ | $>95 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 5.2 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.7 \%$ | $94.5 \%$ |
| Average Class Size | 26.0 | 23.9 |
| Stability Index | $101.3 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.0 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 76 |  |  |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending CM2 Opal School (Charter) below 55\%? | n/a |
| Building density index below 15? |  |

## 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direction questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Cliff Brush at 503.916.3356 or cbrush@pps.k12.or.us.

| Address | 4701 SE Bush St. |
| :--- | :--- | Phone 916-6340

Cluster
Franklin
Feeds To Transitioning to K-8

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5048$ |
| :--- | :---: |
| Budget Rank (1-31) | 26 |
| Free \& Reduced | $65.1 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $27.5 \%$ |
| English Language Learners | $14.6 \%$ |
| Talented and Gifted | $3.9 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.50 |
| :--- | ---: |
| Ratio FTE | 12.54 |
| SES FTE | 0.98 |
| One Time Adjustments | 0.65 |
| Title I | 2.86 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 8 . 5 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 44 | 45 | 45 | 51 | 49 | 47 | 0 | 20 | $\mathbf{3 0 1}$ |
| $\mathbf{2 0 0 4}$ | 29 | 48 | 39 | 43 | 48 | 39 | 0 | 0 | $\mathbf{2 4 6}$ |
| $\mathbf{2 0 0 5}$ | 63 | 42 | 51 | 41 | 42 | 51 | 0 | 0 | $\mathbf{2 9 0}$ |
| $\mathbf{2 0 0 6}$ | 50 | 55 | 42 | 44 | 43 | 35 | 40 | 0 | $\mathbf{3 0 9}$ |
| $\mathbf{2 0 0 7}$ | 46 | 50 | 47 | 36 | 42 | 41 | 38 | 0 | $\mathbf{3 3 5}$ |


| 2007 Enrollment |  | Change in Enrollment from 2006 to 2007 | +26 |
| :---: | :---: | :---: | :---: |
| Neighborhood students | 206 | Change in Enrollment from 2003 to 2007 | +34 |
| Students from other neighborhoods | 129 | Projected Enrollment in 2011 (K-12) | 351 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $17.3 \%$ | $11.9 \%$ | $12.8 \%$ | $3.3 \%$ | $49.6 \%$ | $3.0 \%$ | $2.1 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 434 |  |
| :--- | :--- | :--- |
| Attending Creston | 206 | $47 \%$ |
| Other PPS Neighborhood Schools | 99 | $23 \%$ |
| Special Programs/Focus Options | 121 | $28 \%$ |
| PPS Charter Schools | 5 | $1 \%$ |
| Special Services | 2 | $<1 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $80.0 \%$ | $66.7 \%$ | $73.3 \%$ | $67.4 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $86.1 \%$ | $75.0 \%$ | $82.8 \%$ | $75.0 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 15.2 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.1 \%$ | $93.6 \%$ |
| Average Class Size | 19.9 | 22.7 |
| Stability Index | $91.6 \%$ | $91.3 \%$ |
| Student Expulsions | $0.3 \%$ | $0.1 \%$ |
| Student Suspensions | $2.9 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 335 | 18 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Creston below 55\%? | Yes |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

In process of transition to a K-8 configuration. Sixth grade added in 2006-07, 7th grade in 2007-08 and 8th grade in 2008-09.

| Address 2508 NE Everett St. |  | Phone 916-5356 |
| :--- | :--- | :--- |
| Cluster Grant | Feeds To |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4609$ |
| :--- | :---: |
| Budget Rank (1-11) | 10 |
| Free \& Reduced | $21.6 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $10.5 \%$ |
| English Language Learners | $0.2 \%$ |
| Talented and Gifted | $25.8 \%$ |

Licensed FTE Allocation

| Admin Support | 3.00 |
| :--- | ---: |
| Ratio FTE | 19.15 |
| SES FTE | 0.28 |
| One Time Adjustments | 1.26 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.07 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 3 . 7 6}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 109 | 109 | 109 | $\mathbf{3 2 7}$ |
| $\mathbf{2 0 0 4}$ | 121 | 121 | 108 | $\mathbf{3 5 0}$ |
| $\mathbf{2 0 0 5}$ | 126 | 127 | 127 | $\mathbf{3 8 0}$ |
| $\mathbf{2 0 0 6}$ | 152 | 152 | 140 | $\mathbf{4 4 4}$ |
| $\mathbf{2 0 0 7}$ | 142 | 160 | 156 | $\mathbf{4 5 8}$ |

## 2007 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2006 to 2007 | +14 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +131 |
| Projected Enrollment in 2011 (K-12) | 441 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.4 \%$ | $11.6 \%$ | $4.8 \%$ | $0.7 \%$ | $75.3 \%$ | $2.2 \%$ | $1.1 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to da Vinci Arts

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $90.4 \%$ | $87.2 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $89.2 \%$ | $88.5 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $92.6 \%$ | $88.7 \%$ |
| Teacher Experience (Average in years) | 13.8 | 14.3 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.4 \%$ | $93.3 \%$ |
| Average Class Size | 26.1 | 24.3 |
| Stability Index | $98.4 \%$ | $93.6 \%$ |
| Student Expulsions | $0.0 \%$ | $0.5 \%$ |
| Student Suspensions | $4.5 \%$ | $9.8 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 458 | 32 | 14 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :--- |
| Neighborhood students attending da Vinci Arts below 55\%? | n/a |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

| Address 7700 SE Reed College Pl | Phone $916-6343$ |  |
| :--- | :--- | :--- |
| Cluster Cleveland | Feeds To Sellwood |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4933$ |
| :--- | :---: |
| Budget Rank (1-27) | 11 |
| Free \& Reduced | $12.2 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $11.7 \%$ |
| English Language Learners | $0.9 \%$ |
| Talented and Gifted | $6.8 \%$ |

Licensed FTE Allocation

| Admin Support | 1.88 |
| :--- | ---: |
| Ratio FTE | 17.12 |
| SES FTE | 0.06 |
| One Time Adjustments | 0.08 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 3.19 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 2 . 3 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{N} / \mathbf{A}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 76 | 75 | 79 | 76 | 67 | 80 | 0 | $\mathbf{4 5 3}$ |
| $\mathbf{2 0 0 4}$ | 57 | 79 | 77 | 76 | 82 | 72 | 0 | $\mathbf{4 4 3}$ |
| $\mathbf{2 0 0 5}$ | 68 | 69 | 74 | 72 | 79 | 81 | 0 | $\mathbf{4 4 3}$ |
| $\mathbf{2 0 0 6}$ | 76 | 81 | 72 | 72 | 71 | 74 | 0 | $\mathbf{4 4 6}$ |
| $\mathbf{2 0 0 7}$ | 61 | 86 | 75 | 69 | 66 | 69 | 0 | $\mathbf{4 2 6}$ |


| 2007 Enrollment |  | Change in Enrollment from 2006 to 2007 | -20 |
| :---: | :---: | :---: | :---: |
| Neighborhood students | 306 | Change in Enrollment from 2003 to 2007 | -27 |
| Students from other neighborhoods | 120 | Projected Enrollment in 2011 (K-12) | 434 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.2 \%$ | $1.2 \%$ | $4.9 \%$ | $1.2 \%$ | $84.3 \%$ | $3.1 \%$ | $0.2 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 348 |  |
| :--- | :--- | :--- |
| Attending Duniway | 306 | $88 \%$ |
| Other PPS Neighborhood Schools | 24 | $7 \%$ |
| Special Programs/Focus Options | 18 | $5 \%$ |
| PPS Charter Schools | 0 | $0 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $>95 \%$ | $94.3 \%$ | $>95 \%$ | $92.8 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $>95 \%$ | $>95 \%$ | $91.8 \%$ | $86.3 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 18.8 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.2 \%$ | $94.5 \%$ |
| Average Class Size | 24.5 | 23.9 |
| Stability Index | $98.0 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.7 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 426 | 25 | 17 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Duniway below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| Address 3039 NE Portland Blvd. | Phone 916-5686 |  |
| :---: | :---: | :---: |
| Cluster Jefferson | Feeds To Tubman (gr7/8) |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5249$ |
| :--- | :---: |
| Budget Rank (1-31) | 20 |
| Free \& Reduced | $69.6 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $16.1 \%$ |
| English Language Learners | $10.4 \%$ |
| Talented and Gifted | $4.2 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 13.71 |
| SES FTE | 1.26 |
| One Time Adjustments | 0.00 |
| Title I | 4.51 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 1 . 2 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 0 | 44 | 49 | 42 | 48 | 41 | 39 | 0 | 9 | $\mathbf{2 7 2}$ |
| $\mathbf{2 0 0 4}$ | 0 | 48 | 48 | 41 | 39 | 55 | 38 | 0 | 0 | $\mathbf{2 6 9}$ |
| $\mathbf{2 0 0 5}$ | 0 | 55 | 47 | 45 | 46 | 38 | 52 | 25 | 0 | $\mathbf{3 0 9}$ |
| $\mathbf{2 0 0 6}$ | 17 | 52 | 54 | 43 | 46 | 50 | 31 | 39 | 0 | $\mathbf{3 3 2}$ |
| $\mathbf{2 0 0 7}$ | 20 | 51 | 45 | 49 | 42 | 52 | 43 | 17 | 0 | $\mathbf{3 5 5}$ |

## 2007 Enrollment

| Neighborhood students | 277 |
| :--- | ---: |
| Students from other neighborhoods | 78 |


| Change in Enrollment from 2006 to 2007 | +23 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +83 |
| Projected Enrollment in 2011 (K-12) | 348 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $9.6 \%$ | $40.8 \%$ | $12.7 \%$ | $0.8 \%$ | $29.9 \%$ | $5.6 \%$ | $0.6 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 474 |  |
| :--- | :--- | :--- |
| Attending Faubion | 277 | $58 \%$ |
| Other PPS Neighborhood Schools | 100 | $21 \%$ |
| Special Programs/Focus Options | 68 | $14 \%$ |
| PPS Charter Schools | 26 | $5 \%$ |
| Special Services | 3 | $1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $74.5 \%$ | $55.3 \%$ | $75.0 \%$ | $79.2 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $70.8 \%$ | $66.7 \%$ | $73.3 \%$ | $80.0 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 10.8 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.9 \%$ | $93.6 \%$ |
| Average Class Size | 23.2 | 22.7 |
| Stability Index | $91.3 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $2.1 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 355 | 19 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Faubion below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Transition to PK-8 configuration Is under discussion.

| Address 9935 NW Durrett St. | Phone 916-5400 |  |
| :---: | :---: | :---: |
| ${ }^{\text {Cluster }}$ Lincoln | Feeds To West Sylvan |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4513$ |
| :--- | :---: |
| Budget Rank (1-27) | 21 |
| Free \& Reduced | $0.8 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $8.2 \%$ |
| English Language Learners | $0.8 \%$ |
| Talented and Gifted | $16.5 \%$ |

Licensed FTE Allocation

| Admin Support | 1.88 |
| :--- | ---: |
| Ratio FTE | 20.29 |
| SES FTE | 0.00 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 4.82 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 6 . 9 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 65 | 74 | 67 | 80 | 56 | 65 | $\mathbf{4 0 7}$ |
| $\mathbf{2 0 0 4}$ | 77 | 79 | 83 | 70 | 88 | 59 | $\mathbf{4 5 6}$ |
| $\mathbf{2 0 0 5}$ | 80 | 91 | 92 | 84 | 79 | 91 | $\mathbf{5 1 7}$ |
| $\mathbf{2 0 0 6}$ | 67 | 90 | 87 | 100 | 88 | 76 | $\mathbf{5 0 8}$ |
| $\mathbf{2 0 0 7}$ | 82 | 67 | 88 | 87 | 96 | 82 | $\mathbf{5 0 2}$ |

## 2007 Enrollment

| Neighborhood students | 500 |
| :--- | ---: |
| Students from other neighborhoods | 2 |


| Change in Enrollment from 2006 to 2007 | -6 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +95 |
| Projected Enrollment in 2011 (K-12) | 441 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $24.1 \%$ | $1.8 \%$ | $1.6 \%$ | $0.0 \%$ | $70.9 \%$ | $1.0 \%$ | $0.6 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 515 |  |
| :--- | :--- | :--- |
| Attending Forest Park | 500 | $97 \%$ |
| Other PPS Neighborhood Schools | 6 | $1 \%$ |
| Special Programs/Focus Options | 9 | $2 \%$ |
| PPS Charter Schools | 0 | $0 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $>95 \%$ | $>95 \%$ | $94.4 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $>95 \%$ | $90.1 \%$ | $93.5 \%$ | $93.5 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 13.5 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $96.3 \%$ | $94.5 \%$ |
| Average Class Size | 25.4 | 23.9 |
| Stability Index | $97.0 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.2 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 502 | 21 | 24 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Forest Park below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Enrollment from Forest Park continues to stabilize for the past two years. Foundation funds allow for specials programs at the rate of full time PE, half time Music, half time Technology, and full time Library.

| Address 5405 SE Woodward St. |  | Phone $916-5140$ |
| :--- | :--- | :--- |
| Cluster | Franklin | Feeders |
| Mt. Tabor, Sunnyside Environmental School |  |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5699$ |
| :--- | :---: |
| Budget Rank (1-15) | 10 |
| Free \& Reduced | $48.0 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $15.7 \%$ |
| English Language Learners | $10.2 \%$ |
| Talented and Gifted | $9.9 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.75 |
| :--- | ---: |
| Ratio FTE | 59.53 |
| SES FTE | 3.60 |
| One Time Adjustments | 3.51 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 6.39 |
| TOTAL | $\mathbf{7 7 . 7 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 0 | 368 | 382 | 317 | 346 | 115 | $\mathbf{1 5 2 8}$ |
| $\mathbf{2 0 0 4}$ | 0 | 479 | 401 | 372 | 295 | 0 | $\mathbf{1 5 4 7}$ |
| $\mathbf{2 0 0 5}$ | 0 | 289 | 416 | 334 | 365 | 0 | $\mathbf{1 4 0 4}$ |
| $\mathbf{2 0 0 6}$ | 0 | 291 | 283 | 366 | 343 | 0 | $\mathbf{1 2 8 3}$ |
| $\mathbf{2 0 0 7}$ | 103 | 271 | 272 | 250 | 337 | 0 | $\mathbf{1 2 3 3}$ |

## 2007 Enrollment

| Neighborhood students | 846 |
| :--- | ---: |
| Students from other neighborhoods | 387 |


| Change in Enrollment from 2006 to 2007 | -50 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -295 |
| Projected Enrollment in 2011 (K-12) | 1108 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $17.0 \%$ | $7.8 \%$ | $11.2 \%$ | $2.7 \%$ | $60.0 \%$ | $1.1 \%$ | $0.2 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1431 |  |
| :--- | :--- | :--- |
| Attending Franklin | 846 | $59 \%$ |
| Other PPS Neighborhood Schools | 271 | $19 \%$ |
| Special Programs/Focus Options | 165 | $12 \%$ |
| PPS Charter Schools | 10 | $1 \%$ |
| Special Services | 26 | $2 \%$ |
| Community Based Alternatives | 113 | $8 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| 2005-2006 | $61.3 \%$ | $59.2 \%$ |
| 2006-2007 | $66.0 \%$ | $60.9 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $96.3 \%$ | $94.5 \%$ |
| Teacher Experience (Average in years) | 13.7 | 14.1 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $85.5 \%$ | $88.2 \%$ |
| Average Class Size | 22.3 | 22.6 |
| Stability Index | $87.4 \%$ | $86.8 \%$ |
| Student Expulsions | $0.7 \%$ | $0.9 \%$ |
| Student Suspensions | $3.5 \%$ | $6.1 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 1233 | 85 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Franklin below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Franklin HS includes 8th Grade Academy 2007-08 only.

| Address 10000 N. Burr Ave. | Phone 916-6262 |  |
| :--- | :--- | :--- |
| Cluster Roosevelt | Feeds To Roosevelt |  |
| Ros |  |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6797$ |
| :--- | :---: |
| Budget Rank (1-11) | 1 |
| Free \& Reduced | $87.2 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $22.6 \%$ |
| English Language Learners | $18.0 \%$ |
| Talented and Gifted | $7.0 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.00 |
| :--- | ---: |
| Ratio FTE | 16.34 |
| SES FTE | 2.02 |
| One Time Adjustments | 0.75 |
| Title I | 2.45 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 3 . 5 6}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 134 | 165 | 143 | 25 | $\mathbf{4 6 7}$ |
| $\mathbf{2 0 0 4}$ | 171 | 144 | 158 | 0 | $\mathbf{4 7 3}$ |
| $\mathbf{2 0 0 5}$ | 115 | 151 | 137 | 0 | $\mathbf{4 0 3}$ |
| $\mathbf{2 0 0 6}$ | 117 | 113 | 153 | 0 | $\mathbf{3 8 3}$ |
| $\mathbf{2 0 0 7}$ | 103 | 111 | 114 | 0 | $\mathbf{3 2 8}$ |

## 2007 Enrollment

| Neighborhood students | 291 |
| :--- | ---: |
| Students from other neighborhoods | 37 |


| Change in Enrollment from 2006 to 2007 | -55 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -139 |
| Projected Enrollment in 2011 (K-12) | 313 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $11.6 \%$ | $18.9 \%$ | $32.0 \%$ | $4.0 \%$ | $32.0 \%$ | $0.3 \%$ | $1.2 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 448 |  |
| :--- | :--- | :--- |
| Attending George | 291 | $65 \%$ |
| Other PPS Neighborhood Schools | 97 | $22 \%$ |
| Special Programs/Focus Options | 40 | $9 \%$ |
| PPS Charter Schools | 7 | $2 \%$ |
| Special Services | 3 | $1 \%$ |
| Community Based Alternatives | 10 | $2 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $61.4 \%$ | $68.5 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $66.0 \%$ | $66.4 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $82.0 \%$ | $88.7 \%$ |
| Teacher Experience (Average in years) | 14.2 | 14.3 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $89.5 \%$ | $93.3 \%$ |
| Average Class Size | 20.4 | 24.3 |
| Stability Index | $86.7 \%$ | $93.6 \%$ |
| Student Expulsions | $0.3 \%$ | $0.5 \%$ |
| Student Suspensions | $26.9 \%$ | $9.8 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 328 | 27 | 12 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :--- |
| Neighborhood students attending George below 55\%? | No |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

Corrective Action status: Fourth year of not making AYP (transportation, supplemental education services, one or more other prescribed change in business required).

| Address 825 SE 51st Ave. |  | Phone 916-6207 |
| :--- | ---: | ---: |
| Cluster Franklin | Feeds To Mt. Tabor |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4426$ |
| :--- | :---: |
| Budget Rank (1-27) | 25 |
| Free \& Reduced | $27.1 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $13.8 \%$ |
| English Language Learners | $5.9 \%$ |
| Talented and Gifted | $5.5 \%$ |

Licensed FTE Allocation

| Admin Support | 1.88 |
| :--- | ---: |
| Ratio FTE | 19.84 |
| SES FTE | 0.19 |
| One Time Adjustments | 0.60 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 1.85 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 4 . 3 6}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 67 | 71 | 78 | 75 | 71 | 68 | $\mathbf{4 3 0}$ |
| $\mathbf{2 0 0 4}$ | 75 | 76 | 82 | 73 | 70 | 66 | $\mathbf{4 4 2}$ |
| $\mathbf{2 0 0 5}$ | 91 | 98 | 85 | 85 | 75 | 76 | $\mathbf{5 1 0}$ |
| $\mathbf{2 0 0 6}$ | 65 | 104 | 92 | 84 | 83 | 70 | $\mathbf{4 9 8}$ |
| $\mathbf{2 0 0 7}$ | 66 | 73 | 105 | 94 | 86 | 82 | $\mathbf{5 0 6}$ |

## 2007 Enrollment

| Neighborhood students | 368 |
| :--- | :--- |
| Students from other neighborhoods | 138 |


| Change in Enrollment from 2006 to 2007 | +8 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +76 |
| Projected Enrollment in 2011 (K-12) | 497 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.7 \%$ | $8.3 \%$ | $3.8 \%$ | $1.2 \%$ | $74.1 \%$ | $5.3 \%$ | $1.6 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 588 |  |
| :--- | :--- | :--- |
| Attending Glencoe | 368 | $63 \%$ |
| Other PPS Neighborhood Schools | 51 | $9 \%$ |
| Special Programs/Focus Options | 153 | $26 \%$ |
| PPS Charter Schools | 15 | $3 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $92.6 \%$ | $93.8 \%$ | $87.0 \%$ | $89.6 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $84.1 \%$ | $82.9 \%$ | $85.5 \%$ | $91.3 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 15.7 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.3 \%$ | $94.5 \%$ |
| Average Class Size | 24.6 | 23.9 |
| Stability Index | $93.6 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $1.6 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 506 | 25 | 20 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Glencoe below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| Address | 2245 NE 36th Ave. |
| :--- | :--- |$\quad$ Phone 916-5160

Cluster
Grant $\quad$ Feeders Beaumont, Hollyrood-Fernwood, Mt Tabor-Immersion

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4686$ |
| :--- | :---: |
| Budget Rank (1-15) | 13 |
| Free \& Reduced | $22.4 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $9.1 \%$ |
| English Language Learners | $2.7 \%$ |
| Talented and Gifted | $25.0 \%$ |

## Licensed FTE Allocation

| Admin Support | 5.00 |
| :--- | ---: |
| Ratio FTE | 72.74 |
| SES FTE | 0.98 |
| One Time Adjustments | 3.10 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.10 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{8 1 . 9 2}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 477 | 482 | 410 | 405 | 61 | $\mathbf{1 8 3 5}$ |
| $\mathbf{2 0 0 4}$ | 517 | 466 | 461 | 404 | 0 | $\mathbf{1 8 4 8}$ |
| $\mathbf{2 0 0 5}$ | 425 | 504 | 445 | 441 | 0 | $\mathbf{1 8 1 5}$ |
| $\mathbf{2 0 0 6}$ | 412 | 423 | 464 | 392 | 0 | $\mathbf{1 6 9 1}$ |
| $\mathbf{2 0 0 7}$ | 416 | 418 | 371 | 437 | 0 | $\mathbf{1 6 4 2}$ |

## 2007 Enrollment

| Neighborhood students | 1169 |
| :--- | ---: |
| Students from other neighborhoods | 473 |


| Change in Enrollment from 2006 to 2007 | -49 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -193 |
| Projected Enrollment in 2011 (K-12) | 1418 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $6.9 \%$ | $21.4 \%$ | $5.3 \%$ | $1.2 \%$ | $63.8 \%$ | $1.0 \%$ | $0.5 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1512 |  |
| :--- | :--- | :--- |
| Attending Grant | 1169 | $77 \%$ |
| Other PPS Neighborhood Schools | 98 | $6 \%$ |
| Special Programs/Focus Options | 125 | $8 \%$ |
| PPS Charter Schools | 20 | $1 \%$ |
| Special Services | 27 | $2 \%$ |
| Community Based Alternatives | 73 | $5 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| 2005-2006 | $76.2 \%$ | $74.9 \%$ |
| 2006-2007 | $74.3 \%$ | $60.2 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $99.3 \%$ | $94.5 \%$ |
| Teacher Experience (Average in years) | 14.0 | 14.1 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $89.7 \%$ | $88.2 \%$ |
| Average Class Size | 24.4 | 22.6 |
| Stability Index | $91.8 \%$ | $86.8 \%$ |
| Student Expulsions | $1.0 \%$ | $0.9 \%$ |
| Student Suspensions | $4.8 \%$ | $6.1 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 1642 | 92 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Grant below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

School not meeting Adequate Yearly Progress; however, school does not receive Title-I and therefore no sanctions apply.

| Address 5505 SW 23rd Ave. | Phone 916-5676 |  |
| :--- | :--- | :--- |
| Cluster Wilson | Feeds To Wilson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5418$ |
| :--- | :---: |
| Budget Rank (1-11) | 5 |
| Free \& Reduced | $23.5 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $14.3 \%$ |
| English Language Learners | $2.9 \%$ |
| Talented and Gifted | $23.0 \%$ |

Licensed FTE Allocation

| Admin Support | 3.00 |
| :--- | ---: |
| Ratio FTE | 20.03 |
| SES FTE | 0.20 |
| One Time Adjustments | 0.39 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.13 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 3 . 7 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 144 | 177 | 167 | 9 | $\mathbf{4 9 7}$ |
| $\mathbf{2 0 0 4}$ | 187 | 148 | 185 | 0 | $\mathbf{5 2 0}$ |
| $\mathbf{2 0 0 5}$ | 155 | 188 | 153 | 0 | $\mathbf{4 9 6}$ |
| $\mathbf{2 0 0 6}$ | 140 | 145 | 172 | 0 | $\mathbf{4 5 7}$ |
| $\mathbf{2 0 0 7}$ | 136 | 137 | 148 | 0 | $\mathbf{4 2 1}$ |

## 2007 Enrollment

| Neighborhood students | 337 |
| :--- | ---: |
| Students from other neighborhoods | 84 |


| Change in Enrollment from 2006 to 2007 | -36 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -76 |
| Projected Enrollment in 2011 (K-12) | 411 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $6.9 \%$ | $3.8 \%$ | $7.8 \%$ | $2.4 \%$ | $76.5 \%$ | $1.7 \%$ | $1.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 494 |  |
| :--- | :--- | :--- |
| Attending Gray | 337 | $68 \%$ |
| Other PPS Neighborhood Schools | 85 | $17 \%$ |
| Special Programs/Focus Options | 69 | $14 \%$ |
| PPS Charter Schools | 2 | $<1 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $86.5 \%$ | $76.7 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $91.6 \%$ | $77.2 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $92.9 \%$ | $88.7 \%$ |
| Teacher Experience (Average in years) | 15.2 | 14.3 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.0 \%$ | $93.3 \%$ |
| Average Class Size | 23.5 | 24.3 |
| Stability Index | $95.6 \%$ | $93.6 \%$ |
| Student Expulsions | $0.0 \%$ | $0.5 \%$ |
| Student Suspensions | $2.6 \%$ | $9.8 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 421 | 28 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Gray below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| Address 3119 SE Holgate Blvd. | Phone 916-6209 |  |
| :--- | :--- | :--- |
| Cluster Cleveland | Feeds To Hosford |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4948$ |
| :--- | :---: |
| Budget Rank (1-27) | 10 |
| Free \& Reduced | $67.9 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $15.2 \%$ |
| English Language Learners | $23.5 \%$ |
| Talented and Gifted | $3.2 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 12.83 |
| SES FTE | 1.00 |
| One Time Adjustments | 0.40 |
| Title I | 2.47 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 8 . 4 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 55 | 47 | 54 | 42 | 53 | 63 | $\mathbf{3 1 4}$ |
| $\mathbf{2 0 0 4}$ | 55 | 61 | 54 | 56 | 41 | 53 | $\mathbf{3 2 0}$ |
| $\mathbf{2 0 0 5}$ | 57 | 44 | 63 | 54 | 53 | 39 | $\mathbf{3 1 0}$ |
| $\mathbf{2 0 0 6}$ | 55 | 63 | 53 | 58 | 46 | 58 | $\mathbf{3 3 3}$ |
| $\mathbf{2 0 0 7}$ | 71 | 60 | 67 | 49 | 53 | 49 | $\mathbf{3 4 9}$ |

## 2007 Enrollment

| Neighborhood students | 309 |
| :--- | ---: |
| Students from other neighborhoods | 40 |


| Change in Enrollment from 2006 to 2007 | +16 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +35 |
| Projected Enrollment in 2011 (K-12) | 309 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $10.9 \%$ | $21.5 \%$ | $11.7 \%$ | $2.3 \%$ | $50.7 \%$ | $1.7 \%$ | $1.1 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 511 |  |
| :--- | :--- | :--- |
| Attending Grout | 309 | $60 \%$ |
| Other PPS Neighborhood Schools | 91 | $18 \%$ |
| Special Programs/Focus Options | 95 | $19 \%$ |
| PPS Charter Schools | 5 | $1 \%$ |
| Special Services | 11 | $2 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $63.0 \%$ | $79.6 \%$ | $65.9 \%$ | $77.8 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $77.4 \%$ | $75.5 \%$ | $46.4 \%$ | $55.4 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $88.2 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 15.4 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.5 \%$ | $94.5 \%$ |
| Average Class Size | 21.3 | 23.9 |
| Stability Index | $88.3 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $1.8 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 349 | 27 | 13 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Grout below 55\%? | No |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

| Address 5037 SW Iowa St. |  | Phone 916-6300 |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Wilson | Feeds To Gray |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4779$ |
| :--- | :---: |
| Budget Rank (1-31) | 30 |
| Free \& Reduced | $30.7 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $16.4 \%$ |
| English Language Learners | $8.2 \%$ |
| Talented and Gifted | $13.1 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 13.58 |
| SES FTE | 0.22 |
| One Time Adjustments | 0.70 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 1.50 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 7 . 7 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 26 | 27 | 32 | 31 | 45 | 51 | 0 | 0 | 0 | $\mathbf{2 1 2}$ |
| $\mathbf{2 0 0 4}$ | 40 | 50 | 49 | 46 | 56 | 64 | 34 | 8 | 6 | $\mathbf{3 5 3}$ |
| $\mathbf{2 0 0 5}$ | 46 | 48 | 56 | 48 | 49 | 52 | 22 | 29 | 8 | $\mathbf{3 5 8}$ |
| $\mathbf{2 0 0 6}$ | 41 | 48 | 48 | 51 | 42 | 53 | 21 | 14 | 27 | $\mathbf{3 4 5}$ |
| $\mathbf{2 0 0 7}$ | 48 | 45 | 44 | 44 | 49 | 44 | 24 | 19 | 12 | $\mathbf{3 2 9}$ |

## 2007 Enrollment

| Neighborhood students | 187 |
| :--- | ---: |
| Students from other neighborhoods | 142 |


| Change in Enrollment from 2006 to 2007 | -16 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +117 |
| Projected Enrollment in 2011 (K-12) | 320 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7.3 \%$ | $7.6 \%$ | $10.9 \%$ | $2.1 \%$ | $67.8 \%$ | $0.9 \%$ | $3.3 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 279 |  |
| :--- | :---: | :--- |
| Attending Hayhurst | 187 | $67 \%$ |
| Other PPS Neighborhood Schools | 55 | $20 \%$ |
| Special Programs/Focus Options | 34 | $12 \%$ |
| PPS Charter Schools | 3 | $1 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $75.6 \%$ | $88.9 \%$ | $82.7 \%$ | $75.0 \%$ | $>95 \%$ | $88.9 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $84.4 \%$ | $77.8 \%$ | $71.7 \%$ | $77.4 \%$ | $85.2 \%$ | $81.5 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 18.0 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.5 \%$ | $93.6 \%$ |
| Average Class Size | 31.3 | 22.7 |
| Stability Index | $91.6 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $2.0 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 329 | 22 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Hayhurst below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Effective during the 2006-2007 school year, a PPS boundary realignment moved a small area of the Hayhurst School attendance area to the Rieke School attendance area. Hayhurst School houses Hayhurst Neighborhood School, which is K-5 and the Odyssey Program at Hayhurst, which is K-8.

## Hollyrood-Fernwood

| ${ }^{\text {Address }} 1915$ NE 33rd Ave. | Phone $916-6480$ |  |
| :--- | :--- | :--- |
| Cluster Grant | Feeds To Grant |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5152$ |
| :--- | :---: |
| Budget Rank (1-31) | 22 |
| Free \& Reduced | $13.7 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $13.0 \%$ |
| English Language Learners | $0.5 \%$ |
| Talented and Gifted | $14.5 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 23.00 |
| SES FTE | 0.05 |
| One Time Adjustments | 1.75 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 3.03 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{3 1 . 8 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{N} / \mathrm{A}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 58 | 55 | 57 | 55 | 0 | 0 | 183 | 213 | 209 | 39 | $\mathbf{8 6 9}$ |
| $\mathbf{2 0 0 4}$ | 44 | 60 | 55 | 52 | 0 | 0 | 156 | 198 | 228 | 0 | $\mathbf{7 9 3}$ |
| $\mathbf{2 0 0 5}$ | 51 | 48 | 57 | 59 | 0 | 0 | 117 | 162 | 187 | 0 | $\mathbf{6 8 1}$ |
| $\mathbf{2 0 0 6}$ | 59 | 54 | 46 | 51 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{2 1 0}$ |
| $\mathbf{2 0 0 7}$ | 75 | 70 | 53 | 47 | 46 | 49 | 45 | 89 | 104 | 0 | $\mathbf{5 7 8}$ |

## 2007 Enrollment

| Neighborhood students | 474 |
| :--- | ---: |
| Students from other neighborhoods | 104 |


| Change in Enrollment from 2006 to 2007 | +368 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -291 |
| Projected Enrollment in 2011 (K-12) | 574 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.8 \%$ | $9.3 \%$ | $4.0 \%$ | $1.9 \%$ | $79.8 \%$ | $0.9 \%$ | $0.3 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 876 |  |
| :--- | :--- | :--- |
| Attending Hollyrood-Fernwood | 474 | $54 \%$ |
| Other PPS Neighborhood Schools | 211 | $24 \%$ |
| Special Programs/Focus Options | 166 | $19 \%$ |
| PPS Charter Schools | 24 | $3 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $>95 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $>95 \%$ | $94.1 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 14.7 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.6 \%$ | $94.5 \%$ |
| Average Class Size | 25.5 | 23.9 |
| Stability Index | $95.2 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.0 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 578 | 33 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Hollyrood-Fernwood below 55\%? | Yes |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Hollyrood-Fernwood has two sites. K-2 at Hollyrood building, 3-8 at Fernwood building. Transitioned from K-3 and MS to a K-8 in 2007-08.

| Address 2303 SE 28th Place | Phone $916-5640$ |
| :---: | :---: | :---: |
| Cluster Cleveland | Feeds To Cleveland; if Woodstock may be Franklin |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4745$ |
| :--- | :---: |
| Budget Rank (1-11) | 8 |
| Free \& Reduced | $46.9 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $16.1 \%$ |
| English Language Learners | $9.5 \%$ |
| Talented and Gifted | $17.2 \%$ |

Licensed FTE Allocation

| Admin Support | 3.00 |
| :--- | ---: |
| Ratio FTE | 20.30 |
| SES FTE | 0.68 |
| One Time Adjustments | 1.53 |
| Title I | 1.65 |
| Foundation/Fee for Service K | 0.06 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 7 . 2 2}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 129 | 111 | 113 | 24 | $\mathbf{3 7 7}$ |
| $\mathbf{2 0 0 4}$ | 143 | 132 | 130 | 0 | $\mathbf{4 0 5}$ |
| $\mathbf{2 0 0 5}$ | 169 | 142 | 137 | 0 | $\mathbf{4 4 8}$ |
| $\mathbf{2 0 0 6}$ | 164 | 170 | 142 | 0 | $\mathbf{4 7 6}$ |
| $\mathbf{2 0 0 7}$ | 184 | 166 | 166 | 0 | $\mathbf{5 1 6}$ |

## 2007 Enrollment

| Neighborhood students | 342 |
| :--- | ---: |
| Students from other neighborhoods | 174 |


| Change in Enrollment from 2006 to 2007 | +40 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +139 |
| Projected Enrollment in 2011 (K-12) | 451 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $17.8 \%$ | $8.7 \%$ | $14.5 \%$ | $1.4 \%$ | $56.4 \%$ | $0.8 \%$ | $0.4 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 624 |  |
| :--- | :--- | :--- |
| Attending Hosford | 342 | $55 \%$ |
| Other PPS Neighborhood Schools | 87 | $14 \%$ |
| Special Programs/Focus Options | 165 | $26 \%$ |
| PPS Charter Schools | 4 | $1 \%$ |
| Special Services | 20 | $3 \%$ |
| Community Based Alternatives | 6 | $1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $77.6 \%$ | $86.6 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $79.9 \%$ | $86.6 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $88.6 \%$ | $88.7 \%$ |
| Teacher Experience (Average in years) | 14.2 | 14.3 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.3 \%$ | $93.3 \%$ |
| Average Class Size | 23.5 | 24.3 |
| Stability Index | $92.9 \%$ | $93.6 \%$ |
| Student Expulsions | $0.8 \%$ | $0.5 \%$ |
| Student Suspensions | $8.4 \%$ | $9.8 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 516 | 34 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Hosford below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

## Humboldt

| Address 4915 N. Gantenbein Ave. |  | Phone 916-5468 |
| :---: | :---: | :---: |
| Cluster Jefferson | Feeds To Ockley Green (gr 8) |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 7418$ |
| :--- | :---: |
| Budget Rank (1-31) | 1 |
| Free \& Reduced | $95.7 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $12.8 \%$ |
| English Language Learners | $14.5 \%$ |
| Talented and Gifted | $12.3 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.50 |
| :--- | ---: |
| Ratio FTE | 9.52 |
| SES FTE | 1.53 |
| One Time Adjustments | 1.05 |
| Title I | 4.09 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.72 |
| TOTAL | $\mathbf{1 9 . 4 1}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{N} / \mathrm{A}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 20 | 42 | 38 | 44 | 41 | 28 | 44 | 0 | 0 | 0 | $\mathbf{2 5 7}$ |
| $\mathbf{2 0 0 4}$ | 18 | 44 | 39 | 39 | 45 | 38 | 31 | 0 | 0 | 1 | $\mathbf{2 5 5}$ |
| $\mathbf{2 0 0 5}$ | 20 | 33 | 48 | 35 | 33 | 44 | 36 | 21 | 0 | 0 | $\mathbf{2 7 0}$ |
| $\mathbf{2 0 0 6}$ | 20 | 36 | 23 | 42 | 29 | 33 | 35 | 22 | 0 | 0 | $\mathbf{2 4 0}$ |
| $\mathbf{2 0 0 7}$ | 20 | 25 | 28 | 32 | 40 | 27 | 30 | 18 | 15 | 0 | $\mathbf{2 3 5}$ |

## 2007 Enrollment

| Neighborhood students | 137 |
| :--- | ---: |
| Students from other neighborhoods | 98 |


| Change in Enrollment from 2006 to 2007 | -5 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -22 |
| Projected Enrollment in 2011 (K-12) | 222 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1.7 \%$ | $60.4 \%$ | $24.3 \%$ | $0.9 \%$ | $10.6 \%$ | $2.1 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 308 |  |
| :--- | :--- | :--- |
| Attending Humboldt | 137 |  |
| Other PPS Neighborhood Schools | 102 | $33 \%$ |
| Special Programs/Focus Options | 46 | $15 \%$ |
| PPS Charter Schools | 23 | $7 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $69.7 \%$ | $60.6 \%$ | $43.8 \%$ | $50.0 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $64.0 \%$ | $48.0 \%$ | $61.1 \%$ | $63.9 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $92.3 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 10.3 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.6 \%$ | $93.6 \%$ |
| Average Class Size | 20.2 | 22.7 |
| Stability Index | $95.0 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $13.8 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 235 | 22 | 11 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2006 AND $>15 \%$ since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Humboldt below 55\%? | Yes |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

Transitioning to a PK-8, seventh grade added in 2007-08, eighth grade will be added in 2008-09.

Irvington

| ${ }^{\text {Address }} 1320$ NE Brazee St. | Phone $916-6386$ |
| :--- | :--- | :--- |
| Cluster Grant | Feeds To Hollyrood-Fernwood (gr 8 2007-08 only). Then Grant |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5085$ |
| :--- | :---: |
| Budget Rank (1-31) | 23 |
| Free \& Reduced | $38.8 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $15.2 \%$ |
| English Language Learners | $2.2 \%$ |
| Talented and Gifted | $10.9 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 20.81 |
| SES FTE | 0.61 |
| One Time Adjustments | 0.50 |
| Title I | 2.13 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 8 . 0 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 94 | 93 | 76 | 79 | 72 | 77 | 0 | 0 | $\mathbf{4 9 1}$ |
| $\mathbf{2 0 0 4}$ | 87 | 87 | 85 | 69 | 78 | 67 | 0 | 0 | $\mathbf{4 7 3}$ |
| $\mathbf{2 0 0 5}$ | 60 | 80 | 84 | 87 | 60 | 74 | 0 | 0 | $\mathbf{4 4 5}$ |
| $\mathbf{2 0 0 6}$ | 57 | 68 | 78 | 77 | 82 | 63 | 48 | 0 | $\mathbf{4 7 3}$ |
| $\mathbf{2 0 0 7}$ | 60 | 63 | 68 | 75 | 75 | 85 | 38 | 41 | $\mathbf{5 0 5}$ |

## 2007 Enrollment

| Neighborhood students | 299 |
| :--- | ---: |
| Students from other neighborhoods | 206 |


| Change in Enrollment from 2006 to 2007 | +32 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +14 |
| Projected Enrollment in 2011 (K-12) | 448 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.0 \%$ | $37.6 \%$ | $6.1 \%$ | $0.8 \%$ | $48.3 \%$ | $3.0 \%$ | $1.2 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 445 |  |
| :--- | :--- | :--- |
| Attending Irvington | 299 | $67 \%$ |
| Other PPS Neighborhood Schools | 69 | $16 \%$ |
| Special Programs/Focus Options | 61 | $14 \%$ |
| PPS Charter Schools | 13 | $3 \%$ |
| Special Services | 2 | $<1 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $81.7 \%$ | $67.9 \%$ | $65.8 \%$ | $69.7 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $71.2 \%$ | $65.8 \%$ | $71.2 \%$ | $57.6 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 16.4 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.8 \%$ | $93.6 \%$ |
| Average Class Size | 23.5 | 22.7 |
| Stability Index | $96.4 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $3.6 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 505 | 29 | 17 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Irvington below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

In process of transition to a K-8 configuration. Sixth grade added and boundary change in 2006-07, 7th grade was added in 2007-08 and 8th grade wll be added in 2008-09.

| ${ }^{\text {Address }} 10625$ SW 35th Ave. | Phone $916-5680$ |  |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Wilson | Feeds To Wilson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4448$ |
| :--- | :---: |
| Budget Rank (1-11) | 11 |
| Free \& Reduced | $20.0 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $18.2 \%$ |
| English Language Learners | $3.5 \%$ |
| Talented and Gifted | $17.8 \%$ |

Licensed FTE Allocation

| Admin Support | 4.50 |
| :--- | ---: |
| Ratio FTE | 29.71 |
| SES FTE | 0.17 |
| One Time Adjustments | 0.46 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{3 4 . 8 4}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 226 | 278 | 244 | 20 | $\mathbf{7 6 8}$ |
| $\mathbf{2 0 0 4}$ | 244 | 244 | 285 | 0 | $\mathbf{7 7 3}$ |
| $\mathbf{2 0 0 5}$ | 210 | 234 | 250 | 0 | $\mathbf{6 9 4}$ |
| $\mathbf{2 0 0 6}$ | 239 | 214 | 235 | 0 | $\mathbf{6 8 8}$ |
| $\mathbf{2 0 0 7}$ | 245 | 252 | 217 | 0 | $\mathbf{7 1 4}$ |

## 2007 Enrollment

| Neighborhood students | 616 |
| :--- | ---: |
| Students from other neighborhoods | 98 |


| Change in Enrollment from 2006 to 2007 | +26 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -54 |
| Projected Enrollment in 2011 (K-12) | 626 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $6.9 \%$ | $5.7 \%$ | $6.6 \%$ | $2.1 \%$ | $75.6 \%$ | $1.3 \%$ | $1.8 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 668 |  |
| :--- | :--- | :--- |
| Attending Jackson | 616 | $92 \%$ |
| Other PPS Neighborhood Schools | 11 | $2 \%$ |
| Special Programs/Focus Options | 35 | $5 \%$ |
| PPS Charter Schools | 1 | $<1 \%$ |
| Special Services | 4 | $1 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $90.4 \%$ | $90.0 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $88.5 \%$ | $92.5 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $90.0 \%$ | $88.7 \%$ |
| Teacher Experience (Average in years) | 16.5 | 14.3 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.0 \%$ | $93.3 \%$ |
| Average Class Size | 26.7 | 24.3 |
| Stability Index | $95.9 \%$ | $93.6 \%$ |
| Student Expulsions | $0.0 \%$ | $0.5 \%$ |
| Student Suspensions | $3.2 \%$ | $9.8 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 714 | 38 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Jackson below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| Address 7439 N. Charleston Ave. |  | Phone 916-6266 |
| :--- | :---: | :---: |
| Cluster Roosevelt | Feeds To George |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5462$ |
| :--- | :---: |
| Budget Rank (1-27) | 2 |
| Free \& Reduced | $80.7 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $13.7 \%$ |
| English Language Learners | $35.1 \%$ |
| Talented and Gifted | $3.7 \%$ |

Licensed FTE Allocation

| Admin Support | 1.88 |
| :--- | ---: |
| Ratio FTE | 17.72 |
| SES FTE | 1.99 |
| One Time Adjustments | 0.00 |
| Title I | 4.58 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 6 . 1 7}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 72 | 80 | 90 | 79 | 84 | 109 | $\mathbf{5 1 4}$ |
| $\mathbf{2 0 0 4}$ | 97 | 68 | 75 | 83 | 76 | 82 | $\mathbf{4 8 1}$ |
| $\mathbf{2 0 0 5}$ | 84 | 81 | 71 | 77 | 72 | 73 | $\mathbf{4 5 8}$ |
| $\mathbf{2 0 0 6}$ | 76 | 82 | 85 | 66 | 75 | 75 | $\mathbf{4 5 9}$ |
| $\mathbf{2 0 0 7}$ | 56 | 74 | 79 | 86 | 67 | 68 | $\mathbf{4 3 0}$ |

## 2007 Enrollment

| Neighborhood students | 312 |
| :--- | :---: |
| Students from other neighborhoods | 118 |


| Change in Enrollment from 2006 to 2007 | -29 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -84 |
| Projected Enrollment in 2011 (K-12) | 463 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $8.4 \%$ | $11.2 \%$ | $42.3 \%$ | $2.3 \%$ | $29.1 \%$ | $5.6 \%$ | $1.2 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 466 |  |
| :--- | :--- | :--- |
| Attending James John | 312 | $67 \%$ |
| Other PPS Neighborhood Schools | 110 | $24 \%$ |
| Special Programs/Focus Options | 23 | $5 \%$ |
| PPS Charter Schools | 21 | $5 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $74.3 \%$ | $66.2 \%$ | $44.6 \%$ | $58.1 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $54.7 \%$ | $70.3 \%$ | $49.3 \%$ | $61.4 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 10.5 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $91.8 \%$ | $94.5 \%$ |
| Average Class Size | 24.7 | 23.9 |
| Stability Index | $90.4 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $3.1 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 430 | 26 | 17 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending James John below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

James John also plays host to Head Start which uses five classrooms in the building and supports 100 students. These students feed directly in to the school's kindergarten program.

| ${ }^{\text {Address }} 5210 \mathrm{~N}$. Kerby Ave. | Phone $916-5180$ |
| :--- | :--- | :--- |
| Cluster |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 7531$ |
| :--- | :---: |
| Budget Rank (1-15) | 4 |
| Free \& Reduced | $72.6 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $21.2 \%$ |
| English Language Learners | $8.6 \%$ |
| Talented and Gifted | $5.1 \%$ |

## Licensed FTE Allocation

| Admin Support | 3.50 |
| :--- | ---: |
| Ratio FTE | 33.71 |
| SES FTE | 4.42 |
| One Time Adjustments | 11.39 |
| Title I | 3.93 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 5.00 |
| TOTAL | $\mathbf{6 1 . 9 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 0 | 0 | 0 | 121 | 186 | 158 | 160 | 77 | $\mathbf{7 0 2}$ |
| $\mathbf{2 0 0 4}$ | 0 | 0 | 0 | 172 | 142 | 177 | 168 | 2 | $\mathbf{6 6 1}$ |
| $\mathbf{2 0 0 5}$ | 0 | 0 | 0 | 181 | 165 | 133 | 168 | 0 | $\mathbf{6 4 7}$ |
| $\mathbf{2 0 0 6}$ | 0 | 0 | 0 | 170 | 140 | 132 | 124 | 0 | $\mathbf{5 6 6}$ |
| $\mathbf{2 0 0 7}$ | 64 | 51 | 47 | 168 | 135 | 124 | 118 | 0 | $\mathbf{7 0 7}$ |

## 2007 Enrollment

| Neighborhood students | 403 |
| :--- | ---: |
| Students from other neighborhoods | 304 |


| Change in Enrollment from 2006 to 2007 | +141 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +5 |
| Projected Enrollment in 2011 (K-12) | 621 |

Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.1 \%$ | $62.9 \%$ | $11.5 \%$ | $2.3 \%$ | $17.3 \%$ | $1.1 \%$ | $0.8 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1603 |  |
| :--- | :--- | :--- |
| Attending Jefferson | 403 | $25 \%$ |
| Other PPS Neighborhood Schools | 437 | $27 \%$ |
| Special Programs/Focus Options | 423 | $26 \%$ |
| PPS Charter Schools | 63 | $4 \%$ |
| Special Services | 40 | $2 \%$ |
| Community Based Alternatives | 237 | $15 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $38.2 \%$ | $16.1 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $92.3 \%$ | $94.5 \%$ |
| Teacher Experience (Average in years) | 11.5 | 14.1 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $83.2 \%$ | $88.2 \%$ |
| Average Class Size | 18.1 | 22.6 |
| Stability Index | $78.3 \%$ | $86.8 \%$ |
| Student Expulsions | $0.7 \%$ | $0.9 \%$ |
| Student Suspensions | $12.9 \%$ | $6.1 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 707 | 76 | 9 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Jefferson below 55\%? | Yes |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

| Address 9030 SE Cooper St. |  | Phone 916-6350 |
| :---: | ---: | ---: |
| ${ }^{\text {Cluster }}$ Marshall | Feeds To | Lane |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5385$ |
| :--- | :---: |
| Budget Rank (1-27) | 4 |
| Free \& Reduced | $77.2 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $19.2 \%$ |
| English Language Learners | $26.7 \%$ |
| Talented and Gifted | $3.4 \%$ |

Licensed FTE Allocation

| Admin Support | 1.88 |
| :--- | ---: |
| Ratio FTE | 18.20 |
| SES FTE | 1.96 |
| One Time Adjustments | 1.00 |
| Title I | 3.59 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 6 . 6 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 81 | 87 | 71 | 88 | 86 | 78 | $\mathbf{4 9 1}$ |
| $\mathbf{2 0 0 4}$ | 97 | 92 | 78 | 65 | 70 | 76 | $\mathbf{4 7 8}$ |
| $\mathbf{2 0 0 5}$ | 95 | 97 | 77 | 80 | 64 | 71 | $\mathbf{4 8 4}$ |
| $\mathbf{2 0 0 6}$ | 75 | 79 | 80 | 67 | 71 | 67 | $\mathbf{4 3 9}$ |
| $\mathbf{2 0 0 7}$ | 81 | 76 | 86 | 80 | 72 | 69 | $\mathbf{4 6 4}$ |

## 2007 Enrollment

| Neighborhood students | 403 |
| :--- | ---: |
| Students from other neighborhoods | 61 |


| Change in Enrollment from 2006 to 2007 | +25 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -27 |
| Projected Enrollment in 2011 (K-12) | 442 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $11.6 \%$ | $5.4 \%$ | $26.1 \%$ | $1.7 \%$ | $47.2 \%$ | $7.3 \%$ | $0.6 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 479 |  |
| :--- | :--- | :--- |
| Attending Kelly | 403 | $84 \%$ |
| Other PPS Neighborhood Schools | 47 | $10 \%$ |
| Special Programs/Focus Options | 22 | $5 \%$ |
| PPS Charter Schools | 7 | $1 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $69.4 \%$ | $66.7 \%$ | $60.3 \%$ | $65.1 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $67.2 \%$ | $50.7 \%$ | $67.9 \%$ | $71.7 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

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For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 12.5 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $92.6 \%$ | $94.5 \%$ |
| Average Class Size | 22.7 | 23.9 |
| Stability Index | $82.5 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $3.4 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 464 | 27 | 17 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Kelly below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| Address 4906 NE 6th Ave. |  | Phone 916-6456 |
| :---: | :---: | :---: |
| Cluster Jefferson | Feeds To Transitioning to K-8 |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6580$ |
| :--- | :---: |
| Budget Rank (1-31) | 3 |
| Free \& Reduced | $92.1 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $16.6 \%$ |
| English Language Learners | $14.8 \%$ |
| Talented and Gifted | $4.9 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 17.30 |
| SES FTE | 2.56 |
| One Time Adjustments | 1.00 |
| Title I | 5.94 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 2.44 |
| TOTAL | $\mathbf{3 3 . 2 4}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{N} / \mathbf{A}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 74 | 94 | 81 | 82 | 84 | 66 | 63 | 0 | 0 | 0 | 0 | $\mathbf{5 4 4}$ |
| $\mathbf{2 0 0 4}$ | 60 | 82 | 72 | 84 | 78 | 80 | 68 | 0 | 0 | 0 | 1 | $\mathbf{5 2 5}$ |
| $\mathbf{2 0 0 5}$ | 39 | 61 | 68 | 64 | 72 | 77 | 73 | 37 | 0 | 0 | 0 | $\mathbf{4 9 1}$ |
| $\mathbf{2 0 0 6}$ | 40 | 59 | 52 | 62 | 51 | 64 | 65 | 39 | 26 | 0 | 0 | $\mathbf{4 5 8}$ |
| $\mathbf{2 0 0 7}$ | 40 | 56 | 50 | 52 | 58 | 53 | 55 | 36 | 28 | 25 | 0 | $\mathbf{4 5 3}$ |

## 2007 Enrollment

| Neighborhood students | 192 |
| :--- | ---: |
| Students from other neighborhoods | 261 |


| Change in Enrollment from 2006 to 2007 | -5 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -91 |
| Projected Enrollment in 2011 (K-12) | 371 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.0 \%$ | $65.1 \%$ | $19.9 \%$ | $1.3 \%$ | $8.6 \%$ | $0.9 \%$ | $0.2 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 388 |  |
| :--- | :--- | :--- |
| Attending King | 192 | $49 \%$ |
| Other PPS Neighborhood Schools | 107 | $28 \%$ |
| Special Programs/Focus Options | 61 | $16 \%$ |
| PPS Charter Schools | 26 | $7 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $60.0 \%$ | $55.4 \%$ | $42.9 \%$ | $42.9 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $63.6 \%$ | $31.8 \%$ | $52.5 \%$ | $40.7 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 13.3 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $92.8 \%$ | $93.6 \%$ |
| Average Class Size | 19.4 | 22.7 |
| Stability Index | $89.3 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $5.9 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 453 | 34 | 13 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :--- |
| Neighborhood students attending King below 55\%? | Yes |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

In process of transition to a PK-8 configuration. Seventh grade added in 2006-07 and 8th grade in 2007-08.

Lane

| Address 7200 SE 60th Ave. |  | Phone $916-6355$ |
| :--- | :--- | :--- |
| Cluster | Marshall | Feeds To |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5936$ |
| :--- | :---: |
| Budget Rank (1-11) | 3 |
| Free \& Reduced | $80.8 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $24.1 \%$ |
| English Language Learners | $17.6 \%$ |
| Talented and Gifted | $8.4 \%$ |

Licensed FTE Allocation

| Admin Support | 4.25 |
| :--- | ---: |
| Ratio FTE | 21.74 |
| SES FTE | 2.31 |
| One Time Adjustments | 0.00 |
| Title I | 3.20 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.25 |
| TOTAL | $\mathbf{3 1 . 7 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 223 | 178 | 191 | 46 | $\mathbf{6 3 8}$ |
| $\mathbf{2 0 0 4}$ | 186 | 219 | 187 | 0 | $\mathbf{5 9 2}$ |
| $\mathbf{2 0 0 5}$ | 187 | 178 | 188 | 0 | $\mathbf{5 5 3}$ |
| $\mathbf{2 0 0 6}$ | 161 | 191 | 175 | 0 | $\mathbf{5 2 7}$ |
| $\mathbf{2 0 0 7}$ | 156 | 165 | 168 | 0 | $\mathbf{4 8 9}$ |

## 2007 Enrollment

| Neighborhood students | 426 |
| :--- | ---: |
| Students from other neighborhoods | 63 |


| Change in Enrollment from 2006 to 2007 | -38 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -149 |
| Projected Enrollment in 2011 (K-12) | 414 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $15.3 \%$ | $8.4 \%$ | $24.1 \%$ | $3.3 \%$ | $45.2 \%$ | $3.5 \%$ | $0.2 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 598 |  |
| :--- | :--- | :--- |
| Attending Lane | 426 | $71 \%$ |
| Other PPS Neighborhood Schools | 105 | $18 \%$ |
| Special Programs/Focus Options | 43 | $7 \%$ |
| PPS Charter Schools | 2 | $<1 \%$ |
| Special Services | 8 | $1 \%$ |
| Community Based Alternatives | 14 | $2 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| 2005-2006 | $52.4 \%$ | $53.2 \%$ |
| 2006-2007 | $46.9 \%$ | $55.8 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $85.1 \%$ | $88.7 \%$ |
| Teacher Experience (Average in years) | 12.8 | 14.3 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $92.1 \%$ | $93.3 \%$ |
| Average Class Size | 23.8 | 24.3 |
| Stability Index | $87.1 \%$ | $93.6 \%$ |
| Student Expulsions | $1.1 \%$ | $0.5 \%$ |
| Student Suspensions | $16.3 \%$ | $9.8 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 489 | 38 | 13 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Lane below 55\%? | No |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

Year four of School Improvement: In planning year of restructuring.

| 840 NE 41st Ave. |  | Phone 916-6210 |
| :---: | :---: | :---: |
| Cluster Grant | Feeds To Fernwood (gr 7/8) |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4995$ |
| :--- | :---: |
| Budget Rank (1-31) | 27 |
| Free \& Reduced | $12.7 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $13.1 \%$ |
| English Language Learners | $2.2 \%$ |
| Talented and Gifted | $10.1 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 22.38 |
| SES FTE | 0.07 |
| One Time Adjustments | 0.23 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.49 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 9 . 1 7}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 75 | 80 | 87 | 80 | 109 | 119 | 0 | 11 | $\mathbf{5 6 1}$ |
| $\mathbf{2 0 0 4}$ | 78 | 84 | 79 | 82 | 126 | 109 | 0 | 0 | $\mathbf{5 5 8}$ |
| $\mathbf{2 0 0 5}$ | 78 | 87 | 88 | 83 | 125 | 120 | 0 | 0 | $\mathbf{5 8 1}$ |
| $\mathbf{2 0 0 6}$ | 69 | 75 | 78 | 89 | 126 | 124 | 0 | 0 | $\mathbf{5 6 1}$ |
| $\mathbf{2 0 0 7}$ | 70 | 75 | 77 | 75 | 90 | 80 | 69 | 0 | $\mathbf{5 3 6}$ |

## 2007 Enrollment

| Neighborhood students | 361 |
| :--- | ---: |
| Students from other neighborhoods | 175 |


| Change in Enrollment from 2006 to 2007 | -25 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -25 |
| Projected Enrollment in 2011 (K-12) | 564 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.0 \%$ | $3.7 \%$ | $5.8 \%$ | $1.1 \%$ | $81.7 \%$ | $1.3 \%$ | $1.3 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 480 |  |
| :--- | :---: | :---: |
| Attending Laurelhurst | 361 | $75 \%$ |
| Other PPS Neighborhood Schools | 46 | $10 \%$ |
| Special Programs/Focus Options | 59 | $12 \%$ |
| PPS Charter Schools | 10 | $2 \%$ |
| Special Services | 4 | $1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $>95 \%$ | $93.5 \%$ | $92.9 \%$ | $92.0 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $>95 \%$ | $94.4 \%$ | $87.8 \%$ | $88.6 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 18.4 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.1 \%$ | $94.5 \%$ |
| Average Class Size | 26.9 | 23.9 |
| Stability Index | $97.0 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.2 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 536 | 28 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Laurelhurst below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

In process of transition to K-8 with 6th grade added in 2007-08, 7th grade in 2008-09, and 8th grade in 2009-10.

| Address 8111 NE Holman |  | Phone 254-2537 |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

Licensed FTE Allocation

| School Budget Per Student |  |
| :--- | :---: |
| Budget Rank |  |
| Free \& Reduced | $63.3 \%$ |
| School Receives Title I Funds? |  |
| Special Education | $15.6 \%$ |
| English Language Learners | $6.8 \%$ |
| Talented and Gifted | $2.7 \%$ |


| Admin Support | 0.00 |
| :--- | :--- |
| Ratio FTE | 0.00 |
| SES FTE | 0.00 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL |  |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 102 | 0 | 0 | 0 | $\mathbf{1 0 2}$ |
| $\mathbf{2 0 0 7}$ | 75 | 72 | 0 | 0 | $\mathbf{1 4 7}$ |

## 2007 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2006 to 2007 | +45 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | n/a |
| Projected Enrollment in 2011 (K-12) | n/a |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.4 \%$ | $25.9 \%$ | $16.3 \%$ | $0.7 \%$ | $51.0 \%$ | $2.7 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Leadership and Entrepreneurship (Charter)

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

Achievement scores only shown for 3rd, 5th, 8th and 10th grades.

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $94.5 \%$ |
| Teacher Experience (Average in years) | 7.9 | 14.1 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $84.3 \%$ | $88.2 \%$ |
| Average Class Size | 22.7 | 22.6 |
| Stability Index | $72.5 \%$ | $86.8 \%$ |
| Student Expulsions | $7.8 \%$ | $0.9 \%$ |
| Student Suspensions | $36.3 \%$ | $6.1 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 147 |  |  |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Neighborhood students attending Leadership and Entrepreneurship (Charter) below 55\%? | $\mathrm{n} / \mathrm{a}$ |
| Building density index below 15? |  |

## 7. COMMENTS/ISSUES

| Address 2222 NE 92nd Ave. | Phone 916-6445 |
| :--- | :--- | :--- |
| Cluster Madison | Feeds To Transitioning to K-8; Roseway Hts (gr 8) |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5949$ |
| :--- | :---: |
| Budget Rank (1-31) | 10 |
| Free \& Reduced | $70.0 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $19.6 \%$ |
| English Language Learners | $25.3 \%$ |
| Talented and Gifted | $5.2 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 15.44 |
| SES FTE | 1.52 |
| One Time Adjustments | 0.00 |
| Title I | 2.99 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.00 |
| TOTAL | $\mathbf{2 2 . 7 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 50 | 75 | 62 | 56 | 72 | 60 | 0 | 0 | 12 | $\mathbf{3 8 7}$ |
| $\mathbf{2 0 0 4}$ | 38 | 56 | 65 | 55 | 47 | 72 | 0 | 0 | 0 | $\mathbf{3 3 3}$ |
| $\mathbf{2 0 0 5}$ | 51 | 41 | 52 | 65 | 47 | 53 | 0 | 0 | 0 | $\mathbf{3 0 9}$ |
| $\mathbf{2 0 0 6}$ | 52 | 56 | 41 | 54 | 69 | 36 | 46 | 0 | 0 | $\mathbf{3 5 4}$ |
| $\mathbf{2 0 0 7}$ | 52 | 57 | 53 | 36 | 39 | 59 | 34 | 37 | 0 | $\mathbf{3 6 7}$ |

## 2007 Enrollment

| Neighborhood students | 289 |
| :--- | ---: |
| Students from other neighborhoods | 78 |


| Change in Enrollment from 2006 to 2007 | +13 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -20 |
| Projected Enrollment in 2011 (K-12) | 353 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $28.9 \%$ | $13.6 \%$ | $16.3 \%$ | $3.3 \%$ | $35.1 \%$ | $1.9 \%$ | $0.8 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 431 |  |
| :--- | :--- | :--- |
| Attending Lee | 289 | $67 \%$ |
| Other PPS Neighborhood Schools | 107 | $25 \%$ |
| Special Programs/Focus Options | 27 | $6 \%$ |
| PPS Charter Schools | 6 | $1 \%$ |
| Special Services | 2 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $59.7 \%$ | $54.8 \%$ | $68.0 \%$ | $60.0 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $63.4 \%$ | $43.9 \%$ | $66.7 \%$ | $64.7 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $94.1 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 17.6 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.0 \%$ | $93.6 \%$ |
| Average Class Size | 20.0 | 22.7 |
| Stability Index | $81.4 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $0.3 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 367 | 23 | 16 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Lee below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

In process of transition to a K-8 configuration. Sixth grade added and boundary changes in 2006-07, 7th grade in 2007-08 and 8th grade in 2008-09.

| ${ }^{\text {Address }} 5105$ SE 97th Ave. | Phone 916-6322 |
| :---: | :---: | :---: |
| Cluster Marshall | Feeds To Transitioning to K-8; Binnsmead (gr 8) |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5713$ |
| :--- | :---: |
| Budget Rank (1-31) | 14 |
| Free \& Reduced | $81.7 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $19.8 \%$ |
| English Language Learners | $28.4 \%$ |
| Talented and Gifted | $1.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 18.40 |
| SES FTE | 2.03 |
| One Time Adjustments | 0.08 |
| Title I | 3.80 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.00 |
| TOTAL | $\mathbf{2 9 . 3 1}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 54 | 58 | 43 | 61 | 58 | 53 | 0 | 0 | 8 | $\mathbf{3 3 5}$ |
| $\mathbf{2 0 0 4}$ | 53 | 59 | 64 | 51 | 67 | 61 | 0 | 0 | 0 | $\mathbf{3 5 5}$ |
| $\mathbf{2 0 0 5}$ | 79 | 55 | 54 | 61 | 49 | 68 | 0 | 0 | 0 | $\mathbf{3 6 6}$ |
| $\mathbf{2 0 0 6}$ | 79 | 69 | 44 | 41 | 65 | 50 | 52 | 0 | 0 | $\mathbf{4 0 0}$ |
| $\mathbf{2 0 0 7}$ | 80 | 80 | 70 | 52 | 48 | 53 | 47 | 45 | 0 | $\mathbf{4 7 5}$ |

## 2007 Enrollment

| Neighborhood students | 383 |
| :--- | ---: |
| Students from other neighborhoods | 92 |


| Change in Enrollment from 2006 to 2007 | +75 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +140 |
| Projected Enrollment in 2011 (K-12) | 499 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $13.7 \%$ | $10.3 \%$ | $34.7 \%$ | $1.9 \%$ | $35.4 \%$ | $3.6 \%$ | $0.4 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 475 |  |
| :--- | :--- | :--- |
| Attending Lent | 383 | $81 \%$ |
| Other PPS Neighborhood Schools | 62 | $13 \%$ |
| Special Programs/Focus Options | 19 | $4 \%$ |
| PPS Charter Schools | 6 | $1 \%$ |
| Special Services | 4 | $1 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $75.0 \%$ | $80.4 \%$ | $45.3 \%$ | $76.6 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $87.8 \%$ | $65.9 \%$ | $46.0 \%$ | $50.0 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 12.5 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.0 \%$ | $93.6 \%$ |
| Average Class Size | 23.5 | 22.7 |
| Stability Index | $92.0 \%$ | $91.3 \%$ |
| Student Expulsions | $0.3 \%$ | $0.1 \%$ |
| Student Suspensions | $6.8 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 475 | 29 | 16 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Lent below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Lent is in the process of transition to a K-8 configuration. Sixth grade was added in 2006-07, 7th grade in 2007-08 and will be a complete K-8 School in 2008-09.

Lent has a Spanish/English dual language program in Kindergarten and 1st grade with a new grade added each successive year. Lent also offers art, music, dance, PE, library, and school counselor.

| Address 4401 SE Evergreen St. | Phone 916-6360 |  |
| :---: | :---: | :---: |
| Cluster Cleveland | Feeds To Sellwood |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4621$ |
| :--- | :---: |
| Budget Rank (1-27) | 19 |
| Free \& Reduced | $45.8 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $19.7 \%$ |
| English Language Learners | $10.0 \%$ |
| Talented and Gifted | $6.5 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.50 |
| :--- | ---: |
| Ratio FTE | 11.77 |
| SES FTE | 0.31 |
| One Time Adjustments | 0.51 |
| Title I | 1.66 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 5 . 7 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 51 | 40 | 49 | 52 | 53 | 44 | $\mathbf{2 8 9}$ |
| $\mathbf{2 0 0 4}$ | 37 | 51 | 38 | 45 | 48 | 52 | $\mathbf{2 7 1}$ |
| $\mathbf{2 0 0 5}$ | 52 | 40 | 61 | 44 | 55 | 49 | $\mathbf{3 0 1}$ |
| $\mathbf{2 0 0 6}$ | 45 | 57 | 41 | 62 | 40 | 48 | $\mathbf{2 9 3}$ |
| $\mathbf{2 0 0 7}$ | 49 | 53 | 59 | 48 | 60 | 41 | $\mathbf{3 1 0}$ |

## 2007 Enrollment

| Neighborhood students | 181 |
| :--- | ---: |
| Students from other neighborhoods | 129 |


| Change in Enrollment from 2006 to 2007 | +17 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +21 |
| Projected Enrollment in 2011 (K-12) | 329 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.5 \%$ | $1.3 \%$ | $11.3 \%$ | $3.2 \%$ | $76.8 \%$ | $1.9 \%$ | $1.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 312 |  |
| :--- | :--- | :--- |
| Attending Lewis | 181 | $58 \%$ |
| Other PPS Neighborhood Schools | 88 | $28 \%$ |
| Special Programs/Focus Options | 41 | $13 \%$ |
| PPS Charter Schools | 0 | $0 \%$ |
| Special Services | 2 | $1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $70.7 \%$ | $85.4 \%$ | $82.6 \%$ | $89.1 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $93.2 \%$ | $91.5 \%$ | $83.7 \%$ | $79.1 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 15.8 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.9 \%$ | $94.5 \%$ |
| Average Class Size | 22.8 | 23.9 |
| Stability Index | $95.6 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $1.7 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 310 | 19 | 16 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Lewis below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Lewis is home to an elementary Life Skills Nursing classroom and also a primary Life Skills classroom. Our Life Skills Nursing students are medically fragile students, and both of our Life Skills classrooms students benefit from small class sizes and individualized instruction. In addition, Lewis is also home to a Multnomah County Early Childhood classroom which serves an additional 33 students who are not reflected in our K-5 enrollment.

| Address 1600 SW Salmon St. |  | Phone 916-5200 |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Lincoln | Feeders | West Sylvan |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4778$ |
| :--- | :---: |
| Budget Rank (1-15) | 12 |
| Free \& Reduced | $7.5 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $5.3 \%$ |
| English Language Learners | $1.2 \%$ |
| Talented and Gifted | $27.1 \%$ |

Licensed FTE Allocation

| Admin Support | 5.00 |
| :--- | ---: |
| Ratio FTE | 65.24 |
| SES FTE | 0.15 |
| One Time Adjustments | 0.06 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 3.25 |
| Other Grants | 0.39 |
| TOTAL | $\mathbf{7 4 . 0 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 392 | 359 | 333 | 382 | 17 | $\mathbf{1 4 8 3}$ |
| $\mathbf{2 0 0 4}$ | 388 | 371 | 344 | 341 | 0 | $\mathbf{1 4 4 4}$ |
| $\mathbf{2 0 0 5}$ | 383 | 394 | 373 | 335 | 0 | $\mathbf{1 4 8 5}$ |
| $\mathbf{2 0 0 6}$ | 353 | 388 | 384 | 373 | 0 | $\mathbf{1 4 9 8}$ |
| $\mathbf{2 0 0 7}$ | 323 | 340 | 367 | 374 | 0 | $\mathbf{1 4 0 4}$ |

## 2007 Enrollment

| Neighborhood students | 1195 |
| :--- | ---: |
| Students from other neighborhoods | 209 |


| Change in Enrollment from 2006 to 2007 | -94 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -79 |
| Projected Enrollment in 2011 (K-12) | 1444 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $8.1 \%$ | $4.8 \%$ | $5.2 \%$ | $0.6 \%$ | $79.3 \%$ | $1.7 \%$ | $0.4 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1375 |  |
| :--- | :--- | :--- |
| Attending Lincoln | 1195 | $87 \%$ |
| Other PPS Neighborhood Schools | 56 | $4 \%$ |
| Special Programs/Focus Options | 34 | $2 \%$ |
| PPS Charter Schools | 1 | $<1 \%$ |
| Special Services | 36 | $3 \%$ |
| Community Based Alternatives | 53 | $4 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| 2005-2006 | $83.4 \%$ | $83.9 \%$ |
| 2006-2007 | $87.1 \%$ | $85.4 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $94.2 \%$ | $94.5 \%$ |
| Teacher Experience (Average in years) | 15.2 | 14.1 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $92.3 \%$ | $88.2 \%$ |
| Average Class Size | 26.2 | 22.6 |
| Stability Index | $94.9 \%$ | $86.8 \%$ |
| Student Expulsions | $0.6 \%$ | $0.9 \%$ |
| Student Suspensions | $1.5 \%$ | $6.1 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 1404 | 57 | 25 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Lincoln below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Lincoln met adequate yearly progress for 06-7 and is committed to serving all students 9-12 from a variety of diverse backgrounds.

| Address 6301 SE 14th Ave. | Phone 916-6216 |  |
| :---: | :---: | :---: |
| Cluster Cleveland | Feeds To Sellwood |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4351$ |
| :--- | :---: |
| Budget Rank (1-27) | 27 |
| Free \& Reduced | $21.1 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $19.9 \%$ |
| English Language Learners | $2.3 \%$ |
| Talented and Gifted | $5.3 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.50 |
| :--- | ---: |
| Ratio FTE | 12.22 |
| SES FTE | 0.15 |
| One Time Adjustments | 1.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 1.73 |
| Other Grants | 0.30 |
| TOTAL | $\mathbf{1 6 . 9 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{N} / A$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 52 | 49 | 47 | 55 | 35 | 58 | 6 | $\mathbf{3 0 2}$ |
| $\mathbf{2 0 0 4}$ | 45 | 65 | 51 | 45 | 55 | 37 | 0 | $\mathbf{2 9 8}$ |
| $\mathbf{2 0 0 5}$ | 44 | 47 | 62 | 51 | 45 | 52 | 0 | $\mathbf{3 0 1}$ |
| $\mathbf{2 0 0 6}$ | 61 | 49 | 49 | 65 | 51 | 34 | 0 | $\mathbf{3 0 9}$ |
| $\mathbf{2 0 0 7}$ | 73 | 58 | 49 | 44 | 67 | 50 | 0 | $\mathbf{3 4 1}$ |

## 2007 Enrollment

| Neighborhood students | 274 |
| :--- | ---: |
| Students from other neighborhoods | 67 |


| Change in Enrollment from 2006 to 2007 | +32 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +39 |
| Projected Enrollment in 2011 (K-12) | 388 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.4 \%$ | $4.1 \%$ | $6.5 \%$ | $1.2 \%$ | $75.4 \%$ | $1.5 \%$ | $7.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 411 |  |
| :--- | :--- | :--- |
| Attending Llewellyn | 274 | $67 \%$ |
| Other PPS Neighborhood Schools | 53 | $13 \%$ |
| Special Programs/Focus Options | 72 | $18 \%$ |
| PPS Charter Schools | 10 | $2 \%$ |
| Special Services | 2 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $>95 \%$ | $92.0 \%$ | $76.9 \%$ | $76.9 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $>95 \%$ | $90.2 \%$ | $80.0 \%$ | $77.1 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 20.5 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.5 \%$ | $94.5 \%$ |
| Average Class Size | 23.4 | 23.9 |
| Stability Index | $92.6 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.3 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 341 | 21 | 16 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Llewellyn below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Llewellyn offers three full day kindergarten classes. Llewellyn has a MECP pre school as well as a Communication Behavior (C/B) classroom and a Lifeskills classroom. All students participate in art, music, library, PE, and computer science.

| ${ }^{\text {Address }} 2735$ NE 82nd Ave. | Phone $916-5220$ |  |
| :--- | :--- | :--- |
| Cluster | Madison | Feeders |
| Binnsmead, Roseway Heights |  |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 7311$ |
| :--- | :---: |
| Budget Rank (1-15) | 6 |
| Free \& Reduced | $64.4 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $19.4 \%$ |
| English Language Learners | $14.1 \%$ |
| Talented and Gifted | $6.3 \%$ |

## Licensed FTE Allocation

| Admin Support | 3.50 |
| :--- | ---: |
| Ratio FTE | 41.91 |
| SES FTE | 4.65 |
| One Time Adjustments | 8.50 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 5.05 |
| TOTAL | $\mathbf{6 3 . 6 1}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 301 | 314 | 224 | 260 | 95 | $\mathbf{1 1 9 4}$ |
| $\mathbf{2 0 0 4}$ | 271 | 300 | 287 | 205 | 0 | $\mathbf{1 0 6 3}$ |
| $\mathbf{2 0 0 5}$ | 236 | 258 | 246 | 243 | 0 | $\mathbf{9 8 3}$ |
| $\mathbf{2 0 0 6}$ | 291 | 231 | 228 | 186 | 0 | $\mathbf{9 3 6}$ |
| $\mathbf{2 0 0 7}$ | 254 | 225 | 178 | 202 | 0 | $\mathbf{8 5 9}$ |

## 2007 Enrollment

| Neighborhood students | 590 |
| :--- | ---: |
| Students from other neighborhoods | 269 |


| Change in Enrollment from 2006 to 2007 | -77 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -335 |
| Projected Enrollment in 2011 (K-12) | 823 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $15.7 \%$ | $21.3 \%$ | $16.4 \%$ | $2.0 \%$ | $42.5 \%$ | $1.9 \%$ | $0.2 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1394 |  |
| :--- | :--- | :--- |
| Attending Madison | 590 | $42 \%$ |
| Other PPS Neighborhood Schools | 270 | $19 \%$ |
| Special Programs/Focus Options | 315 | $23 \%$ |
| PPS Charter Schools | 54 | $4 \%$ |
| Special Services | 19 | $1 \%$ |
| Community Based Alternatives | 146 | $10 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $46.2 \%$ | $32.0 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $52.8 \%$ | $50.3 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $93.6 \%$ | $94.5 \%$ |
| Teacher Experience (Average in years) | 14.2 | 14.1 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $87.9 \%$ | $88.2 \%$ |
| Average Class Size | 17.5 | 22.6 |
| Stability Index | $79.6 \%$ | $86.8 \%$ |
| Student Expulsions | $0.4 \%$ | $0.9 \%$ |
| Student Suspensions | $9.4 \%$ | $6.1 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 859 | 76 | 11 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Madison below 55\%? | Yes |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

Student Achievement gains on the Madison Campus for 10th grade student in the Spring of 2007 reflect a 6.6\% increase in Reading, a $18.3 \%$ increase in Mathematics and a $31 \%$ increase in Writing. In Spring 2007, the Portland School Board made a decision to eliminate Title IA funding from the Madison Campus as a part of a reallocation of district Title IA funds. As a result of this decision, Madison High School will not be held accountable to Federal No Child Left Behind (NCLB) sanctions including priority transfer status for the 2008-2009 academic year.

## Maplewood

| Address 7452 SW 52nd Ave. |  | Phone 916-6308 |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Wilson | Feeds To Gray |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4663$ |
| :--- | :---: |
| Budget Rank (1-27) | 17 |
| Free \& Reduced | $18.2 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $13.6 \%$ |
| English Language Learners | $3.6 \%$ |
| Talented and Gifted | $11.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.50 |
| :--- | ---: |
| Ratio FTE | 11.79 |
| SES FTE | 0.07 |
| One Time Adjustments | 1.29 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 1.10 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 5 . 7 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 50 | 49 | 42 | 53 | 45 | 49 | $\mathbf{2 8 8}$ |
| $\mathbf{2 0 0 4}$ | 48 | 50 | 48 | 38 | 56 | 45 | $\mathbf{2 8 5}$ |
| $\mathbf{2 0 0 5}$ | 53 | 55 | 47 | 54 | 45 | 61 | $\mathbf{3 1 5}$ |
| $\mathbf{2 0 0 6}$ | 54 | 53 | 55 | 42 | 53 | 50 | $\mathbf{3 0 7}$ |
| $\mathbf{2 0 0 7}$ | 56 | 53 | 57 | 54 | 39 | 49 | $\mathbf{3 0 8}$ |

## 2007 Enrollment

| Neighborhood students | 266 |
| :--- | ---: |
| Students from other neighborhoods | 42 |


| Change in Enrollment from 2006 to 2007 | +1 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +20 |
| Projected Enrollment in 2011 (K-12) | 283 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1.3 \%$ | $2.6 \%$ | $4.2 \%$ | $0.6 \%$ | $84.4 \%$ | $6.5 \%$ | $0.3 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 357 |  |
| :--- | :--- | :--- |
| Attending Maplewood | 266 | $75 \%$ |
| Other PPS Neighborhood Schools | 42 | $12 \%$ |
| Special Programs/Focus Options | 45 | $13 \%$ |
| PPS Charter Schools | 3 | $1 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $90.7 \%$ | $79.6 \%$ | $80.3 \%$ | $75.4 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $>95 \%$ | $>95 \%$ | $81.6 \%$ | $>95 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 18.1 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.2 \%$ | $94.5 \%$ |
| Average Class Size | 24.9 | 23.9 |
| Stability Index | $94.1 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.3 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 308 | 14 | 22 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Maplewood below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| Address 10531 SW Capitol Hwy. | Phone $916-5681$ |  |
| :--- | ---: | ---: |
| Cluster Wilson | Feeds To Jackson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4806$ |
| :--- | :---: |
| Budget Rank (1-27) | 14 |
| Free \& Reduced | $50.7 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $15.8 \%$ |
| English Language Learners | $22.6 \%$ |
| Talented and Gifted | $10.3 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 14.64 |
| SES FTE | 0.64 |
| One Time Adjustments | -0.25 |
| Title I | 1.88 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 8 . 6 6}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 64 | 53 | 42 | 49 | 40 | 67 | 15 | $\mathbf{3 3 0}$ |
| $\mathbf{2 0 0 4}$ | 53 | 61 | 51 | 47 | 55 | 34 | 0 | $\mathbf{3 0 1}$ |
| $\mathbf{2 0 0 5}$ | 62 | 62 | 62 | 69 | 61 | 82 | 0 | $\mathbf{3 9 8}$ |
| $\mathbf{2 0 0 6}$ | 63 | 62 | 59 | 56 | 63 | 56 | 0 | $\mathbf{3 5 9}$ |
| $\mathbf{2 0 0 7}$ | 62 | 55 | 50 | 65 | 55 | 62 | 0 | $\mathbf{3 4 9}$ |

## 2007 Enrollment

| Neighborhood students | 336 |
| :--- | ---: |
| Students from other neighborhoods | 13 |


| Change in Enrollment from 2006 to 2007 | -10 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +19 |
| Projected Enrollment in 2011 (K-12) | 341 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7.4 \%$ | $15.2 \%$ | $14.3 \%$ | $0.6 \%$ | $52.1 \%$ | $2.0 \%$ | $8.3 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 487 |  |
| :--- | :--- | :--- |
| Attending Markham | 336 | $69 \%$ |
| Other PPS Neighborhood Schools | 103 | $21 \%$ |
| Special Programs/Focus Options | 40 | $8 \%$ |
| PPS Charter Schools | 5 | $1 \%$ |
| Special Services | 3 | $1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $84.1 \%$ | $84.1 \%$ | $72.9 \%$ | $75.4 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $76.9 \%$ | $78.8 \%$ | $72.1 \%$ | $67.2 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 12.4 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.3 \%$ | $94.5 \%$ |
| Average Class Size | 24.0 | 23.9 |
| Stability Index | $92.2 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $2.5 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 349 | 24 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Markham below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| Address 7733 SE Raymond St. |  | Phone 916-6363 |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Marshall | Feeds To Transitioning to K-8, Binnsmead (gr 8) |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5797$ |
| :--- | :---: |
| Budget Rank (1-31) | 13 |
| Free \& Reduced | $78.6 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $16.7 \%$ |
| English Language Learners | $23.8 \%$ |
| Talented and Gifted | $7.4 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 16.92 |
| SES FTE | 1.69 |
| One Time Adjustments | 0.90 |
| Title I | 3.90 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.00 |
| TOTAL | $\mathbf{2 6 . 1 6}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 69 | 60 | 58 | 66 | 60 | 54 | 0 | 0 | $\mathbf{3 6 7}$ |
| $\mathbf{2 0 0 4}$ | 49 | 75 | 54 | 50 | 64 | 57 | 0 | 0 | $\mathbf{3 4 9}$ |
| $\mathbf{2 0 0 5}$ | 49 | 47 | 68 | 57 | 53 | 62 | 0 | 0 | $\mathbf{3 3 6}$ |
| $\mathbf{2 0 0 6}$ | 51 | 52 | 44 | 64 | 50 | 48 | 59 | 0 | $\mathbf{3 6 8}$ |
| $\mathbf{2 0 0 7}$ | 67 | 50 | 46 | 45 | 58 | 48 | 48 | 45 | $\mathbf{4 0 7}$ |

## 2007 Enrollment

| Neighborhood students | 352 |
| :--- | ---: |
| Students from other neighborhoods | 55 |


| Change in Enrollment from 2006 to 2007 | +39 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +40 |
| Projected Enrollment in 2011 (K-12) | 405 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $24.8 \%$ | $13.0 \%$ | $14.5 \%$ | $4.9 \%$ | $39.6 \%$ | $2.5 \%$ | $0.7 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 514 |  |
| :--- | :---: | :--- |
| Attending Marysville | 352 | $68 \%$ |
| Other PPS Neighborhood Schools | 110 | $21 \%$ |
| Special Programs/Focus Options | 44 | $9 \%$ |
| PPS Charter Schools | 7 | $1 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $66.7 \%$ | $64.2 \%$ | $59.7 \%$ | $72.6 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $78.7 \%$ | $65.6 \%$ | $62.8 \%$ | $62.8 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 9.4 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.4 \%$ | $93.6 \%$ |
| Average Class Size | 23.7 | 22.7 |
| Stability Index | $90.8 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $2.4 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 407 | 23 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Marysville below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

In process of transition to a K-8 configuration. Sixth grade added in 2006-07, 7th grade in 2007-08 and 8th grade in 2008-09.

| Address 2033 NW Glisan St. |  | Phone 916-5737 |
| :--- | :--- | :--- |
| Cluster Lincoln | Feeds To |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4930$ |
| :--- | :---: |
| Budget Rank (1-31) | 28 |
| Free \& Reduced | $20.0 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $21.6 \%$ |
| English Language Learners | $0.7 \%$ |
| Talented and Gifted | $18.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.25 |
| :--- | ---: |
| Ratio FTE | 18.08 |
| SES FTE | 0.15 |
| One Time Adjustments | -0.18 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.75 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 3 . 0 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 23 | 23 | 25 | 25 | 27 | 23 | 52 | 44 | 50 | 40 | 30 | 40 | 30 | $\mathbf{4 3 2}$ |
| $\mathbf{2 0 0 4}$ | 25 | 24 | 27 | 24 | 23 | 25 | 51 | 57 | 45 | 42 | 40 | 26 | 30 | $\mathbf{4 3 9}$ |
| $\mathbf{2 0 0 5}$ | 25 | 26 | 25 | 27 | 26 | 26 | 53 | 47 | 56 | 36 | 43 | 35 | 22 | $\mathbf{4 4 7}$ |
| $\mathbf{2 0 0 6}$ | 24 | 26 | 25 | 25 | 26 | 26 | 50 | 52 | 48 | 36 | 37 | 34 | 30 | $\mathbf{4 3 9}$ |
| $\mathbf{2 0 0 7}$ | 24 | 25 | 26 | 26 | 25 | 27 | 51 | 51 | 50 | 31 | 40 | 33 | 35 | $\mathbf{4 4 4}$ |

## 2007 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2006 to 2007 | +5 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +12 |
| Projected Enrollment in 2011 (K-12) | 410 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.8 \%$ | $3.4 \%$ | $3.8 \%$ | $1.8 \%$ | $83.6 \%$ | $0.9 \%$ | $2.7 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Metropolitan Learning Center

## Metropolitan Learning Center

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  | 10th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $84.6 \%$ | $88.5 \%$ | $>95 \%$ | $76.0 \%$ | $91.1 \%$ | $73.2 \%$ | $92.9 \%$ | $67.4 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $83.3 \%$ | $83.3 \%$ | $88.5 \%$ | $73.1 \%$ | $91.5 \%$ | $87.2 \%$ | $91.4 \%$ | $68.6 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $95.8 \%$ | $87.8 \%$ |
| Teacher Experience (Average in years) | 13.8 | 13.7 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.6 \%$ | $93.7 \%$ |
| Average Class Size | 24.9 | 22.7 |
| Stability Index | $95.9 \%$ | $91.4 \%$ |
| Student Expulsions | $0.0 \%$ | $0.5 \%$ |
| Student Suspensions | $0.9 \%$ | $5.3 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 444 | 22 | 20 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Metropolitan Learning Center below 55\%? | n/a |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

The average class size shown above reflects self-contained (elementary level) class size. The average for secondary classes is 23.1 .

| ${ }^{\text {Address }} 5800$ SE Ash St. | Phone $916-5646$ |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Franklin | Feeds To ${ }^{2}$ Franklin, Grant (immersion only) |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4893$ |
| :--- | :---: |
| Budget Rank (1-11) | 7 |
| Free \& Reduced | $26.5 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $18.5 \%$ |
| English Language Learners | $3.7 \%$ |
| Talented and Gifted | $20.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.50 |
| :--- | ---: |
| Ratio FTE | 27.26 |
| SES FTE | 0.29 |
| One Time Adjustments | -1.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.19 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{3 1 . 2 4}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 228 | 244 | 237 | 20 | $\mathbf{7 2 9}$ |
| $\mathbf{2 0 0 4}$ | 227 | 221 | 248 | 0 | $\mathbf{6 9 6}$ |
| $\mathbf{2 0 0 5}$ | 222 | 240 | 214 | 0 | $\mathbf{6 7 6}$ |
| $\mathbf{2 0 0 6}$ | 182 | 219 | 232 | 0 | $\mathbf{6 3 3}$ |
| $\mathbf{2 0 0 7}$ | 177 | 188 | 223 | 0 | $\mathbf{5 8 8}$ |

## 2007 Enrollment

| Neighborhood students | 241 |
| :--- | ---: |
| Students from other neighborhoods | 347 |


| Change in Enrollment from 2006 to 2007 | -45 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -141 |
| Projected Enrollment in 2011 (K-12) | 511 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $13.3 \%$ | $8.7 \%$ | $5.6 \%$ | $1.0 \%$ | $68.4 \%$ | $2.6 \%$ | $0.5 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 388 |  |
| :--- | :--- | :--- |
| Attending Mt. Tabor | 241 | $62 \%$ |
| Other PPS Neighborhood Schools | 22 | $6 \%$ |
| Special Programs/Focus Options | 118 | $30 \%$ |
| PPS Charter Schools | 6 | $2 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $82.4 \%$ | $87.8 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $90.4 \%$ | $89.5 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $92.0 \%$ | $88.7 \%$ |
| Teacher Experience (Average in years) | 16.8 | 14.3 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.9 \%$ | $93.3 \%$ |
| Average Class Size | 26.5 | 24.3 |
| Stability Index | $97.2 \%$ | $93.6 \%$ |
| Student Expulsions | $0.0 \%$ | $0.5 \%$ |
| Student Suspensions | $3.9 \%$ | $9.8 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 588 | 32 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Mt. Tabor below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| Address 6031 N. Montana St. |  | Phone 916-5660 |
| :---: | :---: | :---: |
| Cluster Jefferson | Feeds To Jefferson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6902$ |
| :--- | :---: |
| Budget Rank (1-31) | 2 |
| Free \& Reduced | $72.8 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $20.3 \%$ |
| English Language Learners | $8.0 \%$ |
| Talented and Gifted | $10.5 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 17.55 |
| SES FTE | 1.61 |
| One Time Adjustments | -0.03 |
| Title I | 4.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 2.00 |
| TOTAL | $\mathbf{2 9 . 1 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{N} / \mathrm{A}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 0 | 0 | 0 | 0 | 0 | 0 | 110 | 115 | 128 | 74 | $\mathbf{4 2 7}$ |
| $\mathbf{2 0 0 4}$ | 0 | 0 | 0 | 0 | 0 | 0 | 123 | 126 | 136 | 0 | $\mathbf{3 8 5}$ |
| $\mathbf{2 0 0 5}$ | 0 | 0 | 0 | 0 | 0 | 0 | 79 | 119 | 120 | 0 | $\mathbf{3 1 8}$ |
| $\mathbf{2 0 0 6}$ | 27 | 13 | 10 | 18 | 8 | 26 | 84 | 118 | 138 | 0 | $\mathbf{4 4 2}$ |
| $\mathbf{2 0 0 7}$ | 20 | 26 | 12 | 15 | 20 | 19 | 66 | 90 | 121 | 0 | $\mathbf{3 8 9}$ |

## 2007 Enrollment

| Neighborhood students | 167 |
| :--- | ---: |
| Students from other neighborhoods | 222 |


| Change in Enrollment from 2006 to 2007 | -53 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -38 |
| Projected Enrollment in 2011 (K-12) | 318 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $9.5 \%$ | $47.8 \%$ | $16.7 \%$ | $1.3 \%$ | $22.4 \%$ | $2.3 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 401 |  |
| :--- | :--- | :--- |
| Attending Ockley Green | 167 | $42 \%$ |
| Other PPS Neighborhood Schools | 107 | $27 \%$ |
| Special Programs/Focus Options | 85 | $21 \%$ |
| PPS Charter Schools | 29 | $7 \%$ |
| Special Services | 6 | $1 \%$ |
| Community Based Alternatives | 7 | $2 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $56.3 \%$ | $43.8 \%$ | $47.8 \%$ | $47.8 \%$ | $43.4 \%$ | $57.9 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $56.3 \%$ | $43.8 \%$ | $47.8 \%$ | $47.8 \%$ | $58.2 \%$ | $58.2 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $95.2 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 12.6 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.2 \%$ | $93.6 \%$ |
| Average Class Size | 21.8 | 22.7 |
| Stability Index | $88.7 \%$ | $91.3 \%$ |
| Student Expulsions | $0.7 \%$ | $0.1 \%$ |
| Student Suspensions | $14.7 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 389 | 34 | 11 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2006 AND $>15 \%$ since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Ockley Green below 55\%? | Yes |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

Has converted to K-8 configuration. Neighborhood defined for only 6-8 program, while K-5 is districtwide special focus.

Pauling Academy of Integrated Science - Marshall Campus

| Address 3905 SE 91st Ave. |  | Phone $916-5240$ |
| :---: | :---: | :---: |
| ${ }^{\text {Cluster }}$ Marshall | Feeders | Binnsmead, Lane |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 7700$ |
| :--- | :---: |
| Budget Rank (1-15) | 3 |
| Free \& Reduced | $66.7 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $19.6 \%$ |
| English Language Learners | $20.1 \%$ |
| Talented and Gifted | $7.3 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 11.94 |
| SES FTE | 1.43 |
| One Time Adjustments | 2.14 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.55 |
| TOTAL | $\mathbf{1 7 . 8 1}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 4}$ | 47 | 65 | 63 | 123 | $\mathbf{2 9 8}$ |
| $\mathbf{2 0 0 5}$ | 96 | 66 | 76 | 44 | $\mathbf{2 8 2}$ |
| $\mathbf{2 0 0 6}$ | 75 | 79 | 72 | 28 | $\mathbf{2 5 4}$ |
| $\mathbf{2 0 0 7}$ | 39 | 67 | 75 | 38 | $\mathbf{2 1 9}$ |

2007 Enrollment

| Neighborhood students | 679 | Change in Enrollment from 2006 to 2007 | -35 |  |
| :--- | ---: | :--- | :--- | ---: |
| Students from other neighborhoods | -460 |  | Change in Enrollment from 2003 to 2007 | n/a |
|  | Projected Enrollment in 2011 (K-12) | 237 |  |  |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $14.6 \%$ | $5.5 \%$ | $15.1 \%$ | $3.2 \%$ | $60.3 \%$ | $0.9 \%$ | $0.5 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1640 |  |
| :--- | :--- | :--- |
| Attending Marshall campus | 679 | $41 \%$ |
| Other PPS Neighborhood Schools | 417 | $25 \%$ |
| Special Programs/Focus Options | 246 | $15 \%$ |
| PPS Charter Schools | 17 | $1 \%$ |
| Special Services | 92 | $6 \%$ |
| Community Based Alternatives | 189 | $12 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $43.9 \%$ | $26.3 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $56.9 \%$ | $41.5 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $94.5 \%$ |
| Teacher Experience (Average in years) | 15.1 | 14.1 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $85.2 \%$ | $88.2 \%$ |
| Average Class Size | 14.6 | 22.6 |
| Stability Index | $80.7 \%$ | $86.8 \%$ |
| Student Expulsions | $0.8 \%$ | $0.9 \%$ |
| Student Suspensions | $11.0 \%$ | $6.1 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 775 | 73 | 11 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Neighborhood students attending Marshall campus below 55\%? | Yes |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

Pauling Academy of Integrated Sciences was not in existence in 2003. Marshall High School was restructured into small autonomous high schools during the 04-05 school year.

During the 2004 school year our 12th grade population total appears inflated due to the inclusion of Marshall Night School enrollment. The Night School enrollment is now part of Alliance High School.

| Address |  |
| :--- | :--- |
| 8125 N. Emerald St. | Phone $916-6275$ |


| ${ }^{\text {Cluster }}$ Roosevelt | ${ }^{\text {Feeds To }}$ Transitioning to K-8, Clarendon-Portsmouth (gr 8) |
| :--- | :--- |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5465$ |
| :--- | :---: |
| Budget Rank (1-31) | 16 |
| Free \& Reduced | $81.3 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $23.3 \%$ |
| English Language Learners | $22.1 \%$ |
| Talented and Gifted | $6.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 12.82 |
| SES FTE | 1.45 |
| One Time Adjustments | 0.00 |
| Title I | 3.50 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 9 . 5 2}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 0 | 32 | 51 | 49 | 44 | 55 | 55 | 0 | 7 | $\mathbf{2 9 3}$ |
| $\mathbf{2 0 0 4}$ | 0 | 51 | 42 | 42 | 53 | 35 | 48 | 0 | 0 | $\mathbf{2 7 1}$ |
| $\mathbf{2 0 0 5}$ | 0 | 44 | 46 | 40 | 37 | 55 | 32 | 0 | 0 | $\mathbf{2 5 4}$ |
| $\mathbf{2 0 0 6}$ | 0 | 57 | 49 | 45 | 39 | 33 | 50 | 26 | 0 | $\mathbf{2 9 9}$ |
| $\mathbf{2 0 0 7}$ | 0 | 49 | 49 | 41 | 36 | 39 | 34 | 45 | 0 | $\mathbf{3 2 6}$ |

## 2007 Enrollment

| Neighborhood students | 216 |
| :--- | ---: |
| Students from other neighborhoods | 110 |


| Change in Enrollment from 2006 to 2007 | +27 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +33 |
| Projected Enrollment in 2011 (K-12) | 365 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $11.0 \%$ | $20.2 \%$ | $33.1 \%$ | $3.4 \%$ | $27.6 \%$ | $3.7 \%$ | $0.9 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 377 |  |
| :--- | :--- | :--- |
| Attending Peninsula | 216 | $57 \%$ |
| Other PPS Neighborhood Schools | 121 | $32 \%$ |
| Special Programs/Focus Options | 22 | $6 \%$ |
| PPS Charter Schools | 15 | $4 \%$ |
| Special Services | 2 | $1 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $74.3 \%$ | $71.4 \%$ | $60.0 \%$ | $70.0 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $68.4 \%$ | $61.5 \%$ | $70.5 \%$ | $80.0 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 16.3 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $91.7 \%$ | $93.6 \%$ |
| Average Class Size | 22.2 | 22.7 |
| Stability Index | $85.6 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $2.3 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 326 | 28 | 12 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Peninsula below 55\%? | No |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

In process of transition to a K-8 configuration. Sixth grade added in 2006-07, 7th grade in 2007-08 and 8th grade in 2008-09. Year Round Calendar.

| Address 7654 N. Delaware Ave. | Phone 445-0056 |  |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

## Licensed FTE Allocation

| Admin Support | 0.00 |
| :--- | :--- |
| Ratio FTE | 0.00 |
| SES FTE | 0.00 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL |  |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| $\mathbf{2 0 0 4}$ | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| $\mathbf{2 0 0 5}$ | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| $\mathbf{2 0 0 6}$ | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| $\mathbf{2 0 0 7}$ | 41 | 48 | 23 | 23 | 20 | $\mathbf{1 5 5}$ |

## 2007 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2006 to 2007 | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | $\mathrm{n} / \mathrm{a}$ |
| Projected Enrollment in 2011 (K-12) | $\mathrm{n} / \mathrm{a}$ |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.5 \%$ | $6.5 \%$ | $5.8 \%$ | $1.3 \%$ | $77.4 \%$ | $0.0 \%$ | $4.5 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Portland Village School (Charter)

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

Achievement scores only shown for 3rd, 5th, 8th and 10th grades.

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :--- | :--- |
| Highly Qualified Teaching Assignments |  |  |
| Teacher Experience (Average in years) |  |  |
| Staff Attendance Rate |  |  |
| Average Daily Attendance |  |  |
| Average Class Size |  |  |
| Stability Index |  |  |
| Student Expulsions |  |  |
| Student Suspensions |  |  |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 155 |  |  |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Neighborhood students attending Portland Village School (Charter) below 55\%? | $\mathrm{n} / \mathrm{a}$ |
| Building density index below 15? |  |

## 7. COMMENTS/ISSUES

Opened September 2007. A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direction questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

| ${ }^{\text {Address }} 6941 \mathrm{~N}$. Central St. | Phone $916-5260$ |  |
| :--- | :--- | :--- |
| Cluster | Roosevelt | Feeders George, Clarendon-Portsmouth |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 7948$ |
| :--- | :---: |
| Budget Rank (1-15) | 2 |
| Free \& Reduced | $73.8 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $20.1 \%$ |
| English Language Learners | $10.5 \%$ |
| Talented and Gifted | $6.1 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 11.45 |
| SES FTE | 1.22 |
| One Time Adjustments | 1.52 |
| Title I | 1.95 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 2.59 |
| TOTAL | $\mathbf{2 0 . 4 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 4}$ | 86 | 59 | 57 | 59 | $\mathbf{2 6 1}$ |
| $\mathbf{2 0 0 5}$ | 79 | 89 | 69 | 47 | $\mathbf{2 8 4}$ |
| $\mathbf{2 0 0 6}$ | 81 | 83 | 79 | 46 | $\mathbf{2 8 9}$ |
| $\mathbf{2 0 0 7}$ | 53 | 56 | 48 | 72 | $\mathbf{2 2 9}$ |

## 2007 Enrollment

| Neighborhood students | 674 |
| :--- | ---: |
| Students from other neighborhoods | -445 |


| Change in Enrollment from 2006 to 2007 | -60 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | n/a |
| Projected Enrollment in 2011 (K-12) | 276 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $8.3 \%$ | $29.7 \%$ | $19.2 \%$ | $4.8 \%$ | $36.2 \%$ | $0.4 \%$ | $1.3 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1396 |  |
| :--- | :--- | :--- |
| Attending Roosevelt campus | 674 | $48 \%$ |
| Other PPS Neighborhood Schools | 180 | $13 \%$ |
| Special Programs/Focus Options | 272 | $19 \%$ |
| PPS Charter Schools | 20 | $1 \%$ |
| Special Services | 32 | $2 \%$ |
| Community Based Alternatives | 218 | $16 \%$ |

## POWER - Roosevelt Campus

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| 2005-2006 | $40.0 \%$ | $34.4 \%$ |
| 2006-2007 | $35.7 \%$ | $16.1 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $94.5 \%$ |
| Teacher Experience (Average in years) | 11.0 | 14.1 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $80.2 \%$ | $88.2 \%$ |
| Average Class Size | 18.0 | 22.6 |
| Stability Index | $69.6 \%$ | $86.8 \%$ |
| Student Expulsions | $1.0 \%$ | $0.9 \%$ |
| Student Suspensions | $18.3 \%$ | $6.1 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 730 | 64 | 11 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2006 AND $>15 \%$ since 2003? | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- |
| Neighborhood students attending Roosevelt campus below 55\%? | Yes |
| Building density index below $15 ?$ | Yes |

## 7. COMMENTS/ISSUES

First year of School Improvement status: Second year of not making AYP (transportation for transfer sanction applies).

| Address 3905 SE 91st Ave. |  | Phone 916-5240 |
| :---: | :---: | :---: |
| ${ }^{\text {Cluster }} \text { Marshall }$ | Feeders Binnsmead, Lane |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6144$ |
| :--- | :---: |
| Budget Rank (1-15) | 8 |
| Free \& Reduced | $76.5 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $22.4 \%$ |
| English Language Learners | $16.0 \%$ |
| Talented and Gifted | $6.5 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 14.97 |
| SES FTE | 1.83 |
| One Time Adjustments | 0.78 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.44 |
| TOTAL | $\mathbf{1 9 . 7 7}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 4}$ | 53 | 50 | 54 | 36 | $\mathbf{1 9 3}$ |
| $\mathbf{2 0 0 5}$ | 108 | 74 | 65 | 29 | $\mathbf{2 7 6}$ |
| $\mathbf{2 0 0 6}$ | 98 | 106 | 72 | 38 | $\mathbf{3 1 4}$ |
| $\mathbf{2 0 0 7}$ | 74 | 83 | 96 | 41 | $\mathbf{2 9 4}$ |

## 2007 Enrollment

| Neighborhood students | 679 |
| :--- | ---: |
| Students from other neighborhoods | -385 |


| Change in Enrollment from 2006 to 2007 | -20 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | $\mathrm{n} / \mathrm{a}$ |
| Projected Enrollment in 2011 (K-12) | 288 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $11.6 \%$ | $9.9 \%$ | $22.4 \%$ | $3.4 \%$ | $52.4 \%$ | $0.0 \%$ | $0.3 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1640 |  |
| :--- | :--- | :--- |
| Attending Marshall campus | 679 | $41 \%$ |
| Other PPS Neighborhood Schools | 417 | $25 \%$ |
| Special Programs/Focus Options | 246 | $15 \%$ |
| PPS Charter Schools | 17 | $1 \%$ |
| Special Services | 92 | $6 \%$ |
| Community Based Alternatives | 189 | $12 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| 2005-2006 | $38.3 \%$ | $31.1 \%$ |
| 2006-2007 | $60.0 \%$ | $45.6 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $93.8 \%$ | $94.5 \%$ |
| Teacher Experience (Average in years) | 11.8 | 14.1 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $83.2 \%$ | $88.2 \%$ |
| Average Class Size | 16.7 | 22.6 |
| Stability Index | $76.4 \%$ | $86.8 \%$ |
| Student Expulsions | $3.2 \%$ | $0.9 \%$ |
| Student Suspensions | $13.7 \%$ | $6.1 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 775 | 73 | 11 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Neighborhood students attending Marshall campus below 55\%? | Yes |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

First year of School Improvement status: Second year of not making AYP (transportation for transfer sanction applies).

## Richmond - Japanese Immersion Program

| Address 2276 SE 41st Ave. |  | Phone 916-6220 |
| :--- | ---: | ---: |
| Cluster | Franklin | Feeds To Mt. Tabor |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4459$ |
| :--- | :---: |
| Budget Rank (1-27) | 23 |
| Free \& Reduced | $13.5 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $5.5 \%$ |
| English Language Learners | $2.1 \%$ |
| Talented and Gifted | $6.4 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 13.92 |
| SES FTE | 0.05 |
| One Time Adjustments | 1.25 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.54 |
| Other Grants | 3.50 |
| TOTAL | $\mathbf{2 3 . 0 1}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 0 | 59 | 76 | 66 | 70 | 70 | 74 | $\mathbf{4 1 5}$ |
| $\mathbf{2 0 0 4}$ | 0 | 64 | 60 | 70 | 64 | 71 | 64 | $\mathbf{3 9 3}$ |
| $\mathbf{2 0 0 5}$ | 0 | 54 | 55 | 52 | 48 | 52 | 48 | $\mathbf{3 0 9}$ |
| $\mathbf{2 0 0 6}$ | 27 | 83 | 56 | 55 | 44 | 45 | 50 | $\mathbf{3 6 0}$ |
| $\mathbf{2 0 0 7}$ | 52 | 89 | 96 | 56 | 58 | 41 | 44 | $\mathbf{4 3 6}$ |

## 2007 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2006 to 2007 | +76 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +21 |
| Projected Enrollment in 2011 (K-12) | 420 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $29.8 \%$ | $3.2 \%$ | $0.7 \%$ | $1.6 \%$ | $51.1 \%$ | $10.1 \%$ | $3.4 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Richmond - Japanese Immersion Program

## Richmond - Japanese Immersion Program

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $93.5 \%$ | $>95 \%$ | $89.1 \%$ | $93.5 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $90.9 \%$ | $90.9 \%$ | $89.8 \%$ | $89.8 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $94.1 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 10.1 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.5 \%$ | $94.5 \%$ |
| Average Class Size | 23.9 | 23.9 |
| Stability Index | $99.4 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $1.1 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 436 | 29 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Richmond - Japanese Immersion Program below 55\%? | n/a |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| Address 1405 SW Vermont St. | Phone 916-5768 |  |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Wilson | Feeds To Gray |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4495$ |
| :--- | :---: |
| Budget Rank (1-27) | 22 |
| Free \& Reduced | $7.1 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $8.1 \%$ |
| English Language Learners | $1.2 \%$ |
| Talented and Gifted | $16.8 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.50 |
| :--- | ---: |
| Ratio FTE | 11.49 |
| SES FTE | 0.01 |
| One Time Adjustments | 0.50 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.50 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 6 . 0 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 43 | 47 | 44 | 50 | 42 | 50 | $\mathbf{2 7 6}$ |
| $\mathbf{2 0 0 4}$ | 41 | 47 | 37 | 49 | 49 | 43 | $\mathbf{2 6 6}$ |
| $\mathbf{2 0 0 5}$ | 33 | 49 | 46 | 37 | 53 | 49 | $\mathbf{2 6 7}$ |
| $\mathbf{2 0 0 6}$ | 45 | 48 | 45 | 43 | 47 | 52 | $\mathbf{2 8 0}$ |
| $\mathbf{2 0 0 7}$ | 64 | 55 | 52 | 53 | 46 | 52 | $\mathbf{3 2 2}$ |

## 2007 Enrollment

| Neighborhood students | 279 |
| :--- | ---: |
| Students from other neighborhoods | 43 |


| Change in Enrollment from 2006 to 2007 | +42 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +46 |
| Projected Enrollment in 2011 (K-12) | 274 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $9.6 \%$ | $1.6 \%$ | $1.6 \%$ | $0.9 \%$ | $84.2 \%$ | $1.2 \%$ | $0.9 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 355 |  |
| :--- | :--- | :--- |
| Attending Rieke | 279 | $79 \%$ |
| Other PPS Neighborhood Schools | 38 | $11 \%$ |
| Special Programs/Focus Options | 33 | $9 \%$ |
| PPS Charter Schools | 5 | $1 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $92.5 \%$ | $82.5 \%$ | $87.5 \%$ | $93.8 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $<5 \%$ | $90.7 \%$ | $92.2 \%$ | $88.2 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 16.3 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $96.4 \%$ | $94.5 \%$ |
| Average Class Size | 23.9 | 23.9 |
| Stability Index | $97.5 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $1.1 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 322 | 15 | 21 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Rieke below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| Address |  |
| :--- | :--- |
| 5401 NE Prescott St. | Phone $916-6451$ |

Cluster
Feeds To Transitioning to K-8, Roseway Hts (gr 8)

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6135$ |
| :--- | :---: |
| Budget Rank (1-31) | 8 |
| Free \& Reduced | $86.7 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $14.1 \%$ |
| English Language Learners | $36.5 \%$ |
| Talented and Gifted | $4.3 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 24.04 |
| SES FTE | 3.26 |
| One Time Adjustments | 0.00 |
| Title I | 4.68 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.50 |
| TOTAL | $\mathbf{3 7 . 4 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 71 | 77 | 77 | 85 | 89 | 80 | 0 | 0 | 10 | $\mathbf{4 8 9}$ |
| $\mathbf{2 0 0 4}$ | 68 | 77 | 77 | 75 | 85 | 84 | 0 | 0 | 0 | $\mathbf{4 6 6}$ |
| $\mathbf{2 0 0 5}$ | 86 | 68 | 64 | 61 | 77 | 86 | 0 | 0 | 0 | $\mathbf{4 4 2}$ |
| $\mathbf{2 0 0 6}$ | 92 | 90 | 69 | 70 | 75 | 64 | 78 | 0 | 0 | $\mathbf{5 3 8}$ |
| $\mathbf{2 0 0 7}$ | 76 | 91 | 81 | 64 | 63 | 65 | 53 | 69 | 0 | $\mathbf{5 6 2}$ |

## 2007 Enrollment

| Neighborhood students | 433 |
| :--- | ---: |
| Students from other neighborhoods | 129 |


| Change in Enrollment from 2006 to 2007 | +24 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +73 |
| Projected Enrollment in 2011 (K-12) | 600 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $10.7 \%$ | $22.4 \%$ | $44.1 \%$ | $1.2 \%$ | $17.8 \%$ | $3.0 \%$ | $0.7 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 715 |  |
| :--- | :--- | :--- |
| Attending Rigler | 433 |  |
| Other PPS Neighborhood Schools | 186 | $26 \%$ |
| Special Programs/Focus Options | 66 | $9 \%$ |
| PPS Charter Schools | 24 | $3 \%$ |
| Special Services | 4 | $1 \%$ |
| Community Based Alternatives | 2 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $66.7 \%$ | $60.3 \%$ | $47.6 \%$ | $57.6 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $68.2 \%$ | $65.2 \%$ | $43.9 \%$ | $57.9 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $96.4 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 11.8 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.4 \%$ | $93.6 \%$ |
| Average Class Size | 22.7 | 22.7 |
| Stability Index | $87.7 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $2.0 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 562 | 26 | 22 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Rigler below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Rigler is currently a K-7 school. We have a Two-Way Spanish Immersion program in grades K-2 and will add 3rd grade in 2008. Rigler's vibrant community is rich in linguistic and cultural diversity. Rigler students benefit from a variety of specialized and differentiated instruction, much of it provided by specialists. Many enrichment activities are offered to students during the school day and after school through the SUN program.

## Rosa Parks

| 8960 N Woolsey |  | Phone 916-6250 |
| :--- | ---: | ---: |
| Cluster Roosevelt | Feeds To Clarendon-Portsmouth (gr7/8) |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5312$ |
| :--- | :---: |
| Budget Rank (1-31) | 18 |
| Free \& Reduced | $91.1 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $17.1 \%$ |
| English Language Learners | $26.0 \%$ |
| Talented and Gifted | $2.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 20.74 |
| SES FTE | 2.87 |
| One Time Adjustments | 1.00 |
| Title I | 4.58 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{3 3 . 1 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 47 | 36 | 44 | 35 | 35 | 29 | 0 | $\mathbf{2 2 6}$ |
| $\mathbf{2 0 0 4}$ | 46 | 40 | 38 | 39 | 34 | 31 | 0 | $\mathbf{2 2 8}$ |
| $\mathbf{2 0 0 5}$ | 53 | 50 | 44 | 47 | 41 | 36 | 0 | $\mathbf{2 7 1}$ |
| $\mathbf{2 0 0 6}$ | 64 | 73 | 68 | 60 | 60 | 67 | 43 | $\mathbf{4 3 5}$ |
| $\mathbf{2 0 0 7}$ | 77 | 84 | 99 | 85 | 72 | 69 | 76 | $\mathbf{5 6 2}$ |

## 2007 Enrollment

| Neighborhood students | 453 |
| :--- | ---: |
| Students from other neighborhoods | 109 |


| Change in Enrollment from 2006 to 2007 | +127 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +336 |
| Projected Enrollment in 2011 (K-12) | 559 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $6.2 \%$ | $42.0 \%$ | $27.2 \%$ | $1.4 \%$ | $17.8 \%$ | $5.0 \%$ | $0.4 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 617 |  |
| :--- | :--- | :--- |
| Attending Rosa Parks | 453 | $73 \%$ |
| Other PPS Neighborhood Schools | 116 | $19 \%$ |
| Special Programs/Focus Options | 35 | $6 \%$ |
| PPS Charter Schools | 10 | $2 \%$ |
| Special Services | 3 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $88.6 \%$ | $77.3 \%$ | $70.0 \%$ | $82.5 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $69.3 \%$ | $53.3 \%$ | $50.0 \%$ | $48.7 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 8.9 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $91.5 \%$ | $94.5 \%$ |
| Average Class Size | 22.8 | 23.9 |
| Stability Index | $93.1 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $9.9 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 562 | 25 | 22 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Rosa Parks below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

New school with boundary realignment involving Clarendon, Ball, and Astor.

| Address 7334 NE Siskiyou St. |  | Phone $916-5600$ |
| :--- | :--- | :--- |
| Cluster Madison | Feeds To Madison |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5804$ |
| :--- | :---: |
| Budget Rank (1-31) | 12 |
| Free \& Reduced | $44.5 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $17.1 \%$ |
| English Language Learners | $9.5 \%$ |
| Talented and Gifted | $7.4 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.25 |
| :--- | ---: |
| Ratio FTE | 29.30 |
| SES FTE | 0.97 |
| One Time Adjustments | 1.00 |
| Title I | 3.36 |
| Foundation/Fee for Service K | 0.48 |
| Other Grants | 3.00 |
| TOTAL | $\mathbf{4 2 . 3 6}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{N} / \mathrm{A}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 57 | 63 | 73 | 79 | 78 | 71 | 0 | 0 | 0 | 25 | $\mathbf{4 4 6}$ |
| $\mathbf{2 0 0 4}$ | 78 | 72 | 67 | 72 | 65 | 79 | 0 | 0 | 0 | 0 | $\mathbf{4 3 3}$ |
| $\mathbf{2 0 0 5}$ | 82 | 84 | 66 | 63 | 69 | 65 | 0 | 0 | 0 | 0 | $\mathbf{4 2 9}$ |
| $\mathbf{2 0 0 6}$ | 68 | 77 | 79 | 58 | 57 | 67 | 0 | 0 | 0 | 0 | $\mathbf{4 0 6}$ |
| $\mathbf{2 0 0 7}$ | 55 | 56 | 65 | 64 | 55 | 50 | 75 | 53 | 187 | 0 | $\mathbf{6 6 0}$ |

## 2007 Enrollment

| Neighborhood students | 414 |
| :--- | ---: |
| Students from other neighborhoods | 246 |


| Change in Enrollment from 2006 to 2007 | +254 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +214 |
| Projected Enrollment in 2011 (K-12) | 399 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $15.2 \%$ | $11.8 \%$ | $13.3 \%$ | $3.2 \%$ | $54.8 \%$ | $1.4 \%$ | $0.3 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 658 |  |
| :--- | :--- | :--- |
| Attending Roseway Heights | 414 | $63 \%$ |
| Other PPS Neighborhood Schools | 129 | $20 \%$ |
| Special Programs/Focus Options | 90 | $14 \%$ |
| PPS Charter Schools | 16 | $2 \%$ |
| Special Services | 3 | $<1 \%$ |
| Community Based Alternatives | 6 | $1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $74.2 \%$ | $85.5 \%$ | $83.1 \%$ | $87.7 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $87.7 \%$ | $80.7 \%$ | $81.1 \%$ | $83.8 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 17.5 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.6 \%$ | $94.5 \%$ |
| Average Class Size | 22.8 | 23.9 |
| Stability Index | $95.1 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $2.5 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 660 | 41 | 16 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Roseway Heights below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Reflects merger of Rose City Park Elementary and Gregory Heights Middle School. Prior year enrollment data and achievement data reflect Rose City Park only.

| Address 4013 NE 18th Ave. |  | Phone 916-6482 |
| :--- | ---: | ---: |
| Cluster Grant | Feeds To Transitioning to K-8, Beaumont (gr 8) |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5938$ |
| :--- | :---: |
| Budget Rank (1-31) | 11 |
| Free \& Reduced | $50.3 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $10.0 \%$ |
| English Language Learners | $4.2 \%$ |
| Talented and Gifted | $27.5 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 17.25 |
| SES FTE | 0.78 |
| One Time Adjustments | 3.13 |
| Title I | 2.82 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 7 . 9 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{N} / \mathrm{A}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 45 | 52 | 62 | 43 | 51 | 49 | 60 | 19 | 0 | 12 | $\mathbf{3 9 3}$ |
| $\mathbf{2 0 0 4}$ | 40 | 58 | 49 | 53 | 51 | 58 | 57 | 30 | 17 | 0 | $\mathbf{4 1 3}$ |
| $\mathbf{2 0 0 5}$ | 21 | 60 | 59 | 58 | 60 | 54 | 58 | 14 | 25 | 0 | $\mathbf{4 2 2}$ |
| $\mathbf{2 0 0 6}$ | 21 | 45 | 57 | 55 | 62 | 58 | 53 | 46 | 12 | 0 | $\mathbf{4 2 9}$ |
| $\mathbf{2 0 0 7}$ | 24 | 46 | 58 | 55 | 52 | 69 | 58 | 43 | 35 | 0 | $\mathbf{4 5 1}$ |

## 2007 Enrollment

| Neighborhood students | 203 |
| :--- | ---: |
| Students from other neighborhoods | 248 |


| Change in Enrollment from 2006 to 2007 | +22 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +58 |
| Projected Enrollment in 2011 (K-12) | 364 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.5 \%$ | $39.7 \%$ | $10.2 \%$ | $1.1 \%$ | $38.8 \%$ | $3.8 \%$ | $0.9 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 420 |  |
| :--- | :--- | :--- |
| Attending Sabin | 203 |  |
| Other PPS Neighborhood Schools | 140 | $33 \%$ |
| Special Programs/Focus Options | 60 | $14 \%$ |
| PPS Charter Schools | 16 | $4 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $74.1 \%$ | $79.6 \%$ | $66.7 \%$ | $73.7 \%$ | $>95 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $79.0 \%$ | $72.6 \%$ | $71.4 \%$ | $69.6 \%$ | $>95 \%$ | $>95 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $97.1 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 19.0 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.9 \%$ | $93.6 \%$ |
| Average Class Size | 24.2 | 22.7 |
| Stability Index | $96.3 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $0.5 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 451 | 31 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Sabin below 55\%? | Yes |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Class size data includes self-contained classes only.

| Address 6700 NE Prescott St. |  | Phone 916-6369 |
| :---: | :---: | :---: |
| ${ }^{\text {Cluster }}$ Madison | Feeds To Transitioning to K-8, Roseway Heights (gr 8) |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5378$ |
| :--- | :---: |
| Budget Rank (1-31) | 17 |
| Free \& Reduced | $80.5 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $15.2 \%$ |
| English Language Learners | $33.6 \%$ |
| Talented and Gifted | $3.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 19.81 |
| SES FTE | 2.12 |
| One Time Adjustments | 0.50 |
| Title I | 3.46 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.00 |
| TOTAL | $\mathbf{3 0 . 8 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 74 | 66 | 62 | 74 | 60 | 84 | 0 | 0 | 22 | $\mathbf{4 4 2}$ |
| $\mathbf{2 0 0 4}$ | 75 | 72 | 64 | 45 | 70 | 51 | 0 | 0 | 0 | $\mathbf{3 7 7}$ |
| $\mathbf{2 0 0 5}$ | 65 | 72 | 61 | 58 | 51 | 62 | 0 | 0 | 0 | $\mathbf{3 6 9}$ |
| $\mathbf{2 0 0 6}$ | 78 | 69 | 72 | 60 | 58 | 55 | 48 | 0 | 0 | $\mathbf{4 4 0}$ |
| $\mathbf{2 0 0 7}$ | 87 | 76 | 70 | 75 | 68 | 66 | 51 | 46 | 0 | $\mathbf{5 3 9}$ |

## 2007 Enrollment

| Neighborhood students | 428 |
| :--- | ---: |
| Students from other neighborhoods | 111 |


| Change in Enrollment from 2006 to 2007 | +99 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +97 |
| Projected Enrollment in 2011 (K-12) | 667 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $9.8 \%$ | $20.8 \%$ | $34.5 \%$ | $1.1 \%$ | $30.6 \%$ | $1.7 \%$ | $1.5 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 669 |  |
| :--- | :--- | :--- |
| Attending Scott | 428 | $64 \%$ |
| Other PPS Neighborhood Schools | 170 | $25 \%$ |
| Special Programs/Focus Options | 67 | $10 \%$ |
| PPS Charter Schools | 2 | $<1 \%$ |
| Special Services | 2 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $61.1 \%$ | $59.3 \%$ | $64.8 \%$ | $64.8 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $70.7 \%$ | $53.4 \%$ | $54.7 \%$ | $56.6 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $90.9 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 17.8 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $90.5 \%$ | $93.6 \%$ |
| Average Class Size | 24.5 | 22.7 |
| Stability Index | $91.1 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $4.1 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 539 | 26 | 21 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Scott below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

In process of transition to a K-8 configuration. Sixth grade added and boundary changes in 2006-07, 7th grade in 2007-08 and 8th grade in 2008-09.

| Address 6941 N. Central St. |  | Phone $916-5260$ |
| :---: | :---: | :---: |
| ${ }^{\text {Cluster }}$ Roosevelt | Feeders | George, Clarendon-Portsmouth |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 7187$ |
| :--- | :---: |
| Budget Rank (1-15) | 7 |
| Free \& Reduced | $82.0 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $13.1 \%$ |
| English Language Learners | $30.2 \%$ |
| Talented and Gifted | $7.2 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 10.39 |
| SES FTE | 1.84 |
| One Time Adjustments | 1.50 |
| Title I | 1.32 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.56 |
| TOTAL | $\mathbf{1 8 . 3 6}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 4}$ | 83 | 60 | 49 | 48 | $\mathbf{2 4 0}$ |
| $\mathbf{2 0 0 5}$ | 72 | 70 | 36 | 34 | $\mathbf{2 1 2}$ |
| $\mathbf{2 0 0 6}$ | 74 | 52 | 53 | 38 | $\mathbf{2 1 7}$ |
| $\mathbf{2 0 0 7}$ | 74 | 57 | 50 | 41 | $\mathbf{2 2 2}$ |

## 2007 Enrollment

| Neighborhood students | 674 |
| :--- | ---: |
| Students from other neighborhoods | -452 |


| Change in Enrollment from 2006 to 2007 | +5 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | n/a |
| Projected Enrollment in 2011 (K-12) | 209 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $6.3 \%$ | $14.9 \%$ | $61.3 \%$ | $2.3 \%$ | $14.4 \%$ | $0.9 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1396 |  |
| :--- | :--- | :--- |
| Attending Roosevelt campus | 674 | $48 \%$ |
| Other PPS Neighborhood Schools | 180 | $13 \%$ |
| Special Programs/Focus Options | 272 | $19 \%$ |
| PPS Charter Schools | 20 | $1 \%$ |
| Special Services | 32 | $2 \%$ |
| Community Based Alternatives | 218 | $16 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $40.4 \%$ | $48.0 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $25.0 \%$ | $21.2 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $97.8 \%$ | $94.5 \%$ |
| Teacher Experience (Average in years) | 9.0 | 14.1 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $84.9 \%$ | $88.2 \%$ |
| Average Class Size | 18.0 | 22.6 |
| Stability Index | $78.3 \%$ | $86.8 \%$ |
| Student Expulsions | $1.4 \%$ | $0.9 \%$ |
| Student Suspensions | $12.4 \%$ | $6.1 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 730 | 64 | 11 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2006 AND $>15 \%$ since 2003? | n/a |
| :--- | :--- |
| Neighborhood students attending Roosevelt campus below $55 \%$ ? | Yes |
| Building density index below $15 ?$ | Yes |

## 7. COMMENTS/ISSUES

First year of School Improvement status: Second year of not making AYP (transportation for transfer sanction applies).

| Address 3920 N. Kerby |  | Phone $249-1721$ |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

## Licensed FTE Allocation

| School Budget Per Student |  |
| :--- | :---: |
| Budget Rank |  |
| Free \& Reduced | $75.9 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $19.0 \%$ |
| English Language Learners |  |
| Talented and Gifted | $9.5 \%$ |


| Admin Support | 0.00 |
| :--- | :--- |
| Ratio FTE | 0.00 |
| SES FTE | 0.00 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL |  |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 4}$ | 49 | 0 | 0 | $\mathbf{4 9}$ |
| $\mathbf{2 0 0 5}$ | 47 | 45 | 0 | $\mathbf{9 2}$ |
| $\mathbf{2 0 0 6}$ | 48 | 44 | 42 | $\mathbf{1 3 4}$ |
| $\mathbf{2 0 0 7}$ | 50 | 44 | 43 | $\mathbf{1 3 7}$ |

## 2007 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2006 to 2007 | +3 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | n/a |
| Projected Enrollment in 2011 (K-12) | n/a |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $0.7 \%$ | $96.4 \%$ | $1.5 \%$ | $0.0 \%$ | $0.7 \%$ | $0.7 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Self Enhancement Academy (Charter)

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $69.8 \%$ | $44.2 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $69.8 \%$ | $44.2 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $59.5 \%$ | $88.7 \%$ |
| Teacher Experience (Average in years) | 8.5 | 14.3 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $89.7 \%$ | $93.3 \%$ |
| Average Class Size | 22.3 | 24.3 |
| Stability Index | $98.5 \%$ | $93.6 \%$ |
| Student Expulsions | $0.0 \%$ | $0.5 \%$ |
| Student Suspensions | $30.6 \%$ | $9.8 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 137 |  |  |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Neighborhood students attending Self Enhancement Academy (Charter) below 55\%? | $\mathrm{n} / \mathrm{a}$ |
| Building density index below 15? |  |

## 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direction questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Cliff Brush at 503.916.3356 or cbrush@pps.k12.or.us.

| Address 8300 SE 15th Ave. | Phone $916-5656$ |  |
| :--- | :--- | :--- |
| Cluster Cleveland | Feeds To Cleveland |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5360$ |
| :--- | :---: |
| Budget Rank (1-11) | 6 |
| Free \& Reduced | $22.9 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $13.7 \%$ |
| English Language Learners | $2.0 \%$ |
| Talented and Gifted | $26.8 \%$ |

Licensed FTE Allocation

| Admin Support | 4.25 |
| :--- | ---: |
| Ratio FTE | 23.05 |
| SES FTE | 0.26 |
| One Time Adjustments | -0.46 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.05 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 7 . 1 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 202 | 184 | 174 | 33 | $\mathbf{5 9 3}$ |
| $\mathbf{2 0 0 4}$ | 210 | 214 | 179 | 0 | $\mathbf{6 0 3}$ |
| $\mathbf{2 0 0 5}$ | 165 | 197 | 202 | 0 | $\mathbf{5 6 4}$ |
| $\mathbf{2 0 0 6}$ | 168 | 149 | 198 | 0 | $\mathbf{5 1 5}$ |
| $\mathbf{2 0 0 7}$ | 146 | 160 | 153 | 0 | $\mathbf{4 5 9}$ |

## 2007 Enrollment

| Neighborhood students | 358 |
| :--- | ---: |
| Students from other neighborhoods | 101 |


| Change in Enrollment from 2006 to 2007 | -56 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -134 |
| Projected Enrollment in 2011 (K-12) | 474 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.8 \%$ | $3.7 \%$ | $4.4 \%$ | $1.3 \%$ | $81.3 \%$ | $3.1 \%$ | $1.5 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 463 |  |
| :--- | :--- | :--- |
| Attending Sellwood | 358 | $77 \%$ |
| Other PPS Neighborhood Schools | 41 | $9 \%$ |
| Special Programs/Focus Options | 57 | $12 \%$ |
| PPS Charter Schools | 1 | $<1 \%$ |
| Special Services | 4 | $1 \%$ |
| Community Based Alternatives | 2 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| 2005-2006 | $72.8 \%$ | $78.7 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $83.2 \%$ | $85.3 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $90.1 \%$ | $88.7 \%$ |
| Teacher Experience (Average in years) | 13.8 | 14.3 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.5 \%$ | $93.3 \%$ |
| Average Class Size | 27.9 | 24.3 |
| Stability Index | $94.8 \%$ | $93.6 \%$ |
| Student Expulsions | $0.4 \%$ | $0.5 \%$ |
| Student Suspensions | $5.6 \%$ | $9.8 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 459 | 33 | 14 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Sellwood below 55\%? | No |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

| Address | 9930 N. Smith St. |
| :--- | :--- | Phone 916-6277

Cluster
Roosevelt $\quad{ }^{\text {Feeds To }}$ George

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5153$ |
| :--- | :---: |
| Budget Rank (1-27) | 8 |
| Free \& Reduced | $81.9 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $22.5 \%$ |
| English Language Learners | $27.0 \%$ |
| Talented and Gifted | $2.2 \%$ |

Licensed FTE Allocation

| Admin Support | 1.50 |
| :--- | ---: |
| Ratio FTE | 11.23 |
| SES FTE | 1.22 |
| One Time Adjustments | 1.75 |
| Title I | 2.86 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 8 . 5 6}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{N} / A$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 53 | 50 | 67 | 57 | 51 | 55 | 26 | $\mathbf{3 5 9}$ |
| $\mathbf{2 0 0 4}$ | 48 | 65 | 50 | 64 | 60 | 51 | 0 | $\mathbf{3 3 8}$ |
| $\mathbf{2 0 0 5}$ | 55 | 42 | 50 | 39 | 53 | 61 | 0 | $\mathbf{3 0 0}$ |
| $\mathbf{2 0 0 6}$ | 59 | 54 | 36 | 40 | 46 | 50 | 0 | $\mathbf{2 8 5}$ |
| $\mathbf{2 0 0 7}$ | 61 | 61 | 54 | 48 | 40 | 51 | 0 | $\mathbf{3 1 5}$ |


| 2007 Enrollment |  | Change in Enrollment from 2006 to 2007 |  | +30 |
| :--- | ---: | :--- | :--- | ---: |
| Neighborhood students | 281 |  | Change in Enrollment from 2003 to 2007 | -44 |
| Students from other neighborhoods | 34 |  | Projected Enrollment in 2011 (K-12) | 311 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $8.9 \%$ | $21.9 \%$ | $32.7 \%$ | $3.5 \%$ | $30.8 \%$ | $2.2 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 519 |  |
| :--- | :--- | :--- |
| Attending Sitton | 281 |  |
| Other PPS Neighborhood Schools | 194 | $37 \%$ |
| Special Programs/Focus Options | 31 | $6 \%$ |
| PPS Charter Schools | 12 | $2 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $75.0 \%$ | $58.3 \%$ | $53.6 \%$ | $51.8 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $57.1 \%$ | $42.9 \%$ | $76.6 \%$ | $44.7 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 12.7 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $90.3 \%$ | $94.5 \%$ |
| Average Class Size | 20.9 | 23.9 |
| Stability Index | $88.1 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $9.5 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 315 | 22 | 14 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2006 AND $>15 \%$ since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Sitton below 55\%? | Yes |
| Building density index below 15? | Yes |

## 7. COMMENTS/ISSUES

Sitton provides a continuum of services to meet the needs of all of our students. In addition to full day Kindergarten, strong general education classrooms, Title 1 support and a Learning Center, Sitton is home to two Special Education Life Skills Classrooms that serve students for Kindergarten through 5th grade.

| Address 11536 NW Skyline Blvd. | Phone 916-5212 |
| ---: | ---: |

Cluster

## Lincoln

Feeds To
Transitioning to K-8, West Sylvan (gr 8)

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5589$ |
| :--- | :---: |
| Budget Rank (1-31) | 15 |
| Free \& Reduced | $16.7 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $15.1 \%$ |
| English Language Learners | $1.6 \%$ |
| Talented and Gifted | $16.3 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.50 |
| :--- | ---: |
| Ratio FTE | 10.28 |
| SES FTE | 0.05 |
| One Time Adjustments | 2.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.87 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 6 . 7 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 33 | 43 | 30 | 31 | 32 | 45 | 0 | 0 | $\mathbf{2 1 4}$ |
| $\mathbf{2 0 0 4}$ | 22 | 37 | 46 | 29 | 32 | 31 | 0 | 0 | $\mathbf{1 9 7}$ |
| $\mathbf{2 0 0 5}$ | 34 | 24 | 36 | 45 | 29 | 33 | 0 | 0 | $\mathbf{2 0 1}$ |
| $\mathbf{2 0 0 6}$ | 38 | 31 | 28 | 39 | 49 | 27 | 21 | 0 | $\mathbf{2 3 3}$ |
| $\mathbf{2 0 0 7}$ | 25 | 38 | 33 | 35 | 37 | 55 | 9 | 26 | $\mathbf{2 5 8}$ |


| 2007 Enrollment |  | Change in Enrollment from 2006 to 2007 | +25 |
| :---: | :---: | :---: | :---: |
| Neighborhood students | 201 | Change in Enrollment from 2003 to 2007 | +44 |
| Students from other neighborhoods | 57 | Projected Enrollment in 2011 (K-12) | 278 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $9.3 \%$ | $2.7 \%$ | $3.9 \%$ | $1.2 \%$ | $82.2 \%$ | $0.8 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 258 |  |
| :--- | :--- | :--- |
| Attending Skyline | 201 | $78 \%$ |
| Other PPS Neighborhood Schools | 45 | $17 \%$ |
| Special Programs/Focus Options | 7 | $3 \%$ |
| PPS Charter Schools | 5 | $2 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $73.8 \%$ | $79.1 \%$ | $68.8 \%$ | $71.9 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $92.5 \%$ | $87.5 \%$ | $88.9 \%$ | $85.2 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 15.7 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.1 \%$ | $93.6 \%$ |
| Average Class Size | 26.2 | 22.7 |
| Stability Index | $97.4 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $0.0 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 258 | 14 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Skyline below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

In process of transition to a K-8 configuration. Seventh grade added in 2006-07 and 8th grade in 2008-09. Skyline is currently working towards authorization in IB PYP and MYP programs. We offer all of our students spanish instruction from grades K-7.

| Address 2627 SW Stephenson St. |  | Phone 916-6318 |
| :--- | ---: | ---: |
| Cluster Wilson | Feeds To Jackson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5294$ |
| :--- | :---: |
| Budget Rank (1-27) | 5 |
| Free \& Reduced | $3.4 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $12.8 \%$ |
| English Language Learners | $1.9 \%$ |
| Talented and Gifted | $10.6 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 12.99 |
| SES FTE | 0.01 |
| One Time Adjustments | 0.10 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.25 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 7 . 1 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 45 | 49 | 65 | 68 | 66 | 59 | $\mathbf{3 5 2}$ |
| $\mathbf{2 0 0 4}$ | 51 | 43 | 50 | 69 | 70 | 65 | $\mathbf{3 4 8}$ |
| $\mathbf{2 0 0 5}$ | 33 | 56 | 47 | 55 | 67 | 67 | $\mathbf{3 2 5}$ |
| $\mathbf{2 0 0 6}$ | 43 | 42 | 57 | 48 | 54 | 66 | $\mathbf{3 1 0}$ |
| $\mathbf{2 0 0 7}$ | 56 | 52 | 45 | 58 | 53 | 56 | $\mathbf{3 2 0}$ |

## 2007 Enrollment

| Neighborhood students | 248 |
| :--- | ---: |
| Students from other neighborhoods | 72 |


| Change in Enrollment from 2006 to 2007 | +10 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -32 |
| Projected Enrollment in 2011 (K-12) | 289 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $6.6 \%$ | $1.3 \%$ | $2.5 \%$ | $1.9 \%$ | $83.1 \%$ | $2.5 \%$ | $2.2 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 267 |  |
| :--- | :--- | :--- |
| Attending Stephenson | 248 | $93 \%$ |
| Other PPS Neighborhood Schools | 3 | $1 \%$ |
| Special Programs/Focus Options | 12 | $4 \%$ |
| PPS Charter Schools | 4 | $1 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $92.5 \%$ | $90.6 \%$ | $92.3 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $>95 \%$ | $81.3 \%$ | $89.7 \%$ | $86.8 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 20.9 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.7 \%$ | $94.5 \%$ |
| Average Class Size | 21.5 | 23.9 |
| Stability Index | $98.1 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.6 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 320 | 20 | 16 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Stephenson below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| Address 3421 SE Salmon St. | Phone 916-6226 |
| :---: | :---: |


| Cluster | Franklin |
| :---: | :---: | Feeds To $^{\text {Cleveland, Franklin }}$

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4496$ |
| :--- | :---: |
| Budget Rank (1-31) | 31 |
| Free \& Reduced | $21.8 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $11.1 \%$ |
| English Language Learners | $1.8 \%$ |
| Talented and Gifted | $14.0 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 21.37 |
| SES FTE | 0.20 |
| One Time Adjustments | 1.58 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 1.70 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 8 . 8 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{N} / \mathbf{A}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 20 | 31 | 41 | 26 | 22 | 27 | 11 | 13 | 12 | 0 | $\mathbf{2 0 3}$ |
| $\mathbf{2 0 0 4}$ | 46 | 34 | 26 | 38 | 33 | 38 | 70 | 87 | 87 | 0 | $\mathbf{4 5 9}$ |
| $\mathbf{2 0 0 5}$ | 50 | 47 | 28 | 29 | 24 | 31 | 79 | 70 | 85 | 0 | $\mathbf{4 4 3}$ |
| $\mathbf{2 0 0 6}$ | 51 | 59 | 46 | 31 | 30 | 31 | 94 | 85 | 74 | 0 | $\mathbf{5 0 1}$ |
| $\mathbf{2 0 0 7}$ | 58 | 55 | 56 | 56 | 33 | 35 | 74 | 92 | 83 | 0 | $\mathbf{5 4 2}$ |

## 2007 Enrollment

| Neighborhood students | 204 |
| :--- | ---: |
| Students from other neighborhoods | 338 |


| Change in Enrollment from 2006 to 2007 | +41 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +339 |
| Projected Enrollment in 2011 (K-12) | 528 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.2 \%$ | $4.8 \%$ | $4.2 \%$ | $2.0 \%$ | $81.4 \%$ | $1.8 \%$ | $1.5 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 304 |  |
| :--- | :--- | :--- |
| Attending Sunnyside Environmental School | 204 | $67 \%$ |
| Other PPS Neighborhood Schools | 38 | $13 \%$ |
| Special Programs/Focus Options | 56 | $18 \%$ |
| PPS Charter Schools | 5 | $2 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $75.0 \%$ | $71.4 \%$ | $73.3 \%$ | $66.7 \%$ | $86.0 \%$ | $87.1 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $89.3 \%$ | $82.1 \%$ | $87.1 \%$ | $74.2 \%$ | $82.9 \%$ | $81.4 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $98.5 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 10.2 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.6 \%$ | $93.6 \%$ |
| Average Class Size | 27.9 | 22.7 |
| Stability Index | $97.4 \%$ | $91.3 \%$ |
| Student Expulsions | $0.4 \%$ | $0.1 \%$ |
| Student Suspensions | $1.4 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 542 | 25 | 22 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2006 AND $>15 \%$ since 2003? | No |
| :--- | :--- |
| Neighborhood students attending Sunnyside Environmental School below 55\%? | No |
| Building density index below $15 ?$ | No |

## 7. COMMENTS/ISSUES

Class size data includes self-contained classes only.

| Address 105 NW Park |  | Phone 525-6124 |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

## Licensed FTE Allocation

| Admin Support | 0.00 |
| :--- | :--- |
| Ratio FTE | 0.00 |
| SES FTE | 0.00 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL |  |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 22 | 15 | 22 | 14 | 16 | 9 | $\mathbf{9 8}$ |
| $\mathbf{2 0 0 4}$ | 21 | 18 | 17 | 19 | 9 | 13 | $\mathbf{9 7}$ |
| $\mathbf{2 0 0 5}$ | 20 | 23 | 22 | 20 | 27 | 9 | $\mathbf{1 2 1}$ |
| $\mathbf{2 0 0 6}$ | 22 | 22 | 21 | 23 | 16 | 22 | $\mathbf{1 2 6}$ |
| $\mathbf{2 0 0 7}$ | 22 | 22 | 22 | 22 | 27 | 16 | $\mathbf{1 3 1}$ |

## 2007 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2006 to 2007 | +5 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +33 |
| Projected Enrollment in 2011 (K-12) | $\mathrm{n} / \mathrm{a}$ |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.8 \%$ | $12.2 \%$ | $3.8 \%$ | $0.0 \%$ | $79.4 \%$ | $0.0 \%$ | $0.8 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to The Emerson School (Charter)

## The Emerson School (Charter)

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $75.0 \%$ | $75.0 \%$ | $77.8 \%$ | $66.7 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $90.5 \%$ | $>95 \%$ | $81.8 \%$ | $90.9 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 5.7 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.1 \%$ | $94.5 \%$ |
| Average Class Size | 20.7 | 23.9 |
| Stability Index | $91.3 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.8 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 131 |  |  |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since $\mathbf{2 0 0 6}$ AND $\mathbf{> 1 5 \%}$ since 2003? | No |
| :--- | :---: |
| Neighborhood students attending The Emerson School (Charter) below 55\%? | n/a |
| Building density index below 15? |  |

## 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direction questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Cliff Brush at 503.916.3356 or cbrush@pps.k12.or.us.

| Address 5420 N Interstate Ave. | Phone $285-3833$ |  |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

## Licensed FTE Allocation

| Admin Support | 0.00 |
| :--- | :--- |
| Ratio FTE | 0.00 |
| SES FTE | 0.00 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL |  |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 17 | 20 | 21 | 8 | 13 | 19 | 22 | 28 | 15 | 17 | 9 | 9 | 0 | $\mathbf{1 9 8}$ |
| $\mathbf{2 0 0 4}$ | 13 | 23 | 19 | 22 | 11 | 10 | 14 | 19 | 25 | 15 | 13 | 9 | 6 | $\mathbf{1 9 9}$ |
| $\mathbf{2 0 0 5}$ | 20 | 19 | 20 | 21 | 20 | 19 | 14 | 10 | 24 | 16 | 14 | 13 | 13 | $\mathbf{2 2 3}$ |
| $\mathbf{2 0 0 6}$ | 26 | 26 | 19 | 21 | 28 | 22 | 36 | 23 | 15 | 26 | 20 | 18 | 16 | $\mathbf{2 9 6}$ |
| $\mathbf{2 0 0 7}$ | 20 | 22 | 33 | 20 | 22 | 28 | 27 | 30 | 22 | 19 | 31 | 23 | 17 | $\mathbf{3 1 4}$ |

2007 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2006 to 2007 | +18 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +116 |
| Projected Enrollment in 2011 (K-12) | $\mathrm{n} / \mathrm{a}$ |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.2 \%$ | $7.6 \%$ | $5.1 \%$ | $0.6 \%$ | $65.0 \%$ | $1.0 \%$ | $17.5 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Trillium (Charter)

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  | 10th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $72.7 \%$ | $77.3 \%$ | $70.0 \%$ | $75.0 \%$ | $31.8 \%$ | $40.9 \%$ | $72.7 \%$ | $45.5 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $94.1 \%$ | $70.6 \%$ | $84.0 \%$ | $56.0 \%$ | $37.5 \%$ | $37.5 \%$ | $72.2 \%$ | $42.1 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $53.6 \%$ | $87.8 \%$ |
| Teacher Experience (Average in years) | 7.2 | 13.7 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.9 \%$ | $93.7 \%$ |
| Average Class Size | 18.4 | 22.7 |
| Stability Index | $86.1 \%$ | $91.4 \%$ |
| Student Expulsions | $0.0 \%$ | $0.5 \%$ |
| Student Suspensions | $1.0 \%$ | $5.3 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 314 |  |  |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2006 AND $>15 \%$ since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Trillium (Charter) below 55\%? | n/a |
| Building density index below $15 ?$ |  |

## 7. COMMENTS/ISSUES

Comparable used for class size average is the elementary school average since all classes at Trillium are self-contained.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district. As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3, and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direction questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

| Address 2044 NE Killingsworth St. |  | Phone 916-6415 |
| :---: | ---: | ---: |
| Cluster Jefferson | Feeds To Jefferson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6131$ |
| :--- | :---: |
| Budget Rank (1-31) | 9 |
| Free \& Reduced | $84.5 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $17.0 \%$ |
| English Language Learners | $9.5 \%$ |
| Talented and Gifted | $3.8 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 16.62 |
| SES FTE | 2.16 |
| One Time Adjustments | 2.42 |
| Title I | 5.49 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 8 . 4 4}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 40 | 70 | 75 | 49 | 59 | 71 | 61 | 0 | 0 | 0 | 20 | $\mathbf{4 4 5}$ |
| $\mathbf{2 0 0 4}$ | 35 | 61 | 69 | 60 | 47 | 54 | 60 | 0 | 0 | 0 | 0 | $\mathbf{3 8 6}$ |
| $\mathbf{2 0 0 5}$ | 21 | 62 | 59 | 66 | 52 | 41 | 49 | 34 | 0 | 0 | 0 | $\mathbf{3 8 4}$ |
| $\mathbf{2 0 0 6}$ | 20 | 53 | 51 | 51 | 64 | 37 | 43 | 43 | 42 | 0 | 0 | $\mathbf{4 0 4}$ |
| $\mathbf{2 0 0 7}$ | 20 | 56 | 57 | 52 | 53 | 57 | 39 | 32 | 46 | 41 | 0 | $\mathbf{4 5 3}$ |

## 2007 Enrollment

| Neighborhood students | 344 |
| :--- | ---: |
| Students from other neighborhoods | 109 |


| Change in Enrollment from 2006 to 2007 | +49 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +8 |
| Projected Enrollment in 2011 (K-12) | 366 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.7 \%$ | $58.1 \%$ | $19.4 \%$ | $0.9 \%$ | $13.0 \%$ | $2.0 \%$ | $0.9 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 802 |  |
| :--- | :--- | :--- |
| Attending Vernon | 344 | $43 \%$ |
| Other PPS Neighborhood Schools | 264 | $33 \%$ |
| Special Programs/Focus Options | 134 | $17 \%$ |
| PPS Charter Schools | 50 | $6 \%$ |
| Special Services | 10 | $1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $93.5 \%$ | $93.5 \%$ | $58.0 \%$ | $71.4 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $78.9 \%$ | $68.4 \%$ | $56.1 \%$ | $78.0 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 15.0 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $92.9 \%$ | $93.6 \%$ |
| Average Class Size | 21.4 | 22.7 |
| Stability Index | $88.9 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $8.2 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 453 | 30 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Vernon below 55\%? | Yes |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Vestal

| Address |  |
| :--- | :--- |
| 161 NE 82nd Ave. | Phone $916-6437$ |

Cluster

| Madison | Feeds To $^{\text {To }}$ Transitioning to K-8 Binnsmead (8) |
| :--- | :--- |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5177$ |
| :--- | :---: |
| Budget Rank (1-31) | 21 |
| Free \& Reduced | $66.1 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $14.9 \%$ |
| English Language Learners | $20.6 \%$ |
| Talented and Gifted | $5.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 15.41 |
| SES FTE | 1.23 |
| One Time Adjustments | 1.40 |
| Title I | 2.09 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 1 . 8 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 55 | 56 | 50 | 69 | 52 | 62 | 0 | 0 | $\mathbf{3 4 4}$ |
| $\mathbf{2 0 0 4}$ | 56 | 55 | 49 | 53 | 59 | 50 | 0 | 0 | $\mathbf{3 2 2}$ |
| $\mathbf{2 0 0 5}$ | 54 | 42 | 46 | 51 | 47 | 54 | 0 | 0 | $\mathbf{2 9 4}$ |
| $\mathbf{2 0 0 6}$ | 49 | 57 | 47 | 41 | 45 | 61 | 43 | 0 | $\mathbf{3 4 3}$ |
| $\mathbf{2 0 0 7}$ | 66 | 51 | 50 | 42 | 39 | 50 | 56 | 35 | $\mathbf{3 8 9}$ |


| 2007 Enrollment |  | Change in Enrollment from 2006 to 2007 | +46 |  |
| :--- | ---: | :--- | :--- | ---: | ---: |
| Neighborhood students | 354 |  | Change in Enrollment from 2003 to 2007 | +45 |
| Students from other neighborhoods | 35 |  | Projected Enrollment in $2011($ K-12 $)$ | 355 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $26.0 \%$ | $10.5 \%$ | $14.1 \%$ | $2.8 \%$ | $43.7 \%$ | $2.8 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 576 |  |
| :--- | :--- | :--- |
| Attending Vestal | 354 | $61 \%$ |
| Other PPS Neighborhood Schools | 126 | $22 \%$ |
| Special Programs/Focus Options | 84 | $15 \%$ |
| PPS Charter Schools | 11 | $2 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $84.4 \%$ | $88.9 \%$ | $72.5 \%$ | $76.5 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $78.4 \%$ | $89.2 \%$ | $61.4 \%$ | $59.6 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 20.4 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $92.7 \%$ | $93.6 \%$ |
| Average Class Size | 25.5 | 22.7 |
| Stability Index | $87.8 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $4.4 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 389 | 25 | 16 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Vestal below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

In process of transition to a K-8 configuration. Sixth grade added and boundary changes effective in 2006-07, 7th grade in 2007-08 and 8th grade in 2008-09.

## West Sylvan

| Address |  |  |
| :---: | :---: | :---: |
| Cluster Lincoln | Feeds To Lincoln | Phone 916-5690 |
|  |  |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4659$ |
| :--- | :---: |
| Budget Rank (1-11) | 9 |
| Free \& Reduced | $6.9 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $7.7 \%$ |
| English Language Learners | $1.0 \%$ |
| Talented and Gifted | $30.2 \%$ |

Licensed FTE Allocation

| Admin Support | 5.50 |
| :--- | ---: |
| Ratio FTE | 38.20 |
| SES FTE | 0.04 |
| One Time Adjustments | 0.50 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.88 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{4 7 . 1 2}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 266 | 290 | 322 | 19 | $\mathbf{8 9 7}$ |
| $\mathbf{2 0 0 4}$ | 304 | 280 | 300 | 0 | $\mathbf{8 8 4}$ |
| $\mathbf{2 0 0 5}$ | 284 | 303 | 291 | 0 | $\mathbf{8 7 8}$ |
| $\mathbf{2 0 0 6}$ | 293 | 298 | 305 | 0 | $\mathbf{8 9 6}$ |
| $\mathbf{2 0 0 7}$ | 289 | 296 | 301 | 0 | $\mathbf{8 8 6}$ |

## 2007 Enrollment

| Neighborhood students | 767 |
| :--- | ---: |
| Students from other neighborhoods | 119 |


| Change in Enrollment from 2006 to 2007 | -10 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -11 |
| Projected Enrollment in 2011 (K-12) | 935 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $9.9 \%$ | $2.5 \%$ | $5.6 \%$ | $0.2 \%$ | $79.5 \%$ | $1.5 \%$ | $0.8 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 890 |  |
| :--- | :--- | :--- |
| Attending West Sylvan | 767 | $86 \%$ |
| Other PPS Neighborhood Schools | 50 | $6 \%$ |
| Special Programs/Focus Options | 66 | $7 \%$ |
| PPS Charter Schools | 1 | $<1 \%$ |
| Special Services | 5 | $1 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $93.5 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $94.2 \%$ | $93.2 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $91.6 \%$ | $88.7 \%$ |
| Teacher Experience (Average in years) | 13.2 | 14.3 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.2 \%$ | $93.3 \%$ |
| Average Class Size | 28.7 | 24.3 |
| Stability Index | $97.3 \%$ | $93.6 \%$ |
| Student Expulsions | $0.0 \%$ | $0.5 \%$ |
| Student Suspensions | $3.5 \%$ | $9.8 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 886 | 55 | 16 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending West Sylvan below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| ${ }^{\text {Address }} 7326$ SE Flavel St. | Phone 916-6370 |  |
| :---: | :---: | :---: |
| ${ }^{\text {Cluster }}$ Marshall | Feeds To Lane |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5764$ |
| :--- | :---: |
| Budget Rank (1-27) | 1 |
| Free \& Reduced | $83.8 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $17.3 \%$ |
| English Language Learners | $32.4 \%$ |
| Talented and Gifted | $3.0 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 15.23 |
| SES FTE | 1.75 |
| One Time Adjustments | -0.05 |
| Title I | 3.50 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.00 |
| TOTAL | $\mathbf{2 3 . 1 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 79 | 77 | 60 | 63 | 59 | 65 | 28 | $\mathbf{4 3 1}$ |
| $\mathbf{2 0 0 4}$ | 81 | 78 | 73 | 59 | 67 | 63 | 0 | $\mathbf{4 2 1}$ |
| $\mathbf{2 0 0 5}$ | 67 | 84 | 70 | 62 | 61 | 60 | 0 | $\mathbf{4 0 4}$ |
| $\mathbf{2 0 0 6}$ | 59 | 71 | 78 | 59 | 63 | 54 | 0 | $\mathbf{3 8 4}$ |
| $\mathbf{2 0 0 7}$ | 56 | 64 | 68 | 70 | 53 | 59 | 0 | $\mathbf{3 7 0}$ |

## 2007 Enrollment

| Neighborhood students | 303 |
| :--- | ---: |
| Students from other neighborhoods | 67 |


| Change in Enrollment from 2006 to 2007 | -14 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -61 |
| Projected Enrollment in 2011 (K-12) | 346 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $19.7 \%$ | $11.9 \%$ | $28.4 \%$ | $1.6 \%$ | $36.8 \%$ | $1.1 \%$ | $0.5 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 387 |  |
| :--- | :--- | :--- |
| Attending Whitman | 303 | $78 \%$ |
| Other PPS Neighborhood Schools | 72 | $19 \%$ |
| Special Programs/Focus Options | 10 | $3 \%$ |
| PPS Charter Schools | 2 | $1 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $63.8 \%$ | $67.2 \%$ | $52.6 \%$ | $47.4 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $73.2 \%$ | $60.7 \%$ | $45.5 \%$ | $49.1 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 14.1 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $93.8 \%$ | $94.5 \%$ |
| Average Class Size | 21.9 | 23.9 |
| Stability Index | $89.3 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $4.4 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 370 | 25 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Whitman below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

| Address 1151 SW Vermont St. | Phone 916-5280 |  |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Wilson | Feeders | Gray, Jackson |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4661$ |
| :--- | :---: |
| Budget Rank (1-15) | 14 |
| Free \& Reduced | $16.5 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $9.3 \%$ |
| English Language Learners | $3.4 \%$ |
| Talented and Gifted | $22.2 \%$ |

Licensed FTE Allocation

| Admin Support | 5.00 |
| :--- | ---: |
| Ratio FTE | 67.72 |
| SES FTE | 0.40 |
| One Time Adjustments | 3.05 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.32 |
| Other Grants | 0.25 |
| TOTAL | $\mathbf{7 6 . 7 4}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | N/A | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 412 | 360 | 380 | 382 | 46 | $\mathbf{1 5 8 0}$ |
| $\mathbf{2 0 0 4}$ | 387 | 437 | 356 | 351 | 0 | $\mathbf{1 5 3 1}$ |
| $\mathbf{2 0 0 5}$ | 475 | 397 | 409 | 350 | 0 | $\mathbf{1 6 3 2}$ |
| $\mathbf{2 0 0 6}$ | 379 | 458 | 354 | 365 | 0 | $\mathbf{1 5 5 6}$ |
| $\mathbf{2 0 0 7}$ | 420 | 378 | 403 | 332 | 0 | $\mathbf{1 5 3 3}$ |

## 2007 Enrollment

| Neighborhood students | 1370 |
| :--- | ---: |
| Students from other neighborhoods | 163 |


| Change in Enrollment from 2006 to 2007 | -23 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -47 |
| Projected Enrollment in 2011 (K-12) | 1336 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $6.3 \%$ | $6.0 \%$ | $5.7 \%$ | $1.0 \%$ | $79.4 \%$ | $0.9 \%$ | $0.7 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1601 |  |
| :--- | :--- | :--- |
| Attending Wilson | 1370 | $86 \%$ |
| Other PPS Neighborhood Schools | 50 | $3 \%$ |
| Special Programs/Focus Options | 55 | $3 \%$ |
| PPS Charter Schools | 9 | $1 \%$ |
| Special Services | 30 | $2 \%$ |
| Community Based Alternatives | 87 | $5 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $72.5 \%$ | $68.3 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $75.1 \%$ | $75.1 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $99.3 \%$ | $94.5 \%$ |
| Teacher Experience (Average in years) | 15.6 | 14.1 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $91.1 \%$ | $88.2 \%$ |
| Average Class Size | 25.4 | 22.6 |
| Stability Index | $92.0 \%$ | $86.8 \%$ |
| Student Expulsions | $0.4 \%$ | $0.9 \%$ |
| Student Suspensions | $3.8 \%$ | $6.1 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 1533 | 80 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Wilson below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

School not meeting Adequate Yearly Progress; however, school does not receive Title-I and therefore no sanctions apply. School had a new testing coordinator last year and this issue was due to 16 students not testing in math. That resulted in less than $95 \%(94.1 \%)$ participation. All academic areas showed Adequate Yearly Progress (AYP).
However, if a school doesn't have $95 \%$ participation in all 3 areas tested, math, reading and writing, it cannot meet AYP. This issue has been addressed for 2007-2008 testing.

| Address 3830 SE 14th Ave. | Phone 916-6200 |  |
| :--- | :--- | :--- |
| Cluster Cleveland | Feeds To |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5058$ |
| :--- | :---: |
| Budget Rank (1-31) | 24 |
| Free \& Reduced | $13.4 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $10.1 \%$ |
| English Language Learners |  |
| Talented and Gifted | $46.0 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 13.94 |
| SES FTE | 0.06 |
| One Time Adjustments | 1.25 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.75 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 7 . 7 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 24 | 17 | 29 | 21 | 23 | 22 | 57 | 29 | 32 | $\mathbf{2 5 4}$ |
| $\mathbf{2 0 0 4}$ | 29 | 27 | 24 | 26 | 30 | 28 | 51 | 55 | 26 | $\mathbf{2 9 6}$ |
| $\mathbf{2 0 0 5}$ | 26 | 31 | 30 | 30 | 31 | 29 | 60 | 54 | 48 | $\mathbf{3 3 9}$ |
| $\mathbf{2 0 0 6}$ | 26 | 28 | 28 | 30 | 29 | 31 | 60 | 59 | 53 | $\mathbf{3 4 4}$ |
| $\mathbf{2 0 0 7}$ | 26 | 28 | 28 | 28 | 30 | 30 | 48 | 57 | 60 | $\mathbf{3 3 5}$ |

2007 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2006 to 2007 | -9 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +81 |
| Projected Enrollment in 2011 (K-12) | 342 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7.2 \%$ | $1.8 \%$ | $3.6 \%$ | $0.9 \%$ | $77.9 \%$ | $1.2 \%$ | $7.5 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Winterhaven

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $93.3 \%$ | $>95 \%$ | $93.1 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $86.4 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 12.9 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $95.6 \%$ | $93.6 \%$ |
| Average Class Size | 28.3 | 22.7 |
| Stability Index | $97.4 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $2.3 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 335 | 16 | 21 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Winterhaven below 55\%? | n/a |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

Class size data includes self-contained classes only.
Winterhaven is an accelerated math, science, and technology focus option school. All students are selected through the PPS lottery process. Tours are held in January, February, and March with the lottery closing on March 7, 2008. Please call the office for tour dates and times.

| Address 7200 NE 11th Ave. |  | Phone 916-6282 |
| :---: | :--- | :--- |
| Cluster Jefferson | Feeds To |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6210$ |
| :--- | :---: |
| Budget Rank (1-31) | 7 |
| Free \& Reduced | $84.4 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $13.9 \%$ |
| English Language Learners | $14.9 \%$ |
| Talented and Gifted | $5.2 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 17.17 |
| SES FTE | 2.07 |
| One Time Adjustments | -1.00 |
| Title I | 5.60 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 2.44 |
| TOTAL | $\mathbf{3 0 . 2 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{N} / \mathrm{A}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 41 | 67 | 59 | 78 | 56 | 61 | 71 | 0 | 0 | 10 | $\mathbf{4 4 3}$ |
| $\mathbf{2 0 0 4}$ | 38 | 72 | 61 | 51 | 73 | 56 | 58 | 0 | 0 | 0 | $\mathbf{4 0 9}$ |
| $\mathbf{2 0 0 5}$ | 38 | 89 | 77 | 69 | 60 | 80 | 70 | 48 | 0 | 0 | $\mathbf{5 3 1}$ |
| $\mathbf{2 0 0 6}$ | 39 | 74 | 75 | 63 | 57 | 41 | 59 | 42 | 0 | 0 | $\mathbf{4 5 0}$ |
| $\mathbf{2 0 0 7}$ | 40 | 67 | 59 | 60 | 47 | 49 | 44 | 35 | 23 | 0 | $\mathbf{4 2 4}$ |

## 2007 Enrollment

| Neighborhood students | 344 |
| :--- | ---: |
| Students from other neighborhoods | 80 |


| Change in Enrollment from 2006 to 2007 | -26 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -19 |
| Projected Enrollment in 2011 (K-12) | 441 |

Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.5 \%$ | $54.7 \%$ | $23.1 \%$ | $1.7 \%$ | $15.3 \%$ | $0.7 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 765 |  |
| :--- | :--- | :--- |
| Attending Woodlawn | 344 | $45 \%$ |
| Other PPS Neighborhood Schools | 250 | $33 \%$ |
| Special Programs/Focus Options | 130 | $17 \%$ |
| PPS Charter Schools | 35 | $5 \%$ |
| Special Services | 6 | $1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $74.0 \%$ | $76.0 \%$ | $38.6 \%$ | $49.3 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $80.0 \%$ | $70.0 \%$ | $50.8 \%$ | $44.1 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $97.4 \%$ |
| Teacher Experience (Average in years) | 11.4 | 13.9 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $92.6 \%$ | $93.6 \%$ |
| Average Class Size | 20.5 | 22.7 |
| Stability Index | $89.1 \%$ | $91.3 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $12.4 \%$ | $4.7 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 424 | 29 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Woodlawn below 55\%? | Yes |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

## Woodmere

| Address 7900 SE Duke St. | Phone 916-6373 |  |
| :--- | ---: | ---: |
| Cluster Marshall | Feeds To Lane |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5404$ |
| :--- | :---: |
| Budget Rank (1-27) | 3 |
| Free \& Reduced | $78.7 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $14.4 \%$ |
| English Language Learners | $33.5 \%$ |
| Talented and Gifted | $4.5 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 16.79 |
| SES FTE | 1.82 |
| One Time Adjustments | -0.05 |
| Title I | 3.62 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 3 . 9 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 68 | 99 | 88 | 71 | 81 | 70 | $\mathbf{4 7 7}$ |
| $\mathbf{2 0 0 4}$ | 71 | 77 | 82 | 82 | 67 | 79 | $\mathbf{4 5 8}$ |
| $\mathbf{2 0 0 5}$ | 69 | 73 | 84 | 81 | 80 | 62 | $\mathbf{4 4 9}$ |
| $\mathbf{2 0 0 6}$ | 63 | 70 | 63 | 72 | 83 | 71 | $\mathbf{4 2 2}$ |
| $\mathbf{2 0 0 7}$ | 76 | 62 | 73 | 61 | 66 | 80 | $\mathbf{4 1 8}$ |

## 2007 Enrollment

| Neighborhood students | 327 |
| :--- | ---: |
| Students from other neighborhoods | 91 |


| Change in Enrollment from 2006 to 2007 | -4 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | -59 |
| Projected Enrollment in 2011 (K-12) | 334 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $19.9 \%$ | $8.9 \%$ | $19.4 \%$ | $2.2 \%$ | $46.9 \%$ | $1.9 \%$ | $1.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 468 |  |
| :--- | :--- | :--- |
| Attending Woodmere | 327 | $70 \%$ |
| Other PPS Neighborhood Schools | 101 | $22 \%$ |
| Special Programs/Focus Options | 29 | $6 \%$ |
| PPS Charter Schools | 5 | $1 \%$ |
| Special Services | 6 | $1 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $78.5 \%$ | $72.2 \%$ | $62.7 \%$ | $62.7 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $76.5 \%$ | $73.5 \%$ | $63.6 \%$ | $63.6 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 13.6 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.2 \%$ | $94.5 \%$ |
| Average Class Size | 22.8 | 23.9 |
| Stability Index | $88.4 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $3.1 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 418 | 22 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Woodmere below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

## Woodstock

| Address 5601 SE 50th Ave. |  | Phone 916-6380 |
| :--- | :--- | :--- |
| Cluster | Franklin | Feeds To Hosford (Cleveland/Franklin HS) |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4429$ |
| :--- | :---: |
| Budget Rank (1-27) | 24 |
| Free \& Reduced | $27.3 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $15.7 \%$ |
| English Language Learners | $6.1 \%$ |
| Talented and Gifted | $8.8 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 15.93 |
| SES FTE | 0.22 |
| One Time Adjustments | 0.70 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 1.50 |
| Other Grants | 0.50 |
| TOTAL | $\mathbf{2 0 . 6 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{N} / A$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 3}$ | 66 | 54 | 59 | 49 | 50 | 51 | 16 | $\mathbf{3 4 5}$ |
| $\mathbf{2 0 0 4}$ | 60 | 63 | 55 | 59 | 50 | 56 | 0 | $\mathbf{3 4 3}$ |
| $\mathbf{2 0 0 5}$ | 58 | 60 | 63 | 51 | 54 | 52 | 0 | $\mathbf{3 3 8}$ |
| $\mathbf{2 0 0 6}$ | 90 | 57 | 63 | 66 | 51 | 57 | 0 | $\mathbf{3 8 4}$ |
| $\mathbf{2 0 0 7}$ | 83 | 94 | 58 | 65 | 60 | 47 | 0 | $\mathbf{4 0 7}$ |

## 2007 Enrollment

| Neighborhood students | 180 |
| :--- | :--- |
| Students from other neighborhoods | 227 |


| Change in Enrollment from 2006 to 2007 | +23 |
| :--- | ---: |
| Change in Enrollment from 2003 to 2007 | +62 |
| Projected Enrollment in 2011 (K-12) | 469 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Ethnicities | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $37.6 \%$ | $3.4 \%$ | $5.4 \%$ | $2.9 \%$ | $48.2 \%$ | $0.5 \%$ | $2.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 304 |  |
| :--- | :--- | :--- |
| Attending Woodstock | 180 | $59 \%$ |
| Other PPS Neighborhood Schools | 94 | $31 \%$ |
| Special Programs/Focus Options | 22 | $7 \%$ |
| PPS Charter Schools | 8 | $3 \%$ |
| Special Services | 0 | $0 \%$ |
| Community Based Alternatives | 0 | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | $89.8 \%$ | $91.8 \%$ | $88.0 \%$ | $90.0 \%$ |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | $<5 \%$ | $91.7 \%$ | $74.5 \%$ | $80.4 \%$ |

In March 2007, the State Board of Education adjusted the scores required to "meet standards." In order to allow for valid year -to- year comparisons, ODE also re-calculated the 2005-06 results using these new achievement standards. The results of this recalculation are shown above. Thus, these results do not match those shown in last year's profile for 2005-06.
For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results
For information about special programs and features see the school catalog: http://cms9.pps.k12.or.us/.docs/pg/10676

## 5. SCHOOL ENVIRONMENT

| 2006-2007 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $86.7 \%$ | $98.9 \%$ |
| Teacher Experience (Average in years) | 13.1 | 14.2 |
| Staff Attendance Rate |  |  |
| Average Daily Attendance | $94.3 \%$ | $94.5 \%$ |
| Average Class Size | 23.9 | 23.9 |
| Stability Index | $95.1 \%$ | $93.8 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $2.6 \%$ | $1.5 \%$ |


| October 2007 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 407 | 26 | 16 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2006 AND >15\% since 2003? | No |
| :--- | :---: |
| Neighborhood students attending Woodstock below 55\%? | No |
| Building density index below 15? | No |

## 7. COMMENTS/ISSUES

The Mandarin Immersion Program is expanding. We currently have two kindergarten and two first grade classes. We will add an additional class each year until there are two classes at every grade level.

## 1. Budget and Staffing

School Budget Per Student - Dollars budgeted for current year at each school divided by the total enrollment at that school as of October. Funds included are general funds (personnel, supplies, operations); grant funds (including Federal grants such as Title 1-A), and special revenue funds (including tuition paid for fee-based full-day kindergarten, and funding of personnel through fundraising/donations). Capital expenditures and centrally budgeted functions such as utilities and custodial services are not included. (Source: PeopleSoft Financial System - Budget Office.)

Budget Rank (range) - Rank of this school's Budget per Student from highest (1) to lowest (number in range) within schools of similar level (e.g., elementary - 27: PK/K-5; PK/K-6 (if not clearly in transition to K-8); multi-level - 31: PK/K-8, PK/K-12, and schools in transition to PK/K-8); middle school - 11: 6-8 or 7-8; high school-15: 6-12, 9-12.

Free \& Reduced - Percentage of this school’s students (as of October count), whose families meet the income qualification for Free or Reduced Price Meals under federal nutrition program guidelines. (Source: PPS Data and Policy Analysis; data developed by Nutrition Services)

School Receives Title I Funds? - Does this school qualify for federal Title 1 grant funding in the current year? Yes or No. To receive a dollar allocation under this grant, the school percentage of students qualifying for Free \& Reduced Price Meals (see above) must be $40 \%$ or higher, for elementary and middle schools; $75 \%$ or higher for high schools. Current year qualification for federal Title 1 grants is based on Free \& Reduced percentages from the prior year. (Source: PPS Title 1 Office.)

Special Education - Percentage of October enrollment at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is, Special Education program students. (Source: eSIS Fall Membership Report)

English Language Learners - Percentage of October 2007 enrollment that are English Language Learners eligible for ESL/Bilingual Services based on a language other than English spoken in the home and a language proficiency assessment indicating limited English proficiency. (Source: ESL Department)

Talented and Gifted - Percentage of October 2007 enrollment that have been identified as academically talented or creatively gifted as measured by Talented and/or Gifted Program criteria. (Source: eSIS Membership Report)

Licensed FTE Allocation - An FTE (Full Time Equivalent) is defined as a regular staff (administrative, licensed, or classified) position scheduled to work eight hours
per day. FTE does not count people, but positions. Two individuals who each work half time (4 hours per day) equal 1.0 FTE.

A Licensed FTE refers to certified staff such as teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists. For allocation purposes, licensed equivalents are used for comparison purposes. For this calculation, two (2) classified FTE is equivalent to one (1) licensed FTE. Allocations are shown as licensed equivalent so that comparisons can be made across schools. Since principals choose different balances between teachers (licensed) and educational assistants (classified), a common measure - FTE in licensed equivalents is applied to allocate and compare resources across schools.

General Fund Staffing Allocations are based on each school’s average enrollment Average Daily Membership, adjusted for projected demographic trends, and school reconfigurations. General Fund allocations were divided into three categories -

Administrative Support FTE provides for Principal/Assistant Principals and Secretaries, and Counselors (depending on type and size of school);

Ratio FTE based on a student to teacher ratio that varies by school level (elementary schools and multilevel schools 23.5:1; middle schools 23.5:1; and high schools 22.7:1);

SES FTE a socio-Economic Status Factor by which five percent of the FTE allocation is determined as an increasing function the percentage of students at each school who are eligible for Free or Reduced Price Meals under federal nutrition service program guidelines.

Additional allocations shown as One Time Adjustments were made based on special circumstances or particular need. These include FTE allocations designated by the Office of Schools to facilitate reconfiguration and to deal with other special circumstances.

These first several categories are funded by general funds of the district. The remainder of the staffing information shown represents positions funded by Grant and Special Revenue sources that have special purposes and restrictions on use.

Title 1 shows the amount of staff (in licensed equivalents) that were purchased with a school's federal Title 1 grant allocation. Within some general constraints, each school decides the proportion of its grant that is spent on staffing. This space will be blank if the school did not qualify for Title 1 funding.

Foundation and Fee-For-Service K shows the number of licensed equivalent FTE purchased by the school using local funding raising and donations (foundation) and fees paid by parents for Full Day Kindergarten programs. Note: These FTE are determined on a school basis and are not part of general fund allocations.

Other Grants is the number of FTE provided through grants other than Title 1. These might include state, federal or private grants obtained by the district or school for specific programs.
(Source: Budget Office.)

## 2. Enrollment Characteristics

Enrollment - Enrollment counts include students enrolled in Portland Public Schools. Counts were compiled on the first school day in October of each year. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.
(Source: eSIS's Membership Report).
PK - Pre Kindergarten students, K - Kindergarten students, 1 through 12 - first through twelfth grade, N/A - grade not available, or students not assigned a grade.

Projected Enrollment in 2011 (K-12) - Enrollment projection for students Kindergarten through twelfth grade developed by Population Research Center, College of Urban and Public Affairs, Portland State University. (Note that enrollments for 2003-2007 shown above may include Pre-K students and thus must be adjusted for comparisons.)
(Source: Portland Public Schools Enrollment Forecast 2007-08 to 2015-16, Prepared by PSU Population Research Center, August 2007.)

Racial/Ethnic Background - Percentage of various racial/ethnic backgrounds as reported in October 2007 enrollment counts. (Source: eSIS Membership Report).

## 3. Neighborhood Attendance Characteristics

Neighborhood PPS Student Population - Number of Portland Public School students who reside in the neighborhood boundary surrounding the school being profiled. The breakdown below describes by category where the PPS students who live in the neighborhood attend school. (Note: This number does not include students who live in the area but who attend private schools, are home-schooled, attend school in other school districts, or who do not attend school.)

Some special focus schools do not have a neighborhood boundary since they draw students from many areas of the District. This section is not applicable to schools lacking neighborhood boundaries.

Attending (Name of School in this Profile) - Number and percentage of neighborhood student population defined above that attend their neighborhood school. The percentage of neighborhood students attending their own neighborhood school is sometimes referred to as the school's capture rate. Head Start Early Childhood Education is excluded from the neighborhood calculation, since its inclusion would tend to lower the capture rate at and near the limited number of schools at which the program operates.

Other PPS Neighborhood Schools - Number and percentage of neighborhood student population attending a neighborhood school other than the school in this profile.

Selected Special Programs/Focus Options - Number and percentage of neighborhood student population attending one of the schools or programs listed below that because of their design draw students districtwide: Benson High School, Richmond Elementary (Japanese Immersion), Winterhaven, Alliance High School, daVinci Middle School, Metropolitan Leaning Center, Native Montessori Program, Portland Evening H.S., ACCESS program at Sabin Elementary, Odyssey Program at Hayhurst.

Additional Focus Option programs have been identified for the 2007-08 SY: Buckman Arts Focus School, Creative Science School Program located at Bridger, Ockley Green K-5 Arts, and Sunnyside Environmental School.

Additional Language Immersion Programs located in neighborhood schools have been identified for 2007-08 SY:
Japanese Immersion programs at Mt. Tabor and Cleveland; Mandarin Immersion programs at Woodstock, Hosford and Cleveland; Russian Immersion program at Kelly; Spanish Immersion programs located at Ainsworth, Atkinson, Beach, Bridger, Clarendon, Cleveland, Hosford, Lent, Lincoln, Rigler and West Sylvan. Not all special focus programs at high schools are included here due to shortcomings of the data.

When a neighborhood student attends a special program/focus option that is located at their neighborhood school, they are counted as attending their neighborhood school. For example, if a Hayhurst neighborhood student attends Odyssey program at Hayhurst, they are counted as attending Hayhurst rather than as attending a special program/focus option. This assumption is applied to Odyssey at Hayhurst and ACCESS at Sabin, Buckman Arts, Sunnyside

Environmental School, as well as Language Immersion programs located in Neighborhood Schools.

Neighborhood calculations for Roosevelt and Marshall campuses are at the campus rather than the small school level.

PPS Charter Schools - Number and percentage of the neighborhood student population attending one of the District Charter schools: Arthur Academy, CM2’s Opal School, Emerson Public Charter, Leadership and Entrepreneurship High School, Portland Village School, Self Enhancement Academy or Trillium Public Charter.

Special Services - Number and percentage of the neighborhood student population attending special education administered programs not in schools, day and residential treatment, and other special services.

Community Based Alternative Programs - Number and percentage of the neighborhood student population attending contract based alternative programs such as Albina Youth Opportunity School, DePaul Center, LISTOS, Mt. Scott Park Center for Learning, NAYA Early College Academy, New Avenues for Youth, Open Meadow, various PCC programs, Quest Schools, POIC, YouthBuilders, and others.

## 4. Educational Programs

Achievement Scores - Percent Meeting or Exceeding Benchmarks Two year history for Reading and Math test results for third, fifth, eighth and tenth grades as compiled in Portland Public Schools Research and Evaluation/Adequate Yearly Progress Reports. The scores for determining which students meet standards changed in 2006-07. The change made it harder for elementary students to meet/exceed standards, easier at high schools, and about the same for middle schools students. In order that comparisons between years are made on a consistent basis, the scores shown for 2005-06 are recalibrated using the 2006-07 standards. In other words, the scores shown for 2005-06 were recalculated to show what they would have been had the new standards been applied in that year. As a result, the percentage meeting and exceed for 2005-06 may be different from the percentages shown in last year's Enrollment Profiles. http://www.pps.k12.or.us/depts-c/rne/results/2007/

Programs Offered - web link to School Catalog for description of programs offered and special features of school. http://159.191.14.139/.docs/pg/10676

## 5. School Environment

This section contains several measures new to the Enrollment Profiles this year. These statistical measures summarize important indicators of factors that make up the school environment. In each case two measures are shown: a measure of the school profiled and an average on this same measure across all schools in the relevant group. Thus each elementary school (PK/K-5) is compared to the average comprised of all elementary schools, each Multi-level school PK/K-8 or K-12 school is compared to the average across Multi level schools, each Middle School (6-8), against the Middle School average, and High Schools (9-12, 6-12) against the High School average. In the first year of a school merger (elementary and middle to form a K-8), the data for the elementary school are shown and compared with the elementary average. These are calculated on an annual basis and thus the numbers shown are for the 2006-07 school year.

Highly Qualified Teaching Assignments. Under federal government legislation associated with the No Child Left Behind Act (NCLB), public school teachers must meet a set of standards associated with the level and type of subjects that they teach. The numbers shown indicate the percentage of core academic subject teaching assignments taught by highly qualified teachers at each school and a district average for similar schools. NCLB defines core academic subjects as English, Reading or Language Arts, Mathematics, Science, some World Languages (French, German, Spanish, Russian, Latin and Japanese), Social Studies, and the Arts.

Teacher Experience. This is the average number of years of teaching experience of teachers at each school and the average of similar schools in the District. Average years are weighted by the full time equivalent for each teacher. Thus a half-time teacher would be half-weighted in the calculation.

Staff Attendance Rate. This measure is not available at this time. However, it is being developed and will represent an average attendance rate computed in a manner similar to the Average Daily Student Attendance described below.

Average Daily Attendance. This number, derived from individual student data indicates the percentage of enrolled students who were present (in attendance) averaged across all school days during the school year. The Comparable District Average is the Average Daily Attendance for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), Middle School or High School).

Average Class Size. This statistic for each school reflects the average number of students in homeroom or self contained classrooms (generally grades K-5, but sometimes also 6-8); or, for higher grades, on the average number of students in
classes defined as "core" subjects by NCLB (see Highly Qualified for listing of subjects).

Stability Index. This is a measure of students who are enrolled for at least 145 days of the school year (approximately 175 days) divided by the official October enrollment count. Students who are not enrolled for the full year include those students who enroll after the start of the school year, students who leave before the end of the school year, and students who are enrolled sporadically. Those schools with results closer to $100 \%$ are likely to have a more stable student population than those with a lower percentage. Another measure (not shown in the school Environment section, but shown in the summary tables in the District Summary section of this publication) identifies the amount of student mobility there is in a school, by calculating a Late Enrollee Ratio, which measures how many students arrive after the first day in October.

Student Expulsions. Number of students expelled during the school year as a percentage of October enrollment. The comparable district average is based on average expulsions for the school type as described above.

Student Suspensions. Number of students suspended from school during the school year as a percent of October enrollment. If one student were to be suspended more than one time, the count would not be duplicated. The comparable district average is based on the average suspensions for the school type as described above.

## 6. Enrollment Indicators

These calculations are indicators that additional data and further review of the school may be needed.

Declining Enrollment. Student loss $\geq 5 \%$ since 2006 AND $\geq 15 \%$ since 2003? Yes if enrollment has declined by $5 \%$ or more compared to the prior year, accompanied by an enrollment decline of $15 \%$ or more over the past four years. No if enrollment has not met these conditions.

Neighborhood Capture Rate. Yes if the number of neighborhood students attending this school is less than 55\% of Portland Public schools students who live within this school's neighborhood boundaries. No if $55 \%$ or more of neighborhood students attend this school.

Density Index. October 2007 Enrollment divided by Number of Classrooms. This is intended as an indicator of the classroom capacity of the building compared to the number of students using the physical space. A high number could indicate crowding; a low number might indicate potential excess capacity. This index is a broad indicator of capacity, and must be considered in light of actual space usage
for special education classes, computer labs, Head Start classrooms, ESL and Title 1.

Number of Classrooms. Actual number of "potential" classroom space in a school including classrooms housing standard education programs, other district programs, outside programs/partnerships, Special Education classes, English Language Learner classes, and vacant rooms. Generally this number is greater than the number of rooms used for standard classroom purposes. (Prepared by PPS Facilities and Asset Management, Classroom Use Survey, December 2004.)

Building Density Index. Yes if the school's enrollment divided by the number of classrooms is less than 15 . No if the school's enrollment divided by the number of classrooms is 15 or greater.

## 7. Comments/Issues

This section is intended for comments or mitigating factors with respect to the enrollment indicators (shown above) or for clarification of other data presented. This section is to be completed by the Principal and/or Area Director. It may be left blank.


[^0]:    Enrollment counts for the 2007-08 were derived from the eSIS Report 28-State Reporting (OR), Fall Membership

[^1]:    2006-07 Average Daily Membership (ADM) and Attendance (ADA) summaries are based on a production download of ODE data on 23-Jul-07.
    Average Daily Membership (ADM) represents the average number of students enrolled during the school year. ADM is calculated by dividing the sum of pupil/days offered (includes both days present and absent) by the total number of school days.

    Average Daily Attendance rate is calculated by dividing the total number of pupil/days present by the total number of pupil/days offered by each school.

